Understanding the threat of cybercrime at work[1]
[2]

October is Cybersecurity Awareness Month[3] and part of cybersecurity awareness is understanding how cybercrime connects with your daily life and work.

“Cybercrime is not just a distant news story,” said David Capps, chief information security officer for the University of Colorado system. “It is a daily reality for the CU community and our information security teams are your partners in tackling this modern crime wave.”

There are many types of cybercriminals and most of them are financially motivated, looking to get the most money with the least time and effort.

When you take an information security training course or receive a prompt for multifactor authentication, remember that they were put in place by teams who work to protect the CU community from cybercrime every day.

Three of the cybercrimes on the minds of CU information security teams are very directly connected to the lives and work of the CU community.
Cybercriminals are after CU employee paychecks. Nearly every month, CU information security and human resources team members stop cybercriminals who are attempting to change payroll direct deposit information in order to steal paychecks from CU employees. These criminals take multiple approaches, including sending phishing emails to employees, calling CU IT service desks and emailing HR teams. CU has processes and technologies like multifactor authentication in place to reduce the chances these criminals will be successful, and every employee plays a part in being alert for phishing emails. To learn more about identifying phishing emails, visit the page linked at the end of this article. **Cybercriminals are after CU research grant funds**. Earlier this year, higher education institutions across the country, including CU, were targeted by criminals who were seeking access to the federal government’s grant payment management system. They wanted access to steal grant funding before it was moved into CU accounts. CU information security teams worked with federal agencies to support their investigation and response to attempts to steal federal grant funds. If your duties include managing or transferring funds, you might be a target for cybercriminals and your campus information security team can help you with guidance to stay secure. **Cybercriminals are after student personal funds**. Fake jobs scams are a common tactic used by cybercriminals. College students are frequently targeted as individuals looking for a job that fits into their busy schedules. Students at many schools, including CU, have fallen victim to these scams and had money stolen. CU information security and email teams work together to block fake job solicitations and send takedown requests to websites hosting fake job forms.
There are many other cybercrimes, ranging from online harassment to industrial espionage to attempts to disrupt business. Everyone at CU can work together to prevent, detect and respond to a wide variety of attempted cybercrime.

“If you think you may be the victim of cybercrime, reach out to your campus information security team,” said Brad Judy, deputy chief information security officer for the CU system. “Our teams are experienced in dealing with cybercrime and can help you understand what happened and what to do next.”

To learn more about cybersecurity at CU and your role in protecting the CU community, see the CU Cybersecurity Awareness Month website at www.cu.edu/cam[4]

Updates to systemwide administrative policy statements approved[5]

The Office of Policy and Efficiency (OPE) has announced updates to the following administrative policy statements, effective Aug. 1, 2024:
APS 5014 (2024 version) – Sexual Misconduct, Intimate Partner Abuse, and Stalking
Revisions were made to:
Ensure compliance with recent changes to the federal Title IX regulations. Align this policy with the new Protected Class Nondiscrimination policy (APS 5065) – which also became effective on Aug. 1, 2024 – to ensure continued

protections against discrimination and harassment based on sexual orientation, gender identity, pregnancy or related conditions, and related retaliation as required by state and regent law. Incorporate the new Regent Policy 10.A: Diversity, Equity, and Inclusion. Incorporate guidance and resources for reporting options and confidential resources. Describe the role and jurisdiction of campus Equity Offices.
Although the new Title IX regulations went into effect Aug. 1, recent federal court rulings temporarily blocked them from taking effect for certain university campuses nationwide. Based on those rulings, CU Anschutz, CU Boulder, CU Denver and system administration (which follows CU Boulder policies) will therefore not implement the 2024 version of APS 5014 at this time and will instead continue to follow the 2021 version of APS 5014. UCCS will follow the 2024 version of APS 5014.

APS 5065 – Protected Class Nondiscrimination (New)
This policy was created to:
Align campus nondiscrimination policies to provide consistent definitions for discrimination, harassment/hostile environment, retaliation, related violations and protected classes. Include protections against discrimination based on gender identity, gender expression and sexual orientation as required by state and regent law. Incorporate the new Regent Policy 10.A: Diversity, Equity, and Inclusion. Ensure compliance with recent changes to state law (POWR Act). Provide clarification for discrimination provisions related to “failure to accommodate” (disability, pregnancy and religion) as well as antisemitism, Islamophobia and caste (included in CU’s current prohibitions on discrimination or harassment, which may be based on the protected classes of race, color, religion, creed, national origin or ancestry). Provide guidance and resources for reporting options and confidential resources. Describe the role and jurisdiction of campus Equity Offices.
These revisions are effective Aug. 1, 2024.

For more detailed information, go to: https://www.cu.edu/ope/aps/latest-changes[6].

For additional information on systemwide APSs, go to: http://www.cu.edu/ope[7].

LASP-led NASA’s MAVEN mission commemorates 10 years in Mars’ orbit [8]

2024 State of the Campus: Building the UCCS of the Future [9]

School of Education & Human Development faculty secure $7.7 million in grants [10]

CU Anschutz experts identify key opportunities to strengthen climate education for health care professionals [11]

Lander named executive director of The Collaborative at CU Denver [12]

Gore on front lines of treating pediatric cancer [13]

Segal named Kraemer Family Endowed Professor of Aging Studies [14]

Denver Public Schools' controversial reform strategy led to significant learning gains for students[15]

CU Boulder study finds multiple sources of pollution in Denver's Elyria-Swansea neighborhood, Commerce City [16]

UCCS Economic Forum: Fact over fiction says there's reason for cheer around Colorado Springs[17]

Links
[1] https://connections.cu.edu/spotlights/understanding-threat-cybercrime-work[2] https://connections.cu.edu/sites/default/files/cam_feat.jpg[3] https://www.cu.edu/cam[4] http://www.cu.edu/cam[5] https://connections.cu.edu/stories/updates-systemwide-administrative-policy-statements-approved[6] https://www.cu.edu/ope/aps/latest-changes[7] http://www.cu.edu/ope[8] https://connections.cu.edu/stories/lasp-led-nasa-s-maven-mission-commemorates-10-years-mars-orbit[9] https://connections.cu.edu/stories/2024-state-campus-building-uccs-future[10] https://connections.cu.edu/stories/school-education-human-development-faculty-secure-77-million-grants[11] https://connections.cu.edu/stories/cu-anschutz-experts-identify-key-opportunities-strengthen-climate-education-health-care[12] https://connections.cu.edu/people/lander-named-executive-director-collaborative-cu-denver[13] https://connections.cu.edu/people/gore-front-lines-treating-pediatric-cancer[14] https://connections.cu.edu/people/segal-named-kraemer-family-endowed-professor-aging-studies[15] https://connections.cu.edu/itn/denver-public-schools-controversial-reform-strategy-led-significant-learning-gains-students[16] https://connections.cu.edu/itn/cu-boulder-study-finds-multiple-sources-pollution-denvers-elyria-swansea-neighborhood-commerce[17] https://connections.cu.edu/itn/uccs-economic-forum-fact-over-fiction-says-there-s-reason-cheer-around-colorado-springs