Pioneering spirit provides inspiration at CU Women Succeeding[1]
[2]

About 140 faculty and staff from across the University of Colorado system gathered last week for the 13th annual CU Women Succeeding, a professional development symposium that shines the spotlight on achievements and takes stock of ongoing challenges.

“Pioneering Women” provided the theme for Friday’s event, a daylong slate of speeches, workshops, panels and informal discussions at the CU Anschutz Medical Campus. The CU Faculty Council Women’s Committee presented the event.

The day also saw the presentation of the Elizabeth[3] Gee Memorial Lectureship [3]Award[3] to Carol Rumack, professor of radiology-diagnostics at the CU School of Medicine. Her CU ties date back to 1974, when she served her radiology residency at CU.

In her featured lecture, Rumack told of her first attempts to be hired into a full-time job as a radiologist, when she was given excuses by those in charge: “I was told by the University of Colorado radiology chair that we won’t hire another woman after one woman faculty member committed suicide.” At a private practice, she was told, “We’re all men radiologists – we don’t want women. They get pregnant, you know.” At Denver General, she was told the university chair allowed no women faculty.

She persevered, though, becoming an advocate for women at CU and beyond. She worked with School of Medicine Dean Richard Krugman as he first established the Women in Medicine Office in 1993.

The “Pioneering Women” theme inspired keynote speaker Kathleen Bollard, vice president for academic affairs, to delve into the history of her own family, including a great-great-grandmother who ventured West in a covered wagon. Another relative passed along the information that “my family was related to Susan B. Anthony – and either Barnum or Bailey,” she said.

“What these pioneering women taught me for mapping the future was to get an education, be responsible, love your family, seek adventure and act for the greater good,” Bollard said.

Here are other nuggets of wisdom that symposium participants shared with one another:

Pam Shockley-Zalabak, chancellor, UCCS, who spoke on a five-member panel, “Successfully Navigating the CU Academic Prairie”: “I care far less about titles than about getting something done. … For me, leadership is, what do you want to see done? What do you want do see happen? And how can you contribute to that? That’s what you should be asking yourself, not, ‘What is the title you want?’”

Carol Rumack: “My advice to young academics is to be ready to try new things, because it may be your chance to succeed where others hesitate to go. And nominate women for leadership roles. Men nominate their best friends, and you should, too!”

Patricia Rankin, associate vice chancellor for research, CU-Boulder, panelist: “Would I do it again? I would. I’m passionate about supporting change and passionate about research and scholarship. But I would not do it the same way because I have learned a lot over the past 20 to 30 years. … I didn’t know how to negotiate. I didn’t know that I shouldn’t have accepted the first offer made to me. … And I was thinking I shouldn’t have had to ask to be treated fairly compared to my male colleagues. I think a lot of people feel that way. So ask for what you want. If there’s a role you really want, ask for the opportunity.”

Debbi Main, professor, College of Liberal Arts and Sciences, CU Denver, panelist: “I’ve always believed in teams. … I’m a principal investigator on projects, but I’m not an independent investigator and I never have been. … I think observing sometimes, instead of jumping in, is a form of leadership. … You can be a leader without being an

administrator, and you can be a leader even if you're not an independent investigator. It just may look a little bit different."

Regina Kilkenny, associate vice chancellor, CU Anschutz and CU Denver, panelist: "I'm not the smartest person in the room, but I am the most caring sometimes. … It's important to have a heart."

Tanya Kelly-Bowry, vice president of government relations, panelist: "Be loyal to your current boss, but learn to read the writing on the wall. … Never burn bridges, because people can always come back around in other roles. … You need to ask, but you should never threaten. … Be authentic to yourself."

Kathleen Bollard: "You know how, when you walk into a room for a meeting, they have the table with chairs, and then a line of chairs along the wall? If you sit demurely by the wall, people won't listen. Sit at the table. Things like that can make a huge difference. … I think we all need to inspire each other as much as we can."

Brenda Allen, associate vice chancellor for diversity and inclusion, CU Denver and CU Anschutz, announced at the conclusion of the event that the CU Womentoring initiative will launch later this month. The yearlong effort will include organized activities to help women succeed and thrive in their career paths; a soon-to-go-live website will provide details on these events and collect multimedia content about mentoring.

Click here[4] for more on this year's symposium, including a list of sponsors.
[5]

CU's Jefferson Awards honor achievement in academia and beyond[6]

Two faculty members and two students from the University of Colorado community have been named recipients of the 2015 Thomas Jefferson Award, among the highest honors given at CU.

The awardees were chosen for embodying and advancing the ideals of Jefferson, the third U.S. president and a Founding Father who greatly influenced American arts, sciences, education and public affairs. The Jefferson Award recognizes CU faculty, staff and students who demonstrate excellence in the performance of regular academic responsibilities while contributing outstanding service to the broader community.

The 2015 honorees are:

Faculty:

Donald C. Bross, Ph.D., J.D., professor of pediatrics, University of Colorado School of Medicine at the Anschutz Medical Campus. A nationally influential scholar in health care, ethics and the law, he is a faculty member of the Kempe Center for the Prevention and Treatment of Child Abuse and Neglect. His authorship of child protection law is widely regarded, providing models for tools that authorities in many states use in identifying and helping abused children. He teaches medical students, pediatric fellows, child psychiatry fellows, and child welfare and legal professionals active in the Colorado Department of Human Services. He is co-editor-in-chief of a major international journal on child abuse and neglect, and has written dozens of peer-reviewed papers, books and more. He incorporated the National Association of Counsel for Children in 1977, and has continued to support its work in a variety of pro bono roles. He earned his law degree from CU-Boulder.

Robert von Dassanowsky, Ph.D., professor of German and film studies, University of Colorado Colorado Springs. An internationally renowned scholar, he is tenured in two departments – Visual and Performing Arts, and Language and Cultures – and has served as chair of both. His research and instruction areas in film, literary and cultural studies cover many aspects of Europe and North America. That work and his experience as an independent film producer have made him a sought-after speaker, consultant and film festival curator. Among those events is the annual UCCS Student Short Film Festival and Awards, which he co-founded and serves as faculty adviser. He has published numerous books, plays, critical articles and reviews, and is a foundation director, delegate of the European Academy, fellow of the Royal History Society and a past Carnegie/CASE U.S. Professor of the Year for Colorado.

Students:

Michael Dominguez, Ph.D. candidate, University of Colorado Boulder. Expected graduation June 2015. A leader in the School of Education as a graduate student, graduate research assistant and instructor, he draws on a variety of disciplines in making literacy education meaningful for young people while engaging them in the community. He is director of a summer program he co-developed – Aquetza: Youth Leadership, Education and Community Empowerment – which teaches heritage and history via literary writing, theater, ethnic studies and critical thinking. The program also establishes a pipeline for an underserved population – Chicano and Latino youth from Colorado – into higher education. He teaches reading and literacy development and supervises student teachers in their field-based work; has been a leader and organizer with a graduate student group, GSCC (Graduate Students of Color Collective); and has served as adviser to the Education Diversity Scholars group.

Amber L. Ortiz, Ph.D. candidate, CU Anschutz Medical Campus. Expected graduation 2018. She conducts immunology research with Laurel Lenz, Ph.D., in the CU Anschutz Immunology Graduate Program. A frequent volunteer for events spotlighting STEM (science, technology, engineering and math) fields and higher education, she is a persuasive student recruiter who encourages the pursuit of graduate-level degrees in STEM fields. Having helped many minority students pursue such goals, she launched a student chapter of the Society for the Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS) at CU Anschutz. She is eager to share her journey from growing up in a small farming community in New Mexico to thriving as a highly successful Ph.D. student. In her free time she also manages artistic pursuits, from creating visual art to playing violin to participating in dance competitions.

A committee of CU faculty, staff and students selects winners. Recipients receive an engraved plaque and a $2,000 honorarium.

The Thomas Jefferson Award was established at the University of Virginia in 1951 by the Robert Earll McConnell Foundation to honor teaching faculty who exemplified the humanistic ideals associated with Jefferson. By 1962, six other institutions – including CU – had established a Jefferson Award. In 1980, the university added a student category; in 1988, the staff category was approved. Funding for the awards is derived from earnings on an endowment provided by the McConnell Foundation and from a bequest by Harrison Blair, a CU alumnus.

Finkelstein named CU's first Timmerhaus Teaching Ambassador[7]

Inspired by the past and building toward the future, a new outreach program at the University of Colorado is tapping educators to promote discussion of teaching and learning in schools and communities across the state.

Receiving the honor of being named the inaugural Timmerhaus Teaching Ambassador is Noah Finkelstein, Ph.D., President's Teaching Scholar and professor of physics at the University of Colorado Boulder.

The Timmerhaus Teaching Ambassador award honors the memory of professor Klaus Timmerhaus, a member of the faculty of chemical and biological engineering at CU-Boulder from 1953 until his retirement in 1995. Timmerhaus received many honors, including being named to the National Academy of Engineering and being selected to the first group of President's Teaching Scholars at the university. An active and enthusiastic advocate of teaching, Timmerhaus provided a bequest to support designated faculty members in promoting discussion of education throughout Colorado.

After a lengthy selection process, Finkelstein was chosen because of his enthusiasm and accomplishments in teaching and learning, his leadership in his field of study, his success at advising and encouraging students, and his willingness to represent the enterprise of teaching and learning at CU.

"I'm profoundly honored by this award, and the explicit recognition and attention to education as a core enterprise of the University of Colorado," Finkelstein said. "I seek to carry on Klaus Timmerhaus' remarkable commitment to and legacy of engaging all Coloradans in education."

This year, the Timmerhaus awardee was selected from the Boulder campus, but in subsequent years, faculty across the four-campus system will be eligible to be honored with the ambassadorship, which includes a $25,000 award. During each two-year appointment, ambassadors will present talks about education and learning throughout Colorado at a variety of venues; audiences will include state lawmakers, the CU Board of Regents, educators, the media and the general public.

In consultation with the Timmerhaus Award Committee – which consists of teaching scholars from the College of Engineering and Applied Science at CU-Boulder; Klaus' daughter, Carol Getty; and Klaus' granddaughter, Kristina Getty – Finkelstein's first order of business is to coordinate plans for travel around the state speaking about the essential role of education.

"Never has education mattered more for the lives of individuals or the collective welfare of society," Finkelstein said. "Engaging through the state of Colorado, I seek to celebrate our tremendous successes, advance our educational capacities and support those efforts and communities that are committed to advancing education for our citizens and state."

Finkelstein has published more than 100 peer-reviewed articles since coming to CU in 2003. His accolades include being named a systemwide Presidential Teaching Scholar (2012), the Outstanding Faculty Graduate Faculty Advising Award (2010), the Boulder Faculty Assembly Excellence in Teaching Award (2007), first place in the National Science Foundation (NSF)/Science Magazine's International Science and Engineering Visualization Challenge (2007), an NSF CAREER Award (2005), and many other national awards from the NSF including one to build a Center for STEM (Science, Technology, Engineering, Mathematics) Learning at CU.

His leadership extends to national policy, having testified before Congress regarding the state of STEM education and now serving on the Board of Trustees for the Higher Learning Commission, which accredits more than 1,000 institutions of higher education across the country.

Employees can prepare for retirement plan changes at Transition Workshops[8]

What's not changing?

PERA—No PERA retirement plans—including its voluntary 457 and 401(k)—will be affected by this change.

CU 401(a) Plan contribution amounts—Participants will continue to contribute 5 percent of their pay to the Plan, and the university will contribute to each Plan an amount equal to 10 percent of the participant's pay.

Access to professional guidance, at no cost to you—You may still meet one-on-one with a financial consultant to discuss anything from budgeting to saving for your child's education. The only difference is that these sessions will now only be offered only by TIAA-CREF.

This spring, the University of Colorado is dedicating six weeks to help answer the who, what, why, when and how of the new CU retirement Plans' investment options taking effect in July.

Beginning Friday and continuing through April 17, employees may attend Transition Workshops on each campus[9]. No registration is required. These sessions will put employees face-to-face with representatives from CU Employee Services, TIAA-CREF and Innovest, CU's third-party retirement plan consultant, who will explain the Plan changes and answer questions.

Employees who participate only in retirement plans offered by the Public Employees' Retirement Association will not be affected by these changes and need not attend the workshops.

Last month, the university announced that it will streamline its 401(a) and 403(b) retirement plans[10] by switching to a best-in-class set of investment options, such as funds from Vanguard, BlackRock, Voya and Wells Fargo. To provide Plan support, education and customer service, CU will contract with TIAA-CREF. Changes to the Plans are scheduled to go into effect in mid-July. (Learn more by visiting www.cu.edu/nestegg[11].)

The Transition Workshops are designed to give employees a full picture of the changes — from the assembly of a committee to review CU's existing Plans to a preview of how participants' funds will be transferred into the new Plan lineup in July. Topics will include but aren't limited to:

1. What's changing with the Plan(s)
Learn about the Plans' new investment lineup, which contains a selection of vetted, highly rated, best-in-class investment choices from various investment companies. Get a brief introduction to the Plans' self-directed brokerage option, for experienced investors who wish to select their own funds outside the new core investment menu. Hear from TIAA-CREF about its role as the service provider of the Plans and the Plans' new funds. Speakers will provide contact information for the TIAA-CREF call center and discuss options for scheduling one-on-one financial consultation sessions.
2. How this change affects you
TIAA-CREF and Innovest will provide information about how some existing funds will be transferred into the new investment lineup, and how contributions after the transition will automatically be invested in those new funds. Better understand how and why Plan participants stand to save money in administrative fees with these changes, and how they will see a more transparent report of those charges on their new statements.
3. How and why this decision was made
Learn about the nearly yearlong process that led to these changes. Hear about best practices in the retirement plan landscape, and how CU considered and implemented those in its decision-making process.
4. Next steps
Find out important next steps and upcoming dates to prepare for the transition.

New videos show off 'A Place for You at CU'[12]

In high school, Dominic Martinez, senior director in the Office of Inclusion and Outreach on the University of Colorado Anschutz Medical Campus, was told he wasn't smart enough to succeed. Army veteran Sgt. Phillip Morris, director of the Office of Military and Veteran Affairs at the University of Colorado Colorado Springs, knows firsthand the difficulty of transitioning from the military to college life. Both men want prospective students to know there is "A Place for You at CU."

Videos featuring Martinez and Morris, produced through the Office of Academic Affairs, outline the challenges faced by diverse communities and the support available through Diversity and Excellence Grants and other programs at CU.

"'A Place for You at CU' shows our audience that CU provides welcoming pockets of community to serve the needs of a diverse student population," said Thomas Spahr, academic affairs planning, programming and policy analyst.

Martinez, who earned his doctorate in education at the University of Colorado Boulder, is a first-generation college graduate from a small town in Wyoming. He overcame economic hardships and doubts about his intellectual abilities growing up.

"Growing up stuttering, I was placed in a track where I was labeled unintelligent," Martinez said. "Because of that, I always had this inferior mindset that I was never good enough."

The opportunity of college has opened doors in his life and he has in turn dedicated his career to building a pipeline of diverse undergraduate students who will be ready to make the transition into health-related graduate programs at the CU Anschutz Medical Campus.

"What I do in my role today is reach out to those underserved populations and empower them and provide them the tools and the mechanisms to be successful in the health career professions," he said.

Morris' office has developed a suite of programs to help former soldiers make the transition to civilian life and college.

"When you take the uniform off, universally for our servicemen and women, it can be difficult to really find your place, what your purpose is," Morris said.

UCCS has more than 1,300 veterans enrolled. The peer mentoring program helps establish a network of vets on campus who serve as support for incoming veterans, and a safety net for our returning soldiers who are adapting to their new identities as students, Morris said.

"We've been fortunate to get funds from the Diversity and Excellence grants to support students and provide scholarships that our peer mentors can use," Morris said.

These are the first two in a three-part video series promoting resources for diverse populations through programs and people at the University of Colorado. The videos will be used for recruitment and general education efforts throughout the state and beyond.

"The series shows that not only is CU providing spaces for diverse populations to adapt, learn and grow as students, but also that the dedicated faculty and staff make creative use of available resources – like the Diversity and Excellence Grants – to establish innovative programs to support diverse student populations," Spahr said.

The videos were produced through CU Online at CU Denver, and student interns took part in the project. A third video, featuring a CU-Boulder student, is expected to be completed within the next few weeks. CU Online also is editing 30-second versions of each video to distribute to TV stations for possible use as public service announcements.

CU-Boulder technology could make treatment and reuse of oil and gas wastewater simpler, cheaper[13]

Private support shines at Golden and Growing reception[14]

Philanthropy at Work: Julia Cummings[15]

[16]

Julia Cummings is the director of marketing at the School of Education and Human Development at the University of Colorado Denver. She also is a two-time CU alumna, having earned her bachelor's degree at CU-Boulder and her MBA from CU Denver. During that time, she also was a scholarship recipient.

"While I was getting both degrees, I received several leadership scholarships, which made it easier to afford books and make it through the process," she said.

Now, Cummings feels it's time she gives back to CU. Three years ago, she began to give through a monthly payroll deduction to the School of Education & Human Development Scholarship (SEHD) Fund[17], which she said was "really easy and painless."

"My hope is to give back at least the amount I received in scholarships by kind donors. I'm giving out of thanks and because I'm grateful for what others have given to me and now it's time to pay that generosity forward," said Cummings, who estimates she received about $3,500 in scholarships between the two degrees she earned at CU. Now, she's the one making scholarships possible for CU students.

"I am most inspired by the students we have. They all want to give back to the community; many of our students hope to become teachers, counselors or educational leaders, and most of them want to work with culturally and linguistically diverse families and individuals," she said.

In 2014, the School of Education and Human Development began to offer a new undergraduate degree with specialties in four areas: Early Childhood Education (birth through age 8), Elementary Education (ages 5 through 12), Special Education (ages 5 through 21) and Human Development and Family Relations. The program prepares students for careers in early childhood education, elementary education, special education or counseling.

Cummings said that the SEHD fund she contributes to gives student scholarships to undergraduate students who wish to become teachers, counselors and leaders in community organizations.

"One of our initiatives here is to recruit teachers of color and teachers from underserved communities. Our hope is to help them get their degree and teaching license and go back to the community where they went to school and inspire others to do well in school and get a college degree," she said.

"I believe in putting my money where there is the greatest good, and I know our school is doing terrific things. I feel that if I'm going to create marketing materials for fundraising that ask people to give to our school, then I want to be a part of that solution as well. I know we have students who really need and deserve those scholarships."

CU Anschutz researcher examining impact of service dogs on returning vets[18]

Beck named councilor for CU chapter of national medical honor society[19]

James Beck, professor of medicine in the Division of Pulmonary Sciences and Critical Care, School of Medicine, and vice chair for veterans affairs in the Department of Medicine, has been appointed the new councilor for the University of Colorado's chapter of Alpha Omega Alpha (AOA), the national medical honor society.

Beck is working with current AOA students to expand AOA offerings, including a visiting professorship, the AOA research program and community service activities. He will be reaching out to current School of Medicine post-graduate and faculty AOA members, as well as AOA members across Colorado.

Beck also is chief of medicine for the Veterans Affairs Eastern Colorado Health Care System.

Gover co-authors study of Colorado response to domestic violence[20]

Angela Gover, a professor in the School of Public Affairs at CU Denver, and Tara N. Richards, assistant professor in the University of Baltimore's School of Criminal Justice in the College of Public Affairs, have co-authored a research paper looking at Colorado's responses to domestic violence.

After a statewide process evaluation for the Domestic Violence Offender Management Board (DVOMB), the study found that in more than 3,000 domestic violence cases in Colorado, more than half of the offenders with significant risk of re-offending failed to complete their assigned treatment. The two collaborated with the Colorado Division of Criminal Justice to examine the implementation of the DVOMB's revised state Standards policy for responding to domestic violence.

The policy includes the use of multidisciplinary treatment teams consisting of a probation officer, treatment provider, and victim treatment advocate to supervise domestic violence offenders, and the assigning of offenders to differentiated treatment intensity levels based on their criminogenic risks and needs. Richards and Gover analyzed data from more than 3,000 domestic violence offenders, as well as surveys and follow-up interviews with 100 treatment members across Colorado.

"Although offenders are unsuccessfully discharged for committing a new crime, more often offenders are discharged because they simply do not attend the treatment or fail to pay fines," Gover and Richards said in a statement. "We are concerned that more than half of offenders with significant risks and needs are failing to complete treatment."

Specifically, the findings indicate that almost half of the domestic violence offenders in the sample of 3,000 cases were placed in high-intensity treatment (rather than low or moderate intensity) due to the presence of significant criminogenic risks and needs, such as prior domestic violence or non-domestic violence crimes, substance abuse, or the use or threatened use of weapons against their victims. Analyses further revealed that while 61 percent of total domestic violence offenders were successfully discharged from domestic violence offender treatment, only 48 percent of offenders placed in high intensity treatment were successfully discharged.

Recently, Gover and Richards unveiled the results of their research and discussed future directions for domestic violence treatment in Colorado at a presentation and panel discussion hosted by the University of Colorado Denver's School of Public Affairs.

Gover and Richards next steps will be to work with domestic violence treatment providers in Colorado, who have demonstrated success in engaging high-risk domestic violence offenders in an attempt to identify best practices for engaging this offender population in treatment.

Koester researches effect of Denver's camping ban on homeless[21]

Stephen Koester, professor of anthropology and health and behavioral sciences, College of Liberal Arts and Sciences at CU Denver, recently co-authored several papers and presented findings on ethnographic fieldwork among Denver's homeless population to examine how the city's recently enacted camping ban affected people's living arrangements and survival strategies.

Koester collaborated with recent graduate of the Design and Planning program at the College of Architecture and Planning, Sig Langegger (currently assistant professor of Geography at Akita International University in Japan). Their research was interdisciplinary and innovative. They conducted fieldwork, interviews and analysis as a team—a strategy that enabled them to merge their disciplinary perspectives and engage in an immediate and on-going process.

Denver's camping ban prohibits anyone from "residing or dwelling in any place with shelter, and conducting activities of daily living such as eating, sleeping or the storage of personal possessions in such place." The term shelter includes, without limitation, any tent, tarpaulin, lean to, sleeping bag, bed roll, blankets, or any form of cover or protection from the elements other than clothing.

"If fully enforced, the ban would eliminate all publicly accessible spaces homeless people use to sleep, eat or even rest in the city," Koester said. "Importantly, the camping ban is only one of several of such policing 'tools.' Others include a 'Sit and Lie' ordinance that prohibits resting on sidewalks on Denver's 16th Street Mall and an ordinance that allows certain people to be effectively banished from specific public spaces.

"We discovered that enforcement of Denver's camping ban is not simply left to the police, but is inappropriately shared by divisions of city governance including Parks and Recreation, Public Works, RTD, private security firms and even private citizens. The ban denies the homeless of any semblance of stability and normalcy in their lives. To abide by the ban's dictates, homeless people must be in motion constantly. Forced and continual mobility disrupts health and hygiene routines. This magnifies the stigma of being homeless, depriving people of an anonymity they often previously enjoyed in Denver's public spaces. The ban displaced people from communities and spaces wherein they felt safe enough to sleep. Homeless women reported that one of their responses to the loss of a safe "camp" was to use methamphetamine so that they could stay awake at night to lessen their risk of assault."

According to the researchers, the ordinance's emphasis on camping is a kind of "symbolic violence that negates homeless people's attempts to maintain a degree of stability, a sense of home and ultimately human dignity. The homeless people we got to know put a great deal of effort into constructing and maintaining their camps. Within a moral economy of property, others recognized their right to use these otherwise vacant spaces along with their right to exclude others from these 'homes.' Notably, these rights were recognized outside of homeless communities: some homeless people reported that they had been able to negotiate places to stay with private property owners, and that city employees charged with clearing areas along the Platte River or Cherry Creek would on occasion, overlook it, or provide camp residents with advanced warning of evictions."

Koester and Langegger recently presented their findings at the International Sociological Association Conference in Yokohama Japan, and at the Association of American Geographer's meeting in Tampa, Fla. Manuscripts based on their research have been accepted for publication.

Dieter Roth books on display at CU-Boulder[22]

“The Book’s Undoing: Dieter Roth’s Artist’s Books” exhibit is on display through May 15 at the University of Colorado Boulder Special Collections Reading Room in Norlin Library. The show features Dieter Roth’s “Gesammelte Werke (Collected Works),” a 26-volume self-published catalog of reconstructed versions of his books.

Dieter Roth (1930-1998) was a poet, artist and master printmaker. Born in Hannover, Germany, to a Swiss father and German mother, Roth was evacuated at age 13 from war-torn Germany to Zürich. He began a pursuit of art and poetry during the several years he was separated from his parents. Roth’s interests would lead him to collaborate with concrete poet Eugen Gomringer, artist Daniel Spoerri and many other influential figures in the decades after World War II. His acute fascination with poetry, design and print compelled him to experiment with books and bookmaking.

Roth’s innovative use of the book as an artistic medium has contributed to his reputation as one of the most original and imaginative post-war European book artists. Many of his books function as diaries documenting his daily activities and obsessive creative outpouring. Others, made by collaging accumulated studio waste, serve as tribute to his life and artistic pursuits.

Launched in 1969, “Gesammelte Werke” took Roth over 10 years to complete and involved collecting, editing, revising, expanding and, in some cases, embellishing his unique and previously published works. It is not a chronological presentation of Roth’s activities but rather an artistic archival undertaking.

“The Book’s Undoing: Dieter Roth’s Artist’s Books” was curated by German Ph.D. candidate Maggie Rosenau, who also is enrolled in the Museum Studies Certification Program. The exhibit is open 10 a.m. to 4 p.m. Monday through Friday; an opening reception will be at 4 p.m. Wednesday, March 11, in the Norlin Library Special Collections Reading Room.

For more information, email spc@colorado.edu[23] or call 303-492-6144.

Social media tip: Respect copyright and fair use[24]

CU faculty and staff are reminded that, when posting on social media, be mindful of the copyright and intellectual property rights of others and of the university.

For guidance, consult CU-Boulder’s copyright resources and facts[25].

Links
[1] https://connections.cu.edu/stories/pioneering-spirit-provides-inspiration-cu-women-succeeding[2] https://connections.cu.edu/sites/default/files/women-suc_top_0.jpg[3] http://www.cu.edu/faculty-council/elizabeth-d-gee-memorial-lectureship-award-2[4] https://www.cu.edu/faculty-council/womens-symposium[5] https://connections.cu.edu/sites/default/files/women-suc_bottom.jpg[6] https://connections.cu.edu/stories/cu-s-jefferson-awards-honor-achievement-academia-and-beyond[7] https://connections.cu.edu/stories/finkelstein-named-cu-s-first-timmerhaus-teaching-ambassador[8] https://connections.cu.edu/stories/employees-can-prepare-retirement-plan-changes-transition-workshops[9] https://www.cu.edu/employee-services/key-dates-events#workshops[10] https://connections.cu.edu/news/cu-announces-changes-to-modernize-employee-retirement-plans[11] http://www.cu.edu/nestegg[12] https://connections.cu.edu/stories/new-videos-show-place-you-cu[13] https://connections.cu.edu/stories/cu-boulder-technology-could-make-treatment-and-reuse-oil-and-gas-wastewater-simpler-cheaper[14]

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