[The horror! Why we watch it, write it, and love to dread it][1]

[Online partnership plays key role in training care professionals][2]

[New UIS maintenance blog debuts][3]
[4]

With the new year, UIS debuted a new maintenance blog, [Maintenance Matters][5].

The UIS newsletter and blog name changed from Service Alerts Digest to Maintenance Matters for several reasons: Maintenance does matter The new name presents blog and newsletter content more clearly The new name reflects how the blog and newsletter are updating to make it easier and clearer to find what you need
The new blog home page layout features maintenance windows divided into sections based on the type of maintenance and defines what is included in each maintenance. Categories include Production Maintenance, Non-Production Maintenance, HCM Maintenance, CU-SIS Maintenance, Other Upcoming Maintenance and Completed Maintenance.

The new design allows individuals to more easily see upcoming outages that affect them. Once a window has passed, the blog post will be removed from the home page.

A [new glossary][6] defines each service that may be unavailable during a maintenance window.

The new newsletter layout is similar to the blog, organizing maintenance windows according to the type of maintenance occurring.
[7]

[Call for proposals: COLTT 2019][8]

Session proposals for the 2019 Colorado Learning and Teaching with Technology (COLTT) conference now are being welcomed. Proposal deadline is 11:59 p.m. Feb. 27.

The Aug. 8-9 event at CU Boulder will feature five session types:
Technology: How are you using the newest platform, program, or gadget? Practice: What strategies or tactics have you implemented in your work in the last year? Pedagogy: What philosophies and principles inform and guide your work in higher ed? Policy: What policies, regulations, or laws impact your work in higher ed? Workshop: What new techniques or approaches do you want to teach COLTT?
Sessions are 20 or 50 minutes long, with 90-minute slots reserved for Workshops.

COLTT engages participants in learning about teaching practices and technologies, challenging the way they think about both. By attending sessions and hands-on workshops, attendees are able to network and gather effective practices that change the way they teach and learn in classrooms, online, and in virtual environments.

COLTT 2018 featured full conference tracks on open educational resources (OERs), high-impact practices (HIPs) and accessibility.

Find session types, suggested topics, and FAQs on the [Call for Proposals page][9].

Click here[10] for the Session Proposal form.

For more information, visit cu.edu/coltt[9].

Submit questions to: coltt@cu.edu[11]

A century of innovative outreach and engagement [12]

CU on the Weekend lectures begin Jan. 26 [13]

Nominations open for 2019 CU Innovation and Efficiency Awards [14]

Submit questions for the 2019 Campus Conversations[15]

Dental school pioneers use of multi-modal, digital tools [16]

CU Anschutz investigators receive PhRMA Foundation Award [17]

Kelly receives CU Advancement's McCord Award[18]

Two UCCS productions earn Telly Awards [19]

Links
[1] https://connections.cu.edu/spotlights/horror-why-we-watch-it-write-it-and-love-dread-it[2]
https://connections.cu.edu/stories/online-partnership-plays-key-role-training-care-professionals[3]

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https://connections.cu.edu/stories/century-innovative-outreach-and-engagement[13]
https://connections.cu.edu/stories/cu-weekend-lectures-begin-jan-26[14] https://connections.cu.edu/stories/nominations-open-2019-cu-innovation-and-efficiency-awards[15] https://connections.cu.edu/stories/submit-questions-2019-campus-conversations[16] https://connections.cu.edu/stories/dental-school-pioneers-use-multi-modal-digital-tools[17]
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