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CU Boulder Ph.D. grads bolster educational opportunities at Durango's Fort Lewis College[1]

## CU making progress toward goals in systemwide strategic plan[2]

[3]

CU has reached or is reaching most goals outlined in the <u>systemwide strategic plan[4]</u>, the Board of Regents heard during a mid-year progress report from university leadership.

CU President Todd Saliman introduced figures being tracked by the campuses[5] as called for in the plan, which eyes progress annually through 2026. The first report, part of the board's <u>Jan. 13 virtual meeting</u>[6], included student graduation and retention rates, sponsored research funding, patients served, diversity in hiring, gifts, fundraising and other revenue.

Trends in four-year and six-year graduation rates are largely favorable, with numbers for the 2021 fiscal year showing improvement over a rolling three-year average. Goals in freshman retention rates proved more challenging last year, largely a result of the pandemic, leadership said.

Ongoing disruption from the coronavirus also impeded some fiscal goals, said Chad Marturano, acting chief financial officer for the CU system. A measurement of Other Revenue per Employee, calculated from total revenue minus state funding and undergraduate resident tuition revenue, fell short of goals at the campuses. Goals for gifts and fundraising are incomplete until the end of the current fiscal year, June 30.

Clinical faculty at the CU Anschutz Medical Campus already had served over 408,000 patients as of November; the previous year's 12-month total, not part of the strategic plan goals, was 608,686.

The presentation also included a look at progress in hiring and student recruitment as related to diversity, inclusion, equity and access. All four campuses achieved improvement in the hiring of underrepresented minorities into faculty roles. Also showing gains across the system: the percentage of new students from underrepresented minorities. Measures of hiring and enrollment of military veterans, and hiring of underrepresented minorities as new staff, were more mixed, partly because they apply to small numbers of individuals.

Last week's mid-year review of strategic metrics was the first of three reports to the Board of Regents scheduled for this year following two presentations late summer and fall 2021. February's board meeting will include results from the Campus and Workplace Culture (CWC) Survey that pertain solely to the strategic plan, while a final review of progress on several of the year's goals will be part of the regents' summer retreat.

## Apply now for Open Educational Resources Champion Award[7]

The Office of Academic Affairs and the Open CU Steering Team are accepting nominations for the annual Open Educational Resources (OER) Champion Award.

The award celebrates educators – one from each of the four CU campuses – who contribute to the open educational movement, increase campus and system awareness of OER, and/or galvanize interest in exploring, adopting, and creating OER to benefit University of Colorado students.

The honor includes a one-time cash award of \$500 added to the recipient's monthly salary.

Open Educational Resources (OER) are "teaching, learning and research resources that reside in the public domain or have been released under an intellectual property license that permits their free use and re-purposing by others."

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(From The William and Flora Hewlett Foundation.) OER include digital learning materials such as open textbooks, courses, syllabi, lectures, assignments, quizzes, lab activities, games and simulations. Preference will be given to educators who emphasize the use of open-licensed or public domain materials.

All members of the University of Colorado educational community are eligible for the award. Nominations will be reviewed by the Open CU Steering Team and the CU System Office of Academic Affairs. Selections will be based on criteria such as educational impact and innovation toward a culture of open knowledge sharing and access.

Nominations will be accepted <u>via this online form</u>[8] through Feb. 11, 2022. Awardees, one from each campus, will be notified by Feb. 25, 2022, and presented with their award, a digital badge and a \$500 honorarium. Awardees who can attend will be honored at a virtual OER award event the first week in March.

After the fire: A look at the Marshall Fire's community impact[9]

Research and creative work highlights from last year set the stage for a groundbreaking 2022[10]

Season 2 of 'The Free Mind' podcast has launched[11]

U.S. Department of Labor recognizes new Registered Apprenticeship Program track, part of UCCS C-CAP partnership with BSI Group[12]

CU Denver launches FindHelpNow[13]

Health hat trick? Hockey fan's eye for skin cancer may have saved a life[14]

McDuffie appointed to chief of staff; Government and community engagement to move under chancellor [15]

Pino reflects on 20 years of service [16]

In memoriam: Paul E. Bartlett[17]

CU, NOAA researching air quality in Marshall Fire area[18]

Colorado Springs economist weighs in on inflation surge[19]

Nearly 30 percent of Coloradans testing for COVID right now are positive as omicron spreads[20]

## Links

[1] https://connections.cu.edu/spotlights/cu-boulder-phd-grads-bolster-educational-opportunities-durango-s-fort-lewiscollege[2] https://connections.cu.edu/stories/cu-making-progress-toward-goals-systemwide-strategic-plan[3] https://connections.cu.edu/sites/default/files/strat-plan\_top.jpg[4] https://www.cu.edu/strategic-plan[5] https://go.boardd ocs.com/co/cu/Board.nsf/files/CAMMRX5C2B73/\$file/Strategic%20Plan%20Update%2C%20Midyear%20Annual%20Progress%20Towards%20Goal%20(1-13-22).pdf[6] https://cu.new.swagit.com/videos/152883[7] https://connections.cu.edu/stories/apply-now-open-educational-resources-champion-award[8] https://docs.google.com/f orms/d/e/1FAIpQLSdsKDMjIN4X 7-GWalo5 tQLmPrQ0Os-mjg8EyogifMvhmtfw/viewform?usp=sf link[9] https://connections.cu.edu/stories/after-fire-look-marshall-fire-s-community-impact[10] https://connections.cu.edu/stories/research-and-creative-work-highlights-last-year-set-stage-groundbreaking-2022[11] https://connections.cu.edu/stories/season-2-free-mind-podcast-has-launched[12] https://connections.cu.edu/stories/usdepartment-labor-recognizes-new-registered-apprenticeship-program-track-part-uccs-c-cap[13] https://connections.cu.edu/stories/cu-denver-launches-findhelpnow[14] https://connections.cu.edu/stories/health-hattrick-hockey-fan-s-eye-skin-cancer-may-have-saved-life[15] https://connections.cu.edu/people/mcduffie-appointed-chiefstaff-government-and-community-engagement-move-under-chancellor[16] https://connections.cu.edu/people/pinoreflects-20-years-service[17] https://connections.cu.edu/people/memoriam-paul-e-bartlett[18] https://connections.cu.edu/itn/cu-noaa-researching-air-guality-marshall-fire-area[19] https://connections.cu.edu/itn/colorado-springs-economist-weighs-inflation-surge[20] https://connections.cu.edu/itn/nearly-30-percent-coloradans-testing-covid-right-now-are-positive-omicron-spreads