

[Regents Hybl, Griego discuss funding challenges with Faculty Council](#)[1]

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**What should CU do to address the possibility of little to no state funding in the future?**

### **POST A COMMENT BELOW**

(one-time registration required)

### **CONTACT FACULTY COUNCIL**

[via email](#)[3]

### **WRITE A LETTER TO THE EDITOR**

[via email](#)[4] or [online contact form](#)[5]

Citing forecasts that show the possibility of public higher education receiving no state funding in the future, members of the Board of Regents told Faculty Council last week that faculty and staff input is needed in brainstorming solutions to budget challenges.

Board Chair Kyle Hybl, R-Colorado Springs, and Vice Chair Irene Griego, D-Lakewood, spoke at the Sept. 25 meeting of Faculty Council at 1800 Grant St. Hybl presented slides first presented by Todd Saliman, vice president for budget and finance and chief financial officer, to the Board of Regents. They illustrate trends showing the potential for a complete lack of state funding for public higher education in the years ahead.

“The point I’m trying to make is that funding for public higher education is in jeopardy,” Hybl said. “We need the faculty – the people who are teaching day to day – and the staff to help identify and come up with solutions to (the problem).”

Hybl said the board doesn’t want to be in a position where it proposes a budget solution only to have it rejected because of a lack of engagement with and input from faculty and staff – “the people it’s going to affect most,” he said.

Griego said she and Hybl “agree that as we move forward, it’s going to be a collaborative effort. It’s going to take all of us to come together to search for answers to what’s going to happen with the state budget.”

Hybl said there’s no imminent budget emergency.

“We’re saying there’s a problem on the horizon,” he said. “We can come together as the University of Colorado – its faculty, staff, administration and board – to set a good path ... and come out stronger than we are.”

Council members said marketing and image boosting will become increasingly important for the university to drive enrollment. Specifically, said David Port, image boosting will be important as CU’s online course work and MOOCs compete in an arena with the world’s top institutions. Port said he sees CU South Denver as “a wonderful opportunity” for new revenue, and also expressed frustration over why administrators say legislative solutions – ballot measures, specifically – are not realistic for CU.

“If you’re asking for tax measures on the ballot,” Hybl said, “higher education and taxes for higher education don’t poll well at all for voters. If you’re starting at 40 percent (support), you’re not going to be able to make up 11 percent.”

Faculty Council Chair Laura Borgelt encouraged board members to maintain lines of communication with the regents. Hybl suggested that the council could “empower a smaller team” to be a formal point of contact on the topic.

“We appreciate the feedback you’re all giving,” Hybl said. “This is just the beginning.”

Added Griego, “Through these conversations, we’ll come up with that one key idea. ... I hope we don’t wait until there’s a crisis. I hope we work hand in hand and explore together what we need to do now and in the future.”

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In other business at last week's Faculty Council meeting:

A proposed revision of the tuition benefit is said to be making significant progress, according to the chairs of the council's budget committee and personnel committee. Three proposals are being explored, the preferred option being a 75 percent tuition benefit. John McDowell, chair of the personnel committee, said such a benefit would be an important recruitment and retention tool for faculty across the campuses; staff would benefit as well. Bitia Rivas, chair of the budget committee, said the next hurdle is determining the cost to the university. Borgelt said she has asked the committees to have their work done this fall. "Administrators want to see this happen," McDowell said. "We can now see light at the end of the tunnel (and) we can get this done."

[Wellness program for kids off to strong start](#)[6]

[7]

Participation in Be Colorado's new program for children is exceeding early expectations.

[Brussels + Muscles](#)[8] is aimed at making health and wellness fun for kids ages 5 to 11. The idea is that kids who have incentives to eat healthy and exercise will be a positive influence on their parents, making for healthier families and ultimately reducing health costs for them and the university over time.

[9]

Nearly 1,000 guests attended a kickoff event at the Denver Zoo last weekend; hundreds more are expected at a companion event this coming weekend at the Cheyenne Mountain Zoo in Colorado Springs.

After signups this weekend, Be Colorado is anticipating participation to reach more than halfway to the program's initial goal of 1,000 children.

"The goal of this is to increase education and help kids have fun learning how to be fit," said E. Jill Pollock, vice president, Employee and Information Services. "This is the group that taught us to recycle, to stop smoking inside home, so we think this group is very influential."

Speaking to the Faculty Council at its meeting last week at 1800 Grant St., Pollock said the total potential population of youth in the target age range is 6,000, with an average age just under 8 years old. "So we're going to have kids in this age range for a while."

Pollock said it's not uncommon for health care providers, schools and community groups to promote programs aimed at children, but that it's unprecedented within a large employer. "Altruistically, we want kids to be healthier, but it also costs our plan less. It's better for faculty and staff over time because you'll have healthier kids."

The university will be measuring outcomes over time, Pollock said, with the aim of having data that supports the goals. CU has the potential to market the program beyond the university, she said.

[Last call to register for Coleman Conference](#)[10]

[Registration](#)[11] is nearing capacity for the 14th annual Coleman Institute Conference on Cognitive Disability and Technology, set for Oct. 9 at the Omni Interlocken Hotel in Broomfield, with more than 500 people already signed up.

There is no registration fee for the conference. [See the agenda here](#)[12]. Deadline to register is Friday.

This year's focus will be on the far-reaching implications of the Institute's nationally significant initiative, The Declaration of the Rights of People With Cognitive Disabilities to Technology and Information Access ([www.colemaninstitute.org/declaration](http://www.colemaninstitute.org/declaration)[13]). The Declaration, launched at the 2013 Coleman Conference, has been endorsed by several hundred of the most widely respected disability organizations across the country. In March, Colorado became the first state to endorse The Declaration by a joint resolution of the Colorado Legislature.

"The Declaration is a statement of principles acknowledging the rapid advancements in and cultural adoption of information technologies and our societal obligation to provide equal opportunity and inclusion of people with cognitive disabilities," said David Braddock, senior associate vice president, University of Colorado, executive director of the Coleman Institute, and professor of psychiatry. The importance of The Declaration, the challenges and practical barriers to be faced, and how to move forward will all be addressed by a variety of speakers throughout the day.

In addition, conference speakers will discuss Web accessibility; cognitive disabilities and technology as it pertains to individual and family supports, employment, and health solutions; and legal and policy challenges for inclusion, among other themes.

Featured speakers include:

**Susan L. Parish, Ph.D., MSW**; Nancy Lurie Marks Professor of Disability Policy; director, Lurie Institute for Disability Policy; associate dean for research, The Heller School for Social Policy and Management, Brandeis University: An Empirical Portrait of Families and Developmental Disabilities in the US

**Maja Matari?, Ph.D.**; professor and Shan Soon-Shiong Chair in Computer Science, Neuroscience and Pediatrics; vice dean for research, Viterbi School of Engineering; director, Robotics and Autonomous Systems Center, University of Southern California: Socially Assistive Robotics: Future Directions in Personalized Rehabilitation and Care

**Peter Blanck, Ph.D., J.D.**, university professor, chairman, Burton Blatt Institute, Syracuse University: "eQuality: The Struggle for Web Accessibility by People With Cognitive Disabilities" (presentation by the author on the Coleman Institute commissioned new Cambridge University Press book);

**Sharon Lewis**, principal deputy administrator of the Administration for Community Living and Senior Advisor to the Health and Human Services' Secretary on Disability Policy and **Frances W. West**, IBM Chief Accessibility Officer, who are among the invited participants in an Institute-organized workgroup at the conference to discuss: "a public-private partnership to develop and carry out a research agenda for strategic improvements in access to information for people with disabilities."

More than 50 other speakers and presenters will address topics related to cognitive disability and technology. The closing "fireside chat" will be an unscripted dialogue among prominent representatives of academia, government and industry sharing their thoughts and insights.

The Coleman Conferences bring together faculty and students, engineers, computer and social scientists, clinicians, policy leaders, administrators, service providers, community advocates and families to explore how technology can improve the quality of life for people with cognitive disabilities. These conferences are an important opportunity to advance the understanding of new research, to engage colleagues, and to increase awareness of technology-related issues affecting people with cognitive disabilities and their families.

For more information about the Coleman Institute, the Declaration, and links to previous speaker presentations, visit <http://www.colemaninstitute.org>[14].

[Colorado Shakespeare Festival breaks all-time box office record in 2014](#)[15]

Vanessa Morosco as Ariel in the Colorado Shakespeare Festival's 2014 production of 'The

Tempest.' (Photo: Zachary Andrews/Colorado Shakespeare Festival)

Vanessa Morosco as Ariel in the Colorado Shakespeare Festival's 2014 production of 'The Tempest.' (Photo: Zachary Andrews/Colorado Shakespeare Festival)

The CU-Boulder-based Colorado Shakespeare Festival surpassed its all-time record for gross box-office receipts during its critically praised 57th season.

With \$831,155 in total ticket sales, the festival exceeded its revenue goals for 2014 by 9.5 percent and crossed the \$800,000 line for the first time in its history. The season also marked milestones for the indoor University Theatre and iconic Mary Rippon Outdoor Theatre, both of which broke records for gross ticket sales.

"We as a team are immensely proud of the work we did this season and the course we are on for the future as we approach our 60th season in 2017," said Timothy Orr, producing artistic director, who was appointed in 2014 after serving as interim director in 2013.

For the second season in a row, CSF anticipates finishing the season solidly in the black, including a contribution to the College of Arts and Sciences in recognition of its continuing support. (Final numbers won't be available until after private donations are tallied at the end of the festival's fiscal year on Dec. 31.)

"The college is very happy about the outcome of last season. We're already looking forward to next season, and beyond to the 60th anniversary," said Steven Leigh, dean of the College of Arts and Sciences. "Tim Orr's leadership has been a key part of our success, including contributing significantly to our academic mission."

Said Orr, "We are so fortunate to be part of this university and pleased to be able to contribute to CU's mission of educating students. We're grateful to our sponsors, patrons and the university for supporting us as we continue to explore Shakespeare's relevance to the modern world through innovative and entertaining productions. And this is truly a team effort; everyone on our hard-working staff deserves credit."

The festival will publicly announce its exciting 2015 lineup on Nov. 2 at [coloradoshakes.org](http://coloradoshakes.org)[17], with season tickets going on sale Nov. 3.

Started in 1958, CSF has produced the entire Shakespeare canon once and is closing in on the rare feat of completing it twice. CSF also produces classic works by playwrights old and new, from "To Kill a Mockingbird" to 2014's smash hit "I Hate Hamlet."

[Tenure review policy undergoes minor changes](#)[18]

The Office of Policy and Efficiency (OPE) has announced an additional policy revision to the [list](#)[19] of administrative policy statements (APSs) which took effect on July 1, 2014, and which had been approved and [communicated earlier this year](#).[20]

[APS1022](#)[21] – Standards, Processes and Procedures for Comprehensive Review, Tenure, Post-Tenure Review and Promotion – has now been finalized and approved by President Bruce Benson, to be effective July 1, 2014.

The policy had been held over for final approval to allow System Administration and the campuses to work on some minor revisions to Appendix B of the newly revised policy, as suggested by CU Denver. These minor changes were discussed and communicated with the campuses and Faculty Council.

For a complete listing of the 16 recent changes to APSs, go to <http://www.cu.edu/policies/aps-changes.html>[19].

[Research into sports safety for kids catches attention of White House](#)[22]

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When [Dawn Comstock](#)[25], Ph.D., met President Barack Obama in May, the White House gave her three rules: no selfies, no hands in pants pockets, and absolutely no touching the president except to shake his hand. Then the president came in, thanked Comstock for the work she's doing to keep high school athletes safe and put his arm around her for a picture. "No matter what the rules are," Comstock says, "when the president hugs you, you hug him back."

Comstock, associate professor of epidemiology at the [Colorado School of Public Health](#)[26], was one of five experts invited by the White House to speak at the [Healthy Kids and Safe Sports Concussion Summit](#)[27] to address the growing risk of concussions in adolescent sports. For years, Comstock has made it her personal mission to make sports safer for the country's teens by researching sports injuries across the country. According to the president, she's accomplishing that mission.

RIO

When Comstock started in the sports injury field 10 years ago, it was common to hear coaches, parents, even policy makers say things like "injuries are the price you pay to play" or "it's just part of the game." Comstock disagreed. She knew injuries were preventable.

She noticed that there was plenty of information about professional and collegiate sports injuries, but there was no data available for high school sports. With 7.7 million students playing high school sponsored sports in the United States, Comstock knew this was an information gap that needed to be filled. So in 2004, with just a \$100,000 one-year grant, she set out to fill it.

In one year, Comstock developed the country's first national high school sports injury surveillance system, High School RIO (Reporting Information Online). It's an Internet-based database within the Colorado School of Public Health's [Pediatric Injury Prevention, Education and Research \(PIPER\) program](#)[28] that collects athletic trainer-reported data from a large, nationally representative sample of U.S. high schools, and it has made a difference.

When High School RIO started, Comstock was collecting data about nine popular sports with relatively high risk of injury (football, girl's and boy's soccer, girl's and boy's basketball, girl's volleyball, wrestling, baseball and softball) from 100 randomly selected high schools. Last year, less than 10 years after its inception, it collected data from 22 sports and 280 high schools across the country. In just nine years, Comstock has created the largest data set that has ever been recorded about high school athletes with over 60,000 injury case reports in her database.

Before her data, policymakers and clinicians had to make decisions about the rules and protective equipment of high school sports based on data from adult athletes. But Comstock knew that wasn't enough. High school athletes aren't just miniature versions of their adult counterparts. Their joints aren't fully developed; their brains aren't fully developed; they're bio-physiologically different, which means their injury risk factors may be different and they may need their injuries managed differently. It means sometimes the game needs to change to keep them safe.

## CHANGING THE GAME

Comstock says it's never her job to tell anyone that a change in sports rules or practices is a good idea or not. Instead, she provides the data and lets schools and policymakers make more informed decisions for themselves just like they did with the [National Federation of State High School](#) [29]Associations's (NFHS) kickoff debate. In 2010, the NFHS

was considering moving high school football's official point of kickoff farther back from the 50-yard line to match professional and collegiate football practices. Comstock was asked to provide data to those discussing this policy change.

So she pulled up her data: injuries sustained during kickoff were more likely to be concussions, more likely to need surgical repair and more likely to keep athletes off the field longer than injuries sustained in regular play. Based on her data, the NFHS voted to leave the point of kick-off where it was. One year later, the NFL moved its point of kick-off forward, matching the decision that Comstock's data inspired. And that was just the beginning.

High School RIO has initiated a complete shift in sports rule-making culture. Traditionally, decisions about adolescent sports rules were made based on anecdotal evidence, emotion, and funding concerns. Now they are based on facts. Policymakers like the NFHS are now inviting Comstock to help them decide the future of high school sports, using her data to fuel an evidence-based safety discussion. In the last few years alone, these evidence-based discussions have led to new mandatory protective eyewear for every girl's field hockey team in the country, new recommendations about limitations of player-to-player contact in football practices, and discussions of mandatory helmets for girl's lacrosse. It's no wonder the White House is paying attention.

#### PLAYING ON

Comstock knows that her research has the potential to scare parents and athletes away from participating in the potentially dangerous sports world. But Comstock says that's not the point. She set out to create this data set so that more informed decisions could be made to keep young athletes safe, not to scare young athletes off the field. Comstock knows the facts better than anyone, and it hasn't stopped her from playing.

Comstock was a high school athlete (the only 4-foot 11-inch volleyball and basketball player on the court). Since high school, every place she has moved for school or work, she has tried a new sport—rugby in Colorado, judo in Iowa, surfing in California and fencing in Oklahoma. At the age of 40 she played soccer for the first time in Ohio and learned how to curl. Comstock loves sports too much to let injuries keep people from experiencing them.

Now, with victories behind her and challenges ahead, Comstock hopes to stabilize and expand High School RIO so more people can safely play on. She hopes to link High School RIO to the [National Collegiate Athletic Association's injury database](#)<sup>[30]</sup> to begin tracking concussion histories across the lifespan of any given athlete, and she wants to continue to draw attention to America's obesity epidemic and the need to keep our young people active.

Comstock is proud of the work she has done and is happy to be helping the world become a safer place for kids like her nieces and nephews to play. She wants them to play sports just like she did, and she doesn't want them to be afraid to do that. But Comstock's nieces and nephews, ages 4 to 10, have highlighted another gap in the literature—younger children.

There is still no middle school or elementary school specific sports injury data, and Comstock wants to remedy that next. Looking at her nieces and nephews, Comstock knows that when it comes to keeping kids safe, you can never start too young.?

#### [CU Denver hosts forum on the future of elections and democracy](#)<sup>[31]</sup>

<sup>[32]</sup>

The University of Colorado Denver will host a public forum Oct. 9 with Federal Election Commission (FEC) Vice Chair Ann Ravel (event details below). The forum will give the public an opportunity to comment directly on the current state of U.S. elections and campaign finance and what they would like American democracy to look like in the future.

"Coloradans deserve a direct line to Washington," said Paul Teske, dean of the CU Denver School of Public Affairs. "I'm so pleased that Vice Chair Ravel is coming to Denver to find out how Coloradans feel about the state of elections and campaign finance. Polls demonstrate the public's concern about the state of our democracy, so it is significant that one of the top public officials responsible for the integrity of the political process is seeking public

input.”

The 2012 elections saw a record-breaking \$7 billion in spending — over \$50 for every vote cast. However, recent polling suggests majorities of liberals, conservatives, and independents disapprove of skyrocketing levels of election spending from anonymous sources and the growing influence of large campaign donors. This CU Denver forum is an opportunity for Coloradans to have a direct voice in the conversation about the future of elections and campaign spending.

“We applaud Commissioner Ravel for choosing to get out of D.C. and hear directly from the American people,” said Josh Silver, director of Represent.Us, a national anti-corruption organization working to drive turnout to the event. “This forum will allow Coloradans to speak their mind directly to the vice chair of the FEC, on the record and in person. With the amount of money pouring into our political system at an all-time high, it’s absolutely critical that citizens take advantage of this opportunity to have their voices heard.” ?

The forum will include brief opening remarks from Vice Chair Ravel, comments from a panel of local experts, and an opportunity for members of the public to speak to Ravel. Every attendee will be given an opportunity to speak.

**WHEN:**

7 p.m. Thursday, Oct. 9

**WHERE:**

University of Colorado Denver Lawrence Street Center  
1380 Lawrence St.  
2nd Floor Terrace Room

**WHO:**

Featured: Ann Ravel - Vice Chair (and incoming Chair) of the Federal Elections Commission Panelists: Michael Berry – CU Denver Political Science Department Will Trachman - Attorney, elections expert Peg Perl - Staff Counsel, CO Ethics Watch Stephanie Bor – CU Denver School of Public Affairs

**COST:**

The event is FREE and open to the public. [Please register here to reserve a ticket to the event.?](#)[33]

[Beyond all odds, a doctor](#)[34]

Carmen Vandal, M.D.

Carmen Vandal, M.D., doesn’t have time to organize clothing drives, deliver strollers to new mothers and make house calls to struggling refugees in Aurora. But she does these things anyway.

A 2014 graduate of the [CU School of Medicine](#)[36] and '08 CU Denver undergraduate alumna, Vandal puts in a lot of overtime hours for her family medicine residency at Swedish Medical Center in Englewood. She comes home from the night shift, crashes for a while and then gets up early to get in some medical reading before heading back to the hospital. Somewhere in there, she makes the time to help the local refugees she met through an elective course in her fourth year of med school.

“Even if you don’t have a lot,” she says, “you can give back to people.”

Her willingness to give back is just one of the qualities that made Vandal deserving of the President’s Medical Scholarship—a reward for her hard work and a ticket to her dream of becoming a doctor.

**Paving her own path**

In 1973, Chile was a communist nation, with political instability and a 500 percent inflation rate. One 23-year-old Chilean man left his native country and came to the United States to find a more stable future. The man was Vandal’s father, who ended up working as a mechanic and, later, as a warehouse manager to support Carmen and her four

siblings in the U.S.

As she grew up in Denver, Vandal's parents—both Chilean immigrants—were able to provide for the family, but there wasn't extra money for nonessential items, she says.

"I always knew I'd have to pave my own path," she says. "My parents couldn't afford to pay for my education, so I knew I'd have to work and pay for it."

At 14, she worked as a secretary for an insurance company, employing her Spanish-language fluency to serve the company's multicultural customer base. That was the first of many jobs—in everything from day care to retail to the restaurant business—Vandal held throughout high school and college. At times, she held down two jobs, while going to school and bringing home A's.

"Med school was the first time, since I was 14, that I didn't have a job."

### **First-generation, finding her way**

Vandal knew from a young age that she wanted to be a doctor, but as a first-generation college student, she struggled at first to find her way.

"I didn't know the ropes, and I couldn't talk to my parents about what I was supposed to do at college, because they didn't know," she says. "I thought, 'How am I going to go about doing this?' I didn't know what the path was to get into med school. I didn't know you had to see a pre-med advisor. I didn't know anyone in med school."

At CU Denver, Vandal not only received much-needed scholarship money but also was selected for Student Support Services, a program that helps first-generation and low-income students find the resources and support they need to graduate.

"It opened up a whole set of doors," says Vandal, who later became a peer mentor through the program. "I was able to learn about how to get through college and also help others in my situation, which was extremely fulfilling."

In 2008, she received her bachelor's degree from CU Denver, became the first college graduate in her family and found herself one step closer to her dream of becoming a doctor.

### **Making her mark in med school**

Vandal's financial struggles didn't end in med school. Because of the intensity of the program, she couldn't hold a part-time job to pay for living expenses as she'd done throughout her undergraduate years.

"I knew that I was going to need all the financial help I could get," she says.

Fortunately, Vandal was one of 20 CU medical students selected that year to receive the President's Medical Scholarship, a four-year award that ranges from \$15,000 to \$30,000 per student per year.

"I was ecstatic. I was super happy. I couldn't believe it," she says. "My whole life I've worked hard, not necessarily wanting recognition, but the recognition further motivates, not only me, but other people in my situation to look for opportunities and scholarships."

Throughout medical school, Vandal's "give back" mindset shone brightly. She served as class president all four years. She co-founded C-STaHR (Community-Students Together Against Healthcare Racism), an organization that works to end patient discrimination and improve health care. And, with a nomination from 20 of her classmates, she became a member of the Gold Humanism Honor Society, which recognizes medical students for integrity, excellence, compassion, altruism, respect and empathy.

Giving back and giving thanks



In her career as a physician, Carmen Vandal wants to continue to help underserved populations using her medical training, language skills and cultural knowledge. She wants to make sure that other first-generation and low-income students know that they can reach their dreams, too. And she wants to express her gratitude for the President's Medical Scholarship:

"Thank you for giving me the opportunity to continue through with my passion. I hope you can [continue to offer the same to others in my similar situation](#)[37]."

[Watch a video about Carmen Vandal \(formerly Carmen Sepulveda\) and other medical student scholarship recipients](#) [38].

[In memoriam: John G. \(Jack\) Weihaupt](#)[39]  
[40]

From the [College of Liberal Arts and Sciences at CU Denver](#)[41]:

**John G. (Jack) Weihaupt**, professor emeritus at the University of Colorado Denver, died Sept. 15, 2014. He was 84.

He came to CU Denver in 1982 as Vice Chancellor for Academic Affairs. After completing his term in that office, he worked in his home department (Geography and Environmental Sciences) as Professor of Geology until his retirement in 2007. Jack, a graduate of the University of Wisconsin, was a geophysicist and geologist who lived or traveled in some fifty nations, and conducted geological, geophysical, and geographic explorations in the Arctic, Canada, Chile, and Antarctica. As a member of the Antarctic Victoria Land Traverse in 1959-1960, Dr. Weihaupt's eight man team consisting of American, Dutch, French, and New Zealand mountaineer scientists, was commissioned by the United States National Science Foundation to conduct a four month 2,400 kilometer journey into the unexplored hinterland of East Antarctica. As a result of that exploration, Dr. Weihaupt, with his colleague Dr. Frans G. Van der Hoeven of The Netherlands, is credited with the discovery of the 400 x 1200 kilometer Wilkes Subglacial Basin. Dr. Weihaupt is also credited with the discovery of the Wilkes Land Gravity Anomaly, potentially the largest meteorite impact crater on the planet. On the basis of ice cores recovered by Dr. Weihaupt and Dr. Van der Hoeven, their team member and colleague Dr. Claude Lorius of France, now a Member of the French Academy of Sciences, is credited with providing the first scientific evidence for Earth's contemporary global warming.

Dr. Weihaupt and his team are also credited with the discovery of the Outback Nunataks, the USARP Mountain Range, and the upper reaches of the 200 kilometer long Rennick Glacier in Antarctica. In addition, Dr. Weihaupt and his Antarctic team are credited with the first ascent of Mount Welcome, a mountain discovered by them in East Antarctica. In a later exploration, Dr. Weihaupt was the first to successfully determine the thickness of the continental ice sheet at the South Pole, and was the first to determine the nature of the gravity spectrum of the Antarctic continent. In addition, he is also credited with the discovery of the Orontius Finaeus map of 1531 which has resulted in a three century revision in the historical record of the time of discovery of the Antarctic continent. For these explorations and discoveries a mountain in Victoria Land, Antarctica, Mount Weihaupt, was named for him by the Advisory Committee on Antarctic Names. He is also the recipient of France's Expéditions Polaires Françaises Medal awarded by Paul-Årile Victor, is recipient of the Antarctic Medal, the Madisonian Medal, and a number of military medals (Korean War), and holds commissions as a First Lieutenant (Combat Engineers, Infantry, U.S. Army) and as a Captain (Naval Intelligence, U.S. Navy). Dr. Weihaupt, the great nephew of Colonel George Rogers Clark and his brother Captain William Clark, was also an Astronaut Candidate in the early years of NASA'S space program, is a Senior Fellow of the Geological Society of America, and is a Fellow of the Explorers Club.

Since his retirement in 2007, Dr. Weihaupt had continued his research, publishing a number of papers and books. At the time of his death he and his coauthors were completing three manuscripts, two of which have been accepted for publication. Jack is survived by his wife Audrey.

If you'd like to learn more about Dr. Weihaupt's adventures in his own words you can read more here: <http://connections.cu.edu/news/five-questions-for-john-weihaupt>[42]

[CU-Boulder again ranks 'gold' in national assessment of environmental leadership](#)<sup>[43]</sup>

[\[44\]](#)

CU-Boulder again has received a gold rating for green practices from the [Sustainability, Tracking, Assessment & Rating System \(STARS\)](#)<sup>[45]</sup> -- a self-reporting method to provide colleges and universities a common set of measurements and overall ratings to gauge sustainability achievements.

CU-Boulder was the first in the nation to rate gold in 2010, the inaugural year of STARS, which issues ratings on a three-year basis. To date, no campus has achieved a platinum rating -- the highest possible level.

Highlights of CU-Boulder's STARS gold rating include:

Nearly a quarter of all courses at CU-Boulder contain sustainability content. Some of those courses focus entirely on sustainability. Numerous classes use the campus as a living sustainability laboratory, studying food and dining services, air quality, climate action, health and wellness, green building, energy systems, sustainable transportation, water and zero-waste efforts at CU-Boulder. Two-thirds of campus academic departments have faculty who conduct sustainability research, over 330 faculty do nothing but sustainability research, and geoscience research alone brings in more than \$100 million a year in grants from the National Science Foundation and other funders. CU-Boulder's emission of global greenhouse gases (GHG) has flattened despite a nearly 19 percent growth in campus facilities since 2005. CU-Boulder expects to attain its goal of a 20 percent reduction in GHG emissions by 2020. CU-Boulder performs particularly well in the STARS engagement category, receiving 39.22 points out of a possible 42 points, for student orientation, student life, outreach and educators programs along with numerous staff and community stakeholder efforts centered on sustainability partnerships. Nearly 27 percent of CU-Boulder's food purchases support local and community-based producers. A total of 17 CU-Boulder facilities have received LEED certifications -- a U.S. benchmark for sustainable building design, construction and maintenance -- including five LEED platinum and 11 LEED gold ratings, as well as one LEED silver rating. Several more are in the pipeline for LEED gold, platinum or "beyond platinum" certifications. CU-Boulder is nearly at a 45 percent recycling rate -- halfway to its goal of a 90 percent recycling rate by 2020. Groundbreaking for a new recycling center on main campus has occurred, and the facility is slated to be operational by June 2015. Coupled with expanded recycling efforts such as compost collections in all campus facilities, CU-Boulder expects to attain zero-waste -- or near it -- by 2020.

[Pedal Perks encourages campus members to bike to work](#)<sup>[46]</sup>

Prizes range from helmets to a commuter bike

A new UCCS program is aiming to get faculty, staff and students to commute to and from campus using only their bikes.

Pedal Perks is a yearlong bicycle commuter incentive program launched Sept. 5 at Bike Jam. The program promotes active transportation in an effort to integrate individual wellness and campus sustainability.

Evolving out of the annual UCCS Bike Month Challenge, Pedal Perks celebrates alternative transportation and encourages campus members to ride their bike for their daily commute in exchange for prizes.

According to Andrea Hassler, trails and outdoors coordinator, UCCS Recreation Center, Pedal Perks is a great step forward in recognizing the benefits of exercise and sustainability on campus.

"From a sustainability front, it's a great way to help reduce the campus's carbon footprint but at the same time it

allows us to progress in our own personal wellness,” Hessler said. “To be happy and successful in either the office or classroom, we need to be active and healthy. This is a great way for people to get started.”

Participants create profiles at [www.bikejournal.com](http://www.bikejournal.com)[48], registering under the UCCS Pedal Perks Team. Riders then log their commutes and attend bicycle-related events and workshops to earn points. Participants can also receive points for taking a health survey and fitness exam, which will be repeated at the end of the year.

At the end of every month and semester, total points are calculated and participants are entered to win prizes ranging from lights, helmets and coffee cup holders to bicycling jerseys or a new commuter bike. Faculty and staff who enroll can also receive a free shower pass to use the facilities in the Rec Center.

Riders of all levels are welcome to join the program.

“Everyone is welcome, no matter what their experience is,” Hassler said. “If you’re able to do it every day, great. But we know that’s not reasonable for everyone. Those who can only do it once a week, once a month or even once a semester are also welcome because every bit makes a difference.”

The program is funded through a combination of Kaiser Permanente’s Walk and Wheel Colorado: Increasing Walking & Biking in Colorado Through Employer Action grant and the UCCS Parking and Transportation Department’s Sustainable Transportation fund. Support comes from UCCS Campus Recreation, Office of Sustainability, Health Sciences Department, Auxiliary Marketing and the newly formed Bicycle Advisory Committee.

Individuals interested in signing up for Pedal Perks can register [here](#)[49].

A full list of workshops, clinics and campus rides for the fall semester can be found [here](#)[50].

For more information, visit [www.uccs.edu/pedalperks](http://www.uccs.edu/pedalperks)[51].

[Wang receives award from Society for Investigative Dermatology](#)[52]

[53]

**Xiao-Jing Wang**, director of CU’s head and neck cancer research program at the School of Medicine, has received the William Montagna Lecture Award from the Society for Investigative Dermatology. Established in 1975, this award honors one individual annually among investigators who has made significant contributions to research in skin biology.

Wang’s laboratory studies cancer, wound healing, inflammatory diseases and development in the skin and oral cavity. Her laboratory has developed many genetically engineered mouse models for biological studies and provided resources for the research community to use these models mimicking human diseases and testing therapeutic interventions. She works closely with physicians leading the efforts to develop a world-class translational research program.

A professor in the Department of Pathology, Wang also has joint appointments in the departments of Otolaryngology, Dermatology and Craniofacial Biology. She is co-project leader of the Lung, Head and Neck Cancer Program at the CU Cancer Center. And, she currently is the John S. Gates Endowed Chair of Cancer Stem Cell Biology.

Colleague **Dennis Roop**, professor of dermatology and director of the Gates Stem Cell Center, received the William Montagna Lecture Award more than 20 years ago, and he was on hand as Wang was honored earlier this summer.

[Schroepfel project wins LoDo Alleys award](#)[54]

[55]

**Ken Schroepfel**, director of Professional Engagement and instructor in the Master of Urban and Regional Planning (MURP) program in the College of Architecture and Planning (CAP) at CU Denver, has been recognized for his Denver LoDo Alleys studio project.

Planning Project Studio is the MURP program's advanced studio course that provides graduate urban planning students with the opportunity to complete a major planning project for a real-world client.

Schroepfel coordinated his Spring 2014 studio course with the Downtown Denver Partnership to prepare several alternative Lower Downtown Alleys Concept Plans. The students' plans provide a vision for enhancing the historic district's vitality by making strategic physical improvements, installing innovative green infrastructure, creating micro public spaces, and adding economic and cultural activities to LoDo's alleys.

The students' final presentations were held, appropriately, in an alley behind Larimer Square at an event branded as "Larimer Square Backyard." Larimer Associates, the organization that manages Larimer Square's commercial spaces and public areas, sponsored the event along with the Downtown Denver Partnership. Schroepfel's students presented their LoDo Alleys Concept Plans to the 100-plus people in attendance; the event also included refreshments, games, and plenty of interaction between the students and the public.

In recognition of this unique public/private/educational event, "Larimer Square Backyard" won the 2014 "Best Urban Public Space Project" award from Downtown Colorado Inc., a statewide non-profit organization that works to improve downtowns throughout Colorado and presents the Governor's Awards for Downtown Excellence at their annual conference. The Master of Urban and Regional Planning program, the Downtown Denver Partnership, and Larimer Associates received the award as a team.

Schroepfel said this studio project was conceived to spark a community conversation about the future of LoDo's alleys and to help launch a multi-year process by the City of Denver and the Downtown Denver Partnership to upgrade alleys throughout the downtown area.

[Headle to lead cemetery tour](#)[56]

Students in **Barbara Headle's** "The Last Great Necessity: Cemeteries, Memory and American History" course will team with faculty, former students and returning volunteers to lead tours of the Fountain Fairview Cemetery on Oct. 18.

After extensive research, students will don period dress and relate the stories of the people who settled and developed the Fountain Valley during the late 19th and early 20th centuries. This year's emphasis is on children. Proceeds from the tour and a concurrent silent auction at the Fountain Public Library will fund the repair of damaged headstones in the cemetery and future installation of a video surveillance system.

"Children have always been full participants in the unfolding of human history," Headle said. "However, sometimes the vacant chair or the empty child's bed is all that remains after a child is gone. Their experiences are important. When we exclude them from the historical narrative, we leave a void in our history that is, at best, difficult to recover."

In one instance, the students will research and tell the story of a 14-year-old girl buried at Fairview. While her life was short, her story tells the travails of a community ravished by Spanish Influenza, a pandemic of 1918-19. Her father also perished as a result of the illness. That child's headstone, a 150-pound marble block shaped in the form of a tree stump with an inscription "a life cut short" was recently toppled by vandals.

"Some of the children may have passed away too early to have had a voice from themselves," Kim Sweetwood, a

history graduate student, said. Sweetwood is also a sign language interpreter at many UCCS events and works as a student assistant in the Department of History.

Sweetwood presented invitations to the tour to members of the Fountain City Council. The council recently authorized additional funding for a video surveillance system, an issue that Headle and her students brought forward when they began the project three years ago. Since then, the project has raised about \$5,500.

Headle said the cemetery tours bring together the research and presentation skills necessary for academic and career success. Cemeteries offer a unique peek into a community's past, she said, becoming mirrors of the living community by reflecting group cultural values. Making community history more realistic by focusing on an individual, and for the benefit of a near-to-campus community, are added benefits.

For more information about the event, contact Sweetwood, 719-433-4597, or [ksignsasl@gmail.com](mailto:ksignsasl@gmail.com)[57] or visit <https://www.facebook.com/FFFCemetery>[58]

[Dropping names ...](#)[59]

Muniz

**Jim Muniz**, physical plant manager, Department of Facilities Services at UCCS, recently received the Certified Educational Facilities Professional credential by APPA, a professional association dedicated to leadership in educational facilities management. Muniz supervises custodial and surplus operations and directs procurement services.

New faculty members who have joined UCCS include 10 instructors from the colleges of Business, Education, Engineering and Applied Science, Letters, Arts and Sciences, and the Beth-El College of Nursing and Health Sciences. They are:

**Sabine Allenspach**, instructor, Department of Biology, College of Letters, Arts and Sciences: Allenspach previously held the position of lecturer and graduate teaching assistant at UCCS and was an instructor assistant at Pikes Peak Community College and an elementary and middle school teacher in Switzerland. **Greg Augspurger**, instructor, Department of Information Systems, College of Business: Augspurger previously was director of academic advising and orientation at UCCS, director of undergraduate programs in the College of Business, and held adjunct and lecturer positions in the College of Business. He earned two master's degrees from UCCS. **Lynne Bryant**, senior instructor, Beth-El College of Nursing and Health Sciences: Bryant previously was an assistant professor in the Department of Nursing at Radford University, Radford, Va., and held assistant professor and adjunct faculty member positions at Beth-El. She earned a Ph.D. from the University of Colorado Health Sciences Center. **Meredith Casey**, instructor, Department of Mathematics, College of Letters, Arts and Sciences: Casey previously was a graduate teaching assistant at Georgia Institute of Technology and held research assistant positions at the University of Bielefeld, Germany, Rose-Hulman Institute of Technology, and University of Georgia. **Tamra Cater**, instructor, Department of Psychology, College of Letters, Arts and Sciences: Cater previously was an associate lecturer at the University of Wisconsin-Stout, and a visiting assistant professor at the University of Southern Indiana and the University of Southern Mississippi. **Marina Eckler**, instructor, Department of Visual and Performing Arts, College of Letters, Arts and Sciences: Eckler previously taught visual art at UCCS, held positions at Colorado College and worked for art museums and performing arts venues. **Sherry Farley**, instructor, Beth-El College of Nursing and Health Sciences: Farley previously was director of dining services at an Alzheimer's Center and held intern, research and teaching positions at Oregon State University. **Mary Hanson**, instructor, Department of Curriculum and Instruction, College of Education: Hanson previously was associate director of the Office of International Affairs and adjunct faculty at UCCS in addition to teaching positions at Colorado Mountain College and in high schools. **Cassandra Harn**, instructor, Bachelor of Innovation Program, College of Engineering and Applied Science: Harn previously held positions with biomedical

companies and was both a teaching and research assistant at Northwestern University, Evanston, Ill. **Joseph Kuzma**, instructor, Department of Philosophy, College of Letters, Arts and Sciences: Kuzma previously was an instructor at Pikes Peak Community College, a lecturer at UCCS and a teaching assistant at the University Warwick, Coventry, England. He earned a bachelor's degree from UCCS.

[Galloping COLTT offers two Adobe sessions Wednesday](#)<sup>[61]</sup>

<sup>[62]</sup>

Galloping COLTT will offer two Adobe workshops on Wednesday, Oct. 8, in the CU-Boulder Dal Ward Athletic Center (DALW), and you're invited to attend.

The sessions are as follows:

**Session 1: Create a Professional Looking Web Site with Adobe Muse**

9:30 a.m. – noon

Having a web presence is important. A professional looking website can get your program, portfolio, club, or idea noticed. A great website can generate interest and lead to opportunity. In this 2.5-hour, hands-on session, learn how to use Adobe Muse to create a special interest web site that includes slideshows, navigation, interactive widgets, and video. No coding is required!

**Session 2: Create eBooks Using Adobe InDesign**

1 p.m. – 3:30 p.m.

In this 2.5-hour, hands-on class, you will learn how to make an eBook with rich imagery and elaborate layout that looks just like the print version of your document. Your eBook can then be distributed through iTunes, [Amazon.com](http://Amazon.com)<sup>[63]</sup>, your website, or simply email the ePub to your audience.

Space is limited. To register, follow this link to the registration form: <http://www.cu.edu/coltt/galloping/adobe><sup>[64]</sup>.

Email [coltt@cu.edu](mailto:coltt@cu.edu)<sup>[65]</sup> with any questions.

[Shop for advice at Dollars & Sense Market](#)<sup>[66]</sup>

<sup>[67]</sup>

<sup>[68]</sup>

You may need to get on a waiting list to attend some of the talks at Employee Services' Fall Financial Expos, but you'll have guaranteed access to key financial resources at the event's central gathering space: the Dollars & Sense Market.

While there's now a waiting list to attend CU Money Talks at three campus expos (Boulder, Denver and Anschutz), anyone who registers to attend the Market can simply visit tables manned by the firms that manage CU's 401(a) Plan, PERA and many other experts able to answer your most pressing financial questions.

**What is the Dollars & Sense Market anyway?**

Think of the Fall Financial Expos as an open-air farmers' market. You can pick from the finest selection of financial resources CU offers its employees by checking out the goods at each table. Register for the Market (which has no registration limits), and you'll be greeted at the check-in table with your scannable name tag and a shopping list.

Start checking items off your list by speaking with the friendly folks at each table. You can also check off items by attending the Preparing to Retire and Money Talks, which add variety to the experience by placing you in a classroom setting to learn what steps you need to take to retire into your retirement plan (PTR) or get your finances in order (Money Talks).

The more booths you visit—and the more talks you attend—the more items you'll check off your shopping list...and the more chances you'll get to be entered into a drawing for an iPad.

**Tables at the Market include:**

**Financial Wellness**—Learn about programs this division is bringing to your department (and your desktop) to help you with everything from financially managing life events to getting money questions answered via a face-to-face consultation. **CU's tuition waiver benefit**—Drop by to get more information about how to apply for this financial benefit, which provides different levels of tuition coverage for each campus. **The ATM (Advisors Talk Money)**—Visit this table to catch up with professionals from Employee Services' benefits, payroll, international tax and retirement plan teams. **Representatives from the firms that manage your retirement account(s)**—Meet with the folks from Fidelity, Metlife, PERA, TIAA-CREF, VALIC and Vanguard. **CU's credit union partners**—Speak with representatives from the credit union that serves the campus you visit to learn more about what it offers. **State and campus employee assistance programs**—Find out what financial support you can receive from the employee assistance program that services your campus by meeting with one of its representatives. **Campus HR offices**—Staff from each campus' HR office will be on site at their respective campus expo to answer questions and meet you. Sign up for the Market today, and see the entire expo schedule at [www.cu.edu/es-expo](http://www.cu.edu/es-expo)[69].

[My New Weigh offers free info sessions this month](#)[70]

Have you tried everything to lose weight, only to regain? Are you ready for a new way?

Discover My New Weigh, medically supervised weight management, available at the CU Denver Anschutz Health and Wellness Center. Specifically designed for those needing to lose at least 30 pounds or those with health issues related to their weight, this effective program is:

medically supervised, includes weekly, small group, lifestyle modification classes and uses a science based, nutritionally balanced meal plan focus is on long-term behavior change

My New Weigh provides you with the tools needed for long term success. Currently classes are held on the Anschutz Medical Campus in the evening and lunch hour. To learn more, please register for a free Information Session at:

<http://www.anschutzwellness.com/wellness-services/weight-management/my-new-weigh>[71]

Noon-1 p.m. Oct. 10 5-6 p.m. Oct. 22

For more information, email [wellnessclinic@anschutzwellness.com](mailto:wellnessclinic@anschutzwellness.com)[72] or call 303-724-9088.

[Faculty Council GLBTI symposium to consider health equity](#)[73]

[74]

[75]

The University of Colorado Faculty Council GLBTI Committee is sponsoring its [third annual symposium](#)[76] to provide a forum for faculty, staff and students at CU to exchange ideas and learn new strategies for inclusiveness throughout the university.

Theme of the event, set for 1 p.m. to 5 p.m. Nov. 7 in the Trivisible Room, Research Center 2, at the CU Anschutz Medical Campus, is Health Equity at CU. It's free and open to all students, faculty and staff.

Highlights:

Free Safe Zone Training for all interested faculty and staff from 11 a.m. to 1 p.m., includes lunch. Keynote Speaker: Angela Sauaia, M.D., associate professor of Public Health, Medicine and Surgery, University of Colorado, and author of "The Quest for Health Equity." Other speakers include One Colorado and Dr. Brenda Allen, associate vice chancellor, diversity and inclusion.

[Click here](#)[77] to register.

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**Links**

[1] <https://connections.cu.edu/stories/regents-hybl-griego-discuss-funding-challenges-faculty-council>[2]  
<https://connections.cu.edu/sites/default/files/wp-content/uploads/2014/09/Feedback.png>[3]  
<mailto:facultycouncil@cu.edu>[4] <mailto:connections@cu.edu>[5] <https://connections.cu.edu/contact-us>[6]  
<https://connections.cu.edu/stories/wellness-program-kids-strong-start>[7] <https://connections.cu.edu/file/burssellstoppng>  
[8] <https://www.brusselsandmuscles.org/>[9] <https://connections.cu.edu/file/bursells01png>[10]  
<https://connections.cu.edu/stories/last-call-register-coleman-conference>[11]  
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<http://www.colemaninstitute.org/institute-annual-conferences/2014-conference/2014-conference-agenda>[13]  
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