

[Student enrollment strong, steady across CU campuses](#)[1]

Some 57,591 students are enrolled at University of Colorado campuses this fall, according to preliminary figures presented at today's meeting of the CU Board of Regents.

Enrollment is generally steady across the system's four campuses, one of which marks a new enrollment record.

Following are preliminary enrollment estimates. Final figures are due to the state in October.

University of Colorado Boulder: CU-Boulder has 29,910 students, down 1.7 percent from last year. New freshmen account for 5,500 of the total, a decrease of 2.9 percent. Diversity is growing on the campus, with students of color representing 22 percent of new freshmen. The number of international students rose 14 percent. **University of**

Colorado Colorado Springs: With an increase of 4.9 percent over last year, UCCS has 9,782 total students – a new record. Besides the on-campus students included in that tally, some 2,000 students enroll in online and extended-studies courses offered by UCCS. The campus also has welcomed a record number of freshmen students this fall: 1,449, an increase of 7.2 percent over last year. **University of Colorado Denver:** CU Denver has 14,335 students, down 0.8 percent from last year's total. The figure includes nearly 1,000 new freshmen students, a rise of about 9 percent. New undergraduate transfers to the campus total 1,352, a slight increase over last year. **University of Colorado Anschutz Medical Campus** has 3,564 students, an increase of 2.4 percent over last year. This includes nearly 700 new degree-seeking students (graduate and professional combined). The number of students enrolled in undergraduate nursing programs, 493, increased 20 percent over last year.

Todd Saliman, vice president of budget and finance and chief financial officer for the CU system, told the Board of Regents that CU is not alone in not seeing enrollment growth.

"All of higher education has seen a flattening in enrollment over the past year, probably due to the economy," he said. "We've experienced that as well, with the exception of UCCS."

Kelly Fox, senior vice chancellor and chief financial officer at CU-Boulder, told the board that while the campus continues to enjoy enrollment above historic averages, new pressures around recruiting is resulting in slight declines.

"We see 20 nonresident recruiters – coming from other states to recruit (Colorado) resident students, whereas there used to be three," she said. "It's a highly competitive environment. ... As we look at the best and brightest students of Colorado, they're choosing other schools, many of which are offering merit-based award packages."

[Regents oppose marijuana legalization ballot measure](#)[2]

The University of Colorado Board of Regents on Wednesday passed a resolution opposing Amendment 64, a measure on the November state ballot that would legalize possession of up to one ounce of marijuana for people 21 and older. The proposal would tax and regulate marijuana much like alcohol. Five regents voted in favor of the resolution, with Regents Stephen Ludwig, Irene Griego and Chair Michael Carrigan abstaining. Regent Joe Neguse did not attend the meeting.

Regent Kyle Hybl sponsored the resolution. He said if Colorado voters pass it in November, the measure could discourage out-of-state parents from sending their children to Colorado, and might encourage in-state parents to choose to send their children elsewhere.

Ludwig made a motion to table the resolution indefinitely, saying the board had not had enough time to understand the measure's potential impact. "Normally, when we are asked to look at a resolution that may or may not impact the university . . . we're deliberative, we think it through, we're presented with the facts," he said. "In this case we haven't looked at the pros and cons, the fiscal impact, any positives and negatives, all those things. We're being asked to vote on our personal opinions rather than more deliberative method we've voted in the past."

Regent Tilman "Tillie" Bishop said the resolution was a matter of doing what's right. "This issue is not a new issue."

This is an issue that, by not taking some kind of action, it is endorsing that it's ok. Here, we stress to parents and students that we oppose the amendment because it's against the state law and federal law."

Regent James Geddes also opposed the motion to table the resolution, "I don't need to know what other people think about this. We need to do the right thing. In this case the right thing is to oppose Amendment 64."

Griego seconded Ludwig's motion, but it failed 5-2, with Ludwig and Griego dissenting.

[Philanthropy at Work: Shirley and Vincent Fulginiti](#)[3]

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Recent advances in health care technology and practice—combined with timeless questions about how health professionals interact with those they seek to heal—suggest the need for an ongoing dialogue regarding the increasingly complex role of ethics in the health sciences.

The Fulginiti Pavilion for Bioethics and Humanities is a philosophical home for the important marriage of ethics and humanities with the science of health care education, research and clinical care, as described by Vincent Fulginiti, chancellor emeritus of CU's health sciences campus. This new Anschutz Medical Campus building was celebrated at an Aug. 27 reception, and it opened for the University of Colorado academic community this past week. The art gallery's first exhibition, "Only Persist: Works by Ernst Neizvestney, from the collection of Wayne Yakes, M.D.," opens today with a public reception from 5 to 8 p.m.

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"There are larger issues involved in the art of medicine than just the science of medicine," explains Vincent Fulginiti, who with his wife Shirley was fundamental in developing the vision and generating support for the Center for Bioethics and Humanities and the Fulginiti Pavilion's construction. The \$8 million in private gifts toward the building has included a generous personal contribution from the Fulginitis.

"Science is not enough in the practice of health. Practitioners also need to understand the holistic side of medicine, the ethical issues," he says.

The discussions and research that the Pavilion facilitates will ensure not just a promising future for health care systems, but also a responsible and compassionate one.

When Vincent Fulginiti returned to CU in 1993 to become chancellor (he had an earlier faculty stint in the 1960s), it offered just one elective course on ethics in health science. With Fulginiti as a champion, the Center for Bioethics and Humanities has taken root and grown, such that all first-year health sciences doctoral students participate in ethics or humanities coursework.

In addition to the building's focus on ethics, the Pavilion also features a concentration on arts and the humanities, unusual for an academic health sciences campus. A grand piano graces the first floor of the building, as does the aforementioned art gallery.

For Vincent and Shirley, the arts are a crucial component to a well-rounded health campus. "If this school was going to be truly well-rounded, we needed an Arts and Humanities Center," says Fulginiti. "Also, arts provide stress relief for staff and faculty."

The arts have been a constant in Vincent and Shirley's life. On their first date, Vincent—then an intern at Philadelphia General Hospital—took Shirley (a nurse there) on a double-date to the opera. In a flower delivery van.

"The girls sat on crates in the back," remembers Vincent, a former Colorado Symphony trustee, with a chuckle. "We had no money, but I had a friend with a flower delivery truck. Everyone else at the opera was in limos, and we pulled up in a flower truck."

The Fulginitis have come a long way since then, and the Pavilion that bears their name is only the latest in their list of proud contributions to the University of Colorado.

"We have felt the University of Colorado was good to us and has given us the opportunity to express our personal and professional lives," says Vincent Fulginiti. "Many people don't get that experience. We feel we need to give back. The school gave us something that's priceless: the opportunity to express ourselves, and we'd like to acknowledge that. It's also a way that we could leave a legacy, one that says, 'Don't forget humanities and ethics and the arts when you talk about your education.' The building is just brick and mortar, but it stands for something more."

[Regents revise policy to reflect law, Supreme Court decision on concealed carry](#)^[7]

The University of Colorado Board of Regents on Wednesday revised its weapons policy to reflect the recent Colorado Supreme Court decision regarding concealed carry.

The changes to Regent Policy 14-I were approved unanimously by the board at its meeting at the University of Colorado Boulder.

CU's previous policy, in place since 1970, prohibited weapons, including guns, on the university's four campuses. In March, the Supreme Court rejected CU's appeal of a lawsuit challenging the weapons policy brought by Students for Concealed carry, which argued the state's concealed carry law applied to CU campuses. The Supreme Court ruled, that the university could not prohibit concealed-carry permit holders.

Patrick O'Rourke, the university system's chief legal officer and secretary to the Board of Regents, told the board that the revisions were drafted to reflect the Supreme Court ruling, and also to reflect the authority delegated by the board to the campus chancellors to determine the best course of action.

In August, the University of Colorado Boulder and University of Colorado Colorado Springs announced they would amend their student housing contracts in response to the Colorado Supreme Court's ruling. Both campuses established a residential area for residents over age 21 who possess a valid concealed carry permit (at CU-Boulder, University Apartment Graduate Housing). For other residential areas, the student housing contracts do not permit residents to engage in concealed carry. Attendees at ticketed athletics and cultural events on both campuses also are not permitted to engage in concealed carry.

[Tech expert: CU needs to strategize, prioritize in education evolution](#)^[8]

Sannier

With 33 full degree programs being delivered entirely online and advances in technology in the classroom, the University of Colorado has set an impressive foundation for the use of technology in teaching. But technology is moving quickly and it's imperative that CU not only keep up, but be part of the evolution, said Adrian Sannier, digital strategist and senior vice president of product at Pearson eCollege and professor of computing studies at Arizona

State University.

There will be winners and losers as higher education institutions embrace and grow technological opportunities and accessibility for students. And, like comparing the 70s video game Pong to today's Call of Duty, there are a lot of decisions to be made and a long road ahead before the university can be declared a winner in this evolving learning environment, Sannier said.

"These technologies have changed all major industries other than education," Sannier told the University of Colorado Board of Regents on Tuesday. Higher education was a catalyst for teaching technology in the 90s, but it stalled. "When we think about technological approach to education, the idea that it would mechanize it, that it would standardize it, that it would crush out the human element – these are in minds that run institutions, in the minds of people who attend institutions and certainly on the minds of the faculty who are on the ground, the most responsible for delivering this education."

Leading up to Sannier's presentation, CU President Bruce Benson stressed the importance of CU's role in the technological evolution inside and outside of the classroom. "I'm always interested in how we can do things better, provide better access to a better education to the students," he said. "For me it's really important that we get into this and really look at it carefully."

Benson said Kathleen Bollard, vice president for academic affairs, has put together a technology task force of about 20 faculty to review what's already in place, and move the university forward in a strategic direction. "I'm amazed how many things are already started," Benson said. "We are on the cutting edge of what we do here. But we are putting together an inventory to find out all the different ways we do things and how we can do a better job."

Private enterprises such as Google and Amazon capitalized and took over the field in advancing and perfecting technology. But now, Sannier said, higher ed must reboot and make its stand on the battlefield, providing students a wealth of access and opportunities, reaching every state and every nation. And it's up to the university to best figure out its means to take advantage of what's been developed and learned, he said.

"There are things that have happened the past several years that have come to a head this year that I think point to a very rapid evolution," he said. "Technology that we ourselves can develop as an institution pales in comparison to the technology we can acquire from this exploding conglomeration of information. But finding ways to apply them is a major challenge and this is where the institutions energy, talent and money will turn."

It's up to CU to determine what it "wants to be great at" and then find the people to make it happen, Sannier said. The days of one brilliant professor planning and implementing a course might be at an end.

"You have to decide as an institution what you want to be great at and then find the partners," he said. "It would be really hard to go it alone."

"We need to understand what we are trying to achieve, to narrow that focus, and determine the component that will do that for this university in the long run," he said. "Once I had those things, I'd then start asking, 'Who are my friends? How do I get this done? How do I put together a consortium to make that happen?'"

Sannier said a brick and mortar education – students thriving on a campus, making friends and growing to adulthood together – will always be of great value in higher education. "We'll have to incorporate these technologies while nurturing what it is that makes institutions great. These centers of learning we've managed to construct -- the envy of the world -- we have to define how make them scalable to fit the students throughout their lives," an ongoing resource for when careers change and evolve, he said.

"Who wants to go to school in your parents' basement?"

[Pre-collegiate program changes lives, inspires regents](#)[10]

Members of the University of Colorado Board of Regents were moved and inspired by first-hand stories of success from CU students who graduated from the CU Pre-Collegiate Program.

During Tuesday's meeting of the Board of Regents at the University of Colorado Boulder, students from each campus relayed how the program helped them not only prepare for college scholastically, but to learn leadership skills, gain confidence and make lifelong connections and friends.

Gerardo said students with his background were once written off. "The programs of CU Denver and the CU system have given us self-esteem to go forward and become leaders in our community, in our state and in our country."

"If it weren't for this program, I was so shy, I wouldn't be here. I'd probably be under a table," Jennifer, CU-Boulder, told the regents.

Veronica said she did not receive good advice from her high school counselors, but found the support she needed through the pre-collegiate program. "It's amazing to me that I can be a role model now to my younger sister. It has helped me realize my dream of being a high school counselor."

Chris Pacheco, director of the pre-collegiate program at CU-Boulder, and directors of the programs at the University of Colorado Colorado Springs and the University of Colorado Denver, spoke to the regents on how first-generation students are helped in finding a path to higher education.

The program, launched at CU-Boulder in 1983 and expanded to the system in 1987, is an academic enrichment and college preparatory program designed to motivate and prepare first-generation students to pursue their higher educational goals.

"Our philosophy is to challenge the students and they will rise to meet the challenge," Pacheco said.

The program has served 886 middle school students and 1,794 high school students. The students are first-generation, meaning that neither parent has received a bachelor's degree or higher.

"We do some very basic things," Pacheco said. The program provides students with:

Academic Enhancement Strategies and Opportunities College/Career Exploration Leadership Development

"We teach them note taking, time management . . . we teach the skills they need to be successful," Pacheco said.

"We also teach them, what's their best fit for the student. Sometimes it's not the University of Colorado. When the student continues on to college, we consider that a success."

The program establishes partnerships and collaborations with parents, schools and the community. "We provide parents with tools and programming to assist in the educational endeavors of their children," he said. "It's not just the student going through the transition of going into college, it's the family.

"The pre-collegiate program shows that the university has a true investment in our students, in education and our communities."

[Regents articulate vision, list of strategies](#)[11]

The University of Colorado Board of Regents has approved a vision statement and list of strategic directions, ideas first discussed at the board's retreat in July.

The board voted to adopt the items at its meeting Tuesday, the first of the two-day meeting at the University Memorial Center on the University of Colorado Boulder campus.

During its retreat, the board discussed strategic thinking as a means to governing more effectively. The first step taken was to develop a vision statement that incorporates the existing mission statement and the statutory roles and missions of each campus.

In the regents' memorandum, it's noted that "a vision statement does not describe what the university does; rather, a vision statement details an ideal end result; it is aspirational."

The vision statement approved by the board:

"The University of Colorado will be a premier, accessible and transformative public university that provides a quality and affordable education with outstanding teaching, learning, research, service, and health care. Through collaboration, innovation, technology and entrepreneurship, CU will expand student success, diversity and the economic foundation of the State of Colorado."

The strategic directions were drafted to help inform the board's policy discussions over the next 18 to 24 months; they are board-only policy discussion goals that do not require governance input.

The list of Strategic Directions:

1. Plan for present and future financial challenges, with an emphasis on risk and rewards of potential solutions.
2. Identify and address Colorado's needs today and in the future with emphasis on the changing socioeconomic and social demographics in the state and changing workforce needs.
3. Educate students and Colorado's future workers with an emphasis on critical thinking, ethical conduct, diversity of thought, communication capabilities, leadership, civic engagement and public service.
4. Engaging the board and individual board members in major policy decisions, projects and events at systemwide and campus level.
5. Address campus specific issues and encourage collaboration within CU and with external education and business partners.
6. Address environmental constraints and identify and seize opportunities with special emphasis on use of technology and organizational change to build a foundation of excellence.
7. Engage in succession planning/contingency planning for senior university leadership.

[CU campuses, programs maintain elevation in national rankings](#)^[12]

The campuses and undergraduate programs of the University of Colorado maintained high rankings among national and regional institutions in the latest edition of U.S. News & World Report's Best Colleges.

The 2013 report, released Wednesday, shows the University of Colorado Boulder ranked at No. 42 among top Public National Universities; the University of Colorado Denver's downtown campus ranked 108th on the same list.

The University of Colorado Colorado Springs ranked in the top tier of Public Regional Universities of the West, and

38th overall among Regional Universities of the West.

Other highlights:

- UCCS' undergraduate engineering program ranked 9th among public engineering schools whose highest degree is a bachelor's or master's, and 25th among public, private and for-profit institutions.
- CU-Boulder's undergraduate engineering program came in at 19th among public institutions whose highest degree is a doctorate, 34th overall. Within engineering, kudos went to aerospace/aeronautical/astronautical (No. 12).
- CU-Boulder's undergraduate business program came in at 22nd among public universities, 36th overall.

CU-Boulder (No. 97) and CU Denver (No. 189) also remained among the top overall National Universities, which also includes private and for-profit institutions.

U.S. News & World Report rankings are based on its measures of academic peer assessment, graduation and retention rates, faculty resources, student selectivity, financial resources and alumni giving. "National Universities" are the 281 U.S. institutions (173 public, 101 private and seven for profit) that offer a wide range of undergraduate majors as well as master's and doctoral degrees; some emphasize research.

The rankings are posted at <http://colleges.usnews.rankingsandreviews.com/best-colleges>[13].

The 2013 edition Best Colleges book is available [online](#)[14] and will be on newsstands Sept. 18.

[Curtain rising on Silent Film Fest's second year](#)[15]

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The inaugural Denver Silent Film Festival, presented by University of Colorado Denver, College of Arts and Media, was an instant success last year. And, this season's event is expected to be a sell-out. But, before the films are screened at the King Center on the Auraria Campus the weekend of Sept. 21st, a select group of instrumental and vocal students will get the experience of a lifetime, composing and performing the musical score for the classic film "The Cabinet of Dr. Caligari". The daunting task will be accomplished in a whirlwind three days, led by professionals Donald Sosin and Joanna Seaton.

"Creating a score from scratch last year was such a new idea for most of our students, but they took to it quickly", remembers Erin Hackel, Ph.D., CU Denver Commercial Voice Coordinator. "The experience was really intense last year." Members of Hackel's a cappella group the 9th Street Singers, will be joined by instrumentalists selected by Todd Reid, Percussion Area Coordinator. Reid adds, "It was an experience that all of us came away from wondering, 'What just happened. How did we do that?'"

The performance is set for the middle of the festival, on Saturday afternoon, Sept. 22nd. The marathon session of composition and rehearsals begins on Thursday and will last just over forty-eight hours. "Sosin is such a veteran at creating silent film scores", that we never had any doubts that we would accomplish it", says Hackel. "But, we were all amazed by the result and the reaction of the audience."

Hackel calls Sosin the maestro in the middle and credits him for encouraging, and including, creative ideas from the students. Reid recalls the important lessons learned. "With as many as 15 vocalists and 15 instrumentalists it can easily get cacophonous, so we had to know when and when not to play, and listen to each other. Creatively, we had to think about things like character, scene, and mood to accompany with the appropriate sound." This year, the experience will take on a new dimension when Sosin is joined by his wife, Joanna Seaton, a professional vocalist.

"This is a daunting task for anyone", explains Reid, "much less a group of students who had never done it before. But, those of us who experienced it are greatly looking forward to it again." Hackel called the experience invaluable and points out how rare it is for students to get the chance to work in the silent film genre. It's a project and a process that almost takes the "silent" out of the Denver Silent Film Festival. Without spoken words, the students' music will tell the story of "The Cabinet of Dr. Caligari" as much as the film images themselves.

2nd annual Denver Silent Film Festival, presented by CU Denver, College of Arts & Media

Friday, September 21- Sunday, Sept. 23

All films will be shown on 35mm archival prints, with live musical accompaniment

All films will be screened in the King Center on the Auraria Campus, downtown Denver

Festival Passes available, individual tickets priced between \$5- \$15

Information: www.denversilentfilmfest.org[17], 303.352.4004

[Colorado Supreme Court backs CU in Churchill lawsuit](#)[18]

The Colorado Supreme Court on Monday announced its decision to uphold the actions of lower courts in former professor Ward Churchill's lawsuit against the University of Colorado, affirming that CU is not obligated to reinstate him, nor to award back pay.

The Supreme Court ruling is [posted here](#)[19].

"The University of Colorado community is pleased that the Colorado Supreme Court unanimously upheld Judge Naves' rulings entering judgment in CU's favor," said CU President Bruce D. Benson. "The court determined that it would be wrong for Ward Churchill to return to a CU classroom because, as several CU faculty panels found, he engaged in repeated, flagrant acts of academic misconduct and dishonesty. Because academic integrity is at the core of the university's mission, (Monday's) ruling is a victory for all CU faculty and students."

Said CU-Boulder Chancellor Philip P. DiStefano, "(Monday's) decision by the Colorado Supreme Court upholds the high standards of academic integrity practiced every day by our faculty, and helps us to ensure the quality of instruction for all our students. It is vital that what is published and what is taught in the classroom be based on research and scholarship grounded in honest, accepted and time-tested methods. This was always what was at stake in this case for the university, and the winners today are our faculty and students."

The decision comes about three months after the court heard oral arguments in Churchill's lawsuit against CU. The June 7 hearing at the Capitol provided attorneys in the case the opportunity to address the justices, who in turn asked questions. Patrick O'Rourke, university system's chief legal officer and secretary to the Board of Regents, represented CU; David Lane represented Churchill.

Churchill filed a petition with the Supreme Court after the Colorado Court of Appeals upheld a previous verdict favoring CU, affirming that the university was within its rights in terminating the former professor from his job. The appeal began after District Judge Larry Naves denied Churchill's request to be reinstated at the university.

Lane today told the Associated Press that he will appeal the case to the U.S. Supreme Court.

[Registration nearing capacity for Coleman Conference](#)^[20]

[Registration](#)^[21] is nearing capacity for the [12th annual Coleman Institute Conference on Cognitive Disability and Technology](#)^[22], set for Nov. 2 at the Westin Westminster Hotel. This year's focus is on "The State of the States in Cognitive Disability and Technology: 2012." Discussion will address the intersection of the state of the economy, disability policy, and effects of technology on the quality of life of people with cognitive disabilities.

There is no registration fee for the conference.

Faculty members are encouraged to participate and to encourage their graduate students to be a part of the poster sessions. It is an excellent opportunity to demonstrate research in areas related to cognitive disability and/or cognitive technology.

Conference sessions include:

What's happening in the state legislatures? The state of the states in developmental disabilities 2012: impact of the great recession and its aftermath Cloud computing for people with cognitive disabilities Establishing the right to technology access for people with cognitive disabilities Id/d and mental health: state of the field of dual diagnosis Brain injury: state of the field report What's happening in Washington and the states Technology across the spectrum of cognitive disability, mental health and aging

[VIEW THE AGENDA](#)^[22]

During the lunch session, there will be over two dozen roundtables on a variety of related topics.

Each registered attendee will receive a complimentary copy of the of the forthcoming 2012 monograph "The State of the States in Developmental Disabilities."

For more information about the Coleman Institute, previous annual conferences with links to speaker presentations, visit <http://www.colemaninstitute.org>^[23], or email maryellen.morse@cu.edu^[24].

[Southern Colorado Economic Forum to explore health care changes](#)^[25]

[\[26\]](#)

The 16th annual Southern Colorado Economic Forum will focus on the changes that will occur as a result of the vote by citizens of Colorado Springs voted to lease Memorial Health System to University of Colorado Health.

The forum will be from 7:30 a.m. to 11:30 a.m. Sept. 28 at the Antlers Hilton in downtown Colorado Springs. Registration begins at 7 a.m.

A panel discussion titled "The Changing Health Care Environment: Leveraging Economic Opportunities for the Pikes Peak Region" will feature leaders in the local and state health care industry. Moderated by Deborah Chandler, executive vice president and CEO, Colorado Springs Health Partners, the panel includes:

Patty Fontneau, executive vice president and CEO, Colorado Health Benefit Exchange U.S. Army Col. John M. McGrath, MEDDAC Commander, Evans Army Community Hospital Margaret Sabin, president and CEO, Penrose-St. Francis Health Services Rulon F. Stacey, president, University of Colorado Health Charlie Sweet, executive director, Strategic Planning and Initiatives, UCCS

"The change in operations at Memorial Hospital has the potential to transform the economy of southern Colorado," Tom Zwirlein, forum director and professor, College of Business. "We want to delve into how that change can benefit

other sectors of the economy and the region in general.”

In addition to the panel, the regional, national, and international outlook will give attendees a glimpse into economic conditions in the U.S. and the Pikes Peak Region during the next 12 to 15 months.

“The Southern Colorado Economic Forum continues provides practical data and perspective to our community and has been doing so for the past 16 years,” said Venkat Reddy, dean, College of Business. “This year’s panel on health care is very timely with the anticipated positive changes at Memorial hospital and the formation of the branch medical campus.”

For details on the schedule, the speakers, and to register, visit www.southerncoloradoeconomicforum.com[27].

[Study Abroad connects students to international education](#)[28]

[29]

The University of Colorado Denver I Anschutz Medical Campus offers and facilitates a range of international education opportunities that span the globe.

During the past three years alone, the number of students participating in the Study Abroad program has increased by 35 percent. The Office of International Affairs (OIA) coordinates the Study Abroad effort for our students and faculty to travel to international locations, as well as facilitating exchanges that bring international students and faculty to our university.

Educating students about international study opportunities was the focus of today's Study Abroad Fair in Tivoli Turnhalle on the Auraria Campus. Students were invited to stop by to learn more about the options available.

"We have a wide range of programs for international study," said John Sunnygard, director of Global Education. "Our commitment is that every student can go abroad."

Student Lateefah Young has studied in South Korea and already has planned her next study trek to China -- which is the top destination for CU Denver students. "Student Abroad opens your horizons to different cultures and makes you a well-rounded person. It helps you gain confidence," Young said.

"This experience gives you a totally new perspective of yourself," said undergraduate Kelsey Evans. "It's an unforgettable experience."

[Associate Professor Marjorie Levine-Clark](#)[30]; chair of the History Department agreed, "These experiences help you to understand your own place in the world and gives you the 'thrill of the new.'"

While the cost of international travel to study may seem to put the option out-of-reach for many students, Sunnygard noted that the university's collaborations with various organizations are funding more than \$40,000 in travel costs for students enrolled this semester in Study Abroad programs.

For more information see the [Study Abroad website](#)[31] and their [workshops](#)[32].

[\\$2 million investment in Leeds School of Business launches two new programs](#)[33]

The Anschutz Foundation has committed \$2 million to launch two new initiatives at the University of Colorado Boulder designed to make the Leeds School of Business a more powerful economic contributor to Colorado and beyond.

The contribution from the Anschutz Foundation will be divided evenly between two undergraduate programs.

The first, a new business minor, will give CU-Boulder students studying in other fields—from arts, to engineering, to humanities, to sciences—a sound overview of business and the market-based economy. Faculty at Leeds designed the program to have a unique, state-of-the-art modular structure unlike other programs of its type. Through the minor, CU-Boulder graduates will be better able to apply business acumen in diverse professional roles, be more attractive to Colorado employers, and be better equipped to advance the Colorado economy.

The second, a business honors program, will provide an intense academic and professional development experience for the highest caliber students. The goal is for a program so robust in nature that top high school graduates within and beyond the state will choose to pursue an education at Leeds, and careers in Colorado. In doing so, the program will heighten the appeal of Leeds to top faculty and researchers, and to select students locally, nationally, and internationally—ultimately helping attract and generate new businesses to Colorado and bolstering the region's economy.

“Our programs, with our emphasis on the ‘whole student,’ are aimed at making students exceptionally high performers in their careers,” said David L. Ikenberry, dean of the Leeds School of Business. “The Anschutz Foundation grant toward these two initiatives will indeed propel our school forward, helping us attract the very best talent and give tomorrow’s business leaders tools for great success.”

Both programs are connected to a series of key strategic initiatives under way at Leeds, aimed at keeping the school at the forefront of economic trends in today’s hypercompetitive business environment. The school’s strengths in business-related research and connections with the Colorado business community provide it a great opportunity for impact.

CU-Boulder Chancellor Philip P. DiStefano echoed Ikenberry’s sentiments, highlighting the gift’s implications for the campus and the state.

“This vital gift from the Anschutz Foundation helps the Leeds School of Business attract outstanding talent and expand its offerings to CU-Boulder undergraduates in numerous diverse fields. In so doing, Leeds will cultivate tomorrow’s business leaders who will shape the economic future for Colorado and beyond,” DiStefano said.

The Leeds commitment is the most recent of numerous significant contributions to support the University of Colorado made by the Anschutz Foundation—the most generous donor in the university’s history—including a transformational series of gifts that led to the establishment of the Anschutz Medical Campus in Aurora.

“The Anschutz Foundation has indeed been a strong supporter of the University of Colorado for many years,” said CU President Bruce D. Benson. “This latest commitment not only will support key programs in our Leeds School of Business, but also demonstrates the confidence the leadership of the Anschutz Foundation has in business education at the university.”

[Safety Fair promotes awareness for office and home](#)[34]

[35]

A safe environment on campus is a top priority for students, faculty and staff on the Anschutz Medical Campus. But a broader understanding of overall safety at home also was a factor for the recent [Safety Fair](#)[36] hosted in the Trivisible Room of RC 2.

“You only spend a third of your time at work,” said Ethan Carter, director of [Environmental Health and Safety](#)[37]. “We want people to be safe the other two thirds of the time, too”

Carter coordinated today’s Safety Fair that drew a crowd of students, faculty and staff to learn about different aspects

of safety.

"We wanted to bring in a wide-range of vendors. There is everything from hazardous materials disposal here on campus to infant sleep safety at home," Carter said.

Among the more than 20 vendors were some offering information and services that included aspects overall wellness. There was even a booth for flu shots (discussions are in progress to provide information about additional offerings of flu shots in the months ahead). There was another vendor with information on ways to eat healthier.

Ann Halbower, Ph.D., from the pediatric pulmonary medicine division at Children's Hospital Colorado, along with Kate Johnston and Michelle Brock, were on hand to give demonstrations and advice on how to keep infants safe while sleeping.

"Most people don't realize what they see in stores might suffocate a baby," Halbower said. "The rate of accidental suffocation in infants is rising, not only here in Colorado, but also nationwide. We want to help educate people how to decrease the chances of suffocation."

Veolia Environmental Services was also on hand to explain to researchers what happens to the waste from their labs. Carter said, "Without Veolia here on campus, research wouldn't happen."

"We are very behind the scenes, but we wanted to come out and show people where their lab waste goes," said Andy Jung of Veolia. "We can recycle it and reuse it, so we don't want people to dump it down the drain because they think that's what we do anyway."

Along with all the great information there were several door prizes for completing the Safety Fair quiz and visiting all of the vendors. Door prizes included two Nooks and safety goggles.

Added Carter, "We just want people to be safe in all aspects of their life and give them an opportunity to find that information."

[CU-Boulder to begin construction of carbon-conscious campus utility system](#)[38]

The first phase of construction on a University of Colorado Boulder campus utility project -- which will provide efficient heating and cooling while significantly reducing the university's carbon emissions -- recently began with utility work and construction staging on the south side of campus.

The project is expected to be complete in the winter of 2014 and involves three major components: renovation of the campus Power House on 18th Street; construction of a separate, new heating and cooling plant; and installation of new utility distribution systems.

"Safe, reliable and efficient energy is crucial for providing uninterrupted power that supports CU-Boulder's educational and research mission," said Steve Thweatt, executive director of Facilities Management. "This project will ensure that we can effectively consolidate the heating and cooling of a number of buildings on the Boulder campus while continuing to build our leadership in sustainability."

The \$91.1 million project, which is being funded through a combination of cash reserves and long-term debt proceeds, also will replace chiller and boiler equipment that is critical to campus operations.

Excavation will start at the beginning of September on the new heating and cooling plant, called the East District Energy Plant. Located near the Coors Events Center, the 72,000-square-foot facility will showcase energy efficiency concepts. In addition, the university is pursuing Leadership in Energy and Environmental Design, or LEED, gold certification for the building. LEED certification is a U.S. benchmark for sustainable design and construction.

As part of this project, workers will begin digging at several locations around campus in September, including 18th Street and Kittredge Loop Road, to install piping to deliver chilled water needed for campus air conditioning systems. The installation will allow the Kittredge residence complex to have air conditioning for the first time.

Next fall, renovation will begin on the original campus Power House, built in 1909. The Power House includes a cogeneration plant and will have its equipment replaced and upgraded such that the facility will be able to meet approximately 50 percent of the campus's electrical power requirements using natural gas -- a method that produces fewer carbon emissions than the local utility.

"We anticipate that natural gas will be an economic energy source for the campus for the future, which can be implemented as appropriate," said Campus Architect Paul Leef.

As part of the renovation, the plant's exhaust waste heat will be recovered and used to provide both heating and additional electrical power without burning extra fuel. It is estimated that the renovated Power House facility, which will be renamed the West District Energy Plant, will have the capability to reduce carbon emissions by nearly 30,000 metric tons per year.

"The two plants will be connected such that when the entire system is online, the plants will work in tandem with the upgraded distribution system to deliver a high level of efficiency and reliability, helping the campus reduce its carbon footprint," said Moe Tabrizi, director of campus sustainability.

[CU researchers part of team awarded Homeland Security funding](#)[39]

Bean

Hamilton Bean, assistant professor in the Communication Department at the University of Colorado Denver College of Liberal Arts and Sciences, is part of a research team awarded a \$952,004 contract. The grant is from the U.S. Department of Homeland Security's (DHS) Science and Technology Directorate through the National Consortium for the Study of Terrorism and Responses to Terrorism (START) based at the University of Maryland.

The two-year project, "Comprehensive Testing of Imminent Threat Public Messages for Mobile Devices," will design and test prototype messages intended as alerts for use in the Commercial Mobile Alert Service (CMAS), warning messages for the Integrated Public Alert and Warning System (IPAWS), and full-length warning messages designed for use in imminent threat press releases.

The principle investigator (PI) is Brooke Fisher Liu, University of Maryland, College Park; the co-PIs are Bean, Kathleen Smarick (START), and Michele M. Wood (California State University, Fullerton). Two other CU researchers, **Dennis Mileti** (CU-Boulder) and **Jeannette Sutton** (University Colorado Colorado Springs) are serving as subject matter expert consultants.

This multi-method study involves interviews, experiments, and a survey to develop effective emergency alert and warning text messages for use by emergency managers.

Bean said the findings are expected to provide a state-of-the-art and scientific basis for alert and warning messages delivered via mobile devices. More information on the project is available online at:

<http://www.start.umd.edu/start/announcements/announcement.asp?id=394>[41]

[Runyan honored for visionary leadership](#)^[42]

[Colorado School of Public Health](#)^[43] Professor of Epidemiology **Carol Runyan**, MPH, Ph.D. recently was named one of the 20 leaders and visionaries who have had a transformative effect on the field of violence and injury prevention over the twenty year history of CDC's National Center for Injury Prevention and Control (NCIPC). These individuals will be recognized at the American Public Health Association meetings in San Francisco in October.

As part of the NCIPC's 20th Anniversary celebration, they launched the 20 for 20 Project earlier this year, with leaders nominated and selected by peers.

"I am deeply honored to be a part of this auspicious list that contains, among others, my mentor, Susan Baker," said Runyan of the tribute. "It is amazing how fast the last twenty years have gone and how far the field has progressed. This is a list of people with steadfast dedication to an issue that remains often overlooked, despite the burden of injuries and violence on population health."

Runyan joined the Colorado School of Public Health in 2011 after a distinguished career on the faculty of the University of North Carolina Gillings School of Global Public Health. While there Runyan directed the UNC Injury Prevention Research Center, and has for years been a national leader and advocate in addressing injury and violence prevention through applied research and workforce development.

Currently Runyan directs Colorado's Pediatric Injury Prevention, Education and Research (PIPER) program, a collaborative initiative of the Colorado School of Public Health, the University of Colorado School of Medicine, and Children's Hospital Colorado. PIPER links research, training, policy, and practice to prevent injury in Colorado, nationally and around the world. To learn more about PIPER research and resources, visit the project's new website www.ucdenver.edu/piper^[44].

"Injury and violence (including both interpersonal violence and suicide) are leading health concerns for children and youth. As leader of PIPER, I see my role as a matchmaker and catalyst; helping to harness and integrate the excellent work already underway in Colorado, extending knowledge and its application." As Runyan points out that part of her mission is to recruit more scientists and practitioners to the field, stating that in addition to bringing together those already working in the field she aims to identify others "who haven't yet realized they are really interested in injury."

Runyan's efforts and those of the other 20 for 20 leaders will be promoted throughout the remainder of the Injury Center's 20th Anniversary year programs. To learn more, visit the Centers for Disease Control and Prevention Injury Center, <http://www.cdc.gov/injury/anniversary/index.html>^[45]

[Asakawa photo earns excellence award](#)^[46]

^[47]

^[48]

The Office of University Communications on the Boulder Campus was recognized with an award of excellence by the University College Designers Association (UCDA) at its 2012 annual design competition. Photography Director **Glenn Asakawa** won the award for a photo he created of the Boulder campus after a snowfall.

His comment on the image: "I took this photo the day after a winter storm that left everything covered with a fresh blanket of snow under crisp and clear Colorado blue skies. The campus buildings stood out against the sea of white as viewed from an overlook that's near the route I take into the campus from my home in Lafayette."

Out of 1,100 entries submitted nationwide, only 163 awards were given out. This is the second UCDA award for Asakawa. Awardees will be recognized in October at the UCDA National Conference in Montreal.

[Qualls to be named 'Hero of Mental Health'\[49\]](#)

[\[50\]](#)

Sara Qualls, the Kraemer Family Professor of Aging at the University of Colorado Colorado Springs, will be named the 2012 Hero of Mental Health during an Oct. 2 fundraising luncheon for AspenPointe, a Colorado Springs provider of behavioral health services.

Qualls, a member of the UCCS faculty since 1984, will be honored as part of the Heroes of Mental Health luncheon. Now in its fifth year, the luncheon recognizes those in Colorado Springs who champion whole-person wellness and spearhead efforts to curb stigma and advance treatment for mental illness, substance abuse, homelessness and joblessness, according to Kevin Porter, vice president of marketing and sales, AspenPointe.

"The growth of our older adult population provides many opportunities for our community as well as challenges that will require the types of collaborations and innovation that Dr. Qualls is spearheading," Morris L. Roth, president and CEO, AspenPointe, said. "Her concern, passion and dedication to the physical and mental well-being of our seniors is unsurpassed and we are excited to be able to recognize the great things she has done and continues to do."

When notified of the award, Qualls said: "A hero is not at all how I picture myself. We all do what we believe will help the world be a better place. I've been privileged to live and work in a community that is phenomenally supportive of the aging population and of the university-community partnerships that foster innovation."

Qualls is the first UCCS faculty member to hold the Kraemer Family Professor of Aging Studies Professorship. She specializes in the psychological needs of older Americans and directs the Gerontology Center. She led efforts to establish a doctoral program in geropsychology at UCCS, one of only four such programs in the nation, and is an innovator in the care of older Americans. Qualls leads a cooperative effort with UCCS and Palisades at Broadmoor Park to explore innovations in senior housing and the care of those with cognitive disabilities.

[Allen named Early Career Scholar; publishes award-winning paper\[51\]](#)

[\[52\]](#)

Casey Allen, assistant professor of geography, College of Liberal Arts and Sciences at the University of Colorado Denver, has been named an "Early Career Scholar" by the Grosvenor Center for Geographic Education. The center also awarded him first place in their research competition for his paper, "Concept Mapping Validates Fieldwork's Capacity to Deepen Students' Cognitive Linkages of Complex Processes."

The paper, showcasing fieldwork's importance in learning, is being published in the Grosvenor Center's journal, *Research in Geographic Education* this summer. The Grosvenor Center for Geographic Education, housed at Texas State University – San Marcos, pursues its mission to encourage research and provide leadership in the movement to increase the quality of geographic education. The center develops and implements events, encourages research, and serves as an advocate for the importance of geography worldwide.

Also forthcoming from Allen this year is "Los Lavadores: Discovering Place in the Andes. *Geographical Review*." Courses Allen teaches include: Landscape Geochemistry and Introduction to Physical Geography.

[Employee of Quarter known for kindness, respect of environment](#)[53]

[54]

Mary McGill, recently named the Third Quarter 2012 Employee of the Quarter at the University of Colorado Colorado Springs, knows how to work with faculty, often completing thankless tasks and actively taking steps to make the Departments of Geography and Environmental studies and Political Science operate more smoothly.

But that's not all, according to Carole Huber, senior instructor, Tom Huber, professor, and Steve Jennings, associate professor – all in the Department of Geography and Environmental Studies. The Hubers and Jennings were McGill's award nominators.

"We have been at UCCS for decades and have worked with many different administrative assistants," the trio wrote in a nomination letter. "None has come close to providing the support, commitment and personal strengths Mary brings to the position. Her tireless dedication makes our jobs so much easier."

Since 2007, McGill has worked for both departments. McGill's ability to balance the needs of faculty in both departments drew praise as did her commitment to many of the principles geography and environmental studies teaches.

McGill works closely with a student environmental group, helping them with purchases and donating time to help with the Office of Sustainability's Bike Jam Event. As part of that commitment, she rides her bike to campus almost every day.

"Mary is a very caring individual who quietly, yet tirelessly, works to move our campus and our world toward a more sustainable future," her nomination letter stated.

For her efforts, McGill will receive a \$100 stipend, a certificate, one day administrative leave and three months free, reserved campus parking. The campus parking permit brought a chuckle from McGill and most of the GES faculty who attended her award presentation. Most of the department's members bike to campus.

"One of the best parts of working for the people in this department is ... getting to work for the people in this department," McGill said. "Both GES and the political science departments have been beyond wonderful to work with. Every faculty member is committed, passionate, super at teaching, cooperative as a group, compassionate as human beings and of the highest integrity. They have made it easy for me to be their program assistant."

McGill built on her relationships with the two departments to prepare for her next challenge. On Sept. 1, she began a new position as human resources specialist in the Office of the Dean, College of Letters, Arts and Sciences.

[Be Colorado wellness program offering free health screenings](#)[55]

[56]

Knowledge is health and prevention is the best medicine. Knowing your baseline health numbers is the key to prevention. Free and confidential health screenings will be available on every campus from September 25 through October 31 as part of the Be Colorado wellness program, and all employees and retirees on a CU Health Plan are eligible. Details about times, locations, the opportunity to win great prizes for participating, and how to sign up will be available Monday, September 17, at www.BeColorado.org[57].

In addition to the chance to win great prizes, there are several reasons to get your health screening. It's FREE. Be Colorado is paying for a Lipid Profile with Glucose (total cholesterol, HDL, LDL, triglycerides and blood glucose), blood pressure and measurement of height, weight and waist circumference and a health assessment profile—a value of more than \$200. Free flu shots are also available. It's convenient. The screening is coming to your

campus during work hours. It prevents health problems before you show signs. Many people only go to their doctor when they are sick. This health screening can identify conditions that may be putting your health at risk, even if you feel fine. It's fun! Working together as a community, we can support each other to maintain healthy habits. The Be Colorado health screenings are absolutely private and confidential. The university will not see anyone's private health information. This would violate the Health Insurance Portability and Accountability Act (HIPAA).

If you have questions, please email or call Payroll & Benefit Services at benefits@cu.edu[58] or 303-860-4200.

[Fund for the Humanities proposals sought](#)[59]

Proposals are being accepted through Oct. 26 for the President's Fund for the Humanities grants. The fund was established to preserve a balance in the university's programs of education and research by giving special attention to the humanities. Proposals for funding might include seminars in humanistic studies; public programs in the humanities; innovative teaching in the humanities; or requests for lectures or exhibits by visiting scholars. The fund might also support projects that involve interdisciplinary teaching, increase the visibility of the humanities, emphasize humanistic values or address special social problems in a humanistic context.

Projects selected are funded to a maximum of \$3,000. To be considered, proposals must be submitted by Oct. 26 at 5 p.m. by email to the Office of the Vice President for Academic Affairs at OfficeofAcademicAffairs@cu.edu[60]. For questions or more information, contact Thomas Spahr, academic planning, programs, and policy analyst, Office of the Vice President for Academic Affairs, at 303-860-5623 or Thomas.Spahr@cu.edu[61].

[Protect university information](#)[62]

Protecting university information and resources isn't just good practice; it's also a requirement. To find more about information security policies, procedures and standards, Chirag Joshi, assistant chief information security officer, Office of the President, suggests visiting <https://www.cu.edu/content/policies-and-procedures>[63]. A variety of resources at the site will help you perform your job responsibilities in a more secure and efficient way.

[Center for Science and Technology Policy Research turns 10](#)[64]

[\[65\]](#)

The Center for Science and Technology Policy Research at CIRES (Cooperative Institute for Research in Environmental Sciences) will celebrate its 10th anniversary Thursday, Sept. 27, with a free, all-day event that includes

panel discussions and a keynote address by Dr. John Holdren, science advisor to President Barack Obama.

All events are open to the public and will be in the Old Main Auditorium on the University of Colorado Boulder campus. Panel discussion topics include "Extremes: Nature, Society and Policy," "Public Engagement in Science and Technology: When the Stakes are High and Debates are Lively," and "Usable Science."

For more information about the event and the guest speakers, visit the anniversary website at <http://sciencepolicy.colorado.edu/news/10anniversary>[66]

[Nominations sought for President's Teaching Scholars](#)[67]

Nominations are now being accepted for the prestigious designation of the 2013 President's Teaching Scholars Program. The lifetime appointment as a CU President's Teaching Scholar is the university's highest recognition of excellence in and active commitment to learning and teaching as well as active and substantial contributions to scholarly work in one's discipline or, in the case of a less senior scholar, indications of path-breaking contributions to his or her field.

All tenured faculty members and Clinical Teaching Track (CTT) faculty members who hold the rank of associate professor or professor are eligible for nomination, as are tenure-track faculty members in the School of Medicine who hold the rank of associate professor or professor. The teaching scholar designation is a membership in an active society of scholars and teachers involved in outreach to faculty peers.

Chancellors, deans, department faculty and other faculty nominators are encouraged to nominate candidates for this designation and commitment; self-nominations will not be accepted. The selection committee will evaluate applications based on past achievements and on furthering the goals of the President's Teaching Scholars Program.

Dossiers will be accepted no later than Nov. 9, 2012. Complete details can be found at www.colorado.edu/ptsp/announcements/PTSP2013Call.html[68]

Links

[1] <https://connections.cu.edu/stories/student-enrollment-strong-steady-across-cu-campuses>[2]
<https://connections.cu.edu/stories/regents-oppose-marijuana-legalization-ballot-measure>[3]
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