

[CU-Boulder physics professor named Presidential Early Career Award Winner](#)^[1]

Alysia Marino

A University of Colorado Boulder physics faculty member was among 13 U.S. Department of Energy researchers named by President Obama on Monday as recipients of the Presidential Early Career Award for Scientists and Engineers.

CU-Boulder Assistant Professor **Alysia Marino** was honored for her accomplishments in the study of neutrino properties and the development of diagnostic tools that may be used to help design future neutrino beam facilities, as well as for her outstanding mentoring of graduate students. The PECASE award is the highest honor bestowed by the U.S. government on scientists and engineers who are early in their independent research careers.

The 2011 DOE awardees were recognized for their efforts in a variety of fields, from research to help the nation achieve energy independence and enhance national security to explorations of the elementary particles in the universe. DOE nominated the awardees and DOE's Office of Science and the National Nuclear Security Administration fund their work.

"It is inspiring to see the innovative work being done by these scientists and engineers as they ramp up their careers – careers that I know will be not only personally rewarding but also invaluable to the nation," Obama said. "That so many of them are also devoting time to mentoring and other forms of community service speaks volumes about their potential for leadership, not only as scientists but as model citizens."

The winning 2011 DOE scientists are among 94 researchers supported by 16 federal departments and agencies who will receive the PECASE award. In addition to a citation and an award, each 2011 PECASE winner will continue to receive DOE funding for five years to advance his or her research.

Marino was one of four CU-Boulder faculty members to receive five-year, \$750,000 grants under the DOE's Early Career Research Program in 2010 – the most awards received by any university in the nation. The other three Early Career Award winners from CU-Boulder in 2010 were **Michael Hermele** and **Tobin Munsat** of the physics department and **Arthi Jayaraman** of the chemical and biological engineering department.

In May 2011, three other CU-Boulder professors received DOE Early Career awards: **Alireza Doostan** of the aerospace engineering sciences department, **Minhyea Lee** of the physics department and **Alexis Templeton** of the geological sciences department. The 2010-11 total of seven DOE Early Career Awards tied CU-Boulder with MIT for the most of any university in the nation.

"Science and technology are the core of our mission at DOE," said Energy Secretary Steven Chu. "These young scientists are using their talents to help our nation build a brighter future, so I congratulate them on their accomplishments and I look forward to their future achievements."

The winners of 2011 PECASE awards will be honored in a White House ceremony Oct. 14.

[UCCS accounting professor honored by alumni fundraising](#)^[3]

Brenda Smith, left, stands with Kirk Wilcox and Mike Fryt during an August reception.

Kirk Wilcox, professor in the College of Business, is the kind of teacher students don't forget. To ensure Wilcox's high standards continue after his retirement, two University of Colorado Colorado Springs alums are creating an endowment in Wilcox's name to bring another top-flight accounting professor to campus.

"I truly believe I would not have had the success I had without knowing Kirk," said **Brenda Smith**, a Colorado Spring alumna and former partner of the national accounting firm of BKD CPAs and Advisors. "Kirk took the time to mentor me in class and he also encouraged me to take time to look at the clouds."

Smith's classmate, **Mike Fryt** of Memphis, a FedEx executive, joined her in the fundraising.

"Kirk was a demanding teacher, but he was fair," Fryt said. "I respected that about him and learned a lot about life from him."

"Kirk has been a pillar of the College of Business," said Dean **Venkat Reddy**. "We truly appreciate his former students stepping up to recognize his legacy by creating this fund that will make a difference for a long time to come."

The college is conducting a worldwide search to fill the position for the fall semester 2012. Wilcox was honored with a reception in August. He joined the College of Business in 1972 after earning a Ph.D. at the University of Texas, Austin. He also served in the Army and practiced as a CPA.

Wilcox founded the accounting department at UCCS and hired many of the professors who have remained for decades. He also helped start the University of Colorado Executive MBA program, which is housed at the Denver campus and staffed by faculty from CU-Boulder, UCCS and CU Denver. Wilcox taught the first Executive MBA class and continues to teach part time. He made nine trips to Europe and China with students as part of the curriculum.

Besides his work in the U.S., Wilcox has helped Russia, Cambodia and Vietnam transition to free market economies. He taught financial reporting in Russia through the United States Agency for International Development.

In Cambodia, he worked with the Ministry of Economy and Finance to help set up an accounting profession. Wilcox taught international accounting at the Faculty of Business in Phnom Penh, and trained accountants in the National Bank of Cambodia. He also lectured on international accounting at the Bank for Agriculture for Vietnam.

He published a number of articles in academic accounting journals as well as two editions of a popular accounting textbook.

But he's best known for his award-winning teaching.

"Dr. Wilcox helped me understand that accounting is not really about the numbers. It's about the politics behind the numbers," said **Ed Tomme**, a 2010 MBA graduate and chief technology officer, CyberSpace Operations Consulting. "I'm not sure I would have made it through the class without that key insight. He was definitely one of the best three or four professors I've had in my four university degree programs."

[Merchant resigns from Board of Regents](#)^[5]

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[Monisha Merchant](#)^[7] has resigned from the University of Colorado Board of Regents to take a post as a staff member for Sen. Michael Bennet.

Merchant, a Lakewood Democrat whose six-year term began in January 2009 after she won election in November 2008, resigned effective Sunday, Sept. 25.

Under state law, the governor appoints a successor to serve until the next general election, set for November 2012. That election will determine who holds the seat for the final two years of the term.

The governor's appointee must reside in the 7th congressional district, where voters elected Merchant over incumbent Pat Hayes, an Aurora Republican.

"This was not an easy decision," Merchant wrote in an email sent to university leadership on Monday. "It has been an honor to be on the University of Colorado Board of Regents. CU is an incredible institution – with strong academics, faculty and research.

"I look forward to working with people across Colorado in my new position."

Said CU President Bruce Benson, "We appreciate Monisha Merchant's dedicated service to the people of the state and to the University of Colorado's students, faculty, staff, alumni and friends. She has been a diligent board member who thoughtfully addressed critical issues facing the university and has also been a staunch advocate for ensuring that CU continues its place as one of the top public universities in the world. We wish her well in her new endeavor."

Kyle Hybl, chair of the CU Board of Regents, said the board "appreciates Regent Merchant's service to the university and all its constituents. She brought clear thinking and important perspective to all of our discussions."

The Board of Regents last had a vacancy in 1976, when James Carrigan (father of current Regent Michael Carrigan) was named to the Colorado Supreme Court. Gov. Dick Lamm appointed Rachel Noel to finish out the term; she was sworn in on Oct. 21, 1976, then two years later won election to a full, six-year term.

[Three CU business school deans celebrate alumni at landmark event](#)^[8]

The deans of CU's three business schools recently took part in the first tri-campus business alumni networking event at CU Denver. From left, David L. Ikenberry, CU-Boulder; Sueann Ambron, CU Denver; and Venkat Reddy, UCCS.

The three University of Colorado business schools (Boulder, Colorado Springs and Denver) recently celebrated a landmark occasion, the first Tri-Campus Business Alumni Networking Event. It was the first time the three CU business alumni offices collaborated to bring together alumni from all the schools for networking, learning and fun.

More than 100 alumni attended the networking session at CU Denver and learned a new approach to executive networking during executive networking expert Molly Wendell's presentation. Attendees mixed and mingled with alumni from one another's schools, expanding their networks and exploring opportunities.

"It's very exciting to have all these alums present and to have all the deans and faculty. It's a first," said **Sueann Ambron**, dean of the CU Denver Business School. "And all in the right direction."

Venkat Reddy, dean of the UCCS College of Business, said he hopes the event is just the first of many. "We could

not only help each other build successful futures, but also help our local communities and the state prosper.”

Attendees enjoyed the presentation by Wendell, author, blogger, professional speaker and CEO of Executives Network. Her irreverent style and rule-breaking approach was entertaining, eye-opening and informative. Among her tips: Networking isn’t about you; it’s always about the other person. Don’t give out your business card unless asked for it. Always carry a Sharpie – in case you need to label your own name tag.

Among the group was **Sam Henry**, a UCCS business student, who attended for the networking experience. “This was a fantastic educational opportunity as I learned so many tips from the sensational Molly Wendell,” he said. “Jobs don’t come knocking, and networking is the primary way to obtain your dream job.”

Josiah Reich, a CU-Boulder graduate, said he attended to network and make connections. His company will be hiring in the next couple of months and he hoped to meet potential candidates.

To follow up on the success of this event, the CU business alumni offices plan to hold two tri-campus events each year, with the next one to be held in Colorado Springs. The alumni directors believe it’s a great way to continue to build community among CU alumni.

Lisa Hives, a CU Denver graduate, summed it up: “One of the greatest things about CU is the connections you make. This is the place where we started. As alums, we have an immediate network and help each other out.”

[Six faculty members receive Distinguished Professor designation](#)^[10]

Six University of Colorado faculty members have been recognized as Distinguished Professors, the highest faculty honor at the university. [Distinguished Professors](#)^[11] are faculty members who demonstrate exemplary performance in research or creative work, a record of excellence in classroom teaching and supervision of individual learning, and outstanding service to the profession, university and community.

CU President Bruce D. Benson reviewed nominations from colleagues and deans and, with the unanimous recommendation of a committee of Distinguished Professors, forwarded the candidates for the award to the Board of Regents. Honorees are:

Wayne Cascio, Ph.D., professor of management at the Business School, University of Colorado Denver. Cascio has been teaching for 30 years at the Business School and holds the Robert H. Reynolds Chair in Global Leadership. He has written 10 books and more than 100 scholarly articles and is considered a leading expert on organizational downsizing. He has won numerous honors, including the highest award in his field, the Michael R. Losey Human Resource Research Award, and is one of only two U.S. citizens to receive an honorary doctorate from the University of Geneva.

Peter deLeon, Ph.D., professor of public policy in the School of Public Affairs, CU Denver. DeLeon has provided strong leadership for more than 25 years and was recognized for his contribution to CU and the field of public policy. Considered a national and international leader in public policy analytics, he has been a major figure in shaping South Korea’s current public policy. His work has greatly contributed to the School of Public Affairs’ rise in national recognition.

Stephen I. Goodman, M.D., professor of pediatrics in the School of Medicine, Anschutz Medical Campus. Goodman has worked for more than 45 years to develop and improve methods to diagnose, investigate, treat and prevent inborn human metabolism errors, rare genetic disorders in which the body cannot properly turn food into energy. He has directed the Diagnostic Biochemical Laboratory in the School of Medicine at Anschutz Medical Campus for 40 years.

Peter M. Henson, Ph.D., professor of pharmacology, immunology and pathology in the School of Medicine, Anschutz Medical Campus. Henson joined the Pulmonary Division at University of Colorado in 1977 and co-directed the division from 1985-1987. He has focused his research on tissue remodeling and homeostasis as well as many forms of pulmonary disease. He has placed particular emphasis on pathogenic and inflammatory mechanisms in acute lung injury, chronic obstructive pulmonary disease and interstitial lung diseases.

E. Chester Ridgway, M.D., MACP, professor of endocrinology at the School of Medicine, Anschutz Medical Campus. Ridgway has researched the peripheral actions of thyroid hormones in disorders of the thyroid gland. His research places emphasis on alterations in cardiac, brain, pulmonary, skeletal muscle, hepatic and adipocyte function in patients with thyroid dysfunction, their correction and appropriate therapies.

Richard Traystman, Ph.D., vice chancellor for research, CU Denver, and professor in the School of Medicine, Anschutz Medical Campus. Traystman was recognized for his contribution in the field of cardiovascular and cerebrovascular physiology. Traystman's work includes 500 peer-reviewed manuscripts and 300 national and internal presentations. His research has led to current procedures for pediatric resuscitation.

Cascio, deLeon and Traystman, were honored by the University of Colorado Board of Regents at its September meeting. Goodman, Henson and Ridgway will be honored at the regents' Nov. 9-10 meeting at CU-Boulder. With the addition of the six designees, 65 Distinguished Professors have been chosen since the program's inception in 1977.

[Optimism in a challenging fiscal environment](#)^[12]

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University of Colorado President Bruce D. Benson was optimistic and complimentary during his first campus town hall meeting of the fall on Sept. 20 while advising that neither Colorado nor CU are out of fiscal danger.

Benson began his four-campus tour of the university at UCCS. He shared personal anecdotes as well as compliments between notes of caution about what's ahead for the university.

"Our fiscal environment continues to be challenging," Benson said. "We will still see another \$70 million to \$120 million in state cuts to higher education next year. For the university, it's between \$30 million and \$50 million in cuts again next year. That's the bad news. But we always figure it out and make things work."

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Benson estimated that CU's budget is about \$180 million less than what it should be from the state of Colorado. That lack of funding puts pressure on the university to boost enrollment and be entrepreneurial, including private fundraising, sponsored research and partnerships with other organizations. He also said CU will work to pass additional legislation to help make the university more efficient.

"We will continue to be as efficient as we possibly can," Benson said. "We are going to do strategic cuts and revenue enhancements which is largely enrollment growth. I thank everyone who was involved in increasing UCCS enrollment this year. It's a big effort and it takes a lot of work but I really appreciate it."

Benson noted the record enrollment of 9,300 students at UCCS this fall as well as improvements in student retention. He emphasized the importance of continued enrollment growth, particularly non-Colorado residents including international students. He reminded those in attendance of recent actions by the CU Board of Regents to approve space for 200 more students to live on campus. He also complimented Chancellor Pam Shockley-Zalabak's recent outreach efforts with rural community colleges.

"When I have people say, 'We'll just hold flat; we won't do anything new,' I say, 'You don't go flat, you go down,'" Benson said. "So, we've got to strategically keep trying to move upward with programs that make sense for the

community and for us.”

Benson’s town hall meetings continue in October and November. The schedule:

University of Colorado Denver

3 p.m. Monday, Oct. 24, Lawrence Street Center, 1380 Lawrence St., Second Floor Terrace Room **University of Colorado Boulder**

10 a.m. Wednesday, Oct. 26, UMC Ballroom **Anschutz Medical Campus**

3 p.m. Tuesday, Nov. 1, location to be announced **System administration**

8:30 a.m. Wednesday, Nov. 16, Sherman Street Event Center, East 18th Avenue and Sherman Street, Denver

Photos by Tom Hutton

[Weir named chief information officer for UIS](#)^[15]

Robert P. “Bob” Weir has been named associate vice president and chief information officer for University Information Systems, effective Saturday, Oct. 1. He takes over for **John Cooney**, who retired earlier this month.

Weir comes to CU from Boston’s Northeastern University, where he served for 13 years as vice president for information services. Previously, he held various leadership posts during a 21-year career at IBM. He earned a bachelor’s degree in computer science from the University of North Dakota in 1977.

In making the announcement, Senior Vice President and Chief of Staff **Leonard Dinegar** said he is transitioning responsibility for UIS to **E. Jill Pollock**, vice president and chief human resources officer. UIS will move from Boulder to 1800 Grant St. in Denver in mid-October.

[Center to partner with Montbello to reduce youth violence](#)^[16]

The University of Colorado Boulder is receiving \$6.5 million from the Centers for Disease Control (CDC) and Prevention to fund a five-year effort to reduce youth violence in Denver’s Montbello neighborhood.

The effort will be led by CU-Boulder’s Center for the Study and Prevention of Violence, which CDC also named a National Academic Center for Excellence in Youth Violence Prevention. Previously only 10 other schools in the nation have received the designation, including Harvard University, the University of Chicago and the University of California, Berkeley.

The CU-Boulder center will work closely with Montbello residents and a special community board to reduce levels of violence by 10- to 24-year-olds during the five-year period beginning Sept. 30. The project aims to reduce rates of serious violent crime and gang-related violence, as well as to self-reported rates of drug and alcohol abuse, gang participation, fighting and bullying or being bullied in schools.

Montbello has more than 30,000 residents and is northeast of Interstate 70 and Peoria Street and south of the Rocky Mountain Arsenal National Wildlife Refuge. It has experienced longstanding problems with crime and gangs.

The proposed grant received extensive community support when it was submitted last year, including letters from Denver Mayor (then-City Councilman) Michael Hancock and Gov. (then-Denver Mayor) John Hickenlooper.

External partners on the effort will include the Centers for Disease Control, Montbello Community Board, Northeast Park Hill Community Board, Denver Mayor’s Office, Denver Public Schools, Colorado Department of Education, Colorado Department of Public Health and Employment, Montbello Recreation Center, Now Faith Christian Center Church, Lowry Family Center, Montbello Family Health Center, Denver Public Health and the Gang Reduction Initiative

of Denver.

The principal investigator on the project is Delbert Elliott, director of the Center for the Study and Prevention of Violence and a distinguished professor emeritus of sociology. Elliott is a nationally recognized expert on juvenile violence and school safety and was the senior scientific editor of the U.S. surgeon general's report on youth violence issued in 2001.

"Currently, the responsibility of addressing youth violence falls primarily on the school systems and the juvenile justice system," Elliott said. "We intend to create a novel combination of risk assessment and interventions in a broad partnership with the community, and in collaboration with a local hospital, to address the problem of high levels of violence."

Besides reducing juvenile violence, the project also will work with the CU School of Medicine to train future youth violence prevention researchers in the areas of behavioral science, public health and adolescent medicine. It also will train medical practitioners to recognize and treat youth violence.

Dr. Eric Sigel, an associate professor of pediatrics at the CU School of Medicine, and fellowship director of Children's Hospital Colorado Adolescent Medicine Clinic, will serve as a co-investigator of the initiative. He will oversee the training of public health students and medical practitioners, including cross-disciplinary research training and exposure to clinical programs focused on youth violence prevention.

CDC is leading the initiative because youth violence is widely considered to be one of the most important public health issues facing today's teenagers and young adults. A 2007 CDC study found that homicide and suicide are responsible for approximately one-quarter of the deaths among persons aged 10 to 24 years old.

At least four CU-Boulder graduate students and four CU medical trainees/public health students will participate in the effort.

The first year of the project will be spent collecting baseline data in the Montbello community and in the comparison neighborhood of Northeast Park Hill, establishing a community coalition, and creating a community action plan.

The second through fifth years will involve implementing evidence-based programs and strategies chosen by the community board, monitoring the programs' implementation and evaluating their impacts.

The Center for the Study and Prevention of Violence is part of CU-Boulder's Institute of Behavioral Science. Founded by Elliott in 1992, the center assists schools, communities and policymakers in their understanding of juvenile violence. The center provides information on the causes, consequences and prevention of youth violence in addition to conducting research and providing assistance services.

Some of the center's major school violence prevention efforts over the past 10 years include:

Safe Communities-Safe Schools Initiative -- The center led this statewide effort, begun in 1999 after the Columbine High School tragedy, to provide safe school planning to Colorado schools. Currently funded by the U.S. Department of Justice's Office of Juvenile Justice and Delinquency Prevention, the initiative provides informational resources and training and technical assistance for safe school planning, free regional training opportunities, and a free online school climate survey and report for all Colorado schools. More information is posted at <http://www.colorado.edu/cspv/safeschools>[17].

Bullying Prevention -- The center is collaborating with the Colorado Shakespeare Festival to bring Shakespeare's play "Twelfth Night" to Colorado schools. The play will set the stage for modern-day discussions about school bullying prevention. The center also promotes the Bullying Prevention Program as one of its 11 model Blueprints for Violence Prevention programs. The program reduces bullying up to 50 percent.

Blueprints for Violence Prevention -- Since 1996, the center has assessed more than 800 violence prevention programs and identified 11 model and 17 promising programs based on a rigorous, scientific standard for certifying

exemplary programs. The Blueprints programs inform schools and policymakers about those programs that have been proven to be effective. Descriptions of all the certified programs are posted on the center's Web site at <http://www.colorado.edu/cspv>[18].

[Online health assessments available starting Monday](#)[19]

Among those undergoing health screenings Wednesday at 1800 Grant St.: CU President Bruce D. Benson. Photo by Cathy Beuten

A confidential, online health assessment tool launches on Monday, Oct. 3, as part of Be Colorado, the integrated and comprehensive wellness program for the University Trust Plans of Colorado.

The SUCCEED health assessment will be available through Oct. 28. To encourage participation, the University of Colorado campus with the greatest percent participation in the assessment will have all of its health assessment completers entered in a drawing for REI gift cards.

Starting Monday, participants may go to www.BeColorado.org[21] and take the confidential SUCCEED health assessment and sign up for a free biometric screening. When you complete the health assessment you will be automatically entered to win one of 12 iPads. If you also take the free biometric screening, you will receive an additional entry into the iPad drawing.

The SUCCEED health assessment and health screenings are absolutely private and confidential. Your employer will never see your private health information; to do so would violate the federal HIPAA law. As an employer, CU only will receive de-identified, aggregate reports. The purpose of the reports will be to provide information that can help inform future health benefit design changes that better meet the health needs of our employees.

In this initial phase, the SUCCEED health assessment tool and onsite health screenings will be available to health trust-enrolled employees and retirees of the University of Colorado, University of Colorado Hospital and University Physicians Inc., i.e., those who are the primary members of UA Net, UA Net Colorado Springs, HMO Colorado, Lumenos, CU Kaiser and Medicare Primary plans.

University employees who are on the Kaiser and United Health Care plans offered by the state of Colorado are not eligible because this program is funded by the university medical plans.

[Chancellor in White House spotlight as 'Champion of Change'](#)[22]

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Each week the White House highlights "Champions of Change" who are making an impact in communities and helping America rise to meet the challenges of the 21st century.

On Sept. 21, UCCS Chancellor Pam Shockley-Zalabak was selected as a "Champion of Change" and participated in a White House roundtable discussion on the positive impact of many community colleges across the nation. Shockley-Zalabak talked about the Southern Colorado Education Consortium, a partnership between two- and four-year colleges in southern Colorado to improve student success in the region.

In an increasingly competitive global economy, America's economic strength depends on the education and skills of its workers. In the coming years, eight in 10 new jobs will require higher education and workforce training. To meet this need, President Obama set a goal for America: to have the highest proportion of college graduates in the world by 2020. America's community colleges are essential to reaching that goal, and the president is working to support community colleges in graduating an additional 5 million students by the end of the decade.

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[Cain to lead national group of family physicians](#)[25]

Cain

Jeffrey Cain, associate professor at the University of Colorado School of Medicine, has been chosen president-elect of the American Academy of Family Physicians (AAFP), an organization that represents 100,300 physicians and medical students nationwide. He previously has served three years as a member of the AAFP Board of Directors. Cain was elected by the Congress of Delegates, the AAFP's governing body, during the organization's recent annual meeting in Denver.

As president-elect of the AAFP, Cain will advocate on behalf of family physicians and patients nationwide to inspire positive change in the U.S. health care system.

Besides his duties as AAFP president-elect, Cain serves as the chief of family medicine at Children's Hospital Colorado. He has been in this role since 2001. He also practices the full-scope of family medicine, which includes obstetrics, at the AF Williams Family Medicine Center in Denver. Throughout his 25 years of practice and teaching, Cain has been instrumental in creating a unique environment reflecting family medicine's role in providing patient-centered care and a medical home to Colorado residents of all ages.

At the state level, Cain has been an active member of the Colorado Academy of Family Physicians since 1985, where his roles have included president and chair of the board. He currently serves on the Colorado's Medical Services Board, which oversees the state's Medicaid and Child Health Plan Plus program. In this role, he was influential in passing and implementing legislation defining the medical home in Colorado and improving access for the underserved.

At the national level, Cain has demonstrated his dedication to public health through his co-founding of the Tar Wars tobacco-free education program that has reached more than 8.5 million children in 50 states and 16 countries. What began as an inspiration during his family medicine residency is now one of the AAFP's most respected outreach programs.

[Dropping names ...](#)[27]

The National Science Foundation has awarded a three-year grant of \$749,930 to the University of Colorado Denver. The grant will support the project "RCN - SEES: Sustainable Cities - People and the Energy-Climate-Water Nexus," under the direction of College of Engineering Professor **Anu Ramaswami** and a team of colleagues from other institutions including **Lawrence A. Baker**, **Lawrence C. Bank**, **Marian Chertow** and **Patricia Romero-Lankao**. ... In the CU Denver School of Education and Human Development, faculty members **Kara Mitchell**, **Cindy Gutierrez**, **Jackie Leonard** and **Honorine Nocon** recently were awarded a five-year National Professional Development grant

from the Office of English Language Acquisition in Washington, D.C. Their work will focus on improving teacher preparation to work with multilingual learners. ... **Pavel G. Kozhevnikov**, instructor at the University of Colorado Colorado Springs Department of Languages and Cultures, recently participated in the Pushkin Reading in Bernovo, Russia. He read from his book of short stories and poems before an audience of Russian poets, short story writers, and novelists.

[Conversations continue about future of journalism education](#)[28]

Representatives from eight faculty discussion groups listened to ideas and addressed questions from the public during a Sept. 22 forum at the University Memorial Center concerning a new University of Colorado Boulder entity that will replace the School of Journalism and Mass Communications.

The groups, consisting of faculty from a variety of disciplines, are charged with developing plans for an academic program that will encompass studies in information, communications, journalism, media and technology (ICJMT). The groups will collect feedback and suggestions from other faculty members and outside stakeholders during the next several months then report their findings to a steering committee that will compile a plan of action by spring.

"We are trying to imagine what kind of new entity we can create," said Jeff Cox, associate vice chancellor for faculty affairs, who moderated the forum. "It's actually quite rare for a university to open up conversations about matters that are largely about curriculum and design of research projects to larger audiences, but we are very aware (of community interest)."

After the [discontinuation of the School of Journalism and Mass Communications \(SJMC\) this spring](#)[29], university administrators promised that a new entity would continue the campus's commitment to education and scholarship in journalism and mass communication. Cox said the process is not solely about the future of journalism at the university, but about how "we will build a new institution at the University of Colorado Boulder that will provide cutting-edge education and scholarship in this broad set of areas."

Discussion group members come from a variety of academic areas, including documentary filmmaking, media studies, advertising, journalism, technology, environmental studies, theater and dance, art and humanities.

[Following a series of brainstorming sessions](#)[30], the groups will compile their recommendations and send them to a steering committee, which will determine what suggestions work together and how to pull the entity together. The steering committee will then draft a "workable plan for the future" that will be forwarded to the provost and chancellor in the spring of 2012. Cox said the university hopes then to be able to announce a concrete plan on moving forward.

About 30 people, mostly students and professors, attended the forum. A few attendees asked what specific changes would be made to ensure the new entity would be on the cutting edge of technology and other disciplines. However, many of the discussion groups had met only once, and representatives said they could only talk in generalities about what is being considered.

"We jumped on board; don't sink the ship," said Jackie Fortier, a first-year student in the journalism graduate program. "I came to study journalism and journalism has a definition. If you call it an information school, you go to Westwood College for that. I understand that this is the beginning of the process, but I'd like to cut through a little bit of the ambiguity. The fact that technology changes is a problem that everyone faces. Do you have any ideas how you will make me a better journalist? It sounds like a lot of research classes and media studies classes ... but it's not what really boils down in my opinion to journalism."

Cox said the university is committed to journalism.

"We're trying to avoid the isolation of various parts of the university's community," he said. "We're looking for opportunities here. It is clear that we're not going to teach (journalism) over in a siloed program sitting on the edge of

campus.”

One issue the SJMC faced was a lack of interdisciplinary cooperation because of the way the school was designed.

“We’re talking about journalism alongside other kinds of practices with which it has deep affinities,” Cox said. “To split out these kinds of practices hasn’t necessarily been the most useful way to approach some of these issues.”

Chair Andrew Calabrese said the steering committee is “trying not to foreclose discussions that are taking place. This is supposed to be a time of brainstorming.” He said the university doesn’t want to mimic what already is being done at other schools. The university, he said, has the benefit of creating professional programs that grow out of a strong research base.

Calabrese, who was a member of the faculty of SJMC and is associate dean of graduate studies, called the process a “game-changer for how our future can be designed. We were stuck in a way of looking at the world in a way of thinking about how journalism should take place ... and about how public expression can take place in a digital world. There’s a whole skill set in information science that this campus does not possess in any significant portion.”

One audience member questioned the transparency of the process and suggested that it seems to be more top-down than bottom-up, which would involve students.

While students are often consulted about what they’d like to learn, Calabrese said, it’s the faculty that writes curriculum at colleges. While administrators at other schools across the country often make program decisions, he said “this is by far ... the most open process I have seen in engaging faculty in the designing of curriculum and in the designing” of a new entity.

Cox said the process gives the university faculty the chance to decide on its intellectual mission and push ideas to the top.

“There is no predetermined goal for this conversation; there is no master plan hiding away in the chancellor’s office that is going to be imposed on the campus,” he said. “At the end of the day, whatever plan arises out of this process will have to be endorsed by the faculty that will be constituted for the new college or school or whatever it is.”

Mike Brewer, executive director of the Brett Family Foundation, spoke on behalf of Linda Shoemaker, co-founder of the foundation and a 1969 graduate of the CU journalism school. Brewer said Shoemaker is excited about the process and believes the undergraduate program needs to be more rigorous, more digitally oriented, more entrepreneurial and more interdisciplinary.

Brewer said Shoemaker asks three things of the process:

1. Everyone involved in the process should be ambitious, ensuring that the new ICJMT entity will be one of the top journalism programs in the country and that it anchors and supports the entire campus.
2. The advertising, journalism and media studies faculty should be split into three departments, setting them free to succeed on their own.
3. Keep professional undergraduate journalism and advertising education at the heart of the new entity. The digital age increases the need for professionals who understand the ethics, standards and responsibilities that come from crafting history for citizens.

[Faculty, staff asked to provide input on Auraria class schedule revisions](#)[31]

The University of Colorado Denver, Metropolitan State College of Denver and Community College of Denver on the

Auraria Campus are seeking input from students, faculty and staff regarding recent changes to the class schedule grid.

In the spring 2011 semester, the class schedule grid changed to gain additional class periods during the busiest times of day: 10 a.m. to 4 p.m. This change meant the typical evening class was rescheduled from starting at 5:30 p.m. to instead start at 5 p.m.

The Auraria Campus schools are considering changing the start time of the evening grid back to 5:30 p.m. The administration is seeking input on how this change might affect schedules. Moving the evening grid start time back to 5:30 p.m. would result in a break between classes from 5 p.m. to 5:30 p.m. and would cause all subsequent classes to move back 30 minutes.

The campus partners have prepared a short survey on this possible class schedule shift. Please take the survey now by using this link: <http://www.surveymonkey.com/s/cudenverschedule>[32]. The survey will be open until 5 p.m. Friday, Oct. 21.

[Faculty Council continues work on severance policy recommendation](#)[33]

John McDowell, right, receives a Distinguished Service Award from Faculty Council Chair Mark Malone during the council's Sept. 22 meeting at 1800 Grant St. in Denver. McDowell, a D.D.S. in the School of Dental Medicine, served two consecutive terms as chair of Faculty Council. He currently is working 20 hours weekly on special projects, including the health and wellness initiative, as an executive fellow in the president's office. Photo by Tricia Strating

Members of the Faculty Council continue to review current language in the university's policy regarding severance pay for dismissed faculty, with the most recent council meeting providing an opportunity for further fine-tuning.

At the request of the Laws and Policies Committee of the Board of Regents, the council agreed to make a final recommendation on the wording of the policy by late this year, in time for the full board to consider it at its January 2012 meeting. In preparation for that, Faculty Council Chair Mark Malone and other council leaders have begun making presentations to campus faculty assemblies, having started with the University of Colorado Colorado Springs.

"Feedback so far from various groups is that people generally seem to like the improved language," Malone said at the Sept. 22 Faculty Council meeting at 1800 Grant St. in Denver.

Proposed changes are highlighted at the [Faculty Council's website](#)[35]. They include the addition of "gross or repeated" preceding the term "neglect of duties," and the striking of "moral turpitude," which many faculty have said is hard to define.

At last week's meeting, council members also agreed on changes to a proposed last sentence to the policy: "After consultation with the faculty panel on Privilege & Tenure and in consideration of the circumstances, the Board of Regents may vote to deny severance pay for a faculty member dismissed for cause."

The current Board of Regents policy states that "teachers on continuous appointment who are dismissed for reasons not involving moral turpitude should receive their salaries for at least a year from the date of notification of dismissal whether or not they are continued in their duties at the institution ..." In recent years, some regents have expressed desire to eliminate that portion of the policy.

Since last week's meeting, the council has presented to the Anschutz Medical Campus faculty; they'll present to CU Denver faculty on Tuesday, followed by CU-Boulder on Oct. 6.

In other action at last week's Faculty Council meeting:

The council unanimously passed a motion by the Faculty Council GLBTI committee "to investigate the implementation

of a validated and reliable equity assessment tool at all four campuses in the interest of defining a baseline for the status of the diversity issues on all the campuses.” The council heard from Regent Michael Carrigan, who asked to speak about the board’s recent decision to revisit the decision to combine the positions of university counsel and secretary of the Board of Regents, in light of the upcoming retirement of Dan Wilkerson, who currently holds the posts. The board’s Laws and Policies Committee also has been reviewing language in regent policy regarding hiring authority over chancellors, currently the responsibility of the president. As part of a fellowship in the president’s office, former Faculty Council Chair John McDowell is gathering data on how similar institutions deal with such arrangements. McDowell was honored with a Distinguished Service Award (see photo above).

The Faculty Council and Faculty Senate next meets from noon to 3 p.m. Oct. 27 at 1800 Grant St., Denver.

[Lakin takes regulatory compliance post at CU Denver](#)^[36]

Alison Lakin has been appointed assistant vice chancellor of Regulatory Compliance for Research Affairs at the University of Colorado Denver beginning Oct. 1. Lakin has been serving as interim director of Regulatory Compliance for Research Affairs since the departure of Angela Wishon earlier this year. Lakin previously served as director of the Colorado Multiple Institutional Review Board (COMIRB).

Lakin earned a RN degree from Oxford School of Nursing in England. She then obtained a law degree (LL.B) from Sheffield University in England. This was followed with a master’s in International Law (LL.M) from Trinity Hall, Cambridge University. Finally, she obtained a doctorate of law from King’s College, University of London in 2001.

In her early career as an RN, she worked as a staff nurse in surgery, oncology, chemotherapy, palliative care and community medicine. She became an instructor in the Department of Preventive Medicine and Biometrics in 2002. She also was a research subject advocate for the General Clinical Research Center. In 2005, she joined COMIRB.

[Five questions for David Clough](#)^[37]

David Clough

Souvenir ticket stubs and team photos share space with textbooks and journals in David Clough’s office. There’s no doubt he’s a sports fan, but his biggest rooting interest is the students – athletes and nonathletes – whom he helps educate at the University of Colorado Boulder.

A professor of chemical and biological engineering, he also serves as the university’s Faculty Athletics Representative. A cartoon on his bulletin board sums up the three major responsibilities of the latter role: institutional control, academic integrity and student athlete welfare. He acts as a liaison between the university’s athletic programs and faculty, and works “to know and be known by” the 350 student-athletes on campus.

His ties to the university date back to the late ‘60s, when he earned his master’s degree. After a three-year professional stint at DuPont, he earned his doctorate in 1975, also at CU-Boulder, where he has taught ever since.

“I ask of my class, every time I start the semester, ‘How many of you in this room did I teach your parents?’ This time there were two hands,” Clough says. “The first time a youngster comes up to me in August and says, ‘My granddad had you,’ I am out of here.”

Retirement would mean more time with his wife, Sydney, their four children and four grandchildren; more time for travel, golfing and fly fishing. Until then, he looks forward to serving as president of the national Faculty Athletics Representatives Association, starting next year; more immediately, he’s eager to witness the Buffaloes’ first official

slate of conference games in the new Pac-12, which [kicks off Saturday](#)[39].

1. What differences do you see between the student-athlete cultures of the Big 12 and the Pac-12?

David Clough and his wife, Sydney, are all smiles after the Buffaloes' victory over Georgia last year.

I don't expect dramatic difference there. The Pac-12 tends to give more emphasis and highlight to the Olympic sports than the Big 12. If you wanted to oversimplify it, you would probably say that the Big 12 is primarily a football and, to a lesser extent, basketball conference, whereas the Pac-12 is overtly proud of their 400 NCAA championships, many of which have occurred in sports that are not football and basketball – track and field, cross-country, swimming, gymnastics, tennis, golf, volleyball. So there's that difference. In my work here, I try to pay particular attention to those sports and their athletes. I'm pretty democratic. I wouldn't consider myself to be a football guy, though I do follow our football program very closely. But I can tell you all the names of our women's tennis team or our women's volleyball team. I don't have all the soccer down yet, but I'm working on it.

There may be the exaggerated impression out there that the Pac-12 represents a collection of premier institutions, and the Big 12 is a collection of land grant colleges and ag schools that are at a lower level. That's incorrect. Let's be fair: The majority of the institutions in the Big 12 are Association of American Universities institutions. In shades of gray, culturally, we are more at home among the Pac-12 institutions than the Big 12. But it's a marginal statement. One of the most dramatic differences we've got with this change is how the other institutions in the conference are so near so many Colorado alumni.

2. You pay a lot of attention to the statistics that make up the Academic Progress Rate (APR) and the Graduation Success Rate (GSR). What effect are these measures having at CU-Boulder?

They've had a dramatic effect on the academic side.

One thing I've observed in my six and a half years as FAR is a real change in the culture of coaches – where they talk academic success and graduation a lot more than they used to. It's part of their vocabulary. They're extremely competitive individuals, so if it is laid out in front of them as, 'In order to compete successfully, your athletes have to be successful academically,' they will step back and say, 'I compete. Here we go.' In particular in football and men's basketball over the last year or two, we've shown tremendous improvement in academic success and Academic Progress Rate. This has yet to be demonstrated in graduation rates as much as it will down the road, because it's a pipeline issue.

I'm very appreciative of how our coaches have embraced all that, and think they feel good about it, too.

3. You've received many accolades over the years for your work at educating and advising students. How do you describe your philosophy in these areas?

David Clough caught a 21-inch, 4.5-pound rainbow trout during a July trip to the San Juan River in northern New Mexico.

I think it's really important for faculty to see themselves in a role, and that's to help students. That sounds very simple, right? But that requires, in a general sense, a sympathetic approach. In other words, trying to understand through listening what the situation is with a student. It requires considering the career of the student to be important. It's stated in some very simple terms, but it's very important that students here at the university feel that people in a position like mine truly care about them.

I've always enjoyed getting to know the students. It's great fun to follow them in their careers down the road, too.

4. You first came to CU-Boulder in 1968 and started teaching here after earning your doctorate in 1975. What about campus life has changed the most over the past 43 years?

The late '60s were a different time on this campus, all right? It was a very unsettled time of protest and a great deal of uncertainty in terms of what was happening in the country and Vietnam. I think most of the population of the country has lost touch with what it was like under the draft. It changes perspectives on things.

In my own field, we've seen tremendous improvements in the education we provide our students. We are able to give them so much more today than we could then. That's just my long-view perspective. They can't appreciate that because they have no idea. I was talking with a student today: So many of the things I learned from experience – after I graduated – she knew already. And she's a junior in chemical engineering. We have improved a lot in our ability to deliver quality education. People will always complain and think we could do so much better – and I agree. But at the same time, I think you have to take a look backward and see where we've come from.

5. CU is in the midst of a historic comprehensive campaign, Creating Futures. Your family established a scholarship endowment in engineering at CU in honor of your late father, who was a chemical engineer. What outcomes have you seen from giving back to the educational institution where you studied and where you now serve?

It's a small endowment, but it's grown fairly nicely. Even something done at a relatively meager or low level, like what we did, it's rewarding, primarily in gaining an understanding of who the endowment helps. In other words, the personal stories of the individuals who have been helped through scholarships from the endowment yield.

It's also beyond rewarding, in that I almost make it into a necessity. One could do this in many ways, but it is very important to do something to help. I think that's a human need, and this is certainly one way of doing it.

It's curious in the United States how strong the loyalty is to institutions of higher education from alumni. The true blue, "I'm a Michigan man," whatever you want to say – I've lived in other countries and it's really not there. It's an interesting cultural phenomenon. In other countries, it's almost like a transactional situation: "I paid money, you gave me an education, I'm out of here. Don't bug me." It's not that way in this country.

It's a weird phenomenon, but at the same time, it provides an environment for loyalty. I think loyalty satisfies a normal need for belonging. Loyalty is important. Giving associated with that loyalty is a natural thing for people to do with respect to universities, because it's the gift that keeps on giving. I always tell people that if you get into a position where you might do something, this is a win-win deal.

David Clough with his wife, Sydney, during a horseback-riding excursion in Montana.

Photos courtesy of David Clough

[Nominees sought for university's high honors](#)^[43]

Nominations are being accepted for University of Colorado 2012 Honorary Degrees, University Medals, and Distinguished Service Awards. **Deadline is Nov. 15.**

An Honorary Degree (Doctor of Humane Letters or Doctor of Science) is the highest award the University of Colorado bestows. It is the policy of the Board of Regents to award Honorary Degrees in recognition of outstanding intellectual achievement in one or more of the following areas: intellectual contributions, university service, and/or public service.

University Medals are awarded in recognition of those persons whose achievements and contributions are particularly associated with the university, while Distinguished Service Awards are awarded in recognition of achievements and

contributions particularly associated with the state and/or nation.

Nominations must meet the following criteria (Laws of the Regents, Article 9, and Regent Policy 9-A):

Nomination Process:

(a) Each year the vice president, university counsel and secretary of the board will solicit names of nominees for these awards. Nomination deadline is Nov. 15. Late or incomplete nomination packages will not be considered.

(b) Honorary Degree, University Medal, and Distinguished Service Award nominations must be submitted on the award nomination form and supported by three and not more than five letters of recommendation. The nominator will provide the recommendation letters and the nominee's current vita, address, and telephone number. The complete nomination package must be submitted to the Office of the Vice President, University Counsel and Secretary of the Board of Regents by the deadline date. Please view the regents' website at: www.cu.edu/regents/Awards/AwardsMaster.htm[44] to ensure your nominee has not previously received one of these Regents awards.

(c) Nomination Guidelines

No person may nominate him/herself, nor may current university employees be nominated.

Current public officials may not be nominated. Public officials are elected or appointed officials in policy making positions with the ability to directly affect the university through an official act.

Public officials may be nominated two years after completion of their terms of office. All nominations will be considered confidential.

(d) Each chancellor will designate a campus Regents Awards Canvassing Committee that encourages qualified nominations. The assistant secretary to the board of regents will accept any qualified nomination not submitted through a campus canvassing committee, but will forward the nomination package to the respective canvassing committee for formal submittal on behalf of the respective campus. Chancellors will identify the chair of the canvassing committee to the assistant secretary to facilitate nomination referrals to the committee.

(e) The campus canvassing committees will submit qualified nominations to the assistant secretary to forward to the Regents Awards Committee. The Regents Awards Committee will be composed of four regents and four faculty members of the Faculty Council on Educational Policy and University Standards (EPUS) committee.

(f) The 2012 Regents Awards Committee will convene in January 2012, and the committee's confidential recommendations subsequently will be presented to the board for action. The list of approved honorees will be made public at spring 2012 meeting of the Board of Regents. The deliberations of the Regents Awards Committee will not be released.

(g) To receive an Honorary Degree, the candidates selected must attend a university commencement within a two-year period following selection. University Medals or Distinguished Service Awards are generally awarded at commencements but may be awarded on other occasions, as determined by the board.

(h) Nominees not selected may be resubmitted for reconsideration if new information (such as additional accomplishments) is cited in the nomination package. Nominees not selected after two consecutive nominations may not be submitted again for three years, unless the awards committee specifically requests a submittal.

Award selectees will be invited to attend the commencement ceremony of the nominating campus, but can opt to attend any one of our several 2012 graduations. In accordance with State Fiscal Rules, some of the expenses for the honoree to attend commencement ceremony activities will be funded by the host campus.

It will be the responsibility of the nominator to obtain the required letters of support, vitae or resume, and nominee data.

Nominations received, and judged to be qualified and complete, will be referred to the 2012 Regents Awards Committee. Nominators will be notified when the nomination package is complete.

Late or incomplete packages will not be forwarded for committee consideration. Nomination is no guarantee of an award. Please forward by Nov. 15 the nomination form, nominee vitae or resume, and nomination support letters to:

Jeri Barlock
Director of Operations
Office of the Board of Regents
1800 Grant Street, 8th Floor
Denver, CO 80203

For more information and to download award nomination forms, please go to:

www.cu.edu/regents/Awards[45]. If you would like hard copies of the forms sent to you, please call the Board of Regents office at 303-860-5667.

[President's Fund for the Humanities offering grants](#)[46]

The President's Fund for the Humanities was established to preserve a balance in the university's programs of education and research by giving special attention to the humanities. The system Office of Academic Affairs is accepting proposals for grants for fall 2011; **deadline is 5 p.m. Friday, Oct. 28.**

Proposals might include: seminars in humanistic studies, public programs in the humanities, innovative teaching in the humanities, or requests for lectures or exhibits by visiting scholars. The fund might also support projects that involve interdisciplinary teaching, increase the visibility of the humanities, emphasize humanistic values, or address special social problems in a humanistic context.

For application guidelines, [click here](#)[47]. To view previous awards, [click here](#)[48].

An advisory board of faculty representatives from each campus will consider proposals and make recommendations to President Bruce D. Benson for funding. Proposal requirements, guidelines and more information may be found on the president's website, www.cu.edu/pfh[49]

For more information, contact Thomas Spahr, professional assistant to the vice president for academic affairs, 303-860-5623 or Thomas.Spahr@cu.edu[50].

[Campus hosts visit from U.S. commerce secretary](#)[51]

[52]

The bioengineering department was in the media spotlight Friday as Rebecca Blank, acting U.S. Secretary of Commerce, toured the bioengineering lab of Professor Robin Shandas, Ph.D., on the University of Colorado Anschutz Medical Campus. Her visit was part of a series of national stops to gather support for President Obama's proposed American Jobs Act.

After the tour, Blank held a news conference to discuss the connections between research being conducted by bioengineers such as Shandas and his university colleagues.

Also on hand were Gov. John Hickenlooper, local business representatives and university leaders. Lilly Marks, vice

president for health affairs of the University of Colorado and executive vice chancellor for the Anschutz Medical Campus, opened the news conference with a brief history and overview of the campus's role as an important economic driver for the state – including the 16,000 jobs there and \$419 million in clinical research.

[\[53\]](#)

Inspired by what he witnessed in the Research 2 lab, Hickenlooper described the operation as “breathtaking.” He told those assembled, “You really get a sense that we’re on the cutting edge here. It is magical.”

The governor went on to discuss other possible economic factors – including infrastructure and bringing Fastracks to the Anschutz Medical Campus – related to the effects for Colorado that could be achieved through approval of the president's jobs proposal.

Blank also complimented what she had observed, noting, “This is a good example of what we need to do, to create conditions to foster innovation.” She went on to list what the jobs proposal is designed to do: stabilize small business; prevent reductions in the ranks of teachers, police and firefighters; put unemployed workers back to work; and to cut payroll taxes.

She acknowledged that even if a bill passes, it likely won't survive with everything the president is seeking. “We also still have to get our debt under control.”

As all is considered, Blank said, “We need to bet on the drive and innovation of the people to build on this plan.”

Following the news conference, the secretary participated in a roundtable discussion with local business representatives. Moderator Sueann Ambron, CU Denver's Business School dean, triggered the conversation by asking what in the jobs proposal might affect the businesses of those at the table.

Participants talked about the jobs picture but with an emphasis on the challenges of finding the right skills among applicants. There was discussion of the importance of research happening at universities because of the dramatic decrease in research and development by companies. Another important point raised by Marks spotlighted the difficulty of bringing research lab discoveries to the marketplace.

[University of Colorado Hospital tops in quality of care](#)[\[54\]](#)

[\[55\]](#)

The University of Colorado Hospital has been named the highest-performing academic hospital in the United States for the delivery of quality health care.

The latest distinction for University of Colorado Hospital is the Quality Leadership Award given annually by University HealthSystem Consortium (UHC), the 114-member alliance of the nation's leading nonprofit academic medical centers. The award is given to the academic hospital with the best outcome scores in patient safety, clinical effectiveness, clinical efficiency, patient centeredness, mortality and outcomes, regardless of ethnicity or socioeconomic background. UHC's study results are solely based on patient experience data.

“No honor could mean more to University of Colorado Hospital,” said Bruce Schroffel, president and CEO. “To be recognized for the quality of care we provide is the ultimate affirmation. It is the highest compliment any hospital can receive. It motivates us not only to maintain the consistently high level of care we provide, but also to improve it.”

Academic medical centers are the research and medical school-based hospitals generally seen as the best places for advanced, complex care. University of Colorado Hospital is the leading academic medical center in Colorado and the Rocky Mountain region.

“The practice of medicine is very complex,” Schroffel said. “We rely on the collaborative efforts of every member of

our faculty and staff to provide safe, efficient patient care. People from all over the world choose University of Colorado Hospital for their treatment.”

Besides being named the top-performing academic hospital in the United States, U.S. News & World Report in July named University of Colorado Hospital the best hospital in the Denver area. The hospital’s specialties have been ranked among the best in the country by U.S. News for 17 consecutive years.

Links

[1] [https://connections.cu.edu/people/cu-boulder-physics-professor-named-presidential-early-career-award-winner\[2\]](https://connections.cu.edu/people/cu-boulder-physics-professor-named-presidential-early-career-award-winner[2]) [http://connections.cu.edu/people/cu-boulder-physics-professor-named-presidential-early-career-award-winner/people_marino/\[3\]](http://connections.cu.edu/people/cu-boulder-physics-professor-named-presidential-early-career-award-winner/people_marino/[3]) [https://connections.cu.edu/people/uccs-accounting-professor-honored-alumni-fundraising\[4\]](https://connections.cu.edu/people/uccs-accounting-professor-honored-alumni-fundraising[4]) [http://connections.cu.edu/people/uccs-accounting-professor-honored-by-alumni-fundraising/people_uccs-acct/\[5\]](http://connections.cu.edu/people/uccs-accounting-professor-honored-by-alumni-fundraising/people_uccs-acct/[5]) 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