

[Alumna among teachers honored with U.S. Presidential Award](#)[1]

Chantel Astler

Flagstone Elementary Teacher Chantel Astler accepted the Presidential Award for Excellence on Wednesday, May 18. She is one of only two Colorado teachers selected for the prestigious honor.

Astler, who earned her master's degree in curriculum and instruction from the University of Colorado Denver, has been an elementary educator for 14 years and has spent the past five years as the science teacher at Flagstone Elementary in Douglas County School District. She also has taught Science Methods for Elementary Teachers at Adams State College.

The Presidential Award for Excellence in Mathematics and Science Teaching is awarded annually to outstanding K-12 science and mathematics teachers from across the country. This year's 85 elementary education winners were selected by a panel of distinguished scientists, mathematicians and educators following an initial selection process done at the state level.

Winners of the honor receive a \$10,000 award from the National Science Foundation to be used at their discretion. They also receive an expense-paid trip to Washington, D.C., for an awards ceremony and several days of educational and celebratory events, including visits with members of Congress and the Administration.

[CU Online champion Marv Loflin receives inaugural Innovation Award](#)[3]

CU Online founder Marv Loflin speaks during the CU Online Spring Symposium on Thursday, May 19.

Some 15 years ago, the tenacious Marv Loflin leaned across his desk and reassured Terri Straut, "When we launch CU Online, it will never go away."

It hasn't. In its first three semesters, online courses at the university went from zero to 35. More than 450 courses now are offered.

Loflin, central to the creation of CU Online and the former dean of the College of Liberal Arts and Sciences, received the inaugural [CU Online](#)[5] Innovation Award on May 19 during the 10th Annual CU Online Spring Symposium at Anschutz Medical Campus. Straut, who has managed eLearning implementations for institutions of higher education including the University of Colorado, introduced Loflin as "the most entrepreneurial person I've ever known."

"CU Online was a smash success instantly because the world needed it," said [Straut](#)[6], who now works with Loflin at the [International Hispanic Online University](#)[7] (IHO). "The student body was desperate to find alternatives to driving to campus, parking and paying money for day care."

[Loflin](#)[8], president of IHO, is credited with having the foresight, sass and stick-to-itiveness needed to establish online learning at CU Denver. Consistently, he was told, "We've never done that before, so we can't do it." Said Loflin: "I just started ignoring it when people said that to me."

Online courses offer students and faculty greater flexibility and opportunities to develop myriad diverse courses in all departments.

"Faculty are able to experiment with new ways to teach; to do things that haven't been able to be done before," he said. Plus online learning is cost effective for the university, with a course start-up cost of about \$5,000.

"If you apply yourself, you can learn more with courses online," Loflin said. "The potential for reaching people in education online is much greater."

Bob Tolsma, assistant vice chancellor of Academic Technology/Extended Learning, noted online course enrollment was up 19 percent from last year. While some have dismissed online learning, saying the completion rate of online courses is lower than for on-campus classes, Tolsma reported the rate is now indistinguishable from on-campus courses. Plus, he added, completion of online graduate courses is now greater than those taken on campus.

In its 10th year, the CU Online Spring Symposium highlighted trends in academic technology, demonstrated the best in online pedagogy and stimulated conversation about what's around the corner. Sessions ranged from the latest technological tools, adapting from text books to an online environment, better course creation and best practices for interaction with students.

Never short on wit, the symposium opened with a brief history of the greatest innovations in learning, hosted by none other than Mark Twain.

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## Links

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