Election 2012: Regents react as votes are counted[1]

Winners in three of the four University of Colorado Board of Regents races were known a day after Tuesday's election, while the fate of the final spot remained too close to call.

Ludwig

Davidson

Davidson

Hybl

In the race for the at-large seat, which is elected statewide, incumbent Stephen Ludwig, D-Denver, held a 2 percent lead over Brian Davidson, M.D., an Arvada Republican. Ludwig won a close race against Davidson in 2006.

As of Wednesday afternoon, Ludwig had 1,020,731 votes, or 47 percent, against Davidson's 969,877 votes, or 45 percent. Daniel Ong, a Boulder Libertarian, had 112,645 votes, or 5 percent; Tyler Belmont, a 17-year-old American Constitution candidate from Colorado Springs, had 59,472 votes, or 3 percent.

Ludwig is a University of Colorado Colorado Springs graduate and longtime public relations, marketing and journalism professional. He led the effort for a new guaranteed admissions program across CU, and served as vice chair of the Board of Regents in 2010-11. Davidson earned medical and master's degrees at CU, and is physician and anesthesiologist at the University of Colorado Anschutz Medical Campus. He serves on many hospital and medical boards, including the University of Colorado Hospital Medical Board.

In the 5th Congressional District, incumbent Kyle Hybl, R-Colorado Springs, ran unopposed by a Democratic candidate. As of Wednesday afternoon, with 99 percent of precincts reporting, he'd received 188,182 votes, or 71 percent. Also running were Steven Hartmann, a Colorado Springs Libertarian, who garnered 43,990 votes, or 17 percent, and Gina Biolchini, American Constitution candidate from Colorado Springs, with 34,059 votes, or 12 percent.

"I'm honored to have been given the opportunity to serve again as a member of the Board of Regents of the University of Colorado system," Hybl said. "It's truly an exceptional system where people are working day in and day out, making differences in the lives of students and the people of the state of Colorado."

Hybl earned a bachelor's and a law degree at the University of Colorado Boulder. He is a Colorado Springs attorney, civic leader and Air Force veteran who served as chair of the Board of Regents 2010-12. He first was elected in 2006.

Hybl said he expects the board members to continue working well together on determining high-level policy and long-range views for the institution, "and then trust leadership to execute on that."

"As I said when I ran last cycle and this cycle, I'm trying to focus on accountability at all levels of the institution, especially in regard to student achievement, because that's our greatest measure of success," Hybl said. "I also want to make sure we're using the University of Colorado system as an effective economic driver. I think evidence of that is that we spin off about 10 companies a year thanks to the good work of our faculty."

Griego

Irene Griego, Ph.D., D-Lakewood, will continue to represent the 7th Congressional District. As of Wednesday afternoon, with 92 percent of precincts reporting, she had 152,185 votes, or 52 percent, while Mary Dambman, a Westminster Republican, had 120,454 votes, or 41 percent; Eric Robinson, a Lakewood Libertarian, had 22,493 votes,

or 7 percent.

She began serving on the board last year after being appointed by Gov. John Hickenlooper. Griego took the place of Monisha Merchant, who resigned to join Sen. Michael Bennet's staff. By winning Tuesday's election, Griego will serve the final two years of Merchant's term; regents otherwise serve six-year terms.

Griego said she's honored to represent Coloradans by serving on the board, and that she appreciates the support she's received from the university community, especially the students.

"It was a great experience for me," Griego said of the election campaign. "It really demonstrated the power of community and people working together. What I saw in the 7th Congressional District is so many dedicated community members who want to do right thing."

Griego's 38-year education career – as a teacher, principal, administrator and university instructor – took root at CU. She earned her bachelor's degree at CU-Boulder and doctorate at CU Denver, with a master's degree from the University of Northern Colorado in between.

She said she looks forward to continue doing "everything I can to support the University of Colorado."

"My personal leadership style is working collaboratively with people," she said. "It's important for us to have a united team to support this university. I will do whatever I can to help that happen and to help the students who go to our university."

Gallegos

Glen Gallegos, a Grand Junction Republican, won the race to represent Colorado's 3rd District. As of Wednesday afternoon, he had 163,199 votes, or 53 percent; Jessica Garrow, a Carbondale Democrat, had 141,877 votes, or 47 percent.

Gallegos worked for 26 years as a teacher, coach, principal and executive director of instruction for Eagle and Mesa County school districts. He is a former member and chair of the Mesa State Board of Trustees and currently serves on the Governor's Education Statewide Leadership Council.

"This is something I've wanted to do for a while," Gallegos said. "I feel like, with my business background and my time on the board at Colorado Mesa University, I have some good skills that I can use to help with."

Gallegos will take over for Tilman "Tillie" Bishop, R-Grand Junction, who announced in January that he would not seek a second term. Gallegos referred to himself as a regent "newbie," while lauding Bishop as a "legend."

"I know there's some big shoes to fill there," Gallegos said. "On the other hand, I think I bring some different perspectives as well.

"Before I set any hard and fast expectations, I want to learn, get to know people, learn how the CU system works. I want to tour the campuses and get a ground-level look at everything," said Gallegos, whose daughter graduated from CU-Boulder last spring. "One thing I want to look at is affordability and accessibility for people in the 3rd District: We're kind of in the hinterlands down here, and I want to make sure the CU campuses are always open to kids from the 3rd District."

In making their choices, Colorado voters returned a Republican majority to the board; the count will be either 5-4 or 6-3, depending on the outcome of the at-large race.

Winning board members will be sworn into office in January.

Benson: Governor's budget request 'great news for CU'[7]

Gov. John Hickenlooper's budget request announced Nov. 1 will infuse new money into the University of Colorado system, said CU President Bruce D. Benson.

The governor recommended a $30 million increase in state funding to the higher education operating budget for Fiscal Year 2013-14. CU's share would be approximately $9 million if an allocation plan agreed to by all the higher education institutions is implemented.

"We appreciate the governor's clear commitment to ensuring that higher education continues its substantial contributions to the economy, health and culture of our state and beyond," Benson said. "We are also grateful for the leadership of Lt. Gov. Joe Garcia, who has been a champion of higher education in his role as executive director of the state Department of Higher Education."

The recommended increase marks the first time since FY 2008-09 that higher education's budget would increase.

"The past several years have been difficult times for budgets for higher education, so this is great news for CU and all of higher education," Benson said. "We still face challenges in the coming years, but the clear message today is that the governor sees higher education as a top priority and that our colleges and universities are integral to Colorado's well-being."

Benson joined public college and university presidents from around the state who signed a letter to the Colorado Commission on Higher Education that commended the governor for his budget. In addition to much-needed investments in higher education, the governor's budget also includes important increases for K-12, economic development, infrastructure, public safety, mental health and other critical programs.

"Colorado's economy is outperforming other states," Hickenlooper said in a news release. "This gives us the ability to restore some cuts and modestly increase funding in critical areas of the state's budget. But we still have a long way to go to fully recover from this recession."

The FY 2013-14 proposed budget is $21.9 billion, of which $8.1 billion is from the General Fund. Relative to the FY 2012-13 appropriation, these amounts represent increases of $1.1 billion (5.4 percent) in total funds and 5 percent ($387 million) in the General Fund.

The rebound in revenue in the General Fund finally exceeds the pre-Great Recession peak this year (FY 2012-13). But when inflation and population growth are accounted for, expected revenue is still $1.1 billion, or 14.4 percent, below the FY 2007-08 level.

"When you have this big of an economic downturn, it takes time to dig your way out," Hickenlooper said. "That is why we've been so focused on finding efficiencies, pursuing statewide efforts to streamline a wide range of processes and consolidating government functions wherever appropriate. At the same time we have taken bold steps to increase the state's reserve fund to help protect against the inevitable next economic slowdown."

Five questions for Melanie Shellenbarger[8]

[9]

[10]

Across the United States in the early 1900s, the wealthy often built second homes in desirable seaside and mountain areas. But as the economy grew and modes of transportation increased, the middle class also began to build cottages and bungalows devoted to recreation and leisure. In Colorado, these summer homes ran the gamut from small and rustic cabins and cottages to a few architect-designed, picturesque manor houses, but they were enjoyed by a broad range of society.

A new book by Melanie Shellenbarger, a senior instructor for both the Denver and Boulder campuses and a research associate at the Center for Preservation Research, examines the legacy of Colorado's early summer homes. "High Country Summers," says Shellenbarger, "brings a fresh, multicultural perspective to an often overlooked dwelling. It demonstrates that Colorado's early summer homes were not simply houses enjoyed by the privileged and wealthy, but clearly crossed the boundaries of class, gender, and race. They offered to their inhabitants a vast array of recreational and leisure experiences and opportunities for individual agency and invention, and helped shape ideas about the American West and its landscapes."

[11]
Shellenbarger worked for a "couple of decades" in management consulting and as a designer on large commercial architectural projects. She was interested in pursuing a graduate degree in architectural history, but current College of Architecture and Planning Dean Mark Gelernter suggested she bypass a master's degree and jump into a Ph.D. instead. For the past eight years, she has taught a variety of classes including architecture history, American architecture, modern architecture, and various cultural studies seminars.

Her research interests are centered on the home, a pursuit she says, that may have been nurtured when, as a child, she enjoyed tromping around residential construction sites with her father who was a homebuilder. She also studies the intersection inherent in the landscapes of wilderness and culture in the American West and how the study of the built environment informs their interpretation.

1. Where were these homes built, and what was their impact on culture?

"High Country Summers" focuses on four areas along the Front Range of the Colorado Rocky Mountains from 1880 to 1940. Rocky Mountain National Park and its easterly gateway city, Estes Park, drew summer homeowners desiring vigorous, outdoor recreational opportunities amid a reasonably genteel village with mail delivery, tearooms and a few fine hotels. The "recreation residences" or summer homes of the national forests speak to an unusual chapter in U.S. Forest Service history, when summer homes were not only allowed but encouraged within the national forests. Lincoln Hills was one of only a handful of African-American summer home resorts across the United States and the one in the Rocky Mountain West. The foothills west of Denver, home to the city's Mountain Parks, served as a magnet particularly for Front Range urbanites, including members of Denver's social elite.

Lincoln Hills was located between Pinecliffe and Rollinsville, less than 40 miles from Denver. While it attracted buyers from all over the country, it became the mountain destination of choice for many African-Americans living in or around the Five Points area in Denver, in large part because of the easy access via railway.

Lincoln Hills was started by two Denver developers who platted 1,700 lots on both sides of South Boulder Creek in the mid-1920s. Almost 500 buyers purchased more than 900 lots, but the Great Depression intruded and estimates suggest that only about 50 cabins were actually built. In truth, Lincoln Hills served as more of a day tripper's destination for Denver residents who would take the train out on Sundays and enjoy the recreational amenities offered there. It also was home to two enduring African-American outposts: Winks Panorama Lodge and Camp Nizhoni. Obrey Wendell "Winks" Hamlet built an inn and rental cabins that drew weekend guests and visitors in search of the savory meals served up by his wife, Naomi. Camp Nizhoni was a summer camp run by the Phyllis Wheatley Branch of the YMCA, gathering 20 to 30 girls at a time for two-week camping trips. Lincoln Hills not only speaks to the important heritage of African-Americans in the Rocky Mountains, it speaks to the pluralistic and multifaceted character of the American west.

2. Did you find anything surprising as you researched the book?

First, many of these homes are still owned by descendants of the original owners and have been passed down through families over the course of generations. The Scottage, for example, was built by Charles F. Scott from Iola, Kan., in 1899; today members of the extended Scott family divvy up expenses and apportion summer vacation time at this treasured home.

Secondly, many of the homes discussed in “High Country Summers” have only recently been winterized and many remain un-winterized. Their owners open them up in mid-May, enjoy the summer season there, and close them up for the winter in September or October when plunging nighttime temperatures in the high country send city dwellers back home.

Also unexpected was the sheer number of second homes built along the Front Range in the decades surrounding the turn of the 20th century. At first I was concerned that there would be an insufficient number of such homes to support the research. In fact, the magnitude of the summer home building enterprise turned out to be an embarrassment of riches! My interest was not in identifying the exact number of homes, but I would estimate that there may have been at least 5,000 such dwellings built along the Front Range prior to the 1940s.

Finally, an important finding was the large number of people who traveled great distances – from New York, Virginia, Florida, Chicago, New England, Texas, Kansas, Nebraska – to spend their summers in Colorado, when in truth there were many recreational and summer home communities in the states and regions where they lived. I think it speaks to the great allure of the Mountain West, both then and now.

Even the President of the United States was brought into the act courtesy of Denver businessman, John Brisben Walker. Walker was determined to build a Summer White House in order to entice the country’s leader away from the miserably humid Washington heat and to raise the stature of the American West as a region significant beyond the natural resources it provided. Renowned Denver architect Jacques Benedict designed the monumental residence and construction got under way in 1914 but Walker was never able to raise adequate funds to finish the project. It was struck by lightning and burned in 1927; a small plaque marks the site today on Mount Falcon in the Denver foothills.

3. What were some memorable events surrounding research on the state’s summer homes?

Probably the most memorable and pleasant aspect of my research was visiting the homes themselves. The interest and generosity of current homeowners, many of whom were descendants of the original owners, was astonishing. They opened their hearts and their homes to me and to my husband as well, whose enthusiasm for the project had him crossing almost as many thresholds as I did. They dug out old photos, boxes of letters, newspaper clippings, family memorabilia, real estate records, and other such mementos from their personal archives. Historical research is determined in no small part by the sources available to the investigation under way, and I simply could not have undertaken this project without their ongoing assistance.

I delighted in the naming traditions of Colorado’s summer homes. Along the Front Range were The Sketch Box (built by a resident artist), Mountainside Lodge (constructed by a theologian who built his home upon a rock), Tyrolerne (the Swiss-chalet inspired lodge of Colorado Governor William Ellery Sweet), Tapiola (the Finnish god of the forest), Graystone, Baehrden (home of the Baehr family), Zephyr View (named not after the west wind but the California bound train that ran through Lincoln Hills), Forest Lynne, Camp Neosho, Rippling Waters, Windy-Woods, the Scottage (home of the Scott family), Terrace Rock, Kum-on-In and many others ranging from the whimsical to the awe-inspiring.

4. What did you find most/least rewarding about your research?

These homes resonate across time and place. Anyone who has spent days, weekends, or even summers in a cabin, cottage, country home or mountain lodge will keenly appreciate the allure of Colorado’s early summer homes and quickly connect with all of the special experiences that define summer homes and summer life. The annual migration marked by a habitual departure and joyous return, reunions with friends and family, the delightful retreat from the workaday world, the creative fusion of work and play – all of these occasions signify the second home as both a place and a process, a noun and a verb. The summer home was a dwelling and it was dwelling, in the most elemental sense of the word.

The research I conducted for “High Country Summers” was by necessity selective, in part because of the historical record and in part because of time and space constraints. There were many summer home communities that were excluded, such as those across the Continental Divide at Grand Lake and Granby, and others considerably closer to home, such as the Chautauqua in Boulder. Likewise there were numerous historic summer homes that, disappointingly, simply did not find their way into my research. All are deserving of further study.

5. What are some of your favorite leisure activities?

My husband and I are avid travelers and hikers and have made our way to numerous destinations across the globe -- sometimes on hiking vacations, sometimes not; sometimes urban destinations, sometimes national parks and forests, at other times wine country destinations. We’ve trekked in Nepal, spent a summer in China, toured and hiked in Alaska and the Mountain West, cruised the Mediterranean, and made our way throughout Europe many, many times – more often than not visiting architectural ruins, monuments, and contemporary buildings. I have many mementos related to our travels in both my office and home – artwork from the Cotswolds, bronzes from China, pottery from Provence, alabaster from Tuscany, and books, books, books (an academic’s obsession) from everywhere we could possibly carry them home.

Connections holiday publication schedule[12]

CU Connections will not publish new issues on Thanksgiving Day (Nov. 22), Dec. 27 and Jan. 3.

Next week’s issue is the last one before the Thanksgiving break; deadline for submissions is noon Friday, Nov. 9.

The final new issue before the winter holiday break will appear Thursday, Dec. 20; deadline for submissions is noon Friday, Dec. 14.

During the holiday breaks, the website will be updated with news should events warrant.

CU Foundation elects new volunteer leadership[13]

The University of Colorado Foundation has elected Carl A. (“Spike”) Eklund of Denver to a two-year term as chair of its Board of Directors, and Jeremy O. May of Broomfield to a two-year term as vice chair.

Eklund, senior counsel at Ballard Spahr LLP, brings to this role substantial experience and passion for the University of Colorado. He has served on the CU Foundation Board of Trustees since 2005, in roles including vice chair and chair of the membership and governance committees. He earned a B.A. from CU-Boulder in 1967, and a J.D. from the CU Law School in 1971.

May, president of financial services firm ALPS Fund Services, also builds on experience in volunteer leadership roles at the foundation, including as Trustee sine 2006 and as chair of the audit and compensation committees. He earned a B.S. from the University of Colorado Boulder in 1992.

Additionally, the following volunteer leaders have been elected to three-year terms as directors and trustees of the CU Foundation. All new volunteer leadership roles are effective Nov. 1.

Board of Directors
David C. Baker, Greenwood Village Michael F. Imhoff, Greenwood Village James C.T. Linfield, Boulder Dawn F. Wood,

Denver **Board of Trustees** Michael D. Fryt, Cordova, Tenn. Michael J. Gerber, Denver Edward A. Holloway, Timnath Gary M. Jacobs, Boulder Nan E. Joesten, Alameda, Calif. Douglas H. Kelsall, Englewood David T. Lougee, Great Falls, Va, Gary D. Meggison, Lakewood Brett D. Nicholas, Mill Valley, Calif. James (“Jay”) S. Ogsbury, Greenwood Village David R. Santistevan, Rancho Santa Fe, Calif. Donatella P. Scanniello, Boulder D. Randall Weeks, Denver Members of the Board of Directors have fiduciary oversight of the CU Foundation. Members of the Board of Trustees serve as volunteer leaders of the Foundation through their contributions of private support and advocacy for the University of Colorado.

Anschutz Medical Campus launches website[14]

[15]
The Anschutz Medical Campus has a new website that's as inviting, vibrant and innovative as the campus it serves.

The site is designed primarily to reach our external audience -- to excite and inform people about CU Anschutz -- and to serve the informational needs of our faculty, staff and students. The colorful and useful landing page will further elevate the profile of the nation's newest health sciences city.

Visit the site here[16].

Lilly Marks, vice president of health affairs at the University of Colorado and executive vice chancellor of the Anschutz Medical Campus, said the new website will help tell the story of the Anschutz Medical Campus.

"This website is a new electronic front door to the Anschutz Medical Campus. Our electronic communications must reflect how our internal and external communities get information today, as well as being up-to-date and relevant," Marks said. "Our web presence is one tool that will continuously evolve to meet those needs, just as our research and clinical enterprises and education programs do."

Neil Krauss, director of administration, said the website grew out of a discussion with internal audiences about the targeted needs of the stakeholders at the Anschutz Medical Campus.

"The new website was developed collaboratively with representatives from all schools and colleges, faculty leaders and administration," Krauss said.

The working group involved in the site's development included the Office of the Executive Vice Chancellor for the campus and the communications directors from the campus's six schools and colleges. University Web Services led the design and implementation of the site, and University Communications provided project support. The school and college deans and chair of faculty assembly provided input and approval of the site's initial design concept.

"This website is an enormous step forward to meet the current and changing needs of potential professional health students and applicants for faculty appointments as well as our faculty, staff and current students," Krauss said.

Visitors are encouraged to complete a short satisfaction survey[17] in the first few weeks after launch. University Web Services will review this feedback and incorporate it into the site.

Jeremy Fulbright, director of Online Marketing and Web Development Services, said a similar new website is in the works for the Denver Campus, geared toward its audiences and unique needs. Work will begin after University Web Services has reviewed and implemented initial feedback from the new Anschutz Medical Campus site.

Here are FAQs about the new CU Anschutz website, prepared by University Web Services and University Communications:

Why does the Anschutz Medical Campus need a separate site?

Our university is large and complex, with diverse numerous constituencies; therefore, a single homepage cannot satisfy all of our needs. Creating a website specifically for the Anschutz Medical Campus is the first step toward improving homepage usability by segmenting visitors and driving them to sub-sites with tailored designs, content and navigation. In addition to the Anschutz website, future projects to enhance the university homepage include a Denver Campus website, as well as sub-sites tailored to faculty and staff, current students and prospective students.

What are the goals of the Anschutz website?
A successful website balances user needs with business objectives. After reviewing peer websites, user feedback, audience survey results and website analytics, the working group identified and prioritized the following website objectives:
Share the mission, vision, values and leadership of CU Anschutz. Recruit outstanding research faculty to campus. Attract diverse and high-performing students to campus. Draw patients to health care services and facilities both on and off campus. Educate visitors and prospective faculty and students about the appeal of the campus. Help current faculty and current students find the tools and resources they need.

Who is the Anschutz website for?
The Anschutz website is designed primarily to be an “outward-facing” site, catering to an external audience—to welcome them, excite them and inform them about CU Anschutz. This targeted external audience consists of prospective faculty and researchers, prospective funders and investors and prospective students, as well as patients and clinical trial participants. Additional audiences served by the landing page include current students and current faculty members and staff.

What is the strategy behind the design of the Anschutz website?
The Anschutz website design theme was thoughtfully created by University Web Services to express the values, ambitions and characteristics of the CU brand while differentiating the Anschutz Medical Campus as a leader in patient care, research and education. University Web Services selected a color scheme that is well established and instantly recognizable as representing a health or medical entity:
Green indicates safety and is commonly used for advertising medical products. Light blue is associated with health and healing. White means safety, purity and cleanliness and is associated with hospitals, doctors and sterility. Vibrant pinks have the same high energy as red, encourage action and are recognized as a symbol of hope and awareness.
Many health-related organizations use this color scheme, and many of our school and colleges use similar secondary colors in their websites and marketing materials.

How was the content developed for the Anschutz website?
The working group participated in a series of discovery meetings, led by University Web Services, to identify the goals and target audiences of the site. The group inventoried the information needed to meet the goals of the site, as well as the needs of each audience. Items inventoried include links to existing sites such as schools, colleges and units; how to apply to a job or academic program; ways to find a clinician or researcher; and particulars like campus maps and a directory. The group created content to communicate and reinforce the distinctive attributes of CU Anschutz—the quality, dedication and contributions of community members, as well as up-to-date news and accomplishments.

Content on the site will be updated by University Communications on a regular basis in coordination with the Office of the Executive Vice Chancellor and the communications directors from the campus’s six schools and colleges. Since the site is a living and evolving communication and information tool, feedback on the site from campus-wide stakeholders is desired and can be provided through the “Website Feedback[18]” link in the footer of every page. University Web Services will regularly monitor website analytics and integrate that information with user feedback to improve the site and its services.

How will the Anschutz website be managed moving forward?
Websites shouldn’t be thought of as static pages redesigned every couple of years. They should rapidly evolve as the web and our organization changes. In other words, this site isn’t complete. It is only the beginning. Visitors are encouraged to complete a short satisfaction survey[17] in the first few weeks after launch. University Web Services will review this feedback and incorporate it into the site. Website analytics and feedback received through the “Website Feedback[18]” link in the footer will also be monitored regularly and used to continuously improve the site.

Will there be a Denver Campus equivalent?
Yes. Like the Anschutz Medical Campus, the Denver Campus has audiences with unique needs that will benefit from tailored design, content and navigation. University Web Services and University Communications will begin working on the Denver Campus website once initial feedback from the new Anschutz site has been reviewed and implemented.

New housing on way, one piece at a time[19]

The first pieces of precast concrete will be followed by many more as an expansion of UCCS student housing continues. (Photo by Jeff Foster)

The first of more than 1,056 precast concrete panels that will eventually form Echo and Copper additions to the Summit Village housing complex were lifted into place Tuesday by construction crews.

Panel installation will continue for the next few months as the $18.1 million, 192-bed expansion to UCCS student housing takes shape, according to Carolyn Fox, architect, Facilities Services.

Echo and Copper will be complete by summer 2013 and ready for students for the fall 2013 semester.

See previous Communique stories about the project:
http://communique.uccs.edu/?p=6816[21]http://communique.uccs.edu/?p=7679[22]

Study: Drought helped fuel Rocky Mountain pine beetle epidemic[23]

Mountain Pine Beetle (Photo courtesy Jeff Mitton)

A new University of Colorado Boulder study shows for the first time that episodes of reduced precipitation in the southern Rocky Mountains, especially during the 2001-02 drought, greatly accelerated development of the mountain pine beetle epidemic.

The study, the first ever to chart the evolution of the current pine beetle epidemic in the southern Rocky Mountains, compared patterns of beetle outbreak in the two primary host species, the ponderosa pine and lodgepole pine, said CU-Boulder doctoral student Teresa Chapman. The current mountain pine beetle outbreak in the southern Rockies -- which range from southern Wyoming through Colorado and into northern New Mexico --is estimated to have impacted nearly 3,000 square miles of forests, said Chapman, lead study author.

While the 2001-02 drought in the West played a key role in pushing the pine beetle outbreak into a true regional epidemic, the outbreak continued to gain ground even after temperature and precipitation levels returned to levels nearer the long-term averages, said Chapman of CU-Boulder's geography department. The beetles continued to decimate lodgepole pine forests by moving into wetter and higher elevations and into less susceptible tree stands -- those with smaller diameter lodgepoles sharing space with other tree species.

"In recent years some researchers have thought the pine beetle outbreak in the southern Rocky Mountains might have started in one place and spread from there," said Chapman. "What we found was that the mountain pine beetle outbreak originated in many locations. The idea that the outbreak spread from multiple places, then coalesced and continued spreading, really highlights the importance of the broad-scale drivers of the pine beetle epidemic like climate and drought."

A paper on the subject was recently published in the journal Ecology. Co-authors on the study include CU-Boulder

geography Professor Thomas Veblen and Tania Schoennagel, an adjunct faculty member in the geography department and a research scientist at CU-Boulder's Institute of Arctic and Alpine Research. The National Science Foundation funded the study.

Mountain pine beetles are native insects that have shaped the forests of North America for thousands of years. They range from Canada to Mexico and are found at elevations from sea level to 11,000 feet. The effects of pine beetles are especially evident in recent years on Colorado's Western Slope, including Rocky Mountain National Park, with a particularly severe epidemic occurring in Grand and Routt counties.

Chapman said the most recent mountain pine beetle outbreak began in the 1990s, primarily in scattered groups of lodgepole pine trees living at low elevations in areas of lower annual precipitation. Following the 2001-02 drought, the outbreak was "uncoupled" from the initial weather and landscape conditions, triggering a rise in beetle populations on the Western Slope and propelling the insects over the Continental Divide into the northern Front Range to infect ponderosa pine, Chapman said.

The current pine beetle epidemic in the southern Rocky Mountains was influenced in part by extensive forest fires that ravaged Colorado's Western Slope from roughly 1850 to 1890, said Chapman. Lodgepole pine stands completely burned off by the fires were succeeded by huge swaths of seedling lodgepoles that eventually grew side by side into dense mature stands, making them easier targets for the pine beetles.

"The widespread burning associated with dry years in the 19th century set the stage for the current outbreak by creating vast areas of trees in the size classes most susceptible to beetle attack," said Chapman.

Veblen said a 1980s outbreak of the pine beetle centered in Colorado's Grand County ended when extremely low minimum temperatures were reached in the winters of 1983 and 1984, killing the beetle larvae. But during the current outbreak, minimum temperatures during all seasons have been persistently high since 1996, well above the levels of extreme cold shown to kill beetle larvae in laboratory experiments.

"This implies that under continued warming trends, future outbreaks will not be terminated until they exhaust their food supply -- the pine tree hosts," said Veblen.

Chapman said there has been a massive and unprecedented beetle epidemic in British Columbia, which also began in the early 1990s and has now has affected nearly 70,000 square miles. "It is hard to tell if this current beetle epidemic in the Southern Rockies is unprecedented," she said. "While warm periods in the 16th century may have triggered a large beetle epidemic, any evidence would have been wiped out by the massive fires in the latter part of the 19th century."

Veblen said while the rate of spread of the mountain pine beetle in lodgepole pine forests has declined in the southern Rocky Mountains during the past two years because of a depletion of host pine population, U.S. Forest Service surveys indicate the rate of beetle spread in ponderosa pine forests on the Front Range has increased sharply over the past three years. "The current study suggests that under the continued warmer climate, the spread of the beetle in ponderosa pines is likely to grow until that food source also is depleted," Veblen said.

"Our results emphasize the importance of considering different patterns in the population dynamics of mountain pine beetles for different host species, even under similar regional-scale weather variations," said Chapman. "Given the current outbreak of mountain pine beetles on the Front Range, their impact on ponderosa pines is certainly something that needs further study."

A 2012 study by CU-Boulder Professor Jeffry Mitton and graduate student Scott Ferrenberg showed some Colorado pine beetles, which had been known to produce only one generation of tree-killing offspring annually, are producing two generations per year due to rising temperatures and a longer annual warm season. Because of the extra annual generation of beetles, there could be up to 60 times as many beetles attacking trees in any given year, according to the study.

In addition, a 2011 study led by CU-Boulder graduate student Evan Pugh indicated the infestation of trees by mountain

pine beetles in the high country across the West could potentially trigger earlier snowmelt and increase water yields from snowpack that accumulates beneath affected trees.

Photos courtesy Evan Pugh, Jeffry Mitton, University of Colorado.

SEHD program working to increase diversity among K-12 teachers[25]

In the United States, during recent decades, observers have noted that the student population in K-12 public schools has become more and more ethnically diverse. Over the same time, public school teachers, proportionally are not as diverse.

CU Denver's School of Education and Human Development (SEHD) program Pathways2Teaching[26] is working to increase the number of teachers of color in Colorado. The program connects with current high school students at Denver's Montbello and George Washington High Schools.

Now in its third year, Pathways2Teaching is under the direction of Margarita Bianco, EdD, assistant professor[27], Special Education and Teacher Education.

"This program is designed for diverse urban youth to help them explore teaching and related professions," Bianco explained. High school students can earn some college credit through a rigorous curriculum focused on critical thinking regarding educational justice.

The high school students affiliated with Pathways2Teaching gathered early this week at the Teachers of Color and Allies Summit held CU-Boulder. At the conference, the young students met keynote speaker Denver Mayor Michael Hancock (center photo).

Before his formal remarks, Hancock spent time with the Pathways2Teaching students. He encouraged them to pursue teaching. Then during his keynote Hancock described the impact a great teacher had on his own life and career.

Collinge to chair Environment and Sustainability Visioning Committee[28]

[29]
Sharon Collinge, director of environmental studies and a professor of ecology and evolutionary biology at the University of Colorado Boulder, will chair the Environment and Sustainability Visioning Committee, or ESVC. Provost **Russell Moore** recently announced the charge and membership of the visioning committee that will consider future opportunities for synergies and collaboration between University of Colorado Boulder environment and sustainability research and academic programs.

"I've asked the committee to investigate the best practices and structures that exist in the study of the environment and sustainability at leading universities and assess what new programs and opportunities might be available to the Boulder campus," Moore said. "I'd like the committee to consider how those new opportunities might influence the stature of CU-Boulder in these areas, and how the proposed new programs will benefit undergraduate and graduate students in the near, intermediate and distant future."

ESVC membership also includes:

Kirk Ambrose, chair, art and art history; **William Boyd**, associate professor, CU Law School and RASEI Fellow; Michael J. Brandemuehl, professor, civil, environmental and architectural engineering; **Paul Chinowsky**, professor, civil, environmental and architectural engineering; **Susan Clarke,** professor, political science; **Dan Doak**, professor, environmental studies; **Sam Fitch**, professor, political science and environmental studies; **Kevin Krizek**, professor, Environmental Design Program; **Kathryn Lage**, assistant professor, library administration; **Stephen Lawrence**, professor, Leeds School of Business; **Jason Neff**, associate professor, environmental studies and geological sciences; **Robert Pyatt**, senior instructor, Environmental Design Program; **James White**, professor, environmental studies and geological sciences; and **John Zhai**, associate professor, civil, environmental and architectural engineering.

The committee will conduct an inventory of the types of environmental and sustainability research and teaching programs that exist in all units across the CU-Boulder campus; identify emerging issues in environmental and sustainability research that the campus is well-positioned to address through existing programs and the development of new programs; provide a high-level assessment of cross-disciplinary and cross-academic unit synergies that are currently captured and ones that are missed; and provide an assessment of what new scholarly and teaching opportunities might be realized through collaborations between existing programs and the investment in new programs.

Faculty, staff and student stakeholders, as well as interested external constituents, will be consulted during the visioning process, Moore said. The committee will present Moore with a preliminary report by the end of January 2013, and a final report and set of recommendations by no later than the end of March 2013.

Lopez, Washburn named 'shining lights'[30]

[31]
School of Education and Human Development (SEHD) colleagues **Casey Washburn** and **Meredith Lopez** are the most recent recipients of the "Let Your Light Shine" award from the CU Denver l Anschutz Medical Campus Exempt Professional Assembly. Honorees for this award are selected based on nominations from peers and colleagues at the university.

Both honorees received praise for their professionalism, support of co-workers, and for their willingness to go above and beyond what is needed.

Lopez is the honoree for September 2012; Washburn is the honoree for October 2012. Both will be recognized during an upcoming meeting and will receive a certificate of recognition and a $100 gift card.

"These two individuals have demonstrated strong dedication and work ethic deserving of these awards both at the university and outside the institution," said Danny Felipe-Morales, Exempt Professional Assembly chair. "If you have an amazing co-worker that you believe also should win this award, I encourage you to please nominate him/her."

Nominees for this award are individuals who are respected by their colleagues for what they bring to the work as well as their contributions to the greater community. The program started earlier this year to honor University of Colorado Denver | Anschutz Medical Campus employees who deserve special recognition for their outstanding efforts, which benefit both the university as a whole and those who come in contact with these individuals in the line of their duties.

Any exempt professional on staff at a director level or below who has been employed with the university for at least one year and is not a current member of the Exempt Professional Assembly Board may be nominated.

Skiba leads grant team to prepare advanced practice nurses[32]

[33]

Diane Skiba, a professor at the University of Colorado College of Nursing, has been awarded a three-year grant of more than $1 million to prepare advanced practice nurses to function in an Interprofessional (IP) collaborative practice providing high-quality health care in rural and medically underserved urban areas.

The iTEAM (Interprofessional Technology Enhanced Advanced Practice Model) grant is from the Health Resources and Services Administration (HRSA). Innovative features of the iTEAM project will be achieved through use of various technologies including social media strategies, a web-accessible Electronic Health Records (EHRs) system, a virtual clinic/hospital, various e-health applications including traditional Telehealth tools such as digital stethoscopes and blood pressure monitors, and e-health tools such as patient portals and mobile health applications for health and wellness functions.

“The primary goal is to prepare a cadre of advanced-practice nurses with the requisite IPEC competencies to provide technology-enhanced collaborative care within the health care system,” Skiba said. The focus is to offer interprofessional, technology-enhanced learning opportunities through the master’s core interprofessional informatics course, an advanced-practice course (team based experiences with both standardized and virtual patients) and team-based clinical experiences including e-health experiences

The project includes team members and students from the schools of Medicine, Pharmacy and the Physician Assistant Program in addition to the College of Nursing, and several key clinical partners such as the Veterans Administration Medical Center and other clinical sites focused on care for underserved patient populations.

This work builds on the College of Nursing’s history of interprofessional education and includes an extensive faculty development program to facilitate the use of technology-enhanced learning opportunities for interprofessional education.

iTEAM members and areas of focus include: **Amy J. Barton**, to facilitate the availability of the Sheridan Health Clinic as Clinical Coordinator; **Mary Lou Robinson**, Nursing Coordinator; **Gina Moore**, PharmD, Pharmacy Coordinator; **David Eckhardt**, Physician Assistant Coordinator; **Lynne Yancey**, M.D., Physician Coordinator; and **Leeann Fields**, Instructional Designer.

U.S. Secretary of Health and Human Services (HHS) Michael Leavitt recently appointed Skiba to the National Advisory Council on Nurse Education and Practice (NACNEP). NACNEP advises HHS and the U.S. Congress on policy issues related to the Title VIII programs administered by the HRSA Bureau of Health Professions Division of Nursing, including nurse workforce supply, education and practice improvement.

Lee chosen for post on American Board of Dermatology[34]

[35]
Lela Lee, professor of dermatology at the School of Medicine and an emeritus director of the American Board of Dermatology, was selected as the next associate executive director of the American Board of Dermatology, beginning Jan. 1, 2013.

Lee has served as a member of the Board of Directors for nine years and was on ABD test committees before that. She also is a past president of the Medical Dermatology Society.

The ABD is an autonomous body that acts as the certifying agency for the specialty of dermatology. The ABD also works with the Residency Review Committee for Dermatology in the accreditation of dermatology residency training programs.

Lee also is Chief of Dermatology for Denver Health. Her research focus has been autoimmunity particularly lupus-related autoimmune responses.

2012 CU Diversity and Inclusion Summit invites participants to 'Amp it up'[36]

The University of Colorado Boulder's annual Diversity and Inclusion Summit will feature a variety of sessions for students, faculty, staff and community members from Nov. 13-15. All events are free, open to the public and on the Boulder campus.

The organizing theme for this year's summit is "AMP it up! Awareness, Movement and Practice." Along with sessions on awareness, inclusiveness and classroom and campus diversity practice, a selection of events will focus on the physical embodiment of diversity. These sessions will include dance, martial arts, yoga and theater as physical opportunities to discuss and engage with diversity. Sessions with a focus on pedagogical best practices for inclusive classrooms are another highlight of this year's summit.

"The planning committee has been a model of the kind of cooperation that Chancellor DiStefano recently called for in his State of the Campus address," said Alphonse Keasley, CU-Boulder's assistant vice chancellor for campus climate and community engagement. "The members have worked tirelessly to organize a summit that speaks to this year's theme, 'AMP it up! Awareness, Movement and Practice.' We sincerely hope and expect that participants will gain much from the sessions for truly amping it up for diversity, inclusion and social justice."

Peggy McIntosh, associate director of the Wellesley College Center for Research on Women, returns to the summit and will share her new research in the keynote address "Using Privilege as a Catalyst for Change" on Tuesday, Nov. 13, at 9:15 a.m. in the University Memorial Center's Glenn Miller Ballroom. McIntosh is best known for her essay "White Privilege: Unpacking the Invisible Knapsack," and last spoke in association with the summit in 2009, and on the Boulder campus in 2001.

Highlighted sessions during this year's summit include:
Tuesday, Nov. 13, 12:30 p.m., UMC Glenn Miller Ballroom.
"When Green Means Money: Economic Diversity in Boulder," presented by Boulder City Manager Jane Brautigam.
Tuesday, Nov. 13, 2 p.m., UMC Glenn Miller Ballroom.
Plenary: "Efficiency vs. Effectiveness: Recognizing the Difference for Low Income and First Generation Students" presented by Valerie Embry, director of the Academic Excellence Student Support Services Program. Wednesday, Nov. 14, 9 a.m., UMC Glenn Miller Ballroom.
Plenary: "Class, Race and Immigration in Higher Education" presented by CU-Boulder professors Melissa Hart and Ming Chen.
The educational and exploratory sessions highlight the research, talents and insights of faculty, students and staff and offer a view of diversity beyond the most common definitions. The event is hosted by the CU-Boulder Office of Diversity, Equity and Community Engagement, the Chancellor's Advisory Committees and the city of Boulder.

The Diversity and Inclusion Summit shares the most current and up-to-date best practices around matters of diversity, inclusion, equity and social justice. As a public forum, the summit provides content to inspire new members of the campus community and to sustain veteran campus members toward a greater pluralistic campus, introduce everyday skills and practices for fostering an inclusive campus and work environment, and advance the skill set of long-term practitioners of diversity, inclusion and social justice.

A complete schedule of diversity summit events is available in the CU-Boulder Events Calendar at http://tinyurl.com/CUDiversitySummit2012[37].

GLBTQ networking event to debut at CU-Boulder[38]

Next week, Career Services at CU-Boulder is co-hosting a first-of-its-kind GLBTQ Networking Event. If someone in

your organization would like to support the GBLTQ community in a positive, professional way, please consider joining the event, 5:30-7 p.m. Thursday, Nov. 15, at the Center for Community (C4C), Abrams Lounge.

This evening is designed to help students learn the art of networking in a "live" situation. Your attendance will be both as a mentor, and as a professional representative for your organization. Please dress in business or business casual attire, and bring plenty of business cards.

At 5:30 p.m., each professional in the room will briefly introduce themselves, which will help identify you as someone our students may like to meet. Throughout the evening, we will ask that you not only meet and learn about our students, but also when appropriate, to give students pointers about how to best break into a conversation, ask questions about you and your organization, or any other aspect of networking you feel they can improve upon. Appetizers and nonalcoholic drinks will be served.

This event is hosted by the GLBTQ Resource Center, the GLBTQ Business Student Alliance, The Student Alliance for GLBTQ Engineers, and Career Services. To register, please login to Career Buffs Career Events and select GLBTQ Networking Event, or contact Suzann.Shotts@colorado.edu[39].

HOW TO REGISTER through Career Buffs:
Please login to Career Buffs[40] (in the left gold bar) found at this webpage:
http://careerservices.colorado.edu/employers/employers.aspx[41]
2. To register for this event, use your Career Buffs account, hover your cursor over the tab titled Career Events, Select "search" then select NETWORKING EVENT, and then choose the event you wish to attend.
3. Optional sponsorship is available. This will include your name and logo on all of the promotional items and special recognition during the event. You will be able to provide credit card or check information during the registration process.

My.CU.edu no longer available after Wednesday[42]

My.CU.edu will no longer be available after 6 p.m. Wednesday, Nov. 14.

Employees should check out the **CU Resources** tab on individual campus and system portals for such links, tools and resources as pay advice, leave requests, holiday calendars, training, expense reports, business applications and more.

Please bookmark your campus or system portal before my.CU.edu is discontinued on Wednesday:
CU-Boulder: https://portal.prod.cu.edu/MyCUInfoFedAuthLogin.html[43] UCCS:
https://portal.prod.cu.edu/MyUCCSFedAuthLogin.html[44] CU Denver and CU Anschutz Medical Campus:
https://portal.prod.cu.edu/UCDAccessFedAuthLogin.html[45] CU system:
https://portal.prod.cu.edu/SYSFedAuthLogin.html[46]

Deadline for Gee Award nominations is Nov. 16[47]

The Women's Committee of the Faculty Council requests nominations for the 2012 Elizabeth D. Gee Memorial Lectureship Award. Deadline is Friday, Nov. 16.

This award recognizes and honors an outstanding faculty member of the University of Colorado for efforts to advance women in academia, interdisciplinary scholarly contributions and distinguished teaching. The award carries a $1,000 prize, and the recipient will have an opportunity to present his/her scholarly work at the CU Women Succeeding Annual Professional Development Symposium on Feb. 22, 2013. Previous nominees are encouraged to reapply. Preference

will be given to nominees who have been with the University of Colorado at least five years.

Eligibility: Any full-time faculty member from any of the CU campuses may be nominated.

Criteria: The criteria for selecting recipients of the award are as follows:
Record of advancing women in the academic community (please note that nominee should show evidence of advancing women beyond his/her own department); Significant and original scholarship and/or creative work; Record of research, teaching, and/or service that pushes the boundaries of disciplinary knowledge and makes connection between disciplines; Distinguished record in teaching excellence.
Nomination packets should be sent to facultycouncil@cu.edu.[48] For more information and instructions on the nomination process, please visit our website.[49]

If you have any questions about the nomination process, please contact Karen Jonscher at Karen.jonscher@ucdenver.edu[50].

Registration open for CU Women Succeeding; proposals due Nov. 26[51]

The Faculty Council Women's Committee announces a call for proposals for the CU Women Succeeding 11th Annual Professional Development Symposium[52].

The 2013 symposium starts at 4 p.m. Thursday, Feb. 21, and concludes at 4 p.m. Friday, Feb. 22, at the University Memorial Center, University of Colorado Boulder.

The committee welcomes proposals for workshops, roundtables, book discussions, panels and other interactive and innovative formats focused on the theme of "Opening Doors: Navigating Your Professional Journey" for the Friday sessions. Proposals should address the interests and concerns of CU women faculty and staff and may also address broader educational/professional-development issues related to women in academia and beyond.

Proposals for poster presentations during the Feb. 21 opening celebration also are welcome.

Each proposal must include contact information for a primary organizer, who will be responsible for the content and recruitment of additional presenters for the session.

Proposals must include:
Title of presentation Summary of presentation to be printed in Symposium brochure (100 words or less, please) Brief description of proposed topic and how it relates to the "Opening Doors: Navigating your Professional Journey" theme (200 words) One to three specific learning objectives for participants Time block preference (indicate preference for 45 or 90 minutes) Names of each presenter (if more than one) Contact information for principal presenter; CU campus and department; title; email address; phone number. Technology resources needed
The deadline for submission is **Monday, Nov. 26**. The selection process will be completed and presenters notified by early December. Questions: melinda.piket-may@colorado.edu[53] or karen.jonscher@ucdenver.edu[54]

Links
[1] https://connections.cu.edu/stories/election-2012-regents-react-votes-are-counted[2]
https://connections.cu.edu/news/four-regent-posts-up-for-election-in-november/r_ludwig[3]

https://connections.cu.edu/sites/default/files/wp-content/uploads/2012/08/r_davidson.png[4]
https://connections.cu.edu/news/four-regent-posts-up-for-election-in-november/r_hybl[5]
https://connections.cu.edu/sites/default/files/wp-content/uploads/2012/08/r_griego.png[6]
https://connections.cu.edu/sites/default/files/wp-content/uploads/2012/08/r_gallegos.png[7] https://connections.cu.edu/stories/benson-governor%E2%80%99s-budget-request-%E2%80%98great-news-cu%E2%80%99[8]
https://connections.cu.edu/stories/five-questions-melanie-shellenbarger[9] https://connections.cu.edu/news/five-questions-for-melanie-shellenbarger/5q-shellenbarger_top[10] https://connections.cu.edu/news/five-questions-for-melanie-shellenbarger/5q-shellenbarger[11] https://connections.cu.edu/news/five-questions-for-melanie-shellenbarger/5q-shellenbarger-book[12] https://connections.cu.edu/stories/connections-holiday-publication-schedule-0[13] https://connections.cu.edu/stories/cu-foundation-elects-new-volunteer-leadership[14]
https://connections.cu.edu/stories/anschutz-medical-campus-launches-website[15]
https://connections.cu.edu/file/anshcutznewweb-ppng[16] http://www.ucdenver.edu/anschutz/Pages/landing.aspx[17]
http://www.surveymonkey.com/s/2CG3M3J[18] http://www.ucdenver.edu/websitefeedback[19]
https://connections.cu.edu/stories/new-housing-way-one-piece-time[20]
https://connections.cu.edu/file/uccsconstruction2png[21] http://communique.uccs.edu/?p=6816[22]
http://communique.uccs.edu/?p=7679[23] https://connections.cu.edu/stories/study-drought-helped-fuel-rocky-mountain-pine-beetle-epidemic[24] https://connections.cu.edu/file/ucb-mpbpng[25] https://connections.cu.edu/stories/sehd-program-working-increase-diversity-among-k-12-teachers[26]
http://www.pathways2teaching.com/Pathways2Teaching/Welcome.html[27]
htt
p://www.ucdenver.edu/academics/colleges/SchoolOfEducation/FacultyandResearch/Pages/MargaritaBianco.aspx[28]
https://connections.cu.edu/people/collinge-chair-environment-and-sustainability-visioning-committee[29]
https://connections.cu.edu/file/pcollinge1png[30] https://connections.cu.edu/people/lopez-washburn-named-%E2%80%98shining-lights%E2%80%99[31] https://connections.cu.edu/file/plightspng[32]
https://connections.cu.edu/people/skiba-leads-grant-team-prepare-advanced-practice-nurses[33]
https://connections.cu.edu/file/pskibapng[34] https://connections.cu.edu/people/lee-chosen-post-american-board-dermatology[35] https://connections.cu.edu/file/pleepng[36] https://connections.cu.edu/stories/2012-cu-diversity-and-inclusion-summit-invites-participants-%E2%80%98amp-it-up%E2%80%99[37] http://ucolorado.pr-optout.com/Url.aspx?1539443x32109x-609481[38] https://connections.cu.edu/stories/glbtq-networking-event-debut-cu-boulder[39] mailto:Suzann.Shotts@colorado.edu[40]
http://careerservices.colorado.edu/employers/csoEmployer.aspx[41]
http://careerservices.colorado.edu/employers/employers.aspx[42] https://connections.cu.edu/stories/mycuedu-no-longer-available-after-wednesday[43] https://portal.prod.cu.edu/MyCUInfoFedAuthLogin.html[44]
https://portal.prod.cu.edu/MyUCCSFedAuthLogin.html[45] https://portal.prod.cu.edu/UCDAccessFedAuthLogin.html[46]
https://portal.prod.cu.edu/SYSFedAuthLogin.html[47] https://connections.cu.edu/stories/deadline-gee-award-nominations-nov-16[48] mailto:facultycouncil@cu.edu[49]
https://www.cu.edu/facultycouncil/awards/elizabeth-gee.html[50] mailto:Karen.jonscher@ucdenver.edu[51]
https://connections.cu.edu/stories/registration-open-cu-women-succeeding-proposals-due-nov-26[52]
https://www.cu.edu/facultycouncil/womens-symposium/index.html[53] mailto:melinda.piket-may@colorado.edu[54]
mailto:karen.jonscher@ucdenver.edu