Five questions for David Thomas[1]

[2]

At the offices of CU Online at the University of Colorado Denver, the joke is that faculty members pay a visit to find out which button they need to push to make something happen but end up in a conversation about teaching.

“It’s true that if you don’t know how to use a computer platform, it’s impossible to get what you want out of it,” says David Thomas, director of academic technology. “But we think that bringing you into a kitchen and showing you knives and stoves and blenders and never talking about cooking is odd. We think of ourselves as educators first and technologists second. We actually talk about what they want to get done before we talk about how to do it.”

[3]

Discounted early registration available for COLTT 2013

Registration is open for the 16th Colorado Learning and Teaching with Technology Conference (COLTT), Aug. 7 and 8 on the CU-Boulder campus. Discounted early registration rates are available through July 17: https://cucs.colorado.edu/confreg/coltt-2013[4].

Regent Stephen Ludwig is the conference's 2013 keynote speaker. He is currently serving his second term as the at-large (statewide) member of the University of Colorado Board of Regents, and has worked to improve the cooperation between colleges throughout Colorado.

COLTT 2013 offers an impressive array of engaging and innovative presentations on teaching and learning with technology. Topics include: “The Classroom Movie Mogul: Practical Uses of Camtasia Software,” “Hybrid Courses: Google+ for Mobile, Socially Networked Learning Beyond the Classroom," "The Digital Dossier: Combining Effective Digital Pedagogy and Scholarship" and "Acrobat Hands-on: I Didn't Know Adobe Could That!" See the list of sessions and descriptions on the conference wiki.

Eligible participants may request registration fees to be covered by CU Boulder's Arts and Sciences Support of Education Through Technology (ASSETT) or the Graduate School; click here for information. For others who are seeking financial support for registration, including the Colorado Community College System (CCCS), please send an email to jill.lester@colorado.edu[5].

For more information regarding the conference, please review the COLTT 2013 website at: www.cu.edu/coltt[6] or contact Jill Lester, COLTT Conference Coordinator, at jill.lester@colorado.edu.[5]

As the digital landscape continues to change and more information is available online, higher education must also evolve, says Thomas, who moved from journalism and corporate learning to the university.

Thomas worked for the Rocky Mountain Collegian at Colorado State University and wanted to be a journalist. “I had the great misfortune -- or perhaps fortune – of trying to enter the newspaper job market during one of those horrible slumps. There were no jobs. I found myself working for US West. I kept doing the journalism thing, writing about video games for The (Denver) Post and the Rocky (Mountain News), and it was a healthy sub-career.”

Thomas also worked for a corporation building a learning infrastructure, but the dot.com bubble burst. Because he was known as the “video game guy,” he became a member of the advisory board for the university’s Digital Animation Center and that led to teaching a class on video game criticism. Next he began teaching the “History of Digital Media,” which he’s now taught for the past eight years.

At the time, Thomas says, “CU Online was growing like crazy and they discovered that I knew about online learning from my corporate life,” and over time he became a full-time employee. “I went from corporate training and learning systems to a very similar role at the university.”

1. What are your duties as director of academic technology?

We select and manage some of the critical components used in the delivery of online and face-to-face classes — most notably the learning management system. The more important role, I would say, is helping our team provide top-shelf support to our faculty in terms of using technology to teach.

We're extremely lucky at CU Denver. The traditional model is that faculty comes in and you do it for them. But we have very capable faculty and they know how to do things for themselves. They would rather do it for themselves. They learn the tools and they get good at using them, and that's the way it should be.

2. You just earned a Ph.D. in architecture and planning. What do you plan to do with the degree?

I graduated last spring, and for now, I am going to stay in administration. Online learning is the place to be these days! But, on the side, I continue to teach a course or two every year and pursue the usual academic research program — albeit very slowly.

I went to college to potentially write about virtual worlds and what makes games fun. Architects, landscape architects, and to a degree, urban planners, are really broad-based in their disciplinary outlook. They allowed me to write about places that are fun, so I wrote 400 pages on "What makes homes fun?" Now I'm working slowly on a book about what is fun and finishing up a manifesto project with an art historian from Parsons that basically is about why games and art are two different things and arguing for a native aesthetic for games. Basically, I'm a scholar of fun. It's the ambiguity of things that makes them fun. (For Thomas' broader explanation of what makes things fun, visit http://www.youtube.com/watch?v=KBgaf2VkzlQ[7].)

3. You'll be participating in the upcoming Colorado Learning and Teaching Technology (COLTT) conference [8] in August, discussing tools that will revolutionize education using a game scenario. What do you hope to accomplish?

I will be running a game that lets the audience help figure out the future of higher education by earning and spending pretend money. This will be the greatest thing ever or a total disaster. Today, things like Massive Open Online Courses (MOOCs) and technology changes have left a lot of people looking for solutions and directions. I thought it would be a fun way to get academic tech people to think about their place in all of this and where they should place their bets. So instead of playing pundit for 50 minutes, I thought I would design a little game, like Monopoly, where they're going to bet on technology. For example, if you think enrollments will decrease, you bet money on that. If you bet MOOCs will become more important, you put money on that. But events keep changing, and like Monopoly, you are rewarded or punished financially by the decisions you've made. Maybe in the game, the Regents approve a tuition increase; you get to collect money. But, oh, no, MOOCs are scavenging the freshman class so you lose money. The idea is that at the end of game, the items with the most money are the winners because that's where players chose to invest. The goal of the game is twofold: to get people thinking about technological changes and to think about where you put resources and how that will determine what you are capable of in the future. (For more about the COLTT conference, visit http://www.cu.edu/coltt[3]).

4. What would you consider to be some (or one) of the most important technological advances in education? And is the speed of those advances always positive?

The Internet. One of the points I try to make early in my "History of Digital Media" classes is that the idea of networks of information is as old as at least 1945. The information age as a giant network of human knowledge isn't an accident, it was a vision. And today we are reaping the fruits of that vision and sometimes suffering the consequences. So, for example, when we (the university) had all the experts and all the books, it was easy to justify our role as the Ivory Tower. But now that anyone can be an expert and information is only as far away as a Wikipedia link, we have to think deeply about the value we offer. It turns out that the university was never really about experts and information. But it has taken the Internet to get us to admit that.

We keep forgetting that it isn't about MOOCs or digital copyright or online learning, but the entire digital landscape. In

his 1945 essay "As We May Think"[9] , Vannevar Bush talked about how we get information into people's hands and how we increase people's ability to manage and understand things. Now we're living in that world. I try to help people to get past the current trend or the current thinking of the day and to consider the deep motion of what's happening in the information age. Higher education needs to understand what it means to be an institution of higher learning in a world where everything is online.

As for the speed of technology and the implications, it's a question that scholars debate all the time. For folks like me, every day there's something new out there. I'm sitting down with Windows 8 and I find it confusing, and it makes me feel really old and I think I can't keep up. But I keep at it and with time I get used to Windows 8. But I'm lucky, because I'm surrounded and saturated by technology, and I work with people who are in love with the next greatest thing. Sometimes we're moving so fast, we don't realize that not everyone is in the fastest part of the current. Then we have to kick back as tech people and realize that the speed of change is exciting but it's also really scary and hurtful to other people. We need to work really hard to make sure everyone is moving downstream at a common speed.

5. What is a favorite tech gadget or equipment that you own? Why is it a favorite?

Right now the thing that I am most fascinated by is a tiny little $25 computer called the Raspberry Pi. It was developed to help teach people about computers. But it's so cool that you can pick up a computer board the size of a deck of cards, plug in a monitor, keyboard and mouse, boot up a version of Linux and have a fully functioning computer. I guess it's a little nerdy. But it's a reminder that there's no magic here. It's all understandable layers of technology. Just knowing that something is knowable thrills me.

Regents call for survey of diversity climate[10]

Regent James Geddes speaks during discussion on the climate of diversity on CU campuses. The board voted June 20 to pursue a survey on the topic. Photo: Cathy Beuten/University of Colorado

Regent James Geddes speaks during discussion on the climate of diversity on CU campuses. The board voted June 20 to pursue a survey on the topic. Photo: Cathy Beuten/University of Colorado

The University of Colorado Board of Regents on June 20 called for a survey of the climate of diversity on CU campuses, voting 8-0 after a lengthy discussion that focused on CU-Boulder.

During the meeting at the University Memorial Center on the CU-Boulder campus, current and past faculty members from CU-Boulder made comments to the board about personal experience and perspectives largely regarding political tolerance, a topic that's the key element of the resolution, introduced by Regents James Geddes, R-Sedalia, and Sue Sharkey, R-Windsor.

They also introduced a resolution that would have prohibited discrimination based on political affiliation or philosophy, but Geddes withdrew it after board members expressed reservations about the process, and suggested instead it first be reviewed by the board's Laws and Policies Committee.

"Neither resolution is designed to impose an ideological agenda upon the University of Colorado, its campuses or its faculty," Sharkey said.

The resolution[12] as passed by the board directs the university to pursue a survey and calls for an "objective and nonpartisan evaluation by a professional, external survey company to assess the efficacy by which the University of Colorado campuses have implemented the principle that they 'respect diversity in all of its forms, including diversity of

political, geographic, cultural, intellectual and philosophical perspectives,' as well as diversity based on race, color, national origin, sex, age, disability, creed, religion, sexual orientation and veteran status."

The regents said they want to review survey proposals from nonpartisan firms at the board's September meeting.

Before the vote, during more than two hours of discussion on the topic, Geddes presented comments from former CU-Boulder faculty member Donald Downs[13] and a current faculty member who Geddes said did not want to be identified, but who said faculty with conservative political views "often are in hiding because their views are made fun of by their peers and called stupid and ill-informed."

Via a video call, Mark Bauerlein, professor of English at Emory University in Atlanta who was a visiting professor at CU-Boulder for a year, described coming to the campus with hopes of possibly pursuing what eventually became the Visiting Scholar of Conservative Thought and Policy, but said he left disillusioned after he was described as a polemicist – someone "not to be trusted in the classroom."

"It was an explicit charge that I'm just kind of a political hack," he said.

Chancellor Phil DiStefano told the board, "Obviously, Mark didn't get what he was looking for from his colleagues in the English department, but there was no guarantee there was going to be a position the following year."

Professor Robert Nagel, who has taught in the Law School for 38 years, said that in his experience, some departments at CU-Boulder exhibit a "homogeneity of political views" which "limits and even degrades the education experience."

He also said a survey such as the one the regents ultimately supported "would provide a useful basis for an assessment of my comments."

DiStefano stressed that he's committed to diversity in all forms, and that the campus follows the Regent laws and policies requiring such diversity – and the freedom of discussion that must come with it.

He introduced Paul Chinowsky, a professor in Civil, Environmental and Architectural Engineering who will chair the Boulder Faculty Assembly beginning July 1, and Patty Limerick, director of the Center of the American West, both of whom described a campus where diversity of thought and discussion is embraced.

"I have never witnessed or encountered any intellectual discrimination on this campus," Chinowsky said, adding that he doesn't believe faculty are actively discriminating or advocating for a particular political point of view. "We have one simple objective: to produce thoughtful participants in our society."

Limerick talked about her long, ultimately successful efforts to have former Secretary of the Interior James Watt speak at CU-Boulder, and the respectful reception he received. She said the idea of instituting hiring preferences based on political belief ultimately wouldn't be constructive, if even possible.

"By all means, encourage division of opinion at the university," she told the regents. "But when it comes to setting priorities for hiring, encourage the hiring of problem-solvers. … Put a premium on professors who will … pause to reconsider their assumptions."

Regent Irene Griego, D-Lakewood, mentioned her background in multicultural education, and said she agrees that "we have to have multiple perspectives."

"I value that all voices need to be heard, not just liberal and conservative," she said.

Geddes summarized his pursuit of the issue by saying, "The quality of education is at stake."

Board of Regents approves $3.04 billion budget for FY 2013-14[14]

The CU Board of Regents on Friday unanimously approved a $3.04 billion budget for the University of Colorado for fiscal year 2013-14. The budget increased by $68.6 million, or 2.3 percent, from the 2012-13 revised budget.

Key revenue increases include:
Health services revenue, from $547.5 million to $585.3 million – a $37.8 million increase Resident tuition revenue, from $359.9 million to $386.5 million – a $26.3 million increase Nonresident tuition revenue, from $360.7 million to $380.5 million – a $20.1 million increase.
Budget breakdown by campus/administration:
CU-Boulder, $1.29 billion UCCS, $186.9 million CU Denver, $246.4 million CU Anschutz Medical Campus, $1.3 billion System administration, $92.4 million
As university leadership looks ahead, Todd Saliman, vice president and chief financial officer, asked the board to consider whether it would prefer to budget year-to-year (as is done now), enact a multi-year plan or a hybrid of both.

When asked by Board of Regents Chair Michael Carrigan for their preference, campus chancellors said they favored a multi-year plan, as long as it allowed for flexibility.

The board will further consider its options as planning for FY 2014-15 begins in the fall.

Making strides in diversity and inclusion on campuses[15]

When calculating the percentage of ethnic minority students attending Colorado public four-year colleges, the University of Colorado is No. 1: CU educates 32 percent of the minority students enrolled in the state's public four-year higher education institutions, followed by Metropolitan State University of Denver at 27 percent. In presenting the annual diversity report to the CU Board of Regents at its Friday meeting at CU-Boulder, CU diversity officers said leading the way is good, but not good enough.

"We can see that CU is doing its share," said Kee Warner, associate vice chancellor for diversity at UCCS. "But there's much more work to be done to really meet the needs of the state by the University of Colorado and the rest of the institutions."

The diversity report tracks the inclusion of minorities at the University of Colorado through enrollment, retention, graduation rates and faculty composition.

All campuses have increased their minority student populations in recent years. Undergraduate enrollment in fall 2012 included:
CU-Boulder: 4,808 (19 percent) – a 1 percent increase from 2011 and 5 percent increase from 2003 UCCS: 2,107 (26 percent) – a 2 percent increase from 2011 and 8 percent increase from 2003 CU Denver | Anschutz Medical Campus: 3,463 (34 percent) – a 2 percent increase from 2011 and 7 percent increase from 2003
Of new resident freshmen in 2012, the minority student population at CU-Boulder was 26.3 percent; UCCS, 32 percent; and CU Denver | Anschutz Medical, 52 percent.

Bob Boswell, vice chancellor for diversity at CU-Boulder, said, "If we look at our graduation rates for underrepresented students, we're the highest of all the public institutions in Colorado." Boswell said the goal is to increase minority graduation and retention rates by 1 percent each year over the next five years.

Diversity officers outlined plans to bolster minority enrollment, retention and graduation including expanding pre-

collegiate programs, aptitude testing before a student is placed in difficult courses, advising and tracking student progress using technology, accessing and educating communities that are new to the college culture, and putting less emphasis on high school GPAs and more emphasis on other criteria, including high school teacher and counselor referrals.

“We are taking a systemic, strategic and sustainable approach to thinking about diversity and inclusion that really needs to capture trends in higher education overall and in particular scholarship about diversity and inclusion,” said Brenda Allen, associate vice chancellor for diversity and inclusion at CU Denver.

Regent Michael Carrigan noted, “We’re making steady progress, although much slower than anyone wants.”
One-year retention rate by campus: Minority White CU-Boulder 82% 84% UCCS 63% 66% CU Denver | Anschutz Medical Campus 75% 67% **Six-year graduation percentages by campus in 2012:** Minority White CU-Boulder 62% 68% UCCS 46% 47% CU Denver | Anschutz Medical Campus 45% 44%

Regents fail to choose new chair[16]

In a deadlock unlike any in recent memory, the University of Colorado Board of Regents failed to elect a chair for the upcoming year, casting 14 rounds of ballots over 90 minutes at its Friday meeting at the University Memorial Center on the CU-Boulder campus.

The stalemate means current Chair Michael Carrigan, D-Denver, retains his leadership role at least until a majority of the nine-member board can elect a leader.

Republicans hold a one-seat edge on the board; in the secret balloting, Carrigan consistently earned four votes, equaling the number of regents who are Democrats. He was nominated by Regent Stephen Ludwig, D-Denver, who said Carrigan improved meetings this past year and communicated well with board members. “I think Mike’s been very even-handed and has not shown favoritism to one party or another,” said Ludwig, who also noted the board’s tradition of re-electing chairs for a second year.

But the Republicans nominated a total of three candidates.

To begin the voting, Regent Kyle Hybl, R-Colorado Springs, nominated Regent Steve Bosley, R-Longmont. Hybl and Bosley both are past board chairs.

Regent Sue Sharkey, R-Windsor, then nominated Regent James Geddes, R-Sedalia, who she said “has demonstrated bold leadership.”

In the first and second round, Bosley received three votes; Geddes, two. Geddes then withdrew his name from consideration and nominated Sharkey for chair. After earning two votes in the third balloting, she, too, withdrew her name.

In rounds four through 12, the vote was four for Bosley, four for Carrigan and one abstention.

Sharkey left the meeting after the 12th vote; in the 13th and 14th votes, Bosley and Carrigan remained in a four-four tie.

The board now could either wait to vote again until its next scheduled meeting – a July retreat at CU President Bruce D. Benson’s ranch in Silverthorne – or call for a special meeting before then. In the meantime, procedural rules state that the current chair, Carrigan, remains at the helm.

The board also will elect a vice chair after a chair has been chosen. Sharkey currently holds the post.

Other news from last week’s Board of Regents meeting, which took place June 20 and 21 at CU-Boulder:

Regents discuss scholars proposal: The Board of Regents discussed a proposal brought forth by Regent James Geddes that would establish Regent Scholars, an award to honor outstanding students and motivate undergraduate students who officially represent the university. As stated, the proposal would be piloted with student athletes, then be opened up to other student representatives, such as students in music, theater and others.

Regents Stephen Ludwig and Joe Neguse said they were concerned about redundancy and asked that an assessment of the total staff time and costs of the award be brought to the board at its September meeting.

Although CU chancellors Phil DiStefano, CU-Boulder; Pam Shockley-Zalabak, UCCS; and Don Elliman, CU-Denver, said they supported honoring outstanding students, they questioned the need for establishing another award. "We have a number of programs throughout the system that recognize outstanding students," DiStefano said. "It may be helpful to take a look at how it would be implemented across the board and how to prevent overlapping." – Cathy Beuten

State forecast more hopeful than anticipated: As the Board of Regents considered the fiscal year 2013-14 budget, Todd Saliman, vice president for budget and finance and chief financial officer, and Tanya Kelly Bowry, vice president for government relations, offered a glimmer of light in challenging budgetary times.

The state's revenue forecast released June 20 increased significantly again and is expected to continue improving in the short-term, Saliman reported. In the current fiscal year, the governor's forecast increased by $308 million and in the next fiscal year the forecast went up $214 million, he said. "This revenue is significantly above and beyond what was included in the Long Bill and means that the state will have much more flexibility in FY 2013-14 and 14-15."

These increases are a result of moderate economic growth and increases in capital gains, he said. State law requires that the additional funds in the current fiscal year (2012-13) be transferred into the State Education Fund (SEF). The higher balance in the SEF will be taken into FY 2013-14 and 2014-15 and could be used to pay for the required K-12 increase in FY 2014-15, taking pressure off the General Fund, which can be used to fund higher education in Colorado.

Still, he cautioned that in the CU 10-year forecasting project, the state budget continues to be at significant risk in the long term. – Cathy Beuten

MAVEN on target for fall launch: Bruce Jakosky, principal investigator on the CU-Boulder-based MAVEN (Mars Atmosphere and Volatile Evolution Mission), updated the board on what represents the largest research contract in CU-Boulder history: $670 million.

Jakosky said MAVEN is on budget and on schedule for a launch from Cape Canaveral sometime between mid-November and early December. The spacecraft then will take about nine months to reach Mars and begin orbit.

President pursuing polling: During his report to the board, CU President Bruce D. Benson restated his concern about the defunding of higher education in Colorado, and plans for exploring the possibility of asking voters to support a new revenue stream. "We are in the process of looking at various entities to help us with polling," Benson said. "There's nothing for sure we want to do yet, but we'll work it through" to determine what might have the best chance of passing.

In other action at last week's meeting, the board:
Approved a new bachelor of science degree at CU-Boulder, General Engineering Plus. Approved a planned renovation of the Glenn Miller Ballroom in the UMC at CU-Boulder. Heard presentations on two new degree proposals: bachelor of arts in neuroscience at CU-Boulder and bachelor of innovation in inclusive early childhood education at UCCS.
Neguse announces bid for secretary of state: Regent Joe Neguse, D-Broomfield, on Tuesday announced his candidacy for Colorado secretary of state. If nominated by Democrats, he would take on Scott Gessler, the Republican incumbent, in the November 2014 election. Neguse is not required to give up his seat on the regents while running. Elected to the board in 2008, his current term ends in January 2015.

Tenure list: June 2013[17]

At its June 20 meeting on the University of Colorado Boulder campus, the Board of Regents approved awards of tenure and appointments with tenure for 63 faculty members across the system:

University of Colorado Boulder
All take effect Aug. 19, unless otherwise indicated.
Aysegul Aydin, Political Science **Jennifer Bair,** Sociology **Mark Borden,** Mechanical Engineering **David Bortz,** Applied Mathematics **Deborah Cantrell,** Law **David Ciarlo,** History **Jeremiah Darling,** Astrophysical and Planetary Sciences **Oliver DeWolfe,** Physics **Michaele Ferguson,** Political Science **Erin Furtak,** Education **Jennifer Gerke,** Libraries (July 1) **Benjamin Hale,** Environmental Studies **Michael Hannigan,** Mechanical Engineering **Brian Hynek,** Geological Sciences **Christina Jennings,** Music **Pieter Johnson,** Ecology and Evolutionary Biology **Albert Kim,** Psychology and Neuroscience **Christopher Lowry,** Integrative Physiology **Yonatan Malin,** Music **John McCartney,** Civil, Environmental, and Architectural Engineering **Matthew McQueen,** Integrative Physiology **Jennifer Peterson,** Film Studies **Stephen Preston,** Mathematics **Andres Prieto,** Spanish and Portuguese **Leslie Reynolds,** Libraries (July 1) **Matthias Richter,** Asian Languages and Civilizations **Charlene Stevens,** Art and Art History **Wei Tan,** Mechanical Engineering **Tony Tong,** Business **Gia Voeltz,** Molecular, Cellular, and Developmental Biology **Amy Wilkins,** Sociology **Hang Yin,** Chemistry and Biochemistry
University of Colorado Colorado Springs
All took effect June 22.
Elaine Cheesman, Special Education **Edgar Cota,** Languages & Cultures **Tracy Gonzalez-Padron,** Business **David Havlick,** Geography & Environmental Studies **Nanna Meyer,** Health Sciences **Anatoliy Pinchuk,** Physics & Energy Science **Joseph Wehrman,** Counseling & Human Services
University of Colorado Denver | Anschutz Medical Campus
All took effect June 22.
Judith Albino, Community & Behavioral Health **Ruben Anguiano,** Education & Human Development **Margarita Bianco,** Education & Human Development **David Bondelevitch,** Music & Entertainment Industry Studies **Dawn Comstock,** Epidemiology **Teresa Cooney,** Sociology **Franci Crepeau-Hobson,** Education & Human Development **Richard Davis,** Biochemistry & Molecular Genetics **Michael Ferrara,** Mathematics and Statistical Sciences **Sarah Fields,** Communication **Storm Gloor,** Music & Entertainment Industry Studies **Stefanie Johnson,** Business **Arnold Levinson,** Community & Behavioral Health **Sam McGuire,** Music & Entertainment Industry Studies **Jeremy Nemeth,** Planning & Design **Jason Ren,** Civil Engineering **Hans Rosenwinkel,** Theatre, Film & Video Production **Richard Schulick,** Surgery **Marci Sontag,** Epidemiology **Austin Troy,** Planning & Design **Linda vanDyk,** Microbiology **David West,** Family Medicine **Kariann Yokota,** History **Richard Zane,** Emergency Medicine

New policy addresses student behaviors of concern[18]

A new systemwide administrative policy statement – APS 7008, Student Behaviors of Concern – outlines the University of Colorado's requirement for each campus to establish a Behavioral Review and Intervention Team and provides institutional guidelines for policies to be adopted by each campus.

The policy is one of two new policies and six policy revisions taking effect Monday, July 1.

The draft of the policy[19] states, "The university recognizes that early assessment and intervention is critical when students exhibit concerning behaviors that potentially threaten themselves or others or that disrupt the campus community. In addressing such behavior, the university is committed to:
Promoting the health and safety of its campus communities Helping students achieve success and mitigate sources of distress Complying with student privacy and civil rights
To achieve these objectives, the campuses shall establish proactive and collaborative mechanisms for identifying, reporting, assessing, and mitigating risks associated with student behaviors of concern."

A proposed new policy, APS 5054, was to have addressed hiring working retirees into staff positions, but has been

delayed until the Jan. 1, 2014, policy cycle.. Differences between departments and campuses with regard to retirees who return to work prompted the evaluation of these procedures and the development of this APS.

The Office of Policy and Efficiency (OPE) this week also announced a new policy relating to the Colorado Open Records Act, APS 2022[20], and changes to six existing administrative policy statements from the areas of academic affairs, administrative/general, fiscal and human resources.

The changes, approved by President Bruce Benson, take effect Monday. For more detailed information, go to https://www.cu.edu/policies/aps-changes.html[21].

New
2022-Colorado Open Records Act (CORA) 7008-Student Behaviors of Concern
Revisions
1009-Multiple Means of Teaching Evaluation 1014-Intellectual Property That is Educational Materials
1015-Implementing Program Discontinuance 8012-Special Tuition Status 5003-Nepotism in Employment 5024-Tuition Assistance Benefit
OPE also has announced the provisional revision to APS 4018, Alcoholic Beverages Purchased for University Events, a fiscal policy that needs to be in place for the July 1 transition of development staff from the CU Foundation to the University of Colorado. The revised policy was approved by Benson following discussions with campus leadership.

Though the provisional policy revision will take effect Monday, the policy will go through the normal review during the Jan. 1, 2014, policy cycle. For more detailed information, go to https://www.cu.edu/policies/aps-changes.html[21].

Two other policies were reviewed and reformatted into a new policy template but did not require any revisions: 1010[22]-Program Discontinuance When No Tenured or Tenure-Track Faculty Face Dismissal 8005[23]-Adopting Standards for the Intercampus Transfer of Credits Among Campuses
For more information on system policies, go to: https://www.cu.edu/policies/index.html[24]. To receive periodic policy updates from the Office of Policy and Efficiency, please send an email to ope@cu.edu[25] and request to be added to the OPE Distribution List.

Cover Art: Glenn J. Asakawa/University of Colorado

Students test mental, physical skills at Summer Olympiad[26]
The Crespo family of Longmont is actively involved in CU Pre-Collegiate Development Program. From left, Lupita (current Pre-Collegiate participant), Gaby (Pre-Collegiate graduate and current program staff member), Jose and Carmen Crespo (watching their sister and daughter, respectively, compete in the Summer Olympiad.) Click for more photos from the Olympiad[27].
The Crespo family of Longmont is actively involved in CU Pre-Collegiate Development Program. From left, Lupita (current Pre-Collegiate participant), Gaby (Pre-Collegiate graduate and current program staff member), Jose and Carmen Crespo (watching their sister and daughter, respectively, compete in the Summer Olympiad.) Click for more photos from the Olympiad.

Until she participated in the Summer Olympiad, Hinkley High School senior Annie Ngo had never competed in speech.

Not only did she compete, but her team took first place in the "extemporaneous speaking" event on June 22. More than 300 Colorado high school students tested their academic and athletics skills at the Auraria Campus as part of the University of Colorado Pre-Collegiate Development Program Summer Olympiad.

"It's really encouraging because you see other students working really hard," said Ngo, wearing a gray T-shirt and

representing the Anschutz Medical Campus. "It's also really fun. It's an awesome thing to do. This program gives me a lot of opportunities I can use for my senior year of high school."

Creating opportunity is the primary goal of CU's Pre-Collegiate Development Program[28], which celebrates its 25th anniversary this year. Each campus's program prepares and motivates prospective first-generation college students to pursue a postsecondary education. Systemwide, the programs serve 24 school districts and 108 middle and high school on the Front Range.

Bruce Ahn, wearing a CU Denver blue T-shirt, was part of the extemporaneous speaking team that included Ngo, Adrian Luna (University of Colorado-Boulder, turquoise shirt) and Brianna Anderson (University of Colorado-Colorado Springs, pink shirt). Ahn delivered the winning speech on the topic of "the importance of education and how it relates to people who don't have the opportunity." He said the pre-collegiate program has given him the academic challenges and confidence to "jump right into my senior year" and finish college preparations.

Larry Armenta, director of CU Denver | Anschutz Medical Campus Center for Pre-Collegiate Programs, said the annual Summer Olympiad has taken a different approach in recent years. Instead of having students from the various Pre-Collegiate Programs compete against one another, now each team is made up of students from each of the programs. "The whole idea is to learn to collaborate and to form partnerships, instead of pitting 'us' against 'them,'" Armenta said.

To end the day, after the morning's academic events (spelling, science, math bowls, etc.) and the afternoon's athletic competitions (basketball, softball, soccer, etc.), the Olympians enjoyed an awards dinner and dance at Tivoli Turnhalle.

Armenta said the academic enhancement programs, which start at the middle-school level, firstly prepare students to graduate from high school and, secondly, ensure they have the credentials to go to college. Most students graduate with a head start on college credits. Many program participants choose to attend the University of Colorado, he said, but the main objective is simply that they go to college.

As first-generation prospective postsecondary students, the participants "don't have role models who they've seen going on to college, Armenta said. "We really show them how and teach them how to get to college, to make sure they have the academic credentials."

Olympiad participants said they won't be surprised by the workload and other challenges of university life. Gaby Crespo spent several years in the CU-Boulder Pre-Collegiate Development Program -- first as a participant and now as a work-study staff member. "If it wasn't for this program, I think my college career would have gone a different way," said Crespo, who will be a senior in architecture at CU-Boulder this fall.

She learned about scholarships, grants and other opportunities through the program. "Some parents, along with my parents, don't know very much about college and how to get started in college," Crespo said. "So this program really filled in those areas."

Now her sister, Lupita, a senior at Skyline High School in Longmont, is participating in the CU-Boulder Pre-Collegiate Development Program and her middle-school brother, Jose, will likely be the next sibling in the pipeline.

Carmen Crespo, their father, watched his daughters compete and work at the Summer Olympiad.

"It feels good that they're doing this," he said. "It's important to have opportunities and be prepared for the future."

RTD Board approves rail realignment to Fitzsimons Parkway[29]

[30]

The RTD Board of Directors on Tuesday voted 14-1 in favor of a Fitzsimons Parkway light rail realignment on the Anschutz Medical Campus.

The station location serving the campus will also change from the original placement on Montview Boulevard to along Fitzsimons Parkway. The exact location will be determined through a collaborative effort between the University of Colorado and the city of Aurora as well as public input, according to the recommendation voted on by the RTD board.

The matter again received lengthy board discussion, following a thorough discussion two weeks ago by the RTD Directors' Monitoring Committee[31]. The board support boiled down to three factors: comfort with the benefits and service provided by the new alignment; trust in the partner stakeholders who support the new route and have plans for an Anschutz Medical Campus shuttle; and a desire to avoid unnecessary delays and expense of further deliberation.

Here's a map of the proposed Fitzsimons Parkway light rail realignment[32] (PDF).

RTD staff continued discussions with CU during the past two weeks. Those discussions followed the board's receipt of a letter by CU President Bruce Benson, who explained that electromagnetic interference (EMI) and vibrations from light rail along Montview Boulevard posed significant adverse impacts to sensitive medical equipment on the campus.

At the meeting two weeks ago, board member Barbara Deadwyler, whose District B includes the Anschutz Medical Campus, expressed reservations about the proposed realignment. She said that she wasn't comfortable that a shuttle circulator would adequately accommodate riders who are transit dependent.

Deadwyler said Tuesday that she has since toured the campus and gained a greater understanding of planned access points. She noted that the Anschutz Medical Campus currently encompasses 22,000 employees and visitors daily and, after full build out, will grow to more than 50,000.

"I believe the focus includes accessibility and I trust that the transportation plan under consideration will be totally inclusive across the full campus environment as well as providing more accessibility to north Aurora," Deadwyler said. "I am trusting CU to deliver on their promise to provide (rail users) access on the campus without an additional cost to RTD."

A comprehensive transportation plan is underway as part of the Anschutz Medical Campus master plan. The plan includes a campus circulator that would connect the new Fitzsimons station and key locations, including CU Anschutz, University of Colorado Hospital and Children's Hospital Colorado.

Board member Kent Bagley said the realigned route, which is expected to be completed in 2016, comes down to trusting the RTD staff and partners at CU, Fitzsimons Redevelopment Authority and the city of Aurora. "We're all in this together," he said. "We don't have time to sit back and wander around and spend a million and half to $2 million a month trying to determine exactly where this right of way is going to be."

He also cited that the realigned corridor will speed up light rail, offering travel at 35 mph to 40 mph along Fitzsimons compared to 10 mph to 15 mph on Montview Boulevard.

Lilly Marks, executive vice chancellor of the Anschutz Medical Campus and CU's vice president for health affairs, issued a statement about the proposed realignment. It was circulated campus wide ahead of the board's vote.

"At first, the Montview light rail line and station appeared to be the preferred option," Marks said. "But as we've studied the issue more and learned from the experience of other universities in other cities, we have concluded that running light rail down Montview would be problematic for several reasons, including money, safety and science."

She added, "Relocating the light rail line and providing a shuttle service to the campus will address those issues and give the thousands of people who work and visit the campus each day a convenient way to travel."

Board member Bill James cited Marks's letter at Tuesday's meeting, saying it mentioned other limitations with the Montview site. "Things like line crossings and various other factors that can come into play, such as narrowing

Montview Boulevard down to one lane and things like that."

A couple of board members attempted to amend the language of the recommendation to, in their view, better protect RTD from any potential cost overruns and ensure that an intergovernmental agreement be signed related to the shuttle service.

Both amendments failed in lopsided votes as members said they would only muddy the process and potentially delay construction.

The vote on the I-225 alignment change included the stipulation that all changes will be made within the originally approved I-225 project budget. RTD General Manager Phil Washington said he doesn't foresee it happening, but anything that goes over budget would have to come back to the board for approval.

"We've never exceeded a project budget -- that is what has led to the success of this agency," Washington said. "I think some credence must be given to our track record that we have never gone over our project budget and come back to the board to seek approval (for additional funds)."

Campus responds to community disaster – again[33]

Smoke from the Black Forest Fire was visible from campus.

With efforts ranging from personal help to those who lost homes to serving as a community evacuation site, UCCS was a community resource during the June 11 Black Forest Fire.

As the fire reached full containment and more than 30,000 people return to their homes following evacuations, Tim Stoecklein, program director, Office of Emergency Management, and Susan Szpyrka, vice chancellor, Administration and Finance, reviewed actions taken by the university.

For Stoecklein, the contrast between the Waldo Canyon Fire of 2012 and the Black Forest Fire of 2013 was sharp. While the Black Forest Fire replaced Waldo Canyon as the state’s worst fire with 502 homes and 14,000 acres destroyed, its effect on campus was not as direct.

During Waldo Canyon, campus closed because of choking smoke as fire raged on ridges west of campus. The campus also housed more than 400 including United States Air Force Academy cadets, firefighters and members of the Colorado National Guard. UCCS also hosted daily media briefings that brought top government officials together with hundreds of local, regional and international media outlets.

In contrast, the Black Forest Fire did not substantially interrupt campus activities.

The smell of smoke was evident but air quality and visibility were never serious problems. And while the Campus Recreation Center became designated Red Cross shelter, it never housed more than 10 individuals. Another eight families connected with campus stayed in residence halls. Media briefings during the fire were conducted at Pikes Peak Community College’s Rampart Range Campus.
Video of _WwSVc_0deQ

UCCS police officers assisted with traffic control at the Black Forest Fire, an important component to reducing looting in the area or as El Paso County Sheriff Terry Maketa called it “the revictimization” of those evacuated. Both Maketa and Col National Guard Lt. Col. Lt. Col. Mitch Utterback cited the efforts of UCCS Police in daily press briefings.

UCCS was better prepared. As the fire raged, Szpyrka quickly assembled a team of staff members to prepare campus and, specifically, housing, for evacuees. For some, including Ralph Giese, director, Office of Residence Life and Housing, the efforts were déjà vu.

“Seeing our community burn two summers in a row breaks your heart,” Giese said. “I am so proud to be part of UCCS and the greater Colorado Springs community; it is an honor to provide a temporary, safe home away from home for our family members.”

Tim Stoecklein met with Red Cross officials about converting a court into a evacuation shelter.

Stoecklein worked closely with Red Cross officials and Campus Recreation Center staff to turn a gym into a shelter. Other staff in the Department of Emergency Management began to compile names of UCCS community members interested in helping. More than 60 volunteered for jobs ranging from sheltering pets to preparing rooms. Regular updates were sent to faculty, staff and students and questions answered via social media.

“By applying lessons learned from last year’s fire, increased cross-training and collaboration with our city, county and state partners, and continued planning and exercise of our campus responses to all hazards, we felt our campus was better prepared to respond in the capacities needed to support the community response during the Black Forest fire,” Stoecklein said.

In another lesson from the Waldo Canyon fire, university officials know that the recovery phase of a disaster can be as challenging as the initial response.

The University Counseling Center and the Trauma Health and Hazards Center compiled a guide to reactions following disaster and offered to assist. To see their recommendations, visit http://communique.uccs.edu/wp-content/uploads/2013/06/UCCS%20HANDOUT.docx[36]

Chancellor Pam Shockley-Zalabak sent an email message to all faculty, staff and students evacuated during the fire and followed it with personal notes to those believed to have suffered substantial property loss. Her personal message offered the university’s full support during the recovery phase.

About seven faculty and staff members are believed to have suffered losses and an estimated 19 students are believed to have had either partial or full losses of their homes. The estimates were obtained by matching published El Paso County

Sheriff Department lists with addresses for faculty, staff and students. Hundreds of UCCS faculty, staff and students spent days evacuated from their homes near the fire.

The Office of Alumni and Friends is interested in learning if any UCCS alumni lost property during the fire. The office will send a UCCS care package. To submit the name of an alum for a care package, contact alumni@uccs.edu[37]

The tone of the chancellor’s support is personal. UCCS faculty and staff who lost homes during Waldo Canyon have offered to provide advice to colleagues in Black Forest who must now go through the scenario of dealing with emotions and details of insurance claims and finances.

“If someone wants to meet for a cup of coffee, I’ll tell them everything I can about recovering,” said Martin Wood, vice chancellor, University Advancement. Wood lost his home during the Waldo Canyon fire and is rebuilding. “It’s hard. But knowing someone else has been through it and is surviving will, I hope, help.”

Related stories

– To see a compilation of messages sent during the Black Forest Fire, visit www.uccs.edu/blackforestfire[38]

TEDxMileHigh features CU Denver innovators[39]

CU Denver's Dan Connors, director of the computer engineering program, speaks about computer vision to an intent audience at TEDxMileHigh.

An electrical engineer, a photographer, a graphic designer, an award-winning iPad App, a team of mechanical engineering students and an award-winning alternative fuels car. This unlikely mix of University of Colorado Denver representatives put their own unique stamp on the recent TEDxMileHigh[41] "Values & Instincts" event.

Local TEDx presentations like the one in Denver are based on the global TED talks phenomenon. TED[42] stands for technology, entertainment and design and carefully selected speakers are invited to "give the talk of their lives."

The impressive 2013 TEDxMileHigh speakers' schedule included 16 innovative Coloradans who were given the unique opportunity to inspire action in an audience ready to learn and be challenged. CU Denver was the first at the microphone, represented by Electrical Engineering Assistant Professor Dan Connors, PhD.[43]

Connors directs CU Denver's computer engineering program. His topic was computer vision and the impact it is already making on our world. Connors often speaks on the topic to his students and peers, but he jumped at the chance to address the diverse record crowd of more than 1,700 at the Denver Performing Arts Center's Ellie Caulkins Opera House.

"You never know what's out there. What new ideas are going to come from it," Connors said. "Anytime I can expose a new audience to new ideas, I take advantage of the opportunity." That same opportunity was extended to those invited to set up booths in the TEDx Exhibits Lounge, including CU Denver's award-winning H2 Eco-challenger[44] motorsports students, and CU Denver's College of Arts and Media Head of Photography, Carol Golemboski, MFA[45]. The popular exhibits were open for several hours before the speakers made their presentations and during intermission.

At their booth, Golemboski and 2012 CU Denver art history and digital design graduate Roxy Davison[46] displayed their mind-bending, innovative, IPPY award-winning iPad app. It's called "Psychometry" and uses the new technology to explore a Golemboski photo series.

The hands-on booth offered visitors the chance to explore the app on their own, discovering its many captivating dimensions. "This was a very inquisitive audience," Golemboski said. "They asked all kinds of questions. Roxy and I were glad we were both there to talk about our collaboration. She spoke from the digital design side of the project, while I was able to explain my photographic process."

The H2 Eco-challenger exhibit included the actual car that competed in, and won, the Shell Eco-marathon in the alternative fuels category by using a hydrogen fuel cell to travel nearly 225 miles on the equivalent of one gallon of gas. But the biggest challenge for the team at TEDx was getting the car transported just a couple of miles from the 5th Street Hub on campus over to the Opera House.

When teammates Ronnie Prado and Nick Wager were unavailable, John Van Ngo pushed the car to the exhibit location all by himself. "It wasn't all that bad," Van Ngo said, smiling. "I heard lots of comments like 'nice car.' The only hard part was waiting for traffic."

The two CU Denver exhibits were positioned right at the entrance of the Exhibits Lounge and proved to be very popular as crowds of visitors leaned in to learn more. Like Connors, the engineering assistant professor, both the motorsports students and Golemboski enjoyed sharing their projects with a new audience.

"I'm used to attending conferences that are full of artists and photographers, not this random mix of curious people," Golemboski said. "Since our iPad app is still so new, the feedback from this mainstream group will help to give us a new perspective."

TEDx exhibitors and speakers are selected to share "ideas worth spreading." Their messages are intended to educate and inspire change, and to be an exciting conversation about the world's shared future.

On the topic of computer vision, CU Denver's Connors alerted the audience that the detailed scope of computer vision is not futuristic, that computers can already take what is invisible to the human eye and make it appear visible. And, he ended with a challenge, asking, "What are YOU going to do with infinite computing power?"

It was the first of many provocative challenges calling the audience to action. And, that's what TED and TEDxMileHigh are designed to do.

DiStefano names search committee for new athletic department director[47]

Chancellor Philip P. DiStefano

University of Colorado Boulder Chancellor Philip P. DiStefano has announced the formation of a search committee to find a new director of intercollegiate athletics.

CU Athletic Director Mike Bohn resigned from the post as AD effective June 3.

"I am delighted to announce the formation of the committee that will seek new leadership for CU athletics," DiStefano said. "These individuals have graciously agreed to serve on the committee, and each represents a key constituency with a strong stake in the success of our athletic programs. I am grateful for their service."

Members of the search committee:
Ceal Barry, CU-Boulder interim director of intercollegiate athletics and chair of the search Kelly Fox, CU-Boulder senior vice chancellor and chief financial officer Doug Looney, alumni representative, former Sports Illustrated writer Joe Jupille, CU-Boulder faculty representative, BFA Intercollegiate Athletics Committee David Clough, CU-Boulder Pac-12 faculty representative Kurt Gulbrand, CU Foundation Brittany Lewis, CU-Boulder student-athlete (track)
DiStefano lauded Barry for agreeing to serve as chair of the committee. She also is currently serving as interim director of intercollegiate athletics and will hold the post until a successor is chosen.

"I don't want anyone to think that while we search for a new AD that things are standing still in athletics," DiStefano said. "Ceal is moving things ahead and working hard to position our department operationally and financially. She will also play a key role in easing the transition of our new AD once he or she is chosen. I remain grateful for her leadership in taking on these vital roles."

Barry acknowledged that those roles of search chair and interim athletic director preclude her being a candidate for the post.

"I thought long and hard about it and came to the conclusion that I can best serve the university and the department by working hard as the interim director, and by helping move the process forward by chairing the search," Barry said. "As a former coach, and current senior woman administrator and associate athletic director, I look forward to helping the new AD hit the ground running to achieve our goals and move the department forward."

DiStefano said it remains to be seen whether the group will employ the services of a search firm, saying, "I want the

group to convene as soon as possible and get to know each other before we make that decision. I am open to using a search firm if the consensus is that we need one."

He said the goal is to have a new AD in place "as soon as possible – certainly by the start of football season this fall."

Hodges recognized for career-long excellence [49]

Hodges

Robert Hodges, professor of biochemistry and molecular genetics at the University of Colorado School of Medicine, has been honored with the Murray Goodman Scientific Excellence and Mentorship Award by the American Peptide Society. The award recognizes Hodges' career-long research excellence and mentorship in the field of peptide science.

Hodges graduated with his Ph.D. in biochemistry from the University of Alberta in 1971. During his career, he worked at Rockefeller University and the University of Alberta, and was a founding member of the Medical Research Council Group in Protein Structure and Function where he remained for more than 25 years. In 1990, Hodges also joined two Networks of Centers of Excellence, which involved researchers from across Canada to work together on research projects that bridged the gap between academia and industry. These Networks included the Canadian Bacterial Diseases Network (CBDN) and the Protein Engineering Network of Centers of Excellence (PENCE). Hodges headed PENCE for six years. In 2000, he moved to CU Denver.

He has won many awards and published more than 500 papers and other materials. He has used peptide chemistry in a creative and innovative manner to investigate major challenges in biomedical research.

CU administration welcomes Yemen delegates[51]

[52]

The CU system this month hosted a delegation of six higher education professionals from Yemen who participated in the U.S. State Department's International Visitor Leadership Program[53]. The delegation focused on the theme "Leading Change: University Leadership for Social and Economic Development."

Delegates met with Dan Montez, director of the Office of Policy and Efficiency, and Geoff Barsch, associate vice president for budget and finance, to discuss the process of creating university policy and strategies to facilitate efficiency. Leonard Dinegar, senior vice president and chief of staff, formally welcomed the delegation, exchanged gifts and answered questions on CU's governance structure.

"It was a real pleasure to host our distinguished guests from Yemen," Montez said. "We had a great conversation on a wide range of higher education topics, including the role of CU in context of the Colorado higher education system and our efforts to facilitate efficiency and effectiveness at the university."

The delegates were high-level administrative personnel from universities in Yemen who have been recognized as leaders and nominated by American embassy personnel to participate in the program. They were part of the Visitor and Exchange programs at WorldDenver[54], a nonprofit that hosts between 400 and 450 international visitors annually in Colorado for short-term professional programs. The programs are sponsored primarily through the Department of State and aim to improve mutual understanding through person-to-person contact.

Mahan, Schibli honored with prestigious NSF CAREER Awards[55]

Schibli

Two University of Colorado Boulder faculty members have received prestigious CAREER Awards from the National Science Foundation.

NSF Faculty Early Career Development, or CAREER, Awards recognize talented young faculty members with grants to support outstanding research projects and to encourage the integration of teaching and research.

Kevin Mahan, assistant professor of geological sciences, and **Thomas Schibli**, assistant professor of physics and JILA member, both received grants that begin July 1. JILA is a joint institute of CU-Boulder and the National Institute of Standards and Technology.

The pair join three other CU-Boulder faculty — engineering professors Abbie Liel, Matthew Hallowell and Mahmoud Hussein — whose CAREER Awards were announced earlier this year.

Mahan

Mahan is being awarded $497,800 over five years for research that will help scientists better understand how seismic waves, such as those created by earthquakes, move through different types of rocks. Ultimately, the research may allow scientists to use seismic wave data to create detailed maps of the Earth's crust.

Schibli is being awarded $400,000 over five years for research on creating the next generation of pulsed lasers, which will allow for more precise "optical frequency combs." In the future, improved combs could help unravel a number of scientific mysteries, including a better understanding of dark energy in the universe.

Lockley receives high honor from geologists[58]

Martin Lockley, CU Denver emeritus professor in geography and environmental sciences, College of Liberal Arts and Sciences, has received the Harrison Schmitt Award from the American Association of Petroleum Geologists. This group is the world's largest professional geological society. The Schmitt Award is given for unique contributions to the science of geology, and is named for Harrison Hagan Schmitt, the only geologist to have landed on the moon.

Lockley was nominated for his contributions to the scientific understanding of fossil footprints, for excellence in teaching and public education, and for his efforts to conserve fossil footprints and footprint sites around the world. He received the award in May at the association's annual convention in Pittsburgh.

Martinez, Magee present at national conference[59]

[60]
Dominic F. Martinez, senior director of Office of Inclusion and Outreach, and **Deidre Houston Magee,** School of Medicine BA/BS to MD program, presented at the 26th Annual National Conference for Race and Ethnicity in American Higher Education (NCORE) earlier this month in New Orleans.

The presentation, “Professional Pipeline Program and Partnerships: A Pathway to Increase Diversity,” focused on how partnerships between community organizations and four-year institutions have long been established for the retention and persistence of students in professional and vocational programs.

“However, little emphasis has been placed on the creation of a sustainable community and four-year universities to professional programs,” Martinez said.

Their presentation highlighted and defined the need for collaboration between community organizations, four-year universities, and professional programs to create successful partnerships and programs for students. CU’s Undergraduate Pre-Health Program (UPP) was offered as a model of a successful partnership.

Martinez also participated in this month’s Mormon History Association Conference in Layton, Utah. His presentation: “Mormons in Colonized Spaces: The Pacific World and the North American West.”

His remarks, “Iosepa, Utah: Reclaiming History Through Connectedness,” discussed how in 1889 the Mormon Church established the Polynesians Mormon colony at Skull Valley in Tooele County, Utah. That community became known as Iosepa in honor of Joseph F. Smith, who had served multiple missions in the Hawaiian Islands. The immigration saw more than 200 Polynesians relocate to the colony.

Dropping names …[61]

Theodorescu

Dan Theodorescu, director of the CU Cancer Center and Paul Bunn Professor, has been appointed to the editorial board of Cancer Research, the flagship journal of the American Association for Cancer Research. He also was elected treasurer of the Society of Urologic Oncology for a three-year term, after having served three years as a board member. … **Ronald Sokol**, professor of pediatrics, School of Medicine, has been elected a councilor of the governing board of the American Association for the Study of Liver Diseases. He will become president-elect of the association’s board in 2017 and its president in 2018. He will be only the third pediatrician to serve as the association’s president in its 63-year history.…Classified staff council recently elected the following UCCS staff members to leadership positions for the 2013-14 academic year: President and co-president -- **Jeremy Offutt**, grounds and nursery, Facilities Services, and **Rick Landis**, structural trades, Facilities Services; president-elect -- **Phillip Jones**, administrative assistant, Admissions Services; past-president: **Carla Rupprecht**, general professional, College of Education; treasurer -- **Jayne Lloyd**, general professional, Kraemer Family Library; and secretary -- **Sarah Morehead**, administrative assistant, Admissions Services. …Four new staff members joined the University of Colorado Colorado Springs in May. They are: **Kathryn Horner**, academic adviser, Student Success Center; **Eleazar Valenzuela**, custodian, Facilities Services; **Arthur Drummond**, custodian, Facilities Services; and **Brian Mann**, administrative assistant, Student Success Center.

Tickets on sale for CU Day at Elitch's[63]

[64]
Tickets are on sale for CU Appreciation Day at Elitch Gardens Theme and Water Park in Denver.

Admission is $37.99 and includes access to both parks and All You Can Eat lunch, served from noon to 2 p.m. in the Maroon Bells Pavilion (opens at 11 a.m.).

The online link to purchase tickets -- http://tinyurl.com/CU-Elitch2013[64] -- is available until the close of business July 3 only. Note: $5 processing fee per online order.

CU faculty, staff and students are invited to order tickets for themselves and guests.

Existing season pass holders have the option of buying the event meal only.

The day also features a raffle, free giveaways and face painters in the pavilion from 1 p.m. to 3 p.m.

In memoriam[65]

Names of current and former University of Colorado faculty and staff who have died in recent weeks. List compiled by Employee Services.

CU-Boulder
William J. Hanna, 91, retired faculty emeritus. June 1, 2013. **Owen W. King,** 85, PERA retiree. May 24, 2013.
CU Denver
Evert C. Blomberg, 86, PERA retiree. June 12, 2013. **Bradford M. Busley,** 54, classified staff. June 1, 2013.
CU Anschutz Medical Campus
Glenn D. Appelt, 77, retired faculty emeritus. May 21, 2013.

For classified staff: Nominations requested for State Personnel Board[66]

[67]
A resignation on the State Personnel Board will leave a vacancy, meaning classified staff at CU are eligible to submit nominating petitions for a new member to fill the seat.

Rich Djokic's term as a member of the State Personnel Board expires in 2016, but he is resigning his elected position as a board member effective June 30.

Nominating petitions to fill the final three years of Djokic's term are due July 8, 2013,for the State Personnel Board election scheduled on July 22, 2013. The term of the newly elected member will be three years and will commence retroactively on July 1, 2013. The five-member board's duties include resolving appeals arising in the state personnel system, adopting rules, considering petitions for hearing and declaratory orders, and participating in the development of personnel policy for the state. Elected members serve three-year terms and may succeed themselves in office.

All board members must be qualified state electors in the state of Colorado. A board member may not be an officer or employee of the state or of any employee organization. The board regularly meets on the third Tuesday of every month for an average of two hours, in Denver, and board members are expected to review the decisions and briefs filed by parties on appeals to the board.

Nominating petitions and the required supporting documentation may be obtained in one of two ways: either by appearing at the board's office at 633 17th St., Suite 1320, Denver 80202, between 8 a.m. and 5 p.m. or by visiting the board's website at http://www.colorado.gov/spb[68].

The board's phone number is 303-866-3300; the fax number is 303-866-5038. Nominating petitions require supporting signatures of 100 certified state employees. Signatures will be verified by board staff.

Nominating petitions must be received in the state personnel board office on or before the close of business July 8.

Links
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