



Art show returns to Health Sciences Library^[1]

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The talent on the CU Denver and Anschutz Medical campuses stretches beyond academics.

A new exhibit at the Health Sciences Library showcases the creative endeavors of some of the faculty, staff and students from the two campuses. Paintings, photographs and sculptural pieces are on display in the Gallery on the third floor of the library in the “Art From CU Denver | Anschutz Medical Campus” show, which continues through March 31.

The library has been hosting a similar exhibit annually for six years, said deputy director Melissa Desantis. In 2007, the library formed an exhibits committee and decided to curate a campus show. The idea was well-received and the committee was overwhelmed with submissions for the first exhibit. The show has been popular since.

Submissions are mostly limited to wall hangings or small sculptural pieces because of space constraints. About 30 pieces are in this year’s exhibit, Desantis said.

One work of art in the show is Jennie Hammett’s “Building 500B.”

“I felt like taking some pictures of Building 500 for this show, since it is ... historic. It is also kind of scary looking, at first glance. You don’t know if you go in if you will ever actually come out. Then you get closer and discover all the wonderful details inside,” said Hammett, a student in the College of Nursing. The subject of the photograph is the post-office boxes in the building and their art deco numbers.

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“You realize that though they are supposed to be the same, there are different things about a lot of them -- the lock has been changed, the top is broken, etc. While everything is so uniform, it’s not really so uniform. But at the same time, it looks so clean. Silver. Regular. But you and I are in on a little secret,” she said.

This is the first time Hammett has submitted a work to a gallery. “My little family is a group of shutterbugs. I’ll go walking with my daughter, realize she is no longer beside me and see her hunching over a flower or a frozen pipe for a close-up from her unique perspective. My husband has done a lot of professional photography -- fashion, mostly.

“It’s really cool to be hung in a gallery. ... I would love to hover and spy on people looking at my photograph.”

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An opening reception for the show will be from 3 p.m. to 5 p.m. Jan. 29 in the Gallery. Artists will be on hand to answer questions or discuss their artwork. To see more images from the show, visit the [Gallery’s Pinterest board](#)^[6].

Desantis said the annual show is an excellent way to reach out to community. Previous exhibits have included a series of events on the Ludlow Massacre, photos taken by a CU student that documented the effects of war in Bosnia, and works of art created by Aurora Public Schools students.

The Gallery also brings in traveling exhibits, many of which have medicine themes.

Through Feb. 28, “Every Necessary Care and Attention: George Washington and Medicine,” a traveling exhibit from the National Library of Medicine, will be on display on the first floor of the Health Sciences Library. The show explores the story of George Washington’s own health and examines the ways in which he sought to safeguard the health and wellness of those under his care. At the time, medicine was transitioning from a traditional healer craft to a profession.



For more information about either exhibit, visit the [Health Sciences Library website](#)^[7].

Columnist-author Pitts to deliver keynote at Conference on World Affairs^[8]

Pulitzer Prize-winning columnist Leonard Pitts Jr. will deliver the keynote address at the annual Conference on World Affairs, set for April 6-10 at the University of Colorado Boulder.

CU's perennially popular rite of spring is returning for its 67th year. Last year's CWA attendance was 77,700 at 200 sessions over five days.

Pitts' address, titled "In a Single Garment of Destiny," is scheduled for 11:30 a.m. April 6 in Macky Auditorium.

Pitts is a nationally-syndicated columnist for the Miami Herald and winner of the 2004 Pulitzer Prize for commentary. Pitts has won dozens of awards in a career that has spanned more than 35 years as a columnist, professor, radio producer, author and public lecturer. He has published four books: "Becoming Dad: Black Men and the Journey to Fatherhood" (2006); "Forward From This Moment: Selected Columns, 1994-2008" (2009); "Before I Forget" (2009); and most recently, "Freeman" (2012).

The keynote title is inspired by a quote from Martin Luther King Jr.: "All life is interrelated. We are all caught in an inescapable network of mutuality, tied into a single garment of destiny. Whatever affects one directly, affects all indirectly."

According to Pitts, "The speech will be about deconstructing the myth of race."

"We tend to believe it is something somehow predestined and discernible with scientific exactness," Pitts said. "It is actually something completely arbitrary, totally fabricated and, according to scholars, relatively new (about 300 years or so) in human experience. It is, in other words, something we chose. I submit that if we chose to believe in it, we can just as easily choose not to."

Preceding the opening keynote will be the traditional keynote procession into Macky through the CWA's colorful "avenue of international flags" in Norlin Quad at 11:10 a.m.

The keynote procession and address is a time-honored Boulder tradition. Past keynote speakers include Eleanor Roosevelt, Henry Kissinger, Arthur Miller, Charles Krauthammer and Chuck Hagel.

Says CWA Director John Griffin, "We are thrilled to have Leonard Pitts join the distinguished history of CWA keynote speakers. His address could not be more timely, as the issue of race has once again regained center stage in this country. We are so very pleased to have this opening keynote address kick off our 2015 event, which will also feature some well-loved, past CWA speakers and an exciting new roster of guests."

All Conference on World Affairs sessions are free and open to the public, making the CWA the largest, most accessible event of its kind in the country. A listing of participants confirmed to date is now online [here](#)^[9]. The full CWA schedule will be posted to www.colorado.edu/cwa^[10] in late March.

New federal grant involving CU-Boulder aimed at improving wind



forecasting^[11]

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A new \$2.5 million grant from the U.S. Department of Energy to a coalition of organizations including the University of Colorado Boulder will be used to help improve wind energy forecasting in mountain and valley regions.

The grant is led by Vaisala, an international company based in Finland with offices in Louisville, Colorado, that specializes in environmental and industrial measurements. The new research will be targeting ways to improve the wind energy industry's weather models for short-term wind forecasts.

According to CU-Boulder project leader Julie Lundquist, an assistant professor in the Department of Atmospheric and Oceanic Sciences (ATOC), better forecasting will help integrate renewably generated electricity into the power grid, leading to lower energy costs for consumers.

"We will be making an unprecedented number of measurements in and around wind farms specifically to understand the meteorology in complex terrain as a way to improve the reliability of forecasts," said Lundquist. "We also will be measuring how large wind farms impact the weather in their local environments."

Because of the complex terrain in mountain and valley regions, predicting specific wind conditions is a challenge to utility operators, according to the DOE. Vaisala and its partners will be using advanced meteorological equipment, including wind-sensing lasers, to analyze wind patterns in the Columbia River Gorge region of Washington and Oregon. "Better forecasts of wind allow power grid utilities to manage their supply and demand of electricity," Lundquist said.

CU-Boulder students led by Lundquist and ATOC Assistant Professor Katja Friedrich will participate in the experiment and data analysis, including four graduate students who will collect and analyze the measurements. Project measurements also will be incorporated into Lundquist's undergraduate class, "Wind Energy Meteorology."

"Because of this project's close coordination with wind farm operators and power grid authorities, our students will participate in the entire forecast improvement process," Lundquist said. "They will install instruments, analyze the measurements, identify challenging weather situations, test and improve forecast models and see the practical results of their efforts in better forecasts of wind power production and, ultimately, lower costs of renewably generated electricity."

Other partners in the new wind research effort include the National Center for Atmospheric Research in Boulder, the Louisville office of Lockheed Martin, Texas Tech University, the University of Notre Dame and an environmental consulting firm, Sharply Focused, of Portland, Oregon. Lundquist said scientists from the National Renewable Energy Laboratory (NREL), the National Oceanic and Atmospheric Administration (NOAA) and CU-Boulder's Cooperative Institute for Research in Environmental Sciences (CIRES) will be participating in the research effort.

Lundquist also is a fellow at the Renewable & Sustainable Energy Institute, a joint research institution of CU-Boulder NREL.

When gas prices go up, which communities do best?^[13]

Researchers at the [University of Colorado Denver](#)^[14] studying how the region would react to a sudden spike in gas prices, found those living closest to their work, in areas with more compact street networks and better multi-modal infrastructure, would be more resilient than others.



“A city that has invested heavily in transit, walking, and biking infrastructure – even if experiencing minimal ridership today – would likely be able to withstand a shock to the system such as rising gas prices far better than a city that has not made such investments,” said study author Wes Marshall, Ph.D., PE, assistant professor of civil engineering at the CU Denver College of Engineering and Applied Science, the top research university in Denver.

The study examined the effect on Denver metro area commuters if gas prices suddenly doubled or tripled. Marshall and co-author Alejandro Henao, a doctoral student in engineering at CU Denver, took into account incomes, community design, bus routes, light rail lines, rideshares, housing costs, distances from home to work and walking and bicycling infrastructure.

Previous researchers assumed those who drive to work would continue to drive under the resiliency scenarios. But Marshall and Henao took into account the fact that some commuters who drive today might be able to walk, bike, and use transit tomorrow.

If gas prices doubled, they found that the commuting expenses for 24.2 percent of households would rise above the affordability threshold. And if prices tripled, the commuting expenses for 69.4 percent of households would become unaffordable.

At the same time, those living in areas with the highest density of bus stops wouldn't even spend 1 percent of their household income on commuting, even when gas prices tripled.

“As the cost of driving increases, the trends depict vulnerability across the suburbs with shrinking pockets of resilience around Denver and Boulder,” said Henao, a student who gained real-world experience doing this research. “Proximity to transit makes a big difference with respect to resilience while those living without viable mode options would be the most vulnerable.”

The research exposed a huge gap in what commuters would spend in the event of a major gas hike with some paying less than 1 percent of their income and others laying out nearly 27 percent.

“The economic ramifications of that much income being consumed by simply getting to work could be devastating to those with no transportation choices beyond the automobile,” Henao said.

They also highlighted the need to consider the resilience value of an infrastructure that includes biking, buses and light rail.

“The viability of most multi-modal infrastructure projects hangs on projected ridership,” Marshall said. “Our study showed that such infrastructure can have immense value under various resiliency scenarios, even if few are using them today.”

The most resilient regions will be those that invest in expanding transportation choices.

“The most vulnerable will be those that continue to promote a single mode of transportation such as the automobile,” Marshall said.

The study was presented at the Transportation Research Annual Meeting last week in Washington, D.C., and will be published in the Transportation Research Record.

New education center connects researchers, educators^[15]

Imagine a third-grade teacher in Davenport, Iowa, struggling to teach fractions to a class of students with academic



challenges.

Now imagine a researcher in Denver, Colorado, who has just published a two-year study of effective ways to teach fractions to special-needs students.

Traditionally, those two individuals—one with need for real-world assistance and the other with research expertise in that exact area—would likely never connect with each other.

Seidel

Kent Seidel, Ph.D., wants to change that.

A self-proclaimed “research matchmaker,” Seidel has joined the School of Education and Human Development (SEHD) as the inaugural director of the new Center for Practice Engaged Education Research (C-PEER).

“What we’re doing with C-PEER may be a first in the country,” Seidel said. “We are matching researchers with educators, we are matching information with need, we are matching tools with teachers seeking those tools and ultimately, students will benefit.”

Are you an educator, school administrator or researcher who would like to get involved with C-PEER?

Please visit C-PEER.org^[17] to join the free research network.

Traditional Education Research

To better understand why C-PEER’s approach is unique, it helps to look at how research has traditionally been done in the field of education. Typically, a researcher applies for a grant, finds a study site in a local school district, recruits a school and a teacher, collects data, analyzes the data and publishes the results in a scholarly journal—an article that few people, including the teacher who participated in the study, will ever see.

“Researchers have not been rewarded for working outside their silo, across departments, disciplines and institutions,” Seidel said. “They are not rewarded for publishing for a general audience. Research tends to stay in one world, and the classroom stays in another world.”

Researchers are rewarded for picking apart a complex problem and drilling down to study its essential parts. Seidel refers to this as “assembly required” research, which is hard to use in day-to-day practice in the classroom. To a non-researcher, “assembly required” results feel fragmented; they address a micro-problem. A classroom teacher would have to find multiple studies and “reassemble” them to get help addressing big-picture issues.

Education researchers face another challenge. They cannot predict their results will be true in all populations because it is almost always impossible to set up a controlled, randomized study in education. No two teachers, no two groups of students, no two schools, no two districts are alike, so at best, a researcher can usually only say that findings “show promise.” Depending on the circumstances, research findings can have very different results in classrooms across the country.

“This is one reason research often doesn’t connect with practice,” Seidel said. “At C-PEER, we’re tackling these problems head-on. We are setting up a network for researchers and educators to work together across school, district, higher education and research sites.”

“We are very excited about the launch of C-PEER,” said Dean Rebecca Kantor. “It is a research center that leverages our strong partnerships with schools and communities in order to engage in research with not on schools, communities and districts.”

The C-PEER Difference

C-PEER wants educators and researchers to think differently about how they do their work, with a goal of helping educators use research as an additional tool in their toolbox to help students learn.

“Teachers can change their world if they want to,” Seidel said. “We will provide some resources to help them.”



C-PEER's roles include

using or doing research to give teachers realistic expectations—neither too high nor too low—for their students serving as a clearinghouse to share information about what teaching strategies are succeeding around the country personalizing promising research by trying it out in different populations and revising recommendations to fit different student needs

Seidel emphasizes that C-PEER wants educators to be sophisticated partners with researchers because teachers understand the “context” of their students: what happened in previous grades, in their family and in their community. “Teachers are closest to kids,” Seidel said. “They are the best and possibly only ones who can find something valuable in research to improve learning results.”

In turn, teachers and administrators will be able to look to C-PEER for real solutions in real time. C-PEER can help a school or district set up research focused on its goals and perform ongoing evaluations of new education approaches.

“C-PEER's main focus will be rapid-cycle impact and improvement research to help us work with our partners to identify when teaching practices are working, for whom and in what ways,” Kantor said.

C-PEER: Living Up to the Name

In addition to leading C-PEER, Seidel will do personal research focused on performance-based approaches to improving educator support and school quality. He will also work closely with SEHD faculty who are already involved in practice-engaged research, including faculty members in teacher education, culturally and linguistically diverse education, the Center for Transforming Learning and Teaching and a variety of doctoral programs.

Seidel envisions a day when C-PEER does what the name implies: facilitates the connection between researchers addressing the problems of educators and educators striving to improve daily instruction. To launch the center, he has begun connecting with local districts and school leaders. He is also developing a website that ultimately could curate research findings in a way that best makes sense to teachers as well as to researchers.

He understands that his approach to education research might be seen as novel—even threatening—to other institutions of higher education, but he believes that rapid advancements in technology enable competitors to work together in advancing the field.

“We’re saying to the world that there is more than enough work to go around,” Seidel said. “Our goal as researchers in education is to improve the outcomes for kids being educated. If competition blocks us from doing the best possible work for kids, then we have to think about competition in a new way.”

Campus to celebrate turning 50^[18]

[\[19\]](#)

Faculty and staff gathered in 1990 to celebrate the 25th anniversary of the founding of UCCS.

Several long-serving members of the UCCS community will be honored today as part of the campus's 50th anniversary celebrations.

Festivities are scheduled to begin at 4 p.m. today on El Pomar Plaza with a photograph of faculty and staff that mimics one taken in 1990 as part of 25th anniversary celebrations. From 4:30 p.m. to 6:30 p.m. in Berger Hall, the celebration will continue with food, music and dancing.

As part of the formal festivities, Chancellor Pam Shockley-Zalabak will recognize nine faculty members for their more than 40 years of service to the campus. Known as the legacy builders, Shockley-Zalabak hopes to make such recognitions an annual event.

“Collectively and individually, these members of our campus community have done so much,” Shockley-Zalabak said. “As we prepare to celebrate the 50th anniversary of the founding of the campus, it is important that we recognize those whose efforts give us reason to celebrate.”

Those who will be recognized are:

Allen Schoffstall, professor, Department of Chemistry and Biochemistry, 48 years. Kenneth Pellow, professor, Department of English, 46 years. James Null, professor, Department of Political Science, 45 years. Donald Warrick, professor, College of Business, 44 years. Kirkland Wilcox, professor, College of Business, 43 years. Thomas Napierkowski, professor, Department of English, 42 years. Robert Durham, associate professor, Department of Psychology, 42 years. Richard Dukes, professor, Department of Sociology, 42 years. Murray Ross, manager, Theatreworks, 40 years.

Questions? Contact Sterlynn Clendenin, event specialist, University Center, 255-4201, sclenden@uccs.edu^[21]

CU community, students, involved in peace march^[22]

Juedon Kebede, left, Annika Erickson-Pearson and James Bradbury, pictured at the event

Unity was the theme at the city of Lafayette’s annual Martin Luther King Jr. March for Peace and Celebration.

Monday’s march marked a decade of civic involvement from undergraduate leaders in the University of Colorado Boulder’s [Public Achievement \(PA\) program](#)^[24] as well as primary and secondary students in the Lafayette Youth Advisory Committee, who host the event—featuring service projects and student performances—in commemoration of King’s birthday. The CU community played a larger part in the event’s unfolding this year by staging slam poetry and crowd singing led by two of Public Achievement’s members.

The march began at the northwest corner of West Baseline and North Public Road and ended at LaMont Does Park. The celebration began with the Kutandara Center’s Shamwari and Tamba Teen Bands followed by a recital from Second Baptist Church’s Shekenah Glory Choir. Actors in Motus Theater’s Do You Know Who I Am? cited monologues and CU Poetry Slam winner Toluwanimi Obiwole read social justice poems. The CU Student Government president of student affairs Juedon Kebede and students from the Lafayette Youth Advisory Committee also gave talks. The Public Achievement program and CU’s Alpha Phi Omega, a service fraternity, supervised service projects carried out by K-12 students during the event.

“The CU Student Government, Public Achievement and other CU-Boulder groups, are all pleased to have an opportunity to strengthen our relationship with the city of Lafayette and celebrate Dr. King’s work alongside community members,” said CU Student Government President of Student Affairs Juedon Kebede.

Such a large turnout called for a new venue. “We’ve simply outgrown the space we’ve used in the past,” said Elaina Verveer, director of CU Public Achievement.

About 100 people from the CU community were involved alongside “700 to 1,000 community members,” she added, a result of networking led almost entirely by youth leaders.

Annika Erickson-Pearson, a senior and teaching assistant in the Public Achievement program, pulled together her resources at CU to organize participation from the school.

“I think that we can always do a better job of engaging the different groups around us and this is such a phenomenal



opportunity (to do so),” said Erickson-Pearson, who—along with PA teaching assistant Collin Gilbert—closed Monday’s gathering by leading attendees in singing a social justice song.

When she joined Public Achievement last spring, she oversaw a group of students at Centaurus High School start a resource center for the school’s homeless students in partnership with the Sister Carmen Community Center by gathering sleeping bags, winter clothing and other donations.

Because school-age children in Boulder County continue to live in poverty, she sees the program as making a major impact. The resource center is “a really impressive outcome of a Public Achievement project,” Erickson-Pearson said. “It’s something that is tangible and directly benefiting the students’ community.”

Another PA teaching assistant James Bradbury, a senior and political science major at CU, managed digital media for the march. His role as a teaching assistant evolved when he enrolled in Renewing Democracy in Communities and Schools, a course designed to explore topics like local activism and diversity by allowing students to lead a Public Achievement project. At Pioneer Elementary last spring, he helped students start an art wall project to help end vandalism and graffiti in Lafayette. The children presented their idea to the city council.

The program is unique in that the K-12 students direct the projects, Bradbury said.

“We’re really trying to get kids involved early and often in being good citizens and being a part of their communities,” Bradbury said.

Reflecting on the Michael Brown ruling and other nationally discussed events that have occurred in the past year, Bradbury hopes King’s philosophy of peace resonated with participants at the march.

“There are still very real issues of discrimination, very real issues of disparity even in 2015,” Bradbury explained.

The CU Public Achievement program is a part of [CU Engage](#)^[25], the Center for Community-Based Learning and Research. The program is part of an international organization led by college students who teach K-12 youth how to effectively address social issues and make a difference in their community. This year, undergraduate leaders are working with students from Centaurus High School, Casey and Angevine Middle School, and Creekside Elementary. Public Achievement is partners with the I Have A Dream Foundation in Boulder County.

Initially, primary students from the Escuela Bilingüe Pioneer founded the march. The students, now in high school, were the main hosts of Monday’s event.

Students volunteer at National Western Stock Show^[26]

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Student and faculty volunteers from the University of Colorado Anschutz Medical Campus are providing free screenings at the [National Western Stock Show](#)^[28] (NWSS) this year. With two-thirds of Colorado considered rural or frontier regions, attendees who farm and ranch are a population often difficult to reach because of both the nature of their professions and their self-employment often leading to scarce insurance coverage.

“CU Anschutz and our students are committed to serving and working with rural and mountain communities, as well as building a Colorado workforce in underserved areas,” states Jennifer Hellier, Ph.D., Director of [Colorado Health Professions Development Program](#)^[29] (CO-HPD) at the University of Colorado Anschutz. “The stock show provides the perfect setting to educate hard working individuals from rural communities on their health and gather data about their lifestyle, so we can best prepare our students to serve these communities.”

The [Colorado Area Health Education Center](#)^[30] (AHEC) program office sponsored a large health-screening booth with



different stations at the NWSS, where the team checks participants' body mass index (BMI), blood pressure, and blood glucose levels. Individuals will be screened to ensure they had their annual primary care exams and necessary screening tests such as cholesterol, colonoscopies, mammograms, and breast exams. A new addition to the Program's screening includes an Influenza vaccination and a heartburn screening corner, also provided free of charge to all participants.

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For children between ages 2 and 18, there was an interactive program called Heart Smart Kids. This was used as an opportunity to educate children and their parents about making good diet choices and healthy lifestyle changes before bad habits become a problem.

Last year, over 200 volunteers provided 1,272 hours and screened 1,438 individuals between the ages of 18 and 89, and 1,019 children between 2 and 18 years old. Volunteers come from multiple schools and organizations across campus including Medicine, Physician Assistants, Pharmacy, Nursing, Physical Therapy, Dental, Create Health Scholars (CHS) and Pre-pharmacy students.

The National Western Stock Show continues through Sunday.

For more information on the Colorado Area Health Education Center (AHEC) program or to speak with Dr. Hellier or a volunteer, please call Ryann Nickerson at 720-726-0378.

[Jennifer Hellier](#)^[32], Ph.D., is also an Assistant Professor at the Departments of Family Medicine and Cell and Developmental Biology at the CU School of Medicine.

Baker named Kavli Foundation Plenary Lectureship prizewinner^[33]

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Daniel Baker, a CU-Boulder Distinguished Professor and director of the Laboratory for Atmospheric and Space Physics, gave the prestigious Kavli Foundation Plenary Lectureship at the American Astronomical Society's (AAS) 225th meeting Jan. 4-8 in Seattle.

Baker's prize lecture was "New Results About the Earth's Van Allen Radiation Belts." The first great scientific discovery of the Space Age was that Earth is enshrouded in belts of high-energy, magnetically trapped and charged subatomic particles.

Baker reviewed five decades of progress during his talk regarding the origin and structure of the belts, especially recent advances made possible by NASA's twin Van Allen space probes. The Radiation Belt Storm Probes (RBSP) mission, which was launched in 2012 by NASA to study the Van Allen belts, involves extensive collaboration with CU-Boulder, which will receive more than \$18 million from the space agency over the mission lifetime. Baker led a science team that designed and built an instrument to capture and measure the high-energy electrons racing through the belts.

Baker's lecture was the ninth Kavli Foundation Plenary Lectureship. The Kavli Foundation Plenary Lectureship was one of nine major prizes given out for outstanding achievements in research, instrument development and education at the Seattle AAS meeting.

Established in 1899 and based in Washington, D.C., AAS is the major organization of professional astronomers in North America. Its membership of about 8,000 individuals also includes physicists, mathematicians, geologists, engineers and others whose research and educational interests lie within the broad spectrum of subjects now comprising contemporary astronomy.



Anschutz leaders honored with inaugural Strength in Health awards^[35]

Theodorescu

University of Colorado Anschutz Medical Campus leaders **Richard Krugman** and **Dan Theodorescu** recently were honored for lifetime achievement and innovation in health care, respectively, at The Denver Post Strength in Health awards event.

The evening recognized the top health care professionals and organizations that contribute to the health and wellness of Coloradans. Nearly 300 health care professionals, including 64 from CU Anschutz, were nominated in eight categories by their patients, colleagues and peers. Three health care professionals representing CU Anschutz, including **York Miller**, professor of medicine, in the physicians excellence category, were among the finalists.

An independent panel of judges made up of senior leadership from local hospitals and health organizations selected a winner in each category -- physicians excellence, administrative excellence, dental excellence, nurse's excellence, health care professional, innovation, community outreach and lifetime achievement. **David Goff**, dean of the Colorado School of Public Health, and **Lonnie Johnson**, professor and associate dean of clinical operations and patient services, CU School of Dental Medicine, served on the nine-member judging panel.

In the innovation category, Theodorescu was honored for his exemplary work in cancer research, particularly his stature as a world leader in translational bladder cancer research.

Krugman, dean of the CU School of Medicine for nearly 25 years, received the lifetime achievement award winner. Krugman manages an enterprise with a \$1.1 billion budget and more than 3,000 faculty members and five affiliated health care providers.

Winters cited as influential professor^[37]

Marcus Winters, assistant professor in UCCS's College of Education, has been named one of the top 200 university-based scholars who shape public discussions of education, ranking 181 in the 2015 RHSU Edu Scholar Public Influence rankings. The list of qualifying scholars includes a qualitative component, though the actual scores are composed entirely of quantitative metrics.

The metrics recognize university-based scholars in the U.S. who are contributing most substantially to public debates about education. The rubric reflects both a scholar's body of academic work — encompassing the breadth and influence of their scholarship — and their footprint on the public discourse last year.

The rankings were compiled by Frederick M. Hess, director of education policy, American Enterprise Institute, and



frequent contributor to Education Week.

Komara selected for residency in France^[38]

Ann Komara, associate professor and chair of Landscape Architecture, College of Architecture and Planning at CU Denver, has been awarded a residency fellowship by the Camargo Foundation in Cassis, France.

She will be in residence Jan. 28 through Feb. 28 at the foundation's campus in the south of France, facing the Mediterranean Sea, amid the surrounding natural beauty of Cap Canaille and the Calanques National Park.

Founded by artist and philanthropist Jerome Hill, the residential center encourages the visionary work of scholars, artists and leading thinkers in the arts and humanities by offering time and space in a contemplative environment to think, create and connect.

Komara's project is writing a scholarly article examining images for a reception history of the Parc des Buttes Chaumont (Paris, 1867) designed by J.C.A. Alphand, accompanied by creating a series of mixed-media collage images. These complementary products establish an innovative approach to interpreting and understanding this influential urban park.

Sanderson selected for leadership development program^[39]

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Michael Sanderson, assistant director for research integrity, Office of Sponsored Programs and Research Integrity at UCCS, recently was selected to participate in the National Council of Research Administrators LEAD Me Program.

Sanderson is the first person selected from NCURA's Region VII in the five-year history of the program. Sanderson will present at the NCURA annual meeting in Utah in the fall as a capstone to the program.

The LEAD Me Program pairs young professionals with a primary mentor to assist in identifying leadership and professional development goals and objectives. The primary mentor also helps the mentee formulate a leadership or professional development plan including a personal best leadership project.

Knaub receives Fadul Award for work as professional research assistant^[41]

Leslie Knaub, senior professional research assistant on the CU Anschutz Medical Campus, recently received the Steven Fadul Award during a gathering of the Department of Physiology and Biophysics. For more than 15 years,



Knaub has been a member of the Division of Endocrinology, Diabetes and Metabolism, where she works in the lab of **Jane E.B. Reusch**, professor of medicine.

Knaub was chosen to receive the honor for her demonstrated excellence in teaching and training of students, professional research assistants and faculty, her mentoring and organizational skills, the breadth of her technical skills and her independence and effectiveness as a manager and leader.

The Fadul award is given annually to an outstanding professional research assistant or other member of the School of Medicine's technical research staff. Named for Fadul, who worked in the Betz laboratory in the Department of Physiology for nearly 30 years, the award comes with a \$1,500 prize.

Dropping names ...^[42]

Medlin

Coolidge

Robert Lee Page, professor in the Department of Clinical Pharmacy and Physical Medicine, Skaggs School of Pharmacy and Pharmaceutical Sciences and School of Medicine, is serving on two committees of the American Heart Association (AHA). He is the clinical pharmacy/pharmacology representative. Page was appointed to the Get with the Guideline Steering Committee and Get with the Guidelines Committee on Atrial Fibrillation. "Overall, I believe that my involvement at the national level with the AHA has assisted in demonstrating to my fellow health care providers who manage cardiovascular disease the breadth and depth of drug knowledge that pharmacists can bring to a multidisciplinary team, whether in the inpatient or outpatient setting," Page said. ... **Steve Medlin**, director of Student Financial Services at UCCS, recently was elected vice president of the Professional Exempt Staff Association. The announcement of the election results among PESA members was made by Brad Johnson, project manager, Facilities Services and PESA member at large. ... **Fred Coolidge**, professor in the Department of Psychology at UCCS, recently was selected to be a senior research visitor at Keble College, Oxford University. As a senior research visitor, Coolidge will lead seminars on the neurological foundations of creativity and the evolutionary bases for grammar and syntax in language, provide a seminar on debates in human brain evolution and continue a research collaboration with two Oxford faculty members. The goal of the Keble College senior research visitor program is to encourage productive links between the college and leading researchers.

Be Colorado biometric health screenings begin in February^[45]

Many times, knowing what's going on with your health is half the battle. Doing, on the other hand, is what leads to real health changes. Yet it takes only a few minutes to set an appointment for screenings that could make a big difference in how you manage your health.

[Register today^{\[46\]}](#) for your free Be Colorado health screening to gain knowledge about your health so you can take control of your well-being.

When you sign up for one of the 50 available sessions — Feb. 2-March 31 at more than 20 convenient locations — you'll



take quick, easy tests that will measure your:

blood sugar; blood pressure; cholesterol; height and weight; waist circumference; and average blood sugar level for the past two to three months, aka hemoglobin A1C (new this year).

This is your personal health tool; results are confidential, and they're intended to help you gauge your current health and set goals to maintain or improve your results.

Keep diabetes in check with prediabetes testing: When you register for your health screening, you'll be tested for prediabetes — a condition that affects 1 in 3 American adults (about 60 million people), and goes unnoticed in 90 percent of its carriers. Undiagnosed and untreated, prediabetes can escalate from elevated blood sugar levels to type 2 diabetes (adult onset).

By participating in this screening, you can see if you are, in fact, prediabetic, and begin taking advantage of CU Health Plan's diabetes prevention program, at no cost to you. The 16-session program, rooted in diabetes-prevention research, uses social support and health coaching to help participants make long-lasting lifestyle changes.

[Register now](#).^[46] Be Colorado's health screenings are available to all participants of medical CU Health plans and their spouses. You must present your employee ID number and your CU Health Plan medical insurance card at your screening. If your spouse is also a CU Health Plan member who would like to participate in a health screening, please provide him/her your employee ID number.

'Big Cactus' author Wilkinson to read, sign books^[47]

^[48]

^[49]

The Friends of the CU Libraries will host Sylvia Wilkinson reading from and discussing her new engaging novel, "Big Cactus," at 4:30 p.m. Jan. 27 in Norlin Library, fifth floor, on the CU-Boulder campus.

"Big Cactus" (Owl Canyon Press) is a rollicking yet poignant account of plucky teenage Benny and his mission to take his headstrong 84-year-old Aunt Lucy on a road trip from North Carolina to see the giant saguaro cactus in Arizona. Along the way, they rescue a stranded runaway, and the three venture forth in Benny's 1965 GMC pickup, accompanied by Benny's dog Polar.

Wilkinson has written a number of books ranging from novels for adults, nonfiction works and juvenile titles with automotive themes. She is a recipient of many grants, including National Endowment for the Arts and Guggenheim fellowships, has held teaching positions at the University of North Carolina, William and Mary, Hollins, Sweet Briar, Washington University and the University of Wisconsin at Milwaukee, and is a teaching scholar with the National Faculty.

This event is free and open to the public. A light catered reception will precede the program. Pay parking is available in the Euclid AutoPark.



Sutherland seminars focus on bipolar disorders^[50]

The next Sutherland Seminar Series of weekly sessions on topics related to bipolar disorders will begin Jan. 26 at CU-Boulder, running 6-7:30 p.m., and will continue each Monday through March 16.

The series is primarily designed for adults with a bipolar disorder and their family and friends, but is open to anyone in the community who wants to better understand the disorder and how to manage it.

Each session stands alone, so people may attend only one session or all eight. No commitment or pre-registration is required.

Most seminars are in Room E214, Muenzinger Psychology Building.

A \$10 per person donation is appreciated, but no fee is required.

[Click here](#)^[51] for more details and the full schedule of topics.

Funding for the Sutherland Center at CU is provided through an annual grant from the Sutherland Foundation, through in-kind contributions from the University of Colorado, Department of Psychology and Neuroscience, and from generous grants from the University of Colorado's Outreach Committee. This partnership sustains the Center's work.

Links

- [1] <https://connections.cu.edu/stories/art-show-returns-health-sciences-library>
- [2] <https://connections.cu.edu/file/cu-denver-anschutz-art01png>
- [3] <https://connections.cu.edu/file/cu-denver-anschutz-art03png>
- [4] <https://connections.cu.edu/file/cu-denver-anschutz-art02png>
- [5] <https://www.pinterest.com/cuhslibrary/art-from-cu-denver-anschutz-medical-campus-exhibit/>
- [6] <http://hslibrary.ucdenver.edu/>
- [7] <https://connections.cu.edu/stories/columnist-author-pitts-deliver-keynote-conference-world-affairs>
- [8] <http://www.colorado.edu/cwa/participants.html?year=2015>
- [9] <http://www.colorado.edu/cwa>
- [10] <https://connections.cu.edu/stories/new-federal-grant-involving-cu-boulder-aimed-improving-wind-forecasting>
- [11] <https://connections.cu.edu/file/ucb-windpng>
- [12] <https://connections.cu.edu/stories/when-gas-prices-go-which-communities-do-best>
- [13] <http://www.ucdenver.edu/>
- [14] <https://connections.cu.edu/stories/new-education-center-connects-researchers-educators>
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- [20] <mailto:scclenden@uccs.edu>
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- [22] https://connections.cu.edu/sites/default/files/wp-content/uploads/2015/01/ucb_mlk-parade_top.png
- [23] <http://www.colorado.edu/cuengage/programs-and-initiatives>
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- [25] <https://connections.cu.edu/stories/students-volunteer-national-western-stock-show>
- [26] <https://connections.cu.edu/file/anschutznwss-volunteers01png>
- [27] <http://nationalwestern.com/>
- [28] <http://www.ucdenver.edu/life/services/AHEC/ProgramAreas/Co-HPD/Pages/Co-HPD.aspx>
- [29] <http://www.ucdenver.edu/life/services/AHEC/Pages/index.aspx>
- [30] <http://www.ucdenver.edu/life/services/AHEC/Pages/index.aspx>



- [31] <https://connections.cu.edu/file/anschutznwss-volunteers02png>
- [32] <http://www.ucdenver.edu/academics/colleges/medicalschooll/departments/CellDevelopmentalBiology/facultyresearch/Pages/JenniferHellier.aspx>
- [33] <https://connections.cu.edu/people/baker-named-kavli-foundation-plenary-lectureship-prizewinner>
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- [45] <https://connections.cu.edu/stories/be-colorado-biometric-health-screenings-begin-february>
- [46] <https://pickatime.com/client?ven=11608204&key=true&ID=22105>
- [47] <https://connections.cu.edu/stories/%E2%80%98big-cactus%E2%80%99-author-wilkinson-read-sign-books>
- [48] <https://connections.cu.edu/file/dykbook-big-cactustoppng>
- [49] http://www.amazon.com/Big-Cactus-Sylvia-Wilkinson/dp/0991121120/ref=sr_1_1?ie=UTF8&qid=1421875527&sr=8-1&keywords=big+cactus
- [50] <https://connections.cu.edu/stories/sutherland-seminars-focus-bipolar-disorders-2>
- [51] <http://rdsfoundation.org/the-rds-center-at-cu/seminar-series/>