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'Biology Everywhere' on CU on the Air[1]

Explore 'Inclusive Leadership' with CU on Coursera[2]

[3]

[4]

"Inclusive Leadership: the Power of Workplace Diversity" [5] is the title of a new course offering of CU on Coursera [6], the learning program available free to all CU faculty, staff and students through early 2021.

The course was created by Professor Emerita Brenda J. Allen, professor of communication and former vice chancellor for diversity and inclusion at CU Denver.

Watch a video introduction to the course here[7].

Allen says the course will equip and empower learners to be more inclusive leaders. Designed for current or aspiring leaders, it presents principles and practices that can optimize reaping the benefits of diversity. Course content covers traditional and timely topics, ranging from respect, listening and feedback to implicit bias, microaggressions and privilege.

The course defines inclusive leadership as: "Processes of social influence that strive to value and respect everyone involved in achieving a goal." Therefore, it is relevant to administrators, staff, faculty and students in formal and informal leadership roles across all contexts of the university.

To access this course for free, log in to your campus portal and you'll find CU on Coursera in the "Training" section. Boulder students can search "Coursera" in BuffPortal. For direct Coursera access to the course, <u>click here</u>[5].

CU on Coursera is transitioning from a pilot to a continuous offering, which includes access to all University of Colorado courses and specializations. The expanded Coursera catalog with content from partnering universities, however, expires April 30, 2021. New content appears monthly across all offerings.

Faculty Council Committee Corner: Communications[8]

[9]

The Faculty Council Communications Committee considers the communication of information within the University of Colorado and to the broader communities impacted by the university. Specifically, it is tasked with advising systemwide communication media to assure inclusion of relevant content, informing constituencies of the issues before the Faculty Council, and encouraging greater participation in the shared governance process, among others.

During the 2020-2021 academic year, our committee will focus its efforts on the following new and ongoing projects:

Faculty Council Website and Faculty Communication Guide

[10]

The Faculty Council Communications Committee will be serving in an advisory role for the Faculty Council website redesign. An important goal of the redesign process will be to identify and implement ways to increase the visibility of the Faculty Council's initiatives, as well as strengthen shared governance at CU.

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Additionally, the Faculty Communication Guide (tentative name) that our committee has been working on for the past two years will be going live on the newly redesigned website. As a reminder, the Faculty Communication Guide will serve as a comprehensive set of resources and information for new and existing faculty across the CU campuses. We look forward to your feedback.

Committee Charge Revision

In collaboration with Brenda J. Allen, Professor Emerita and former Vice Chancellor for Diversity and Inclusion at CU Denver and Anschutz Medical Campus, we will undertake revising our committee charge in order to incorporate diversity, equity, and inclusion (DEI) principles and practices more centrally into our mission. For the current committee charge, please visit our page on the Faculty Council website.

Committee Corner and Faculty Voices (CU Connections)

Lastly, the Faculty Council Communications Committee will continue to work with the CU Connections staff toward the publication of the Committee Corner and the Faculty Voices article series. The former is devoted to highlighting the work of the seven standing committees of the Faculty Council. The latter solicits submissions from faculty that consider timely and intriguing topics via a combination of personal opinion, experience and/or research. For the current call for submissions to the Faculty Voices series, please visit https://connections.cu.edu/stories/faculty-invited-contribute-cu-connect...[11].

Poll

How easy is it to find information related to faculty resources on your campus website, generally speaking?

Click here to respond[12]

The committee is currently recruiting representatives from the CU Anschutz Medical Campus. Feel free to contact any of our members with questions or comments:

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* Non-voting members

Cybersecurity Awareness Month: HIPAA and knowing your audience[23]

Colorado survey shows red-blue gender divide, concerns about Election Day violence[24]

New technology diagnoses sickle cell disease in record time[25]

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Links

[1] https://connections.cu.edu/spotlights/biology-everywhere-cu-air[2] https://connections.cu.edu/stories/explore-inclusive-leadership-cu-coursera[3] https://connections.cu.edu/sites/default/files/allen_top.jpg[4] https://connections.cu.edu/sites/default/files/allen_01_0.jpg[5] https://coursera.org/learn/inclusiveleadership[6] https://www.coursera.org/programs/cu-on-coursera-sqyue?authProvider=uofc[7] https://youtu.be/yauiJ8vlcWg[8]

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https://connections.cu.edu/sites/default/files/fac-cncl_comm_top_1.jpg[10]

https://connections.cu.edu/sites/default/files/fac-cncl_comm_webshot.jpg[11] https://connections.cu.edu/stories/faculty-invited-contribute-cu-connections-commentaries[12] https://connections.cu.edu/poll/how-easy-it-find-information-related-

faculty-resources-your-campus-website-generally-speaking[13] mailto:cstavros@uccs.edu[14]

mailto:carrie.makarewicz@ucdenver.edu[15] mailto:jmarti28@uccs.edu[16] mailto:kathia.ibacache@colorado.edu[17] mailto:cbell3@uccs.edu[18] mailto:Lawrence.Cunningham@ucdenver.edu[19] mailto:Ashlyn.Velte@Colorado.EDU[20]

mailto:Ken.McConnellogue@cu.edu[21] mailto:cathy.beuten@cu.edu[22] mailto:dedrick@cu.edu[23]

https://connections.cu.edu/stories/cybersecurity-awareness-month-hipaa-and-knowing-your-audience[24] https://connections.cu.edu/stories/colorado-survey-shows-red-blue-gender-divide-concerns-about-election-day-violence[25]

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