

[General Assembly reaches halfway mark](#)<sup>[1]</sup>

If the Colorado General Assembly's 2010 session were a two-act play, it would be time for intermission, with audience members from the University of Colorado on the edge of their seats, anxious for Act Two.

The 60-day session is half over, but the legislation with the greatest implications for the university, a package of higher education flexibility, has yet to be officially introduced at the Capitol. It had been ready to launch in January, but was put on hold at the request of Gov. Bill Ritter. He wanted a task force at the Colorado Commission on Higher Education to first have a chance to offer recommendations. That happened earlier this month, and included a suggested green light for the flexibility package, which would address issues pertaining to tuition, fiscal rules, capital construction, enrollment of international students and more.

CU's government relations team expects the latest version of the flexibility package to be introduced soon.

Potential flexibility legislation would have effects on higher education budgets in future years; the latest revenue forecast from the governor could affect budgets for the upcoming academic year. The forecast is slated to be released at 10 a.m. Friday, March 19. Ritter has said he's optimistic that the newest forecast won't necessitate further cuts to higher education funding, but nothing is certain.

Other legislative action of interest to the CU community:

A bill aimed at expanding eligibility for nursing teacher loan forgiveness was passed by the House Appropriations Committee on Friday, with preliminary consideration by the full House expected today. The program provides up to \$20,000 in loan reimbursement for someone who teaches nursing in a higher-education institution for a minimum of five years. The new legislation would only require that a nursing faculty member be teaching half-time, rather than the old requirement of full-time, in order to take advantage of the loan forgiveness. Nursing programs at the University of Colorado at Colorado Springs and the Anschutz Medical Campus could promote such an incentive as a recruiting tool when hiring new faculty. Language in a bill that would have required student-fee-funded construction projects to include a 1 percent allowance for public art was eliminated. Current law requires all state buildings to include such an allowance. "In these tough economic times, we fought to remove that new requirement," said Kirsten Castleman, director of state relations in CU's Office of Government Relations. "It would have even included minor renovations to cafeterias or parking garages." Students still may choose to fund public art with their fees if they desire. A bill setting statewide transfer agreements among higher education institutions was passed by the Senate Education Committee last week and was set for preliminary hearing by the full senate this week.

[New President's Teaching Scholar combines humanities, technology](#)<sup>[2]</sup>

Diane Sieber

Raised in Spain, she earned graduate degrees in Spanish literature at Princeton. Later, she turned part-time dabbling in computer programming, Web design and social media into an integral part of how she teaches. Now, she's known for her ability to show the digital generation how to mesh their love of technology with their thirst for higher learning in the humanities.

Diane Sieber, an associate professor of humanities in the University of Colorado at Boulder College of Engineering and Applied Science, is the 2010 President's Teaching Scholar, a recognition that puts her into one of the most prestigious, scholarly cohorts at CU.

The program honors faculty members who excel in teaching, creative work, scholarship and research; 74 professors have received the recognition since 1989. Those selected for the distinction serve as teaching and research ambassadors on their respective campuses, and develop individual, departmental and campuswide projects to assess

classroom learning.

"This is both an honor and a great new challenge," Sieber said. "I am looking forward to developing my scholarship of teaching and learning research project with the help of my new PTS colleagues, and to many years of ongoing collaboration and service work on campus."

Sieber is well-known in the CU-Boulder community for her interdisciplinary scholarship and her keen ability to establish a deep rapport with students through the use of technology. She joined the CU-Boulder faculty in 1993 in the department of Spanish and Portuguese. She later became co-director of the prestigious ATLAS Research Institute, and has collaborated with colleagues in education, the humanities, engineering and other fields. Since July 2007, Sieber has served as director of the Herbst Program of Humanities in Engineering.

Sieber has "forged her unique research program at the confluence of classical literature and cutting-edge technology," said Brian M. Argrow, associate dean for education in the College of Engineering and Applied Science, in a nomination letter. "A chronological survey of Diane's strong publication, presentation and lecture record, presented in her Curriculum Vitae, presents the evolution of a scholar with roots in the languages and literature who recognized the unique opportunity to integrate emerging information technologies with literature and culture."

#### [\[4\]](#)

In fall 2008, Sieber gained international media attention from an informal, in-class experiment she conducted after noticing that some students were distracted because they were busy e-mailing, blogging and playing online video games during class, Argrow said.

Sieber recorded the names of students who were "digitally distracted" before administering an exam, and later announced that the average score of the "laptop subset" was a full 12 percent lower than the rest of the class. Some of her students changed their ways and saw their test scores improve, but those who resisted repeated their lower performance.

"Diane made it clear, however, that these results did not imply that digital devices should be outright banned from the classroom," Argrow said. "Instead, she recognized that these devices are ubiquitous and students learn most effectively in the world in which they live, not in the artificial world that is sometimes created in the classroom environment."

#### [Boulder celebrates faculty achievements in teaching](#)[\[5\]](#)

Photo/Caroline Seib

Mary Ann Shea, center, co-hosted the first Celebration of Teaching event at the University of Colorado at Boulder on Friday, March 12. The Faculty Teaching Excellence Program and the Office of Academic Affairs sponsored the event to celebrate faculty for their excellent teaching abilities and commitment to students. Among those attending: Noah Finkelstein, associate professor of physics education research, and Diane Sieber, associate professor of humanities (see related story).

Photo/Caroline Seib Mary Ann Shea, center, co-hosted the first Celebration of Teaching event at the University of Colorado at Boulder on Friday, March 12. The Faculty Teaching Excellence Program and the Office of Academic Affairs sponsored the event to celebrate faculty for their excellent teaching abilities and commitment to students. Among those attending: Noah Finkelstein, associate professor of physics education research, and Diane Sieber, associate professor of humanities (see related story).

There's no shortage of honors given to University of Colorado faculty members who excel at teaching. Occasions for those educators to gather and acknowledge one another's achievements are in far shorter supply.

To take a step toward changing that, leaders at the University of Colorado at Boulder last week hosted the first Celebration of Teaching on the campus. Mary Ann Shea, director of the Faculty Teaching Excellence Program and President's Teaching Scholars Program, and Jeffrey Cox, professor of English and humanities and associate vice chancellor for faculty affairs, say they hope it's just the first in an annual series of events.

The Friday, March 12, event at Norlin Library recognized the 110 CU-Boulder faculty members who received any sort of teaching award during the 2008-2009 academic year. Event co-host Stein Sture, interim provost, spoke, as did Alyssa Reese, a senior in studio arts and ecology and evolutionary biology, and Elspeth Dusinger, associate professor of classics.

Of the 110 award winners, about 50 attended. "We know how difficult it is to get faculty to go to anything, so this went really well," Cox said, noting that an additional 25 to 30 faculty and students also attended. "We wanted to celebrate the people who'd won awards and remind everyone how important teaching is to the university."

Photo/Caroline Seib

Professor Elspeth Dusinger, of the classics department, addresses her fellow honored faculty members at the CU Boulder Teaching Celebration on Friday, March 12. Dusinger, who received an outstanding faculty graduate advising award, said real learning happens through communication and experience.

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Photo/Caroline Seib

Student Alyssa Reese speaks to faculty honorees about her experience as an undergraduate. She said great teachers teach passionately about their subjects in order to instill a similar kind of fire within their students.

Photo/Caroline Seib Student Alyssa Reese speaks to faculty honorees about her experience as an undergraduate. She said great teachers teach passionately about their subjects in order to instill a similar kind of fire within their students.

### [Five Questions for Laura Welch](#)[9]

Laura Welch

Imagine stepping off a plane in a strange, unfamiliar country, then going through the maze of university enrollment, all the while trying to find employment, an apartment, friends, a grocery store, something that reminded you of home. Who could you turn to? At the University of Colorado Denver, you would seek out Laura Welch and her staff at International Student and Scholar Services (ISSS). Welch's title is director, though she teasingly refers to herself as "jack of all trades, master of none." While she creates policies and streamlines practices to keep the program running smoothly, her main task is to help ensure international students and scholars fully experience the university, the city of Denver and their home-away-from-home in the U.S.

In the decade between ages 20 and 30, she says, Welch wandered the world as a Peace Corps volunteer in West Africa and as an English teacher in Slovakia and Japan. After deciding she needed a little more structure, she realized she could pursue a career in her interests, and earned a master's degree in international and intercultural management. Seven years ago, she was hired as a student adviser at CU, became assistant director of ISSS and, a year-and-a-half ago, became the program's director.

— Cynthia Pasquale

## **1. What is the role of ISSS?**

We are the liaison for all aspects of international students' and scholars' university experience. We are the first people they meet. ISSS conducts an orientation and we help them get settled in their first few weeks in the country and in the university. We usually try to do a few events every year. Last summer, one of my advisers took students to a Rockies game. They sat in the Rockpile, ordered hot dogs and bought trinkets. All the while, they were asking questions: "Why are people cheering now?" "Why did that man run?" My adviser said it was one of the best experiences she'd ever had.

We try to encourage the students to get involved in student government and international groups, to make American friends, and volunteer in the community. We have an e-newsletter that offers cultural and immigration tips and events updates, and we give them a little bit of Americana. Like the Rockies, or one adviser got students interested in Halloween. Another time we had an Easter egg party where we dyed eggs. Afterward, the students wanted to know what you did with the eggs. Well, you eat them. We're also very mindful of others' holidays like Ramadan for Muslim students. We adjust to their needs. And sometimes we attend their events, like Chinese New Year or the Indian Festival of Lights. We want to transition them to a lot of types of cultures they may not be exposed to.

There is constant outreach, and we continually find ways to connect with the student.

Once I had a Muslim student come to me and say he needed to kill a sheep. What he really wanted was a butcher so he could buy meat to celebrate Eid, a holiday that celebrates the end of Ramadan.

At first I didn't understand him. "You need to find a ship?"

No, he said, "I need a sheep."

"You mean a ship," I asked, and I made the sound of a ship's horn: "Booohh, Booohh."

"No," he said, "a sheep. Baa-Baa."

So I told him where he could get what he needed. And he said, "I don't need to find a ship to get there, do I?"

Another person asked whether he should take a job in Grand County. I encouraged him. He was working on plans for a community library. He also found out what it's really like to work in America and what it's like to go bowling every Friday night. Then he came to me and asked if he should take a job in Rome. He said he didn't like spaghetti. I advised him to go there and told him there was a lot more to Rome than spaghetti.

Later, he told me that because he had believed in what I had told him, he had gotten one of the best jobs in Denver.

It's all about getting them to leave their comfort zones and providing them with another step and another step.

## **2. How many students and scholars do you serve and where do most come from?**

We have between 600 and 700 students on both campuses. At the downtown Denver campus, the largest populations are from China, India, South Korea and the Middle East. At the Anschutz campus, most are from China and India.

We have scholars from all over the world: Some are researching, some are teaching, and some are employees of the university. They want to come to Anschutz because of the research opportunities. The School of Public Affairs attracts a lot of Korean officials. UC Denver is their No. 1 choice and that speaks volumes for all of our departments who host these individuals. People really enjoy their time here and enjoy the opportunities the university and community are offering them.

## **3. What is the most satisfying thing about your job? What would you change about it if you could?**

I've got the best job. It's so much fun to watch (the students) in their final semester. A lot of them choose to remain in the U.S. to work one more year, which is a benefit of their status, and I help them with that. The graduation ceremony really is important to them, not unlike our first-generation students. They feel a pride in walking across the stage. And the pride their families are feeling means a lot. Many families are paying all the bills because the students receive no financial aid and almost no scholarships are available for them. The families must sacrifice a lot. The look on the students' faces is almost indescribable: pure joy, pure satisfaction.

One improvement I would love to see would be to stress the importance of intercultural communications and offer that as a service to staff and faculty who would like to have more tips and guidance on how to effectively communicate with these students. I would love to have the time and resources to develop that.

(Faculty and staff) say the ISSS is the place that deals with internationals, but they are, too. They deal with them more than I do.

**4. What's it like to have the same name as the former first lady? Has anyone ever confused you for Laura (Welch) Bush?**

I was once mistaken for her. People Google me all the time and say, did you know ...? I was going to a professional conference where we had roommates. A week before the conference, you get the name of your roommate. She had Googled me, and the first thing she said to me when I met her was, "You know that you have the same name as Laura Bush?" I don't think she really expected Laura Bush would be her roommate, but then she said, "You two have nothing in common."

My students/scholars also like my maiden name, Potter, because it reminds them of Harry Potter. In Slovakia, you go by your last name, and they add "ova" to the end to signify the female gender. So I was Potterova. I miss being called that.

Names are very important, culturally. My Indian students always say "respected sirs," and I try to say, no, that's not right ... but it's OK.

**5. How do you spend your time outside of work?**

I recently got married and we have a 20-year-old house we're fixing up. In order to get through all these projects, we attempt to figure out what HGTV show we embody at the moment ... "Design on a Dime"? "Curb Appeal"?

We also get out and hike and explore Colorado and spend time with friends. Saturdays and Sundays are precious days, a time to relax and rejuvenate. When I was growing up, I was taught to explore your own country first, then go international, so it's nice to come back to that later in life. My husband and I are on the hunt for the best breakfast burrito in Colorado. Right now we think it's at the Blue Cow in Morrison. So wherever we find the best burrito will be our favorite spot. We're also looking for the best barbecue and the best homemade ice cream.

[Census has financial implications for university community](#)<sup>[11]</sup>

By the end of today, questionnaires for the 2010 census are expected to have been delivered to households throughout the United States. Members of the University of Colorado at Colorado Springs community are working to make sure that forms from their corner of the world get returned by the close of the mail campaign in April.

"Here at UCCS, we are partners with the census effort and are acting as a trusted voice in the community," said Robyn Marschke, director of the Office of Institutional Research. "A regional committee, Pikes Peak Area Complete Count

Committee, estimates that each completed form translates into an \$880 fiscal impact per person per year. For El Paso County, it means \$5.6 billion over 10 years."

During the 2000 census, 72 percent of occupied households returned their forms. The Census Bureau is aiming to boost that percentage this year by emphasizing that the form is one of the shortest in history: It contains only 10 questions, and should take only 10 minutes to complete.

An [interactive online map](#)<sup>[12]</sup> will indicate the current percentage of participation by geographic area (it currently shows rates for 2000).

Census information is used to reapportion seats in Congress and ensure proper district representation in state and local governments. Data helps determine locations for child-care and senior centers, new roads, hospitals, schools and community centers.

#### [Staff, students realize campus accessibility through collaboration](#)<sup>[13]</sup>

Photo by Melanie O. Massengale

Left to right: Adam Hayes, Mary Romano, and Teresa Nguyen demonstrate the lift that accommodates Nguyen's work at the table in the lab.

Photo by Melanie O. Massengale  
Left to right: Adam Hayes, Mary Romano, and Teresa Nguyen demonstrate the lift that accommodates Nguyen's work at the table in the lab.

Teresa Nguyen, who uses a wheelchair, simply wanted the same classroom experience that other students undergo in her human anatomy lab in Ramaley 268. What transpired was a remarkable collaboration among the departments of Integrative Physiology, [Disability Services](#)<sup>[15]</sup> and [Facilities Management](#)<sup>[16]</sup> that ensured her full participation in class.

"With an interest in a medical career, I am in the lab to work on human cadavers, but the tables are too high for me to reach and cannot be lowered," said Nguyen, a senior majoring in [Integrative Physiology](#)<sup>[17]</sup>. "Two weeks into the semester I needed to get accommodation because cadaver work was about to begin, so I talked to our lab coordinator Adam Hayes to see what we could do."

Nguyen and Hayes contacted Karen Rosenschein, assistant director of Disability Services. Rosenschein had worked with Nguyen previously on several projects, including a retrofit for her room in Libby. Rosenschein then got in touch with structural trades analyst Mary Romano, the accommodations liaison at Facilities Management.

"I always call Mary and she takes care of everything, reaching everyone who needs to be involved to get the work done," Rosenschein said. "She also follows up later to see that all parties are satisfied."

Rosenschein and Romano had already begun working closely together on access issues in 2008 as a result of contact at a community forum on disability access sponsored by Disability Services.

"Several of us from Facilities Management, including my manager, Tom Miller, who is the structural trades manager, attended the forum since we wanted to do more to interact with Disability Services to make accommodations for students who need them," Romano said.

To make the Ramaley accommodation, Hayes, Romano and Miller met with Nguyen at the lab. "We tried to figure out first what Teresa's needs were, and what the lab could handle," Romano said. "Adam Hayes and Ruth Heisler, his colleague in Integrative Physiology, were both instrumental in this. They both wanted to do whatever they could to make sure the lab was fully accessible for Teresa."

The group discussed several possibilities, including building a ramp or platform, but these options were not feasible in the space available. Miller and Romano then remembered a mechanical lift owned by Facilities Management that ordinarily is stored in the Coors Events Center and is used during commencements and other events.

"We had never before used it in a different situation, so this was a first for us," Romano said. "It's good to know that we have it for other students in the future."

When the meeting was over, she and Miller immediately went to the Events Center and had the lift moved to Ramaley to test it in time for the class's cadaver work, due to begin the following Monday. The move was completed the same day.

"Mary met with us at Ramaley at 9 a.m. on Friday, and came back around noon with the lift and a crew of five or six to move it," Hayes said. "The biggest obstacle was getting it onto the elevator and then into the room. It required some disassembly, but by 3:30 p.m. we were done. It was remarkable," he said. Added Romano: "We couldn't have done it without the teamwork of the Structural Trades Shop."

Teresa tried out the lift and pronounced it satisfactory.

"Actually getting to see the cadaver, to get the full classroom experience that other students have, is worthwhile to me," Nguyen said. "The fact that Adam and Karen listened to my suggestions, that Tom and Mary found the lift, and they all made it happen, that's important, too, because without all their cooperation I wouldn't be receiving the same experience in that lab."

For assistance with student or departmental disability access, contact Disability Services at 303-492-8671.

### [Mountain Lion Research Day approaching](#)[18]

Diet, student alcohol use, and sustainability are among topics for the 2010 Mountain Lion Research Day.

The second annual come-and-go event is scheduled for 8:30 a.m. April 2 in the University Center Banquet Hall/Ballroom. And while the average person might not give much thought to ferroelectric nanoparticles, flaxseed consumption or microscale physics, these are also among the wide range of topics UCCS researchers investigated.

The event, sponsored by the El Pomar Institute for Innovation and Commercialization and the Office of Research and Innovation, is designed to showcase the research efforts of UCCS faculty and students and to encourage collaboration between UCCS faculty and faculty at other colleges, as well as with local business. More than 60 faculty members and graduate students will present research endeavors from their various disciplines on posters summarizing their projects, according to Bev Wasinger, El Pomar program assistant.

Michael Larson, El Pomar endowed chair of engineering and innovation and associate vice chancellor of research and innovation, stresses the importance of research and the responsibility of UCCS researchers to interact with other institutions and the private sector.

"Innovation doesn't happen in a vacuum," Larson said before last year's event. "The more people we have involved, the higher our odds of finding the combination that sparks a new idea."

Wasinger noted that researchers must have taken his words to heart, because there are about 20 more projects than last year entered for 2010.

The Mountain Lion Research Day 2010 schedule of events:



7:30 a.m. – Presenter set-up. Posters are available for viewing all morning. 8:30 a.m. – Poster presentations 9 a.m. – Featured speaker: Rebecca Webb, assistant professor, mechanical and aerospace engineering 10 a.m. – Featured speaker: David Havlick, assistant professor, geography and environmental studies 11 a.m. – Featured speaker: Anatoliy Pinchuk, assistant professor, physics 11:45 a.m. – Luncheon welcome: Chancellor Pam Shockley-Zalabak Noon – Keynote speaker: Lindy Crawford, associate dean, education

There is no cost to attend but luncheon reservations are required. Contact Wasinger, [bwasinge@uccs.edu](mailto:bwasinge@uccs.edu)[19] or 255-3631 for reservations or for more information.

### [Psychological Services Center opens to serve campus, local communities](#)[20]

The clinical health psychology doctoral program has announced the opening of its Psychological Services Center, a clinic and training facility operated by the department of psychology on the UC Denver campus.

Center therapists are doctoral students in clinical psychology who are supervised by licensed clinical psychologists. The center's goal is to provide high-quality and affordable therapy and assessment services to the Denver area.

Located on the third floor of the North Classroom building in suite 3002, the program will serve the local community as well as faculty, staff and students by providing a range of therapeutic services, including therapy for individual adults and children; assessments of intellectual and academic testing, as well as psycho-education assessment for adults and children; and resource referrals.

To learn more about the center or to inquire about scheduling an intake appointment, please call 303-556-5289. More information can be found at <http://psychservices.ucdenver.edu/>[21].

#### **About the clinic:**

**Location:** 1200 Larimer St., North Classroom Building, Suite 3002

**Intake fee:** prior to therapy or assessment sessions, \$10

**Therapy fees:** Determined using a sliding scale, based on annual household income. For individuals with an annual income of up to \$14,999, the fee is \$10 per session. Session fee is never higher than \$45.

**Assessment fees:** Up to \$400, depending on amount of testing needed. Financial hardships may be taken into consideration.

Estimated fees will be discussed during initial phone contact with a clinic assistant and then will be set at the intake appointment. Payment should be made at the time of service. Insurance not accepted.

#### **Hours of Operation**

Tuesday – 4 p.m. to 8 p.m.

Wednesday – 4 p.m. to 8 p.m.

Thursday – 10 a.m. to 2 p.m.

To schedule an appointment, call 303-556-5289.



[School of Medicine program receives oral health grant](#)[22]

The DentaQuest Foundation has awarded \$60,000 to the [University of Colorado School of Medicine's](#)[23] child health associate/physician assistant (CHA/PA) program.

The program will use the money to incorporate oral health into the practice and educational program for this profession. Specifically, the grant will help engage four physician assistant professional organizations in an oral health summit to share information about oral health as well as the role of primary care providers in oral health services.

"This grant allows us to further our mission to provide comprehensive physician assistant education in primary care across the lifespan," said Anita Glicken, associate dean for physician assistant studies. "Dental care is a vital part of that mission and the support of DentaQuest allows us to further that goal."

The vision of the program is to be a leading educational program with a national reputation for excellence in innovative curriculum, research and scholarship, community engagement and clinical care.

The DentaQuest Foundation works with statewide, regional and local community leaders to foster solutions that support and promote oral health. Foundation grant partners emphasize community solutions and prevention programs. Funded programs are actively engaged in addressing oral health issues and willing to devise responses to decrease dental disease at the local level. Since 2000, the foundation has awarded more than \$17 million in grant funding.

[Professor named fellow of British arts society](#)[24]

[25]

**Robert von Dassanowsky**, professor of German and film studies at the University of Colorado at Colorado Springs, was elected Fellow of the Royal Society of Arts in London on Feb. 26. Originally founded in 1754, this multidisciplinary and now international institution encourages public discourse and critical debate by providing platforms for leading experts to share new ideas on social progress. It also "combines cutting-edge research and policy development with practical action." Von Dassanowsky also has been elected to serve a second term as executive council member of the Modern Austrian Literature and Culture Association, beginning with the organization's conference this May in Vienna.

[Fellowship will take professor to London](#)[26]

[27]

**Arlen D. Meyers**, professor of otolaryngology, engineering and dentistry at the University of Colorado Denver, has been awarded a Fulbright Fellowship to work in the Business Development Office at King's College London this summer.

A goal of the six-week fellowship is to develop United Kingdom-Colorado bioengineering education and research and development collaborations.

Meyers is an award-winning clinician, researcher, educator and bioscience entrepreneur. He is founder of three bioscience and health care companies, consults to industry and leads several global bioentrepreneurship education initiatives. He has published more 300 books and journal articles.

Myers is a former Harvard-Macy fellow, a National Library of Medicine Fellow and a Fulbright Scholar (bioentrepreneurship).

[School of Education dean appointed to governor's council](#)[28]

[29]

**Lorrie Shepard**, dean of the University of Colorado at Boulder School of Education, has been appointed by Gov. Bill Ritter to the governor's Council for Educator Effectiveness. Shepard is the designee of Rico Munn, executive director of the Colorado Department of Higher Education. The council, created by executive order on Jan. 13, works to define educator effectiveness and new educator evaluations tied to student growth. The 15 members of the council will tackle education reform at the local level and are tasked with developing and recommending guidelines for adequate implementation of a high-quality educator evaluation system, according to the executive order.

[Chemistry professor to receive \\$50,000 research fellowship](#)[30]

[31]

**Niels H. Damrauer**, professor of chemistry at the University of Colorado at Boulder, has been chosen as an Alfred P. Sloan Foundation Research Fellow. The announcement of the selection of 118 outstanding early career scientists, mathematicians, and economists was made in February. The winners are faculty members at 56 colleges and universities in the United States and Canada who receive \$50,000 for a two-year period to conduct research at the frontiers of physics, chemistry, computational and evolutionary molecular biology, computer science, economics, mathematics and neuroscience.

[Award honors chair for boosting excitement about math](#)[32]

[33]

**Eric Stade**, professor and chair of the department of mathematics at the University of Colorado at Boulder, has been given the 2010 Burton Jones Distinguished Teaching award from the Mathematical Association of America's Rocky Mountain Section. The MAA board of governors established Section Awards for Distinguished College or University Teaching of Mathematics to recognize outstanding teachers who foster student excitement about mathematics. The honor includes a certificate and honorarium, and automatic nomination for the Deborah and Franklin Haimo Awards for Distinguished College or University Teaching of Mathematics.

[Employee groups at University of Colorado Hospital earn kudos](#)[34]

University of Colorado Hospital President and CEO Bruce Schroffel, second from left, and Chief Operating Officer John Harney, far right, with Rock Solid Economics award winners, from left, Michael MacLauchlan, Chad Chenoweth and Steve Nordstrom.

Two groups of employees received President's Awards for their contributions to the University of Colorado Hospital recently. The awards are for the first quarter of fiscal year 2010 (July 1 to September 30, 2009).

**Chad Chenoweth, Steve Nordstrom**(both of the information services e-business group) and **Michael MacLauchlan** of finance shared the Rock Solid Economics award for their development of Web-based "scorecards" that display the hospital's performance on its critical success factors and other measures set by the operations and performance improvement team.

The trio's work enables staff to view up-to-date performance metrics online, thus freeing PCs from the need to store space-consuming data. MacLauchlan also developed training programs to assist staff who input the data.

"It is my belief that their project ... has had a significant impact upon the organization's focus on metrics, outcomes and efficiency," wrote Chief Operating Officer **John Harney** in his nomination.

The 17-member Tobacco Policy Task Force Committee earned the Working Together award. The group, composed of staff from throughout the hospital and a representative from University of Colorado Denver, drafted and secured support for the tobacco-free policy the hospital implemented in July 2008.

"This decision is in keeping with our ethical responsibility as stewards of good health, and is consistent with policy changes both in the Denver area and the national health care delivery market," wrote **Bruce Evans**, emergency department medical director, in his nomination.

Besides Evans, task force members include **Richard Beougher**, security program manager; **Shaun Carter**, lead groundskeeper, engineering services, support services; **Cheryl Chessick**, associate professor, UCD Psychiatry, Depression Center; **Diann Eason**, manager, Employee Health and Wellness; **Sandra Godcharles**, charge nurse/clinical nurse IV, perioperative patient Services; **Joseph Hart**, manager, engineering services, support services; **Monica Jensen-Frimet**, purchasing agent, materials management; **Julie McLaughlin**, clinical pharmacist, pharmacy; **Mark Merritt**, supervisor, respiratory therapy; **Scott Michel**, transplant financial case coordinator, transplant financial services; **Jeanette Moss**, admissions supervisor, CeDAR; **Laurie Schirger**, program support assistant, case/utilization management; **Tyler Smith**, writer/editor, development and marketing; **Ryan Stone**, inpatient supervisor, food and nutrition services; **Dave Turnquist**, assistant vice chancellor, UCD Facilities Operations; and **Andrea VanderMolen**, administrative assistant, emergency department.

#### [Colorado Women's Hall of Fame welcomes members with CU ties](#)<sup>[36]</sup>

Two women with ties to the University of Colorado are among the latest 10 inductees to the Colorado Women's Hall of Fame.

The inductees, who will be welcomed on Thursday, March 18, include six contemporary women and four historical women who have significant ties to Colorado and will be honored for their outstanding, enduring contributions to their fields of endeavor.

#### [\[37\]](#)

**Elinor Miller Greenberg** is an educational innovator, theorist and writer who influences education, civil rights, and

women's rights locally, nationally and internationally. As a leader in adult education and adult development, she has worked with major colleges and universities in Colorado, including in her role as former regional director of the University of Colorado Anschutz Medical Campus. She also was a guest faculty member of the Harvard University School of Education Institute for the Management of Lifelong Education. Greenberg has written, co-written and edited nine books and more than 200 papers. She was one of the first to create learner-centered educational programs in Colorado as founding director then national coordinator of Loretto Heights College's University Without Walls, an individualized bachelor's degree program for adults utilizing resources from the community.

[38]

**Jill Tietjen** is a registered professional engineer who has spent more than 30 years in the electric utility industry consulting and providing expert witness testimony on behalf of electric utilities before the Federal Energy Regulatory Commission (FERC) and state regulatory commissions. She has lived and worked in Colorado since 1981, and was director of the women in engineering program at the University of Colorado at Boulder. She has received numerous awards from engineering, civic and social organizations for her service to her profession and her community.

Tietjen is president and CEO of Colorado-based Technically Speaking Inc. She regularly speaks on women in engineering, historical women in engineering and science and on leadership topics. She co-wrote the locally best-selling book "Her Story: A Timeline of the Women Who Changed America." She has written or co-written five books and 75 articles, and has been featured in more than 150 articles.

The other four contemporary women who will be inducted during the ceremony are Madeleine Albright, a diplomat and the first woman U.S. Secretary of State; Maria Guajardo, a clinical psychologist and early childhood development specialist; Philippa Marrack, a medical researcher at National Jewish Health; and Ramona Martinez, a politician and the first Latina president of Denver City Council.

The four historical inductees are Hattie McDaniel, actress and first African-American woman to win an Academy Award; Sue O'Brien, journalist and press secretary to Gov. Richard Lamm and campaign manager for Gov. Roy Romer; Bartley Marie Scott, rancher and conservationist from Ouray County; and Alice Bemis Taylor, philanthropist and founder of Colorado Springs Day Nursery (now operating as Child Nursery Centers).

The ceremony starts at 5:30 p.m. at the Denver Downtown Marriott. Tickets, \$95, may be purchased by contacting [jessisnyder@hotmail.com](mailto:jessisnyder@hotmail.com)[39] or 303-271-3599, or by visiting [www.cogreatwomen.org](http://www.cogreatwomen.org)[40].

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