CU Connections Issue: January 13, 2022

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CU Next Award: Request for proposals now open[1]

[2]

The Office of Academic Affairs systemwide <u>CU Next Award</u>[3] is now accepting proposals through April 4, 2022, with awardees to be announced by the end of spring semester 2022.

By supporting faculty pedagogical innovation, especially with technology support, CU Next aims to increase the efficacy and efficiency of student learning in courses and degree programs. The application form <u>can be found here</u>[4].

This CU Next Award is focused on bridging the support gap for individual faculty seeking additional resources to innovate their courses and programs. The award aims to reduce barriers to hardware, software, programming, vendor contracts and other resources to individual and small groups of faculty pursuing projects that campus or department funding cannot cover.

This initiative requires that faculty from at least two campuses are collaborating on the project and that there is some level of campus commitment.

Other project proposal requirements include:

Plan with multiple assessments across at least three sequential classes, up to three years. Submission by a Principal Investigator (PI) who is either a tenured faculty, tenure-track faculty, clinical teaching faculty, or senior or principal instructor PI and other applicants from the lead campus with collaborators from other campuses Budget that includes all funding requests across all participating campuses Commitment from all participating campuses to support the role of the PI, other leads and collaborators

More details, including application guidelines and requirements, are available on the <u>CU Next website</u>[3].

Individual awards will not exceed \$300,000, with a range from \$100,000 to \$300,000. The budget range takes into account expenses across all campus participants. Proposals will go through a campus vetting process by the principal investigator's campus. The System CU Next committee will conduct a review of campus-vetted proposals and make final award decisions.

Questions regarding CU Next can be sent to academicinnovation@cu.edu[5].

Webinar to delve into student choice, belonging in online learning[6]

[7]

The COLTT (Colorado Learning and Teaching with Technology) conference is offering a webinar on Student Choice and Belonging in Online Learning, set for noon-1 p.m. Tuesday, Jan. 18.

Register[8] to join.

Building on some of the most popular COLTT 2021 content, this Galloping COLTT event invites experts on student choice and belonging to a participatory panel discussion on this topic crucial to student success in the online environment.

Related sessions recordings by the webinar leaders are available in the COLTT 2021 Catalog on YouTube[9]: We Are LUCKY to Have You![10] - Sara Avila A Pedagogy of Care in Online Learning[11] - Nicolas Pares, Mandi Singleton Student Choice, Voice, and Ownership in Online Classroom[12] - Chelsie Ruge, Benjamin Kohntopp, Kerry Floyd

All faculty, staff and students are welcome to register[8] for the webinar.

COLTT engages participants in learning about teaching practices and technologies, challenging the way they think about both. By attending sessions and hands-on workshops, attendees are able to network and gather effective

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practices that change the way they teach and learn in classrooms, online and in virtual environments.
Coloradans still deeply divided over COVID policies, election legitimacy, survey shows[13]
How to take care of your mental health during a pandemic[14]
Expand your cultural understanding by learning languages; ALTEC prices change Jan. 16[15]
Why older adults are more resilient in the face of the pandemic[16]
CU Anschutz Medical Campus named an Age-Friendly University for its commitment to older adults[17]
Pomeroy is CU Boulder's new Title IX chief[18]
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CU Anschutz's Wilson headed to 2022 Paralympics with U.S. wheelchair curling team[20]
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New center in Colorado Springs offers sports medicine, performance, academics to public[22]

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No, Sun Exposure Is Not the Secret to Living Longer (Probably)[23]

Links

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