CU leads in translating innovation into impact[1]

Paid Parental Leave and FAML coverage, all rolled into one [2]

Pharmacy house calls? Get your prescriptions mailed directly to you [3]

Regents University Affairs Committee advances proposal for new degree[4]

The Regents University Affairs Committee[5] last week advanced a proposal for a new master’s degree at the CU Denver Business School.

The committee heard plans for the new master’s in sustainable business during an Oct. 17 meeting held remotely. The proposal is scheduled to be voted on by the full Board of Regents at its Nov. 7-8 meeting at UCCS.

Scott Dawson, dean of the Business School, and Robert Hobbins, program director, presented information on the 33-credit hour degree. As proposed, it would consist of stackable certificates, making it flexible and customizable. Students would be able to complete the degree entirely online, but some face-to-face instruction options would be available.

Plans call for an interdisciplinary approach, within the Business School as well as across other CU Denver schools and departments, including environmental science, geography, urban planning and public policy.

The degree addresses demand in the workforce – jobs for environmental professionals are projected to grow 8% by 2030 – while also contributing to one of the Business School’s stated societal impact areas, sustainable planet.

Also at last week’s meeting, Michael Lightner, vice president for academic affairs, led informational sessions on accreditation and state authorization, and on certificates and microcredentials. Leadership from the four campuses described their offerings. Lightner also briefed the committee on new federal Financial Value Transparency and Gainful Employment regulations, slated to take effect next July.

The next Regents University Affairs Committee meeting is scheduled for Jan. 23, 2024.

CU campus affiliates receive discount for Accessing Higher Ground: Accessible Media, Web and Technology Conference[6]

CU campus affiliates are eligible for at least a 5% registration discount for the Accessing Higher Ground: Accessible Media, Web and Technology Conference, set for Nov. 6-10.

The event at the Hilton Denver City Center also includes an option for virtual attendance. See pricing and registration information for the onsite[7] and virtual conference[8].

CU campus affiliates who use their campus email address receive a 5% discount off registration fees; CU Boulder affiliates receive a 10% discount because the campus is an AHEAD institutional member.
The conference features over 42 virtual and 110 onsite sessions on topics such as accessible documents, video, Canvas pages and alternative format. Accessing Higher Ground[9] also addresses legal and policy issues, including ADA and 508 compliance; and campus accommodation, universal design and curriculum accessibility. The conference is relevant for IT and media professionals, course designers, and faculty.

Keynote speaker Nina G is a comedian, author and professional speaker who stutters and has dyslexia. For over 20 years, she has also worked in the field of disability services in higher education. Nina will talk about her disability experience spanning generations in her family and the impact of influential individuals, including her parents, teachers and even those who doubted her abilities.

Session topics include:

Pre-Conference
Accessibility Testing Workshop (2023)[10], Karl Groves, Chief Innovation Officer, Level Access (one-day workshop)
Create accessible documents in Office 365: Word, PowerPoint, and Excel[11], George Joeckel, Online Training Program Manager, Utah State University / WebAIM, (one-day Certificate)
Innovating Toward Universal Design: Robust Accessible Media and Campus Accessibility Workflows[12], Kaela Parks, Portland Community College
Mobile accessibility for web sites and native apps[13], Gian Wild, CEO, AccessibilityOz (virtual)

Main Conference
Accessibility Testing: Don't Just Rely on What Automated Tests Tell You[14], Mike Williamson, Assistant Director, University of Colorado Boulder
A University-wide strategy for Document Accessibility[15], Shilpi Kapoor, CEO, 247 Accessible Documents
Incorporating Accessibility into the Library Electronic Resource Acquisition Cycle[16], Elyssa Gould, Head, Acquisitions & Continuing Resources, University of Tennessee, Knoxville
Chat GPT as Assistive Technology for Students with Disabilities[17], Krystal Iseminger, Director of Accessibility/Adjunct Faculty, Wichita State University, Campus of Applied Sciences and Technology
Evaluating Accessibility When Time is Scarce[18], Rob Carr, Strategic Accessibility Coordinator, WebAIM

See the full onsite agenda here[19], the virtual agenda[20], or register now[21].

Conference site: https://accessinghigherground.org[9]

Questions: Contact Howard Kramer, 720-351-8668 or hkramer@ahead.org[22].

CU and Sen. Michael Bennet celebrate quantum hub news, hear from students [23]

2023 State of the Campus address: ‘Your passion shines a light on our path forward’ [24]

CU Denver ranked No. 1 in Colorado for diversity, professors and location in latest Niche College Rankings [25]

‘Die-In’ calls on providers to stand up for racial equity and inclusion [26]
Finkelstein, Otero honored for contributions to science education

Sternberg named CUbit Quantum Initiative executive director

Leiker named to external relations role at Colorado School of Public Health

Travis Leiker recently was appointed assistant dean of external relations for the Colorado School of Public Health.

Leiker most recently served as senior director of development in the CU Anschutz advancement office. He has been a member of the CU Anschutz campus community for a decade, holding leadership posts in alumni relations and development.

In his new role as assistant dean of external relations, Leiker will manage and enhance the school’s relationships with external constituents, including the private sector, government agencies, community organizations, the media, philanthropic supporters, alumni and more.

In the Office of Advancement, Leiker led a team of development professionals responsible for more than $30 million in public-private-philanthropic partnerships benefiting the CU system. He also was the campus’s primary advancement partner in the efforts to pass Colorado Senate Bill 22-172, which established the early phase of the state’s Rural Health-Care Workforce Initiative. In recent years, he helped refine financial management strategies for more than $25 million in funding, expanded campus capacity to invest in EDI initiatives and scholarships, boosted faculty support for programs like pediatric hematology and nurse education, and built stronger relationships with health sciences alumni throughout the U.S. Other professional experience includes work in local and state policy making, civic engagement, and issue-based advocacy work.

Leiker holds a bachelor’s degree in political science and a master’s degree in public administration, both from CU.

CU Boulder expands free tuition and fee program

Census data shows state-by-state differences in people working from home

Can psilocybin help ease existential despair in patients with advanced cancer? CU researchers hope to find out.
CU Connections Issue: October 26, 2023
Published on CU Connections (https://connections.cu.edu)

Links
[5] https://regents.cu.edu/committees
[7] https://accessinghigherground.org/pricing
[8] https://accessinghigherground.org/virtual-2023
[9] https://accessinghigherground.org/accessibility-testing-workshop-2023
[17] https://accessinghigherground.org/evaluating-accessibility-when-time-is-scarce
[18] https://accessinghigherground.org/schedule-2023/#cs_2023-11-06
[19] https://accessinghigherground.org/accepted-virtual-sessions-ahg-2023
[20] https://cvent.me/WKAdZn
[22] https://connections.cu.edu/stories/2023-state-campus-address-your-passion-shines-light-our-path-forward
[27] https://connections.cu.edu/people/leiker-named-external-relations-role-colorado-school-public-health
[28] https://connections.cu.edu/itn/cuboulder-expands-free-tuition-and-fee-program
[29] https://connections.cu.edu/itn/census-data-shows-state-state-differences-people-working-home