Regents approve associate degrees with the hope of providing new path for CU students to earn credentials[1]

The Board of Regents voted unanimously to approve new Associates of General Studies degree programs at UCCS and CU Denver.

The board’s action at the April 27-28 meeting at the CU Anschutz Medical Campus followed the launch of the state’s Colorado Re-Engaged (CORE) initiative[2], which enables four-year institutions to award earned associate degrees to eligible former students who have accumulated at least 70 credits, but who left college in good academic standing before completing a four-year degree.

CORE provides a path for students to receive a credential for work they have completed. It improves these students’ outcomes for employment, strengthens the state’s workforce and economy, and creates pathways for these former students to reengage in higher education.

From the Colorado Department of Higher Education[3]: “In enacting the supporting legislation, the Colorado Legislature recognized that the COVID-19 pandemic forced many students – particularly those from low-income communities – to stop attending the state’s colleges and universities before attaining a bachelor’s degree. These stop-out students have invested a significant amount of time and money to advance their knowledge and skills through higher education, but do not have an academic credential to reflect this investment.

“Data gathered by the Colorado Department of Higher Education indicates over 25,000 Coloradans may be eligible for an associate degree under CORE.”

The certificate is designed as a completion award only; CU and other participating four-year institutions cannot market to or enroll students into associate degree programs.

Read more on CORE here[3].

Five questions for David Capps[4]

David Capps, Ed.D., joined the University of Colorado as chief information security officer (CISO) for CU system administration in August 2022. He was concluding 10 years at the Federal Reserve Bank of New York, where he served as vice president – director of technology and risk compliance, and previously had worked at Fordham University as director of IT planning and strategy.

Capps has a noteworthy month in store. October is Cybersecurity Awareness Month[5]; it also is the month CU has chosen for the launch of a new security training requirement[6] that will help employees recognize potential risks, apply proper safeguards and promptly report suspicious activities. All faculty, staff and student employees now must complete the Information Security Awareness Skillsoft training course every two years.

October also is the heart of football season, when Capps enjoys spending some free time rooting on teams in his home state.

“This one is going to get me in trouble, but I will proudly claim that I am a huge Kansas City Chiefs fan!” Capps said. “I was born and raised in Missouri, and my sports allegiance remains there.”

His wife still practices law in New York City, so much of their free time is spent traveling back and forth across the country.

“And if we aren’t in Denver or on Long Island, we may be visiting one of our three older children who live in other places,” Capps said. “I also love to cook and take advantage of being in Colorado. From buying a new bike here to
take advantage of the trails, to hiking, to buying fresh vegetables from the South Pearl Farmer’s Market on a Sunday morning, I truly love being here in Colorado!"

1. Your office recently launched a campaign promoting CU’s Information Security Awareness training, which is required for all CU employees every two years. What does the training course entail, and why is it important for CU faculty and staff to complete it regularly?

The training course is one that has been around for a while, and one that we update each year with new material to cover different topics within cybersecurity. The change that we are making to have it become required every two years is because of the importance of the efforts, the need to ensure that everyone understands the new material we add, and the need to reinforce the basic tenets of cybersecurity that protect the university every day.

As the course will show, each person within the university has a role to play in information security. Having a curious mind about the nature of a suspicious email, or taking time to ask yourself where will the data go that you have attached to an email or similar, helps maintain our secure posture. Just a few seconds can make a huge difference when it comes to technology and information security. Think before you act and don’t hesitate to call on the security resources we have at CU. We are here to help and happy to do so.

2. Updates to the IT Security Program policy, APS 6005, recently were published. What changes were made and why?

The updates that we made to APS 6005 were done for a few reasons. A basic one is because there is a fundamental need to revisit policies and a set basis to ensure they are still up to date and accurate. These documents form the basis of our governance, and we need to make sure that they still are applicable.

And in doing this update, we realized that titles and roles had changed on campuses. Part of the effort was just basic housekeeping.

But another reason we made the updates was to try and streamline and simplify the verbiage and direction to make it easier to understand. Someone who is not a security expert should be able to read the document and now relate to how it impacts them and what rules they need to follow.

In addition, I’m working with our education and awareness team to create training that will further help educate people on how to apply and comply with these rules. We want to make sure that everyone understands and works together to help protect the university, and education is a huge way to help ensure that we do.

3. What special circumstances do CU and other institutions of higher education face when cultivating a culture of positive information security?

Higher educational facilities are a huge target for cyber criminals. We have tremendous amounts of data related to students, to health, to research, that separate us from a typical business.

Because of this, we are a high-profile target. A hacker can obtain a ton of information from a source such as CU in just one place. We also typically have a need to be more open in certain aspects, such as allowing our students to bring their own devices and tie into our wireless networks.

Because of all these aspects, we have a need to balance security and freedom that allows us to do our work in a secure and efficient way.

4. How has your experience in past roles at the Federal Reserve Bank of New York and at Fordham University informed the work you now do at CU?

Both Fordham and the Fed were incredibly like CU. While there is an obvious connection with Fordham, you must understand that the Fed is a highly academic organization with a large focus on research and analytics, not unlike a college campus. Both of those places also operate in a federated environment in terms of governance.
Here at CU, we strive to harmonize our efforts across the CU campuses and system offices. And at the Fed, there were 11 other reserve banks that I had to work with to help develop technology risk efforts.

I think both places were wonderful places to work that gave me tools and knowledge that I apply every day here at CU.

5. You have been the CISO at CU for just over a year. During that time, what strengths have impressed you and what opportunities are you most focused on?

The people here, at all levels, are amazing! They want to collaborate and do the right things to protect CU, and it has truly been a pleasure meeting people at all the campuses. That desire and openness is one of the true strengths of CU.

As for the opportunities, I feel that we have a wealth of things that we can collaborate on together. And I like how you said “opportunities,” and not “weaknesses” or “problems.” As the campus security and technology teams continue to collaborate and share knowledge and information, we continue to learn of more and more opportunities where we can get better.

Information security doesn’t have an end, it’s a journey. And I really enjoy all the people that I’m traveling with now.

CU Boulder earns $5 million award for 5G cellular security research

CU Nursing receives $2 million grant to expand health care in rural areas

Upcoming Board of Regents committee meetings

In advance of the Nov. 7-8 University of Colorado Board of Regents meeting, the regents will conduct several committee meetings that are open to the public. Specific details on locations and streaming availability can be found on the Board of Regents website.

Upcoming October meetings include:

Regents Finance Committee

The primary function of the committee is to oversee the fiscal stability and condition of the university as well as the university’s facilities and operations. The Finance Committee monitors the university’s financial operations, debt level and investment performance. The Board of Regents as a whole must exercise fiduciary responsibilities and provide guidance on fiscal policy and planning matters. To this end, the areas of tuition, fees, compensation, issuance of debt and the annual operating budget shall be the purview of the full board.

Wednesday, Oct. 11, 1:30-4:30 p.m. Note: Interested members of the public who would like to submit written comments for consideration by the Finance Committee are asked to do so starting Friday, Oct. 6, via the website. Meeting schedule and agenda are posted prior to the meeting at: https://go.boarddocs.com/co/cu/Board.nsf/Public

Regents University Affairs Committee

The committee focuses on the educational mission of the CU campuses. CU is committed to delivering a high-quality education: one that is focused on its students’ academic well-being; and committed to their acquisition of the knowledge, skills and attitudes to be informed citizens, productive workers, lifelong learners, and contributors to
society.
Tuesday, Oct. 17, 1-3:30 p.m.

Regents Governance Committee

The primary function of the committee is to review and recommend policies and procedures to enhance the quality, efficiency and effectiveness of the Board of Regents. The committee shall have all authority necessary to fulfill the duties and responsibilities assigned to the committee in Regent Policy 2.C.2 or otherwise assigned to it by the Board of Regents.

Thursday, Oct. 26, 9 a.m.-noon
For more information on these and other meetings, including links to meeting agendas as available, please visit the Board of Regents website.

UCCS receives Age-Friendly designation

One year of Interior Design at CU Denver

Does lightning strike on Venus? Maybe not, study suggests

CCTSI conference attracts researchers statewide

Shendo named Native American affairs associate vice chancellor

Gardner named associate dean of faculty development

Salazar honored with award from Latino Leadership Institute

Tony Salazar, vice president for outreach and engagement at CU system, recently was honored with the Influence Award as part of the 2023 Latino Leadership and Legacy Awards, presented by the Latino Leadership Institute (LLI).

In his role at CU, Salazar is responsible for leading initial outreach and continued engagement efforts that strategically build and sustain relationships with key constituents in communities across Colorado and beyond.
Salazar’s award was one of four the institute presented last month in recognition of exceptional leadership. Awardees exemplify the scope and depth of Latino leadership at the grassroots level, behind the scenes, across borders and in front of the camera. The Influence Award honors exceptional leadership leveraging power, influence and resources to address the most pressing issues of our time.

“Tony Salazar’s personal journey from a first-generation college student at Denver’s North High School to earning a full scholarship at the University of Denver exemplifies higher education’s transformative potential,” the LLI said. “As VP for Outreach and Engagement at CU, Tony’s resolute leadership and profound influence drive positive change, making an enduring impact across Colorado.”

The LLI unlocks the full economic and social potential of Latinos by preparing, connecting and elevating Latino leaders and entrepreneurs. For more information, visit Latinoslead.org[23].

How CU Boulder is offering free college to some engineering students[24]

A diabetes disparity: Why Colorado’s healthy lifestyle brand isn’t shared by all[25]

As insects flee warming for higher ground, new Colorado research shows the ones with wings struggle to make the escape[26]