New Infographic Design Project Seeks to Spark STEM Interest Among Colorado Students[1]

Five questions for John Carson[2]

A decade ago, John Carson won election to the Douglas County Board of Education, a group he later served as president, from 2009 to 2013. Last year, the Highlands Ranch Republican won a seat on the CU Board of Regents, representing the 6th Congressional District.

It's not a stretch to say his high-profile involvement in state public education took root at CU-Boulder.

"Some things in life have such an impact, you never can shake them. The University of Colorado had that impact on me," Carson said at his swearing-in ceremony in January.

An attorney in corporate practice in Greenwood Village, he earned bachelor's and law degrees at CU-Boulder and a tax law degree from Georgetown.

"My best memories of CU are being active in campus life. I was in the student government and involved with a lot of organizations," Carson says. "I just decided I liked Boulder and CU so much that I'd hang around and go to law school there, too. I think that's probably the best indication of how much I liked CU."

His involvement in campus politics is one of the reasons in 1983 he received CU's Thomas Jefferson Award for leadership.

"It meant a lot to me," he says. "I think it's really significant, in that it's named after Thomas Jefferson, the main author of the Declaration of Independence and one of the Founding Fathers of our country, and that it's tied to the university. That was a great honor to be the student recipient of that award."

1. What interested you in serving on the CU Board of Regents?

I've been a national delegate to two Republican conventions, in 2008 and 2012, and was an alternate delegate in 2004. So I've been very active politically all my life.

I had been president of the Douglas County School Board, and I've always been interested in education issues. As an alumnus of CU, I'd always been interested in potentially serving on the Board of Regents.

2. You mentioned serving as president of the Douglas County Board of Education. How will your experience from that K-12 governance group influence your perspective as a regent?

I said this when I was sworn in: I think that education is clearly the key to success in American society. I think the United States has great opportunity, and you've got to get a good education.

I've been very active in education reform. I think public education needs more choice, more competition, more accountability. We pursued a lot of those things in Douglas County: pay for performance for our employees; an increased number of charter schools. We also passed a local school voucher program, which gives parents a choice of a whole range of schools: neighborhood, charter and private. That's currently being reviewed by the Colorado Supreme Court, which will likely render a decision in the next few months. It was upheld at the Colorado Court of Appeals.

So we were very much, and the board continues to be, on the cutting edge of education reform, and that's generally the approach I plan to take as a regent. I think public education at the university level needs to become more efficient. We've got to hold tuition costs down. By far the biggest issue I heard when I was running for regent was, we've got to

find a way to control costs and keep tuition affordable.

3. You worked for years with many top leaders on Capitol Hill in Washington. How did that experience shape your perspective on politics, and did it influence your decisions to run for office?

Yes, certainly. Shortly after law school, I worked in Washington, D.C., for just over 11 years on Capitol Hill. I worked for two senators and a congressman: (Colorado's) Wayne Allard was a congressman who then became a senator; Sen. Bob Kasten from Wisconsin and Congressman Joe Knollenberg from Michigan.

I served as legal counsel for Sen. Allard; I was also his counsel when he was in the House of Representatives. I worked in legal positions for several other members of congress – also on some congressional committees. I was able to do budget committee work in the House and Senate, and banking committee work in the Senate. That was all while I was working for those senators and congressmen, so I was assigned to do work related to those committees.

I've always been interested in legislation, public policy and government. Certainly, those experiences inspired me to stay active in politics when I moved back to Colorado. In the George W. Bush administration, I served as regional director for the U.S. Department of Housing and Urban Development, from 2002-09. That was a six-state region – Colorado, Wyoming, the Dakotas, Montana and Utah. So that continued my involvement in government service and public policy.

I'm really focused on public education now. I like politics. But I like being an attorney in private practice as well: I am in-house counsel at a corporation. I've got three kids (ages 11-19) and we do a lot as a family, so I don't plan to pursue other political offices. I think being a regent will add plenty of things to my plate.

4. About five months into your six-year term, you have a few meetings under your belt (the next regents meeting is June 22-23 at CU Anschutz). What have you learned so far about the University of Colorado that you didn't know before you were elected to the Board of Regents?

In those first few weeks and while I was running, I learned a lot about how large and significant an institution it is to the state of Colorado. You have four major campuses – a major medical school, a large university in Boulder, and established and growing campuses in Denver and Colorado Springs. The budget is over $3 billion and has to be overseen effectively by the president and the regents and the administration. We're one of the largest employers in the state.

Learning things like that has impressed upon me the importance of the institution to the state of Colorado – not just to the students and alumni. We have a hugely important role to play for the entire state, and the Board of Regents has an important role in overseeing all that.

5. How do you enjoy spending your free time?

My family and I ski and we hike. I'm involved in the Boy Scouts with my son. We enjoy traveling as a family around Colorado. This last summer, we did a great trip down to Durango and Mesa Verde; we really saw the southwest part of Colorado. We like traveling around the country, too.

Last year, we went to France, which was a lot of fun. But it was also meaningful, as we attended ceremonies related to the 70th anniversary of D-Day in Normandy. I'm very interested in history, and I like to share that with my kids. My wife and I think it's really important to give them an appreciation of American history and world history. For our kids to see the D-Day beaches and Normandy, to visit the American cemetery at Omaha Beach, it was very moving. It helps them appreciate the Americans who came before them and who sacrificed so they can live in such a great country.

Five CU researchers named Boettcher Investigators for 2015[3]
[4]

Five University of Colorado researchers working at the CU Anschutz Medical Campus and CU Denver have been named Boettcher Investigators in the Webb-Waring Biomedical Research Awards program for 2015.

The Boettcher Foundation Board of Trustees on June 4 announced its annual class of Boettcher Investigators, each of whom will receive a $225,000 grant toward up to three years of biomedical research activity.

Members of this year's class of Boettcher Investigators in the Webb-Waring Biomedical Research program and their study areas at CU are:
CU Anschutz Medical Campus:James Costello, Ph.D., assistant professor of pharmacology; cancer systems biology and pharmacogenomics. **Santos J. Franco**, Ph.D., assistant professor of pediatric stem cell biology; brain stem cells in development and disease. **Melanie Cree Green**, M.D., Ph.D., instructor of pediatric endocrinology; fatty liver in adolescents with polycystic ovarian syndrome. **CU Denver: Aaron N. Johnson**, Ph.D., assistant professor of integrative biology; molecular mechanisms of congenital myopathies. **Erik B. Oleson**, Ph.D., assistant professor of psychology; dopaminergic contributions to behavior and psychopathology.
Also named to the 2015 class is Colorado State University's Tai Montgomery, Ph.D., assistant professor of biology, researching microRNA regulation of drug resistance.

Colorado Bioscience Association (CBSA) applauded the innovative Boettcher Investigators program, which encourages the "best and brightest" in Colorado bioscience and supports significant research to advance knowledge and positively affect human health. It also honors the Webb and Waring family legacies of scientific and public service.

"With the growing national focus on advancing scientific research and promoting STEM careers, the Boettcher Foundation and the Webb-Waring Biomedical Research Awards demonstrate Colorado's leadership in bioscience and commitment to supporting early career scientists," said April Giles, president and CEO of CBSA. "We thank the foundation for its significant, long-term commitment to recruiting, retaining and advancing scientific talent in our state through the Boettcher Investigators program."

The 2015 class of Boettcher Investigators represents Colorado's most promising early career scientists, said Tim Schultz, president and executive director of the Boettcher Foundation.

"We are proud to support their work to prevent disease and improve human health," Schultz said. "We created the program to provide the critical funds emerging researchers need to grow their careers and open up promising new areas of inquiry."

With the addition of this sixth annual class, 35 Boettcher Investigators now are conducting research at CU – CU-Boulder, CU Denver and CU Anschutz – and across the state, at CSU, National Jewish Health, Colorado School of Mines and Colorado College.

The Boettcher Foundation[5] emphasizes a belief in the promise of Colorado and the potential of Coloradans. The foundation champions excellence across the state by investing in talented citizens and high-potential organizations, because supporting their hard work and leadership will enable them to give back for years to come.

The Colorado BioScience Association[6] (CBSA) is a not-for-profit corporation providing services and support for Colorado's growing biosciences industry. With more than 350 members, CBSA actively works to promote the growth of the industry by working for a better business environment, grow the state's biotech workforce, advocate for policies that support a strong bioscience industry in the state, and speak with a single voice on behalf of the industry.

With website, CU-Boulder opens up access to scholarly research[7]

Two of the top 10 most downloaded research papers from CU-Boulder's digital institutional repository, called CU Scholar, discuss promoting sustainability at music events and the long-run impact of immigrants on native workers. But

there are hundreds of other topics and items of research-oriented material available for viewing by the general public on the site since the campus adopted its open access policy.

CU Scholar[8], which officially launched in October 2014, is a service of the University Libraries and provides free, global access to submitted scholarship created by campus-affiliated faculty and students.

Although University Libraries previously had a repository of scholarly works, it was available only to certain paying participants.

CU-Boulder's open access push began several years ago at the grassroots level, said Jennifer Chan, assistant professor and scholarly communications librarian. But the open access movement officially began in Budapest, Hungary, in 2002 during a conference where the Budapest Open Access Initiative was drafted.

The initiative, and guidelines drafted in 2012 by the Open Society Foundations, pushed for free, unrestricted access to scholarly research in order to stimulate advances in the sciences, medicine and health, and share knowledge with a larger readership.

The White House followed open access momentum in 2013, when it directed federal agencies with more than $100 million in annual research and development expenditures to support public access to the results of research funded by the federal government.

That same year, students and faculty supported – through resolutions – the adoption of an open-access policy for the CU-Boulder campus. The Boulder Faculty Assembly gave its approval to an access policy in October 2014; the University of Colorado Board of Regents followed with its approval in April 2015.

"One of the reasons (CU-Boulder) supports open access is because we do a lot of research here and we want to make that research available to everyone, especially when it comes about because of grant funding," Chan said.

More than 50 higher education institutions now have an open access policy, including Harvard. CU-Boulder used Harvard's language as a template for its own policy. Faculty retain full ownership of their material, including the right to further publish it where they choose.

Some of the more than 2,500 publications on the site include Jesse Lord and Mark Rast's multi-authored research, "The Role of Subsurface Flows in Solar Surface Convection: Modeling the Spectrum of Supergranular and Larger Scale Flows," and Matthew Glassett's undergraduate honors thesis, "Greening the Festival Industry: Using the Triple Bottom Line Approach to Promote Sustainability in Music Events," which is one of the favorite papers downloaded from the CU Scholar site.

At CU, undergraduates in the honors program work closely with a faculty mentor to produce graduate-level work in thesis form, Chan said. "Those publications are very popular because students are always working on current topics."

The repository is set up for self-submission, and the process is easy, taking only a few minutes, but offering longtime benefits.

"One of the major advantages of the repository is the long-term preservation of work," Chan said. "Sometimes, copies of the papers that researchers have published early in their careers have been lost. Now they can have a digital copy in the repository that is assigned a unique URL or unique link for that particular copy of the work."

The site also provides metrics on each submission, including the number of downloads and the geographical location of those downloads. Currently, the site has documented nearly 72,000 downloads from more than 90 countries.

James Meiss, a professor in the Department of Applied Mathematics, has submitted several research papers to the CU Scholar repository.

"I was intrigued by the idea of an official site where – given the appropriate journal policies – one could post reprints,"

Meiss said. “The design of the site also is quite fun, with its live map showing which articles are being downloaded in real time. Certainly open access of research papers and data, especially research that is supported by our state institutions and by federal grants, is natural, and surely to be required in the near future.”

Meiss said he has encouraged colleagues and graduate students to post to CU Scholar.

There are other sites that post scholarly work, including some that are specific to certain disciplines.

“Our repository is highly indexed by Google or Google Scholar, so any work that is placed there is more likely to be found, and when you’re looking at an academic career, you want your work to be found and cited,” Chan said.

Before inclusion in the repository, research papers must be peer-reviewed and published in a journal or other publication. Papers aren’t the only items that can be submitted to CU Scholar; digital art and other multimedia items are accepted as well.

The CU Scholar site is available to anyone with Internet access. No registration is required, and all contents are searchable by author, specific content, even university department. Interested parties also can set up readership alerts by author or topic, Chan said.

The one thing the general public cannot do through the site is submit their own work – no matter how great they think their publication is, joked Chan.

Workshop to address common financial concerns for women[9]

Living longer. Caring for aging parents. Entering and exiting the workforce during the course of a career. For many women, life engenders a specific set of financial challenges.

That’s the idea behind a new seminar, “Women and Money: Unique Challenges and Considerations.” A collaborative effort between CU-Boulder Faculty Staff Assistance Program, Employee Services’ Financial Wellness[10] team and the Elevations Credit Union Boulder branch, the workshop is set for 11:45 a.m.-1:15 p.m. July 30 at CU-Boulder’s University Memorial Center, Room 247.

Stephanie Leatherman, a financial adviser with Elevations Credit Union, will facilitate the workshop. With more than 20 years’ experience in the financial industry, she said topics like budget management and retirement planning surface in nearly all of her conversations with women.

“Over the last few years I’ve had several women in appointments ask for something like this (seminar) specifically, so I felt like there was a real need to start a workshop,” Leatherman said.

Jennifer Staley, a content specialist with Financial Wellness, and Janeen Haller-Abernethy, a therapist in CU-Boulder’s Faculty Staff Assistance Program, were thinking the same thing. They started developing a personal finance workshop for women as part of CU Boulder’s Work Life program, and invited Leatherman to give the presentation.

Although financial education benefits everyone, Leatherman and Staley agree women’s experiences deserve increased focus.

“On average, women live longer than men, so their retirement needs are different,” Staley said. Given longevity differences, women might need different strategies to maximize their investments.”

Women also participate in the labor force to a different degree than men do. According to the Bureau of Labor Statistics, in May 2015 the labor force participation rate for women was 56.8 percent as compared to 71.9 percent for men. As a percent of all women workers, 5.6 percent are in part-time jobs, while only 3.8 percent of male workers are

in part-time positions. Women are also more likely than men to temporarily exit the workforce to care for children or elderly family members.

These factors can have implications for spending and budget management, as well as affect overall long-term career earnings.

“Statistically, women earn less than men do, which affects several things,” said Leatherman, who also noted that women tend to care for aging parents more than men do. “It’s important to know what those challenges are and how to plan for them.”

No matter their stage in life, Leatherman said, women can always improve their financial status by keeping a close eye on their budget and setting smart financial goals.

Leatherman and Staley hope every CU employee will consider attending, regardless of their gender identity.

“Honestly, even though this is a seminar for women, I think it’s also beneficial for men to be a part of it as well,” Leatherman said, “especially if they’re helping someone like their mothers or their wives.”
Women’s workshops on other campuses
Staley is working with the other campuses’ credit union partners (Public Service Credit Union for CU Denver and CU Anschutz; Ent for UCCS) to bring this customized programming to more faculty and staff.

There also are several women’s workshops available to larger groups by request from TIAA-CREF, the university’s retirement plan service provider. Visit the Financials Seminar’s website[11] to learn more.

Visit the Financial Wellness section of the Employee Services website for more resources

Employee Services offers plenty of online financial wellness resources[10], including a Personal Financial Checkup, guides for navigating Life Events and tips for establishing Healthy Financial Habits.

Fundraising continues for pilot military and veteran student services program[12]

Campus leaders hope the comprehensive program will serve as a model for other U.S. colleges and universities in military-affiliated communities.

About 75 percent of the required funding to support the Advancing Veteran Success in Higher Education initiative is pledged, according to Tom Dewar, senior director of development, University Advancement. The initiative addresses the academic, personal and employment needs of college-bound military service members through academic and career assessments, tutoring, mental health resources, financial aid, peer mentoring and other programs. Nationally, it is estimated that 1 million veterans will complete their military service by 2020. Post-secondary education is often a next step for transitioning military members.

“This initiative will address specific needs of those who have served our country and put them on the path toward success as they transition into civilian life,” said Phillip Morris, director, Office of Veteran and Military Student Affairs. “This depth of access to services for veterans who have, or are planning to transition to higher education, is significant. This effort will build upon our existing programs and support services, galvanizing UCCS’ role as a committed leader for veteran and military students, while providing valuable lessons for other higher education institutions to adopt.”

Spearheaded by UCCS, the Advancing Veteran Success in Higher Education initiative will screen veterans about to transition out of military service to determine initial education and employment interests and create services to support them throughout a college career. The initiative will fund the creation and implementation of academic and career planning services, faculty and staff training, remedial coursework assistance, student financial aid, peer mentoring events, mental health resources, partnerships with Pikes Peak Community College, veterans organizations and community groups, and tracking systems to measure the retention, graduation and employment rates of student veterans.

While colleges and universities may offer some services for military and veteran students, often they don't seamlessly meet all the needs throughout a student's college career, Morris said. The Advancing Veteran Success program hopes to change that with the goal of increasing graduation rates of military and veteran students.

"UCCS is pleased to engage our partners and investors to create a well-rounded and holistic system of educational and career support for our military service members and veterans," said Chancellor Pam Shockley-Zalabak. "This initiative is garnering excellent support."

The Anschutz Foundation, JPMorgan Chase Foundation and longtime CU supporter Clancy Herbst are among those who have already made substantial contributions to the program. UCCS is working diligently to meet its funding goal by the end of 2015 with a pilot to launch in January 2016.

Colorado ranks 10th in the nation for veterans pursuing higher education on the Post-9/11 GI Bill, and Colorado Springs is the No. 1 choice for final assignment location by U.S. Army service members preparing to conclude their military career and re-enter civilian life, according to Morris. Positioned near four military bases and the Air Force Academy, UCCS is a natural location to kick off the pilot program.

Stricter limits for ozone pollution would boost need for science, measurements[13]

Engineering a Transition: Seniors make their mark on real-world innovation in annual Engineering Senior Design Competition[14]

Rocky Mountain Colorectal Cancer Screening Summit confronts colon cancer screening challenges in Colorado[15]

Shepard to retire next year[16]

Lorrie Shepard, dean of the School of Education at CU-Boulder, will retire from that post effective May 31, 2016, but will remain at the university as a distinguished professor of research and evaluation methodology.

Shepard has served CU for 41 years, first as a faculty member and then as chair of the Research and Evaluation Methodology Ph.D. program and director of graduate studies in the School of Education. She has been in her current leadership role since 2001. CU-Boulder Chancellor Philip P. DiStefano, who led the School of Education as dean earlier in his CU career, worked alongside Shepard for many years.

"Dean Shepard has made enormous contributions to the University of Colorado and the education preparation

community in Colorado and nationwide with her leadership, vision and commitment," DiStefano said. "I have been proud to call her my friend and colleague for the last 41 years, and we are thrilled that she will remain on the CU-Boulder faculty sharing her knowledge and passion for quality education for all."

Shepard is credited with transforming the School of Education into a nationally recognized leader in education research with the school ranking at the 95th percentile of scholarly productivity by faculty among colleges and schools of education nationwide.

As a researcher, Shepard is known for her research on psychometrics and the use and misuse of tests in educational settings. Shepard's technical work has advanced validity theory, standard setting and statistical models for detecting test bias. Her other areas of expertise include formative assessment, classroom instruction and early childhood education/school readiness.

With the recent launch of the CU Engage center, the School of Education has become a campus leader in community-based learning and research, stemming from the school's model of scholarship that integrates research, teaching and outreach.

Shepard has served as president of the National Academy of Education, the American Educational Research Association and the National Council on Measurement in Education. She has received Distinguished Career Awards from the American Educational Research Association, the National Council on Measurement in Education and the CU-Boulder Alumni Association.

Among many honors and distinguished lectures, Shepard received the 2005 Henry Chauncey Award for Distinguished Service to Assessment and Education Science from the Educational Testing Service. She also received the 2006 David G. Imig Award for Distinguished Achievements in Teacher Education from the American Association of Colleges for Teacher Education.

Shepard earned a doctorate in research and evaluation methodology and a master's degree in counseling from CU-Boulder as well as a bachelor's degree in history from Pomona College in Claremont, California.

Thompson to join CU-Boulder[17]

Sara Thompson has been named dean of the Division of Continuing Education and vice provost for Summer Session and Outreach and Engagement at CU-Boulder and will begin her duties Aug. 15.

Thompson currently is associate provost of New Program Initiatives and dean of the Metropolitan School of Professional Studies at The Catholic University of America (CUA), Washington, D.C. She joined The Catholic University of America in 2002 as dean of the Metropolitan College and went on to create the Metropolitan School of Professional Studies and was promoted in 2008 to associate provost to lead interdisciplinary program development initiatives across the university.

She championed CUA's first fully online degree programs and collaborated across the university to launch 15 new professional master's programs over three years in sustainable design, biotechnology, business analysis, community and regional planning, materials sciences engineering and others. Enrollment in the Metropolitan School tripled under her leadership.

"It is a real honor to be appointed to this position, and as a proud alumna, I'm excited to return to the university that helped shape me," Thompson said. "The knowledge and skills I acquired as a marketing student in the Leeds School of Business MBA program have been instrumental to my 20 years in higher education building academic programs that meet the needs of students in creative and innovative ways."

Thompson has a bachelor's degree in psychology from Eastern Illinois University, an MBA from CU-Boulder and a Ph.D. in educational and industrial psychology from Marquette University.

Prior to her appointment at CUA, she was an assistant professor and director of the Business and Management Program at Johns Hopkins University's School of Professional Studies in Business and Education from 1997 to 2000. From 1993 to 1997 she was the director of the Small Business Development Center for the University of Wisconsin's Division of Continuing Education.

Anne Heinz, dean of Continuing Education and vice provost for Summer Session, Outreach and Engagement, will retire on June 30 after 26 years at the university.

Facilities Management staff celebrates mentoring[18]
[19]

A group of staff from Facilities Management gathered June 2 for a celebratory luncheon to mark completion of the department's Mentor Program.

The FM Mentor Program is unusual as one of the few formal mentoring programs at CU-Boulder housed within an individual department. It was the third round of staff to complete the nine-month program, which launched in 2012.

The program pairs mentors with mentees in an opportunity for professional growth and development. Mentors help their partners identify career goals, involve them in hands-on learning opportunities, and facilitate internal and external networking. Some of the program's broader goals are fostering teamwork, transferring institutional knowledge, and planning for succession as key leaders retire.

"The program promotes teamwork and partnership, and breaks down silos that exist," said Hopeton Willis, an IT technician who participated as a mentee; several program participants spoke about their experiences during the luncheon. "It also helped me learn more about Facilities Management and what the department means for the university."

David Danielson, assistant vice chancellor for Facilities Management, stressed the program's many benefits to the department, from increasing employee retention to helping plan for succession.

"We really value our employees as everyone here plays a part in how this university operates," he said.

Eleven mentor/mentee pairs participated in the program. The next round of applications will be accepted in August, with the program set to begin again in September. For more information, contact Andy Mead (Andrew.mead@colorado.edu[20]; 303-492-7697).

CU recognized for Excellence in Procurement[21]
[22]

The National Association of Educational Procurement (NAEP) recently honored the University of Colorado with its 2015 Award for Excellence in Procurement. Accepting the award at the group's 94th annual meeting in April in Atlanta was Sandy Hicks, assistant vice president and chief procurement officer.

The Excellence in Procurement Award is given on the basis of an entire procurement department's contribution to, and support of, the mission of their institution. Applications are evaluated on the scope and complexity of specific endeavors, technological leadership, benefit to the institution and key constituents, demonstration of excellence and

professionalism, and innovation.

Founded in 1921, NAEP is based in Columbia, Maryland, and serves more than 4,000 procurement professionals representing 1,500 top educational institutions. NAEP delivers continuing professional development in face-to-face venues, webcasts and at its flagship event, NAEP's Annual Meeting and Exposition, held every spring.

Dropping names …[23]

More than 50 classified and professional exempt staff members were recognized with 2015 service awards on May 13 during the spring staff luncheon at UCCS. The award recipients are:
5 years of service Garrett Swasey, police officer, Department of Public Safety; Scott Switzer, instructional designer, Faculty Resource Center; David Walker, equipment operator, Department of Public Safety; Tracy Parks, educational technologist, College of Business; Charles Kuehler, program coordinator, Pre-Collegiate Support and Success Center; Vanessa Ea, admissions counselor, Admissions Counseling and Student Recruitment; Richard Wesselhoff, security, Department of Public Safety; Robert McGann, grounds and nursery, Facilities Services; Homer Wesley, vice chancellor, Student Success and Enrollment Management; Megan Bell, executive director, Auxiliary Community and Learning Initiatives; and Carley Ries, director, Campus Wide Extended Studies. **10 years of service** Jaime McMullen Garcia, executive director of development, University Advancement; Brooke Allen, document management and data quality assurance specialist, Financial Aid and Student Employment; Debora MacDonald, program assistant, Communication Department; Jacqueline Hatfield, director for finance and operations, College of Letters, Arts and Sciences; Shadwin Harder, IT professional, Kraemer Family Library; Marcus Davis, LTC operations, Facilities Services; Robyn Marschke, director, Institutional Research and Assessment; Brent Wallace, laboratory coordinator and lecturer, Biology Department; Kimberly Sanders, senior financial aid counselor, Financial Aid and Student Employment; Bill Bannister, senior academic advisor, Academic Advising; Julie Brewster, controllor, Resource Management Division; Laura Baur, financial administrator, College of Engineering and Applied Science;0 Sandra Loux, program assistant, College of Business; Luis Young, IT professional, Information Technology; Emanuelita Martinez, program assistant, Mathematics Department; Keith Valentine, structural trades, Facilities Services; and Andreanna Romero, conference consultant and business specialist, University Center. **15 years of service** Diane Dickerson, business services senior professional, University Advancement; Amy Sutz, assistant director for compliance, Financial Aid and Student Employment; Ruth Jackson, program assistant, Biology Department; Christopher Duval, director of Degree Audit and Transfer Credit; Anthony Cordova program director of Student Multicultural Affairs & Outreach; Cynthia Hudgins, custodian, Facilities Services; David DuBois, program assistant, Psychology Department; and Phil Trujillo, director of golf and head men's golf coach, Intercollegiate Athletics. **20 years of service** Debbie Lapioli, program manager, Administration and Finance; Sharon Coddington, sales manager, Bookstore; Sandra Harness, senior financial aid counselor, Financial Aid and Student Employment;and Drew Martorella, executive director, UCCS Presents. **25 years of service** Gayanne Scott, assistant vice chancellor for finance and human resources, Administration and Finance, and Andrea Williams, program assistant, Psychology Department. **30 years of service** Connie Pitman, lab coordinator, College of Letters, Arts and Sciences.

Motte named Knight in Order of the Academic Palms[24]

Warren F. Motte Jr., professor of French and comparative literature at CU-Boulder, has been named Chevalier dans l'Ordre des Palmes Académiques (Knight in the Order of the Academic Palms) by the government of France. This honorific distinction was given to Motte for his extensive efforts to promote French language and culture in the United States.

The honor came as a surprise, "out of the blue," Motte says. "Rather, it came out of registered mail down my driveway … One of the nicer surprises I've ever gotten through registered mail; I thought it was a summons for jury duty."

Motte specializes in contemporary French literature. "I've been interested in emerging French writers and emerging

literature—writers that haven't yet been elevated to canonical status," he explains.

"I like to present them to a broader, critical public through publications such as articles and books."

Motte has also helped get some French authors translated into English both at the Dalkey Archive Press and the University of Nebraska Press.

He earned a Ph.D. in French literature from the University of Pennsylvania in 1981. He joined Department of French and Italian at CU-Boulder in 1987 and has been a full professor since 1991. Motte is a U.S. citizen, but his wife is from France, and his children are bilingual.

Some of the many books that Motte has authored include: "The Poetics of Experiment: A Study of the Work of Georges Perec" (1984), "Questioning Edmond Jabès" (1990), "Playtexts: Ludics in Contemporary Literature" (1995), "Small Worlds: Minimalism in Contemporary French Literature" (1999), "Fables of the Novel: French Fiction Since 1990" (2003), "Fiction Now: The French Novel in the Twenty-First Century" (2008), and the translator and editor of "Oulipo: A Primer of Potential Literature" (1986; rev. ed. 1998, rpt. 2007). His most recent book is "Mirror Gazing" (2014).

The Order of Academic Palms was originally founded in 1808 by Napoleon Bonaparte as a decoration to recognize important educators at the University of Paris. The scope of the honor has since expanded to include anyone who has contributed significantly to the "prestige of French culture" or who has "rendered eminent service to French education."

Galleries of Contemporary Art to dazzle with Fourth Annual Brilliant fundraiser[25]

Links
[1] https://connections.cu.edu/stories/new-infographic-design-project-seeks-spark-stem-interest-among-colorado-students[2] https://connections.cu.edu/spotlights/five-questions-john-carson[3] https://connections.cu.edu/stories/five-cu-researchers-named-boettcher-investigators-2015[4] https://connections.cu.edu/sites/default/files/boettcher.jpg[5] http://boettcherfoundation.org/[6] http://www.cobioscience.com/[7] https://connections.cu.edu/stories/website-cu-boulder-opens-access-scholarly-research[8] http://scholar.colorado.edu/[9] https://connections.cu.edu/stories/workshop-address-common-financial-concerns-women[10] https://www.cu.edu/employee-services/financial-wellness[11] http://www.cu.edu/employee-services/request-financial-seminars[12] https://connections.cu.edu/stories/fundraising-continues-pilot-military-and-veteran-student-services-program[13] https://connections.cu.edu/stories/stricter-limits-ozone-pollution-would-boost-need-science-measurements[14] https://connections.cu.edu/stories/engineering-transition-seniors-make-their-mark-real-world-innovation-annual-engineering[15] https://connections.cu.edu/stories/rocky-mountain-colorectal-cancer-screening-summit-confronts-colon-cancer-screening[16] https://connections.cu.edu/people/shepard-retire-next-year-0[17] https://connections.cu.edu/people/thompson-join-cu-boulder[18] https://connections.cu.edu/people/facilities-management-staff-celebrates-mentoring[19] https://connections.cu.edu/sites/default/files/p_ucb-fac-man.jpg[20] mailto:Andrew.mead@colorado.edu[21] https://connections.cu.edu/people/cu-recognized-excellence-procurement[22] https://connections.cu.edu/sites/default/files/p_procurement-award.jpg[23] https://connections.cu.edu/people/dropping-names-176[24] https://connections.cu.edu/people/motte-named-knight-order-academic-palms[25] https://connections.cu.edu/stories/galleries-contemporary-art-dazzle-fourth-annual-brilliant-fundraiser