U.S.-Brazil Network announces free Boulder events[1]

The Center for the Study of Conflict, Collaboration and Creative Governance (3CG) at CU-Boulder will host three, free events Wednesday through April 13 as part of the U.S.-Brazil Network initiative. The events focus on environmental governance practices in Brazil.

“U.S.-Brazil Network: Bridging the Humanities and the Sciences” events are:

**4 p.m. Wednesday:** “Populações Tradicionais no Maranhão e a Expansão do Agronegócio,” a presentation in Portuguese Maristela Andrade, sociology professor at the Federal University of Maranhão (UFMA). (Koelbel S 127)

**4 p.m. Thursday, April 12:** “Environmental Governance Throughout Brazil: Challenges and Opportunities From the Amazon to the Atlantic Forest,” a panel presentation by Brazilian scholars from the University of São Paulo (USP), the University of Brasilia (UNB) and the National Institute for Research in the Amazon (INPA). A reception follows. (Guggenheim 205)

**4 p.m. Friday, April 13:** Meeting of CU’s “Brazil Cluster,” uniting Brazilians and Brazilianists on Colorado’s Front Range with a reading by award-winning Brazilian writer Adriana Lisboa. A reception with music and food to celebrate U.S.-Brazil connections follows. (Koenig Alumni Center)

Attendance is limited at the April 13 event; please contact Kathleen.McCabe@colorado.edu[2] if you plan to attend; for more information about the events, contact her at 303-990-2349.

The events are presented by 3CG in partnership with the Center to Advance Research and Teaching in the Social Sciences (CARTSS), the President’s Fund for the Humanities, the Latin American Studies Center (LASC), the President’s Leadership Class, the Institute of Behavioral Science (IBS), the Department of Spanish and Portuguese, the Department of Anthropology, the Department of Political Science and the Geography Department.

President supports campus recommendation for SJMC discontinuance[3]

University of Colorado President Bruce D. Benson supports the campus recommendation that CU-Boulder's School of Journalism and Mass Communication be discontinued. He also wants the university to continue to offer a bachelor's degree with a double major in journalism and another discipline.

His recommendation follows the Journalism Plus Action Plan developed by campus leaders and presented to the regents at their February meeting[4]. Benson will present his recommendation to the Board of Regents, meeting Thursday and Friday at the University of Colorado Anschutz Medical Campus.

In an April 1 letter to Boulder Chancellor Philip DiStefano, Benson[5] said he had reviewed all documents, including the report from the Program Discontinuance Committee; met with faculty, alumni, donors and other interested parties, including the Colorado Press Association and media experts; and members of his management team before reaching his decision.

"Journalism education at CU has a rich history, strong demand, a successful track record ... and meets a significant need in our state and nation," wrote Benson. "Additionally, journalism plays a substantial role in a democratic society, a factor that should guide our thinking going forward."

DiStefano and other university leaders told the regents in November[6] that discontinuance was an important step in moving forward journalism education at CU. At the meeting, some regents supported the decision but others were unsure if closing the school and creating a new entity was necessary.

The regents, who heard public comments and discussed the matter at their February meeting, must approve the

discontinuance before the plan can move forward. This is the first time in CU history that discontinuance has been considered for a school.

Along with issuing a double major, the master's degree program would be reconfigured under the Journalism Plus plan.

Outside accreditors last week recommended that the master's newsgathering program should lose its accreditation, according to a story in the (Boulder) Daily Camera. The committee said the graduate program was not consistently rigorous. According to the story, other accreditors previously had said the school should receive "provisional re-accreditation," but listed problems such as weak leadership and faculty factions.

If the regents approve discontinuance, DiStefano has recommended[7] that the "dean of the Graduate School appoint a chair for the department effective July 1, 2011. The chair, working with faculty, members of professional associations and media leaders will begin to develop the journalism education curriculum" that would take effect in the fall semest er of 2012.

The Journalism Plus Action Plan can be seen here[8]. The final recommendations of the Information, Communication and Technology (ICT) Exploratory Committee can be seen here[9].

## Partnership enables easy pairing of researchers, volunteers[10]

[11]
Volunteers are at the heart of medical studies; without them, science moves forward slowly. But until now, finding interested volunteers to participate in ethical research studies has been a labored process, causing expensive delays.

In an effort to effectively unite those interested in joining research studies with investigators, the University of Colorado has joined ResearchMatch, a national partnership that offers a secure Web-based recruitment registry.

The Colorado Clinical and Translational Sciences Institute (CCTSI) at CU Denver is one of more than 50 institutions across the nation that has partnered with ResearchMatch, hosted by Vanderbilt University and launched in November 2009. CU joined the network last August.

"Many people who have an illness or disease are interested in helping not only themselves but other people," said Ronald Sokol, M.D., director of CCTSI. "Quite frankly, the only way we really make progress in medical research is to eventually study new treatments in people who are affected by the disease. That's the only way to bring new treatments forward. There are many people willing to participate in a research study but they have no idea how to find out about it. This is a way for them to find out."

Previously, researchers had to find volunteers through a combination of advertisements – including "papers stuck up all over campus on bulletin boards," Sokol said – or by recruiting their own patients or those of primary care physicians, or members of support groups.

But these efforts have been inefficient, not only at CU, but at research institutions across the nation.

Sokol said the database needs "thousands of volunteers to be robust."

For example, he said, if a new drug is being tested, a researcher might need hundreds of volunteers. If the researcher is slow to recruit enough people, the study is delayed and becomes more difficult to conduct, and the expense of the study increases exponentially. That could cause delays in getting a new, potential life-saving drug on the market.

National Institutes of Health "data indicates that 85 percent of trials don't finish on time due to low patient participation,

and 30 percent of trial sites fail to enroll even a single patient," said Gordon Bernard, a principal investigator with the Vanderbilt Clinical and Translational Science Awards.

With ResearchMatch, volunteers have a secure and convenient way to enroll; online registration takes less than 10 minutes. Health, medication and basic demographic information is requested, along with a person's home ZIP code. When a researcher finds a potential match, ResearchMatch sends an e-mail explaining the study to that person, who then may approve or deny contact with the researcher. Volunteers can withdraw at any point in the process.

"We're looking for everybody and anybody. They can be completely healthy or have any medical or other condition," Sokol said. "They can be any age – parents can register their children – and it's completely confidential. Private information is kept very, very secure."

Research studies run the gamut from medical or psychological issues to examining new treatments, drugs or even devices. Some studies, Sokol said, only require an online survey, while others require volunteers to be monitored over several months.

To find out more information about ResearchMatch, visit the program website at cctsi.ucdenver.edu or contact Alexis Thurlow, CCTSI ResearchMatch Liaison, at alexis.thurlow@ucdenver.edu[12] or 970-310-1705. To register, visit cctsi.ucdenver.edu/researchmatch.

Five questions for Kathleen Tierney[13]
Photo by the University of Colorado
Kathleen Tierney
Photo by the University of ColoradoKathleen Tierney

Disasters are as unpredictable as they are inevitable. Somewhere around the world, people are preparing for, experiencing or recovering from a disaster, and Kathleen Tierney never knows exactly what she'll be up against when she wakes up every morning.

Tierney is the director of the Natural Hazards Center[15] at the University of Colorado Boulder, which works to strengthen communication and knowledge for those involved with hazards, disasters and risks.

She began training as a disaster researcher when she was a doctoral student at Ohio State University. At the same time, Tierney was interested in how groups, organizations and social systems responded and adapted when they were disrupted.

Currently she shares such knowledge as a professor in the department of sociology with a joint appointment in the Institutes of Behavioral Sciences. This semester, she's appropriately teaching a course titled "Hazards, Disasters and Society," where students are engaged in a real-time examination of the most recent world disaster in Japan.

In an effort to encourage the public's understanding of hazards and disasters, Tierney also serves as a media expert, clarifying mayhem and events as they happen.

— Cynthia Pasquale

**1. What are the goals of the Natural Hazards Center?**

We have three main goals.

The first is to serve as a clearing house and information source on the societal dimensions of hazards, disasters and risks. We produce a lot of different kinds of information products and engage in a lot of outreach beyond the university, including with decision-makers and professionals involved in disaster loss reduction. We also serve as a hub for people looking for information and contacts regarding all different kinds of hazards and social science topics around those hazards. We maintain our website, provide links to other sources of information, produce newsletters – including theNatural Hazards Observer[16] – and bring together people from all over the world who are interested in disasters and hazards for a workshop each July.

Second, we conduct our own research on hazards and disaster-related topics. At any given time, we have a number of research projects going on. We are looking at decision-making and early planning around the provision of temporary housing in Haiti after the 2010 earthquake. We're participating with other collaborators on a project studying the impact of the Deep Water Horizon oil spill on the social fabric of affected communities. One researcher is wrapping up a study in Ukraine on the long-term physical and psychological impacts of the Chernobyl nuclear disaster. Another researcher is looking at the impacts of a coal ash spill in Tennessee on quality of life and community solidarity. We're also working with the National Center for Atmospheric Research (NCAR), studying early warning systems for flash floods and hurricanes.

Our third goal is to train other researchers, so we employ graduate students on our research projects.

**2. Japan was prepared for disaster, but it seems no one expected the magnitude of the earthquake and the ensuing tsunami and nuclear disaster. Has this changed the thinking about preparedness?**

Japan did expect a disaster like this. They have been preparing for 30 years for a disaster called the Great Tokai earthquake that would have been on a fault closer to Tokyo and caused a large tsunami with massive impacts beyond what we have seen.

A recent story from Reuters said one engineer in particular who worked for Tokyo Electric Power wrote scientific papers saying that a large tsunami could be expected at the Fukushima plant. So to say it wasn't expected is incorrect. This is similar to what President Bush said after Katrina. He famously said that no one could have anticipated that the levees would collapse. That was not true. It was widely anticipated that the levees would collapse.

What Japan did not expect was this particular earthquake at this particular time. And it was the magnitude, the timing and location of the tsunami.

The United States has been planning for hurricanes for a very long time, but the U.S. was overwhelmed by Katrina. This is not only Japan's Katrina, but it's happening in a country with the land mass of California. This is their Katrina and their Three Mile Island all at once. It is a catastrophe and societies are not very good at handling catastrophes. Most developed countries haven't had that much experience with catastrophes. The United States has only had four in its entire history: the 1900 Galveston Hurricane, the 1906 San Francisco earthquake, the 1927 Mississippi River floods, and Hurricane Katrina in 2005. Japan's catastrophes were the Great Kanto earthquake in 1923, World War II and now this.

**3. Can the U.S. and world ever be totally prepared for disasters?**

When you're talking about a real disaster, to be prepared, one of the best things we can do is mitigate damage in the first place by having appropriate kinds of land use and urban planning practices by adopting the right kinds of codes and enforcing the codes to prevent damage. And to prepare the public and businesses and households so they know how to respond well.

We can do all these things to prepare, but every disaster brings unexpected things and surprises. One of the secrets of being prepared is to be able to improvise and innovate when things happen that are unexpected.

Catastrophes are very different, however. We don't work hard enough on catastrophic planning and worst-case planning and neither did Japan. The past is not a predictor of the future in terms of disasters. Because we've only had four so far doesn't mean we'll be able to go another 40 years, because vulnerability and risk are changing all the time.

We have to get better at planning what the worst could look like and we have to face it. We can't pretend that the worst can't happen. There needs to be a cultural ability – whether you're talking about the culture of organizations or the culture of the government – to face the worst. And we've got to have a very clear, frank and transparent discussion of what we're going to do to prepare for the worst.

The Reuters story is an example. People at Tokyo Power were writing about a tsunami that could be 14 feet high (the actual height was 20 feet) and management knew about it, but what did management do? Nothing.

If we're going to contemplate the worst, let's at least hear from our leaders what they're doing about it. In New Orleans, they've said that we're not going to build the levees back to be strong enough to withstand a Category 5 hurricane because it's too expensive. The American Society of Civil Engineers said New Orleans is still quite unsafe. So now we know.

**4. What would you consider your greatest achievement or favorite work to date?**

I'm most proud of two things. One is my students and the other people I've mentored over my career. I'm most proud of their accomplishments. And I'm extremely proud of the role the Hazards Center has played as a leader in the field both in the United States and the world.

**5. Why do you like this work?**

This is going to sound horrible to say, but it's the variety and the sheer excitement and novelty. Literally, when you get up in the morning you don't know what you are going to be doing. In our globalized world, disasters that happen anywhere affect our work.

Spring semester of last year, I was also teaching "Hazards, Disasters and Society," and on the first day of class, which happened to be Jan. 12, I told my students that at any given time during the course there might be a major disaster that we would have to look at and talk about. That evening was the Haiti earthquake. So we started the course with the Haiti earthquake and finished it with the Deep Water Horizon oil spill.

## Saddle up for COLTT: Call for proposals open[17]

The 14th Colorado Learning and Teaching With Technology (COLTT) Conference will be held on the CU-Boulder campus Aug. 3 and 4. COLTT promises professional development for faculty, staff and students systemwide interested in the latest innovations and current research at the nexus of learning, teaching and technology.

COLTT 2011 seeks innovative, thought-provoking session proposals focused on solutions to teaching challenges and directed to a variety of technical levels, including: mere mortal, cutting edge and off-the-precipice. Access the complete call for proposals at www.cu.edu/coltt[18].

Proposal deadline is April 28.

Registration for the conference will open mid- to late April.

The COLTT conference is sponsored by the Provost & Executive Vice Chancellor for Academic Affairs, the ATLAS Institute, ASSETT, the Graduate School, and ITS at CU-Boulder along with other corporate and higher education sponsors.

Questions: Deborah Keyek-Franssen, conference director, deblkf@colorado.edu[19], or Jill Lester, COLTT conference

coordinator, coltt@cu.edu[20].

Colorado Law sees largest number of applicants in its history[21]

While some law schools are seeing double-digit drops in applications, Colorado Law is bucking the trend and enjoying the highest number of applicants in its history.

As of March 15, Colorado Law had 3,160 applications for its three-year, full-time program. The incoming fall class of approximately 180 students will be comprised of these applicants. This is up 12.7 percent from last year. According to an online story in the April 1 ABA Journal, the average drop in law school applicants nationwide is about 11.5 percent. At Yale Law School, the nation's No. 1 ranked law school, applications were down 16.5 percent at its March 1 deadline, according to the Yale Daily News.

"Our faculty continues to focus on a quality educational experience that combines theory and practice," said Dean David Getches. "When you combine that type of education with our student-teacher ratio and our relatively low costs, there is a great value in our education. We believe that is what prospective students are seeing when they choose to apply here."

According to the ABA article, two other law schools reporting drops in applicants are Duke, down 20 percent, and the University of Chicago, down 12 percent.

"Colorado Law has an excellent reputation among lawyers, judges and our academic peers," said Kristine Jackson, Assistant Dean for Admissions and Financial Aid. "In the Feb. 14 issue of The New Yorker, Malcolm Gladwell ranked Colorado Law School in the top 10 when cost was factored into the equation, along with student-faculty ratio, LSAT scores at the seventy-fifth percentile and faculty publishing.

"We couldn't be more thrilled because with a larger pool of applicants, we see our median LSAT rise, as well as our median GPA, and our ability to attract visiting professors, etc. These things all combine to make further resources available to our students, which is our ultimate goal: providing a top-notch education."

Decemberists to bring unique sound to campus[22]

One of the most popular indie folk rock bands of recent years, the Decemberists, will perform April 16 at the University of Colorado Colorado Springs.

Fresh from the release of its sixth album, "The King Is Dead," the Portland band will perform at 7 p.m. at the Gallogly Events Center. Tickets – $15 for UCCS students, $20 for other students and military members and $25 for the general public – are available at Tickets West or any King Soopers.

Released in January, "The King Is Dead," features the song "Why We Fight," which reached No. 1 on the U.S. Billboard 200 chart Feb. 5. Known for writing story songs, often with an academic twist, the group is led by Colin Meloy; other members include Nate Query, Chris Funk and Jenny Conlin.

"It is exciting to have a band of this caliber play UCCS," said Mitch Karstens, student activities coordinator, Office of Student Life and Leadership. "They've got a new album out and there's talk of them taking a break from recording –

this may be one of the last chances to hear them perform live for a very long time."

The event is part of UCCS efforts to provide programming of interest to current UCCS students, Karstens said. The event also will likely attract high school students and students at other colleges to campus, a plus for recruitment efforts. Last year, Boulder-based 3OH!3 played for an inaugural event at Four Diamonds; that show was interrupted by a spring thunderstorm followed by hail and snow.

"This year, we're indoors in our first major concert event at Gallogly," Karstens said. "It's going to be a great venue and a great show."

School of Medicine lands grants for crucial primary care training[23]

Two programs at the University of Colorado School of Medicine have received $3.84 million in grants to train 12 additional residents to address a critical need for primary care doctors in Colorado and around the country.

The grants will fund the Family Medicine Residency Training Program and the Primary Care Track of the Internal Medicine Residency Training Program. Each will add six residents over the next three years starting in July 2011. The grants are from the federal Health Resources Service Administration (HRSA).

All the residents will practice in urban health clinics that mainly serve uninsured and under-insured populations.

Daniel Burke, M.D., director of the Family Medicine residency program[24], cites studies[25] that show that "health systems with a strong foundation in primary care do better in terms of value, with better health outcomes for lower costs. Estimates are that a healthy workforce would be comprised of 50 percent primary care physicians. The current ratio is 32 percent."

The Family Medicine program now trains 24 residents at a time – six in its Denver Health Track, where the additional residents will be placed. Residents in that track spend their three-year residencies at the Lowry Family Health Center, where the vast majority of patients are either uninsured (29 percent) or receive Medicaid (53 percent). In the past five years, 93 percent of the training program's residents have gone on to practice primary care. Many are employed in community health centers or are serving rural communities.

"There are about 3,000 family medicine resident slots in the country. Most of those are being filled by international medical graduates," Burke said. "Creating new slots for family medicine graduates is only part of the solution. The greater solution will come when there is some equity in reimbursement for primary care services and when the workload for primary care physicians becomes more reasonable."

Internal Medicine has the School of Medicine's largest residency program[26]. Among the 150 residents, 30 are in the Primary Care Track. The expansion to 12 from 10 positions per year means that two additional residents will be assigned each year to Denver Health's Westside Health Center. About 35 percent of patients there are uninsured, 30 percent are on Medicaid and 24 percent are on Medicare. Of Primary Care Track graduates, 85 percent chose primary care careers recently, one third in underserved settings.

As the nation's population grows and ages, the need for well-trained primary care clinicians is increasing. An estimated 15 percent of adults in the United States lack a usual source of care, which means they have no particular clinic, health center or other place to go for health-care advice.

According to the Internal Medicine Residency program director, Suzanne Brandenburg, M.D., interest in primary care careers by medical school graduates is declining, and the HRSA-funded projects are designed to address this trend. But she says innovations in educational programs are only a small part of the solution – true success depends on

health care reform that emphasizes quality, access and value. The U.S. health care system is ranked first in spending but 37th in the world for health outcomes, and last among 7 developed nations with comprehensive primary care (Australia, Canada, Germany, the Netherlands, New Zealand and the United Kingdom) for access and equity.

The CU School of Medicine ranks fourth in the nation in primary care medical education and is in the top quarter nationally for the number of graduates entering primary care specialties in the 2008-10 graduating classes, according to US News & World Report[27].

Professors to consider 'Lessons at Bloody Sand Creek'[28]

To anyone who grew up in Colorado and studied the West, the words "Sand Creek" are synonymous with one of the darkest passages in state history. On Nov. 29, 1864, a 700-man militia led by John Milton Chivington raided a peaceful Cheyenne and Arapaho settlement in southeast Colorado, slaughtering and mutilating some 200 American Indians – most women, children and elders.

On April 17, University of Colorado Denver Professor of History Tom Noel, left, and Associate Professor of Political Science Glenn Morris, right, will take part in an expert panel at the Denver Public Library. The discussion will consider: What did Colorado learn from the Sand Creek tragedy and what lessons have we missed?

The free event is from 2-4:45 p.m. at the Denver Public Library, 10 W. 14th Ave. Parkway. Seating begins at 1:45 p.m.

"Sand Creek is a sad but crucial story that every American should know," said Noel, aka "Dr. Colorado." "The worst slaughter in U.S. history was done by our own army on our own soil to wipe out old men, women and children who camped where the U.S. Army told them to camp under a white flag and an American flag.

Other expert panelists include:
Rose Fredrick, curator and art consultant, Association of Professional Art Advisors (APAA) Col. Ronald G. Machoian, Ph.D., director of international programs and assistant professor of military and strategic studies, Air Force Academy George E. "Tink" Tinker, Ph.D., a Clifford Baldridge professor of American Indian cultures and religious traditions, Iliff School of Theology
The discussion aims to present aspects of the Sand Creek Massacre that enable the audience to see the complex nature of the incident and recognize how these same forces could be in play in the current day. Organizers note the discussion is appropriate for those of high school age and up. School groups and educators are welcome as is the public at large.

The conversation will begin with a brief overview of the historical events of the massacre at Sand Creek, including events leading up to the incident and the immediate aftermath. After the overview, the panelists will take the stage to discuss implications of Sand Creek in Colorado and the West today. The discussion will be followed by a question-and-answer period.

The event is sponsored by Windsor sculptor Craig Bergsgaard. His 2010 bronze, "Memorare Sand Creek 1864," was the impetus for the panel event. For more information, contact Amy Steeby at Craig Bergsgaard Studios, info@craigbergsgaard.com[29].

Boulder Faculty Assembly names 12 winners of Excellence Awards[30]

The Boulder Faculty Assembly (BFA) recently honored 12 faculty members with Excellence Awards, each including a $3,000 cash award, for 2010-2011 in three categories. They are:

[31]
**Service:** Pictured from left,**Victor Bright,** mechanical engineering; **John Falconer,**chemical and biological engineering; **Melinda Piket-May,** electrical, computer and energy engineering; and**Kayann Short,** Farrand residential academic program(Photo by Casey A. Cass/University of Colorado) [32]
**Research, scholarly and creative work:** Pictured from left, **Gregory Beylkin,** applied mathematics; **James Green,**astrophysical and planetary sciences; and **Steven Schmidt,** ecology and evolutionary biology. Not pictured**: Veronica Vaida,**chemistry and biochemistry.(Photo by Casey A. Cass/University of Colorado) [33]
From left, **Barbara Demmig-Adams,** ecology and evolutionary biology; **Rodger Kram,** integrative physiology;**Roseanna Neupauer,** civil, environmental and architectural engineering; and **Jeremy Smith,** music. (Photo by Casey A. Cass/University of Colorado)

Nursing professor receives lifetime achievement award[34]

Goode

**Colleen J. Goode**, a professor at the University of Colorado College of Nursing, recently received the American Organization of Nurse Executives (AONE) 2011 Lifetime Achievement Award.

The award honors an AONE member recognized by the broader nursing community as a significant leader in the nursing profession and who has served AONE in an important leadership capacity – demonstrating the qualities of leadership and service to the nursing profession by their professional and personal example.

Goode will be honored at an award presentation during the AONE 44th Annual Meeting and Exposition in San Diego on April 14.

"I learned so much about leadership by being involved in AONE," Goode said. "Serving on the AONE Board of Directors, several AONE committees, and attending regional and national AONE meetings made me realize the importance of lifelong learning. I am very honored to receive this award – especially because it comes from my peers."

Goode has dedicated her professional career to advancing the quality of nursing education and patient care. From 1997 to 2009, Goode worked at the University of Colorado Hospital, serving as vice president for patient care services and chief nursing officer, and as an associate dean for nursing practice. Under her leadership, the University of Colorado Hospital gained Magnet status for excellence in nursing care in 2002. In 2010, the hospital received its third Magnet redesignation, which only 1 percent of hospitals in the United States have received.

Goode graduated from the University of Iowa's college of nursing with a bachelor of science in nursing degree and received her master's in nursing management and family nursing from Creighton University. She then received a Ph.D. from the University of Iowa. Her influence on the nursing profession became evident soon afterward, when she designed and led the adoption of an evidence-based practice as director of nursing at a small regional hospital. The effects of this "Iowa Model" were felt worldwide as other institutions began to use the innovative care delivery model.

While at the University of Colorado Hospital, Goode co-chaired a team that developed the nation's first post-baccalaureate nurse residency program and assembled a highly educated nursing department, where 87 percent of the staff holds baccalaureate degrees compared to the national average of 40 percent.

Goode has contributed research to the nursing field in the areas of autonomy, recognition, care delivery models, evidence-based administrative protocols, and the impact of staffing on patient outcomes. Her meta-analysis documented the evidence for use of saline instead of heparin to irrigate peripheral IVs. This research changed practice across the U.S. and internationally, leading to safer and more cost-effective care. She also has received numerous awards and has authored more than 60 professional journal articles.

Research, service earn math professor membership in Fellows[36]

[37]
The Society for Industrial and Applied Mathematics (SIAM) recently named **Mark J. Ablowitz**, professor of applied mathematics at the University of Colorado Boulder, to its 2011 Class of Fellows for outstanding contributions to applied mathematics and computational science through research in the field and service to the larger community.

Ablowitz was among the 34 academics and professionals nominated by the SIAM community and will be recognized in July at the Seventh International Congress on Industrial and Applied Mathematics (ICIAM 2011[38]) in Vancouver, British Columbia.

SIAM recognized Ablowitz's contributions to research in the theory and applications of nonlinear waves. His work uses mathematical models to describe and understand physical phenomena by approximation, numerical and exact methods. A pioneer in the field, Ablowitz is a highly cited researcher and SIAM book author. He is best known for his research in the area of "inverse scattering transform," a method employed to solve nonlinear wave equations. He received a Sloan Fellowship for his early career research in the mid-'70s, and went on to receive a Guggenheim Fellowship in 1984.

Book aims to help young lawyers avoid mistakes[39]

Hartman

**Andy Hartman,** director of the University of Colorado Law School's experiential learning program, has written a new advice book for law students and junior lawyers to help them avoid new attorney's common mistakes.

"The Six-Minute Marathon: A Guide to Life as a Lawyer" crams 40 years of experience into 150 pages and is written in a unique "he said, she said" format. Hartman provides the narrative while commentary is written by Carin Ulrich Stacy, a 20-year veteran lawyer development officer at major national firms and co-founder, along with Professor William Henderson of the Indiana University, of LawyerMetrics, a highly touted professional development consulting firm.

The book is available at www.sixminutemarathon.com[41]. It fills the gap between the highly doctrinal legal education and what students need to know about actual practice. Hartman should know: For more than five years, he was in charge of all junior associate reviews for Cooley LLP, a 500+ AmLaw 100 firm, where he also was partner for 10 years.

The book covers everything from interviews to performance, from graceful exits to partnership prospects. Hartman and Stacy provide case studies on personalities and direct advice. The book covers serious topics such as teamwork, management and reviews as well as firm parties, cars and fashion.

Dropping names ...[42]

Wolf

Sobel

Hartnett

**Kenneth Wolf**, an associate professor and director of assessment, and **Karen Sobel**, a research and instruction librarian at the Auraria Libray at the University of Colorado Denver, recently were published in Reference and User Services Quarterly, a top journal in library science. "Enhancement of Existing Tools for Assessment of Learning during Library Instruction" was published in the Spring 2011 issue. ... **Ed Cannon**, assistant professor in the School of Education and Human Development at the University of Colorado Denver, is the recipient of the National Service Award for the Association for LGBT Issues in Counseling. He received the award April 1 during the American Counseling Association Conference in New Orleans. ... A collection edited by **Stephen J. Hartnett**, associate professor and chair of the department of communication at the University of Colorado Denver, recently received a 2010 PASS Award. "Challenging the Prison-Industrial Complex" won the award from Prevention for a Safer Society, an organization that gives national recognition to media professionals who try to focus attention on America's criminal justice, juvenile justice and child welfare systems in a thoughtful, considerate manner. ... **Fred Andreas**, assistant professor of architecture at the University of Colorado Denver, co-authored "A Simple Path to Sustainability" (Preager Publishing). The book showcases a dozen sustainable small- and medium-sized businesses throughout the Front Range of Colorado, examining their success in sustainable business development. The businesses include architects and developers, places where you'd expect sustainability, but also others not commonly thought of as sustainable: a bank, brewery, manufacturer, hospital, hotel, machine shop, printing company, trash and recycling company, and a financial investment company. ... **Phil Gallegos**, associate professor of architecture at the University of Colorado Denver, contributed a chapter on Religious Architecture of the San Luis Valley to the book "Enduring Legacies: Ethnic Histories and Cultures of Colorado" (University Press of Colorado). This book expands the study of Colorado's past and present by adopting a borderlands perspective that emphasizes the multiplicity of people who have inhabited this region. It brings together comparative scholarship on historical and contemporary issues that span groups from Chicanas and Chicanos to African Americans to Asian Americans. Find more information about the book[46] and ordering information[47]. ... University of Colorado Denver School of Education and Human Development's **Bryn Harris**recently was selected as an Early Career Scholar by the Society for the Study of School Psychology and also was appointed to the editorial board for the journal Psychology in the Schools. ... **Michael Tavel**, senior instructor of architecture studies at the University of Colorado Denver and principal of Michael Tavel Architects, was invited to be the keynote for this year's AIA Vermont annual conference in June. He will speak about sustainable urbanism and his work on sustainable urban mixed-use neighborhoods, much of it done in collaboration with **David Kahn, senior** instructor of Landscape Architecture Studies.

Downtown Denver next stop on president's town hall tour[48]

University of Colorado President Bruce D. Benson's spring series of town hall meetings continues Monday, April 11, on the University of Colorado Denver campus.

The format will be similar to the meetings Benson led last fall, with an opportunity for audience questions. The president, who appeared in Colorado Springs on Friday, April 1, will focus on the university budget, state funding and other legislative issues affecting CU.

The remaining schedule:
**University of Colorado Denver**
3:30 p.m. Monday, April 11, Lawrence Street Center, 1380 Lawrence St., Second Floor Terrace Room **University of Colorado Boulder**
10 a.m. Wednesday, April 13, Old Main**Anschutz Medical Campus**
3:30 p.m. Thursday, April 21, RC2, Trivisible Room, Second Floor

Voting under way for Boulder Staff Council members[49]

The election ballot for the 2011 University of Colorado Boulder Staff Council nominees is posted and accepting votes. Classified and professional exempt staff may vote for area representatives and at-large representatives.

Voting closes Friday, April 15, with new members taking office July 1.

To vote, go to http://www.colorado.edu/staffcouncil/[50], click on Election Ballots, locate your building and click on area. Questions: scouncil@colorado.edu[51] or 303-492-5473.

President's Teaching and Learning Collaborative seeking research proposals[52]

CU faculty from all disciplines are invited to become investigators in the President's Teaching and Learning Collaborative (PTLC), now beginning its sixth year and establishing the 2012 cohort of faculty investigators.

Collaborative members create and publish scholarship in teaching and learning that contributes both to theory and effective teaching practice in and across disciplines. Each faculty researcher designs and undertakes an investigation aimed at deepening understanding of disciplinary pedagogy and related to an issue identified by the researcher in learning.

Faculty researchers design, carry out and publish research on an aspect of learning in a specific course. Each investigator is supported by a coach/mentor and short seminars in how to do education research.

Complete details are posted at http://www.colorado.edu/ptsp/ptlc/PTLCCall2012.html[53]

All application materials must be submitted electronically to Suzanne.Eyerman@colorado.edu[54] by June 1.

**Links**
[1] https://connections.cu.edu/stories/us-brazil-network-announces-free-boulder-events[2] mailto:Kathleen.McCabe@colorado.edu[3] https://connections.cu.edu/stories/president-supports-campus-recommendation-sjmc-discontinuance[4] https://www.cusys.edu/newsletter/2011/02-23/sjmc.html[5] https://www.cusys.edu/newsletter/2011/04-06/sjmc_to-distefano.pdf[6] https://www.cusys.edu/newsletter/2010/11-17/sjmc.html[7] https://www.cusys.edu/newsletter/2011/04-06/sjmc_to-benson.pdf[8] http://academicaffairs.colorado.edu/academicreview/wordpress/wp-content/uploads/2011/02/Journalism-PLUS.pdf[9] http://academicaffairs.colorado.edu/academicreview/wordpress/wp-content/uploads/2011/02/Final-ICT-Reportw_Provost-Acceptance.pdf[10] https://connections.cu.edu/stories/partnership-enables-easy-pairing-researchers-volunteers[11] https://connections.cu.edu/sites/default/files/wp-content/uploads/2014/01/researchmach.jpg[12] mailto:alexis.thurlow@ucdenver.edu[13] https://connections.cu.edu/stories/five-questions-kathleen-tierney[14] https://connections.cu.edu/sites/default/files/wp-content/uploads/2014/01/5q-tierney-page.jpg[15] http://www.colorado.edu/hazards[16] http://www.colorado.edu/hazards/publications[17] https://connections.cu.edu/stories/saddle-coltt-call-proposals-open[18] https://www.cu.edu/coltt/[19] mailto:deblkf@colorado.edu[20] mailto:coltt@cu.edu[21] https://connections.cu.edu/stories/colorado-law-sees-largest-number-applicants-its-history[22] https://connections.cu.edu/stories/decemberists-bring-unique-sound-campus[23] https://connections.cu.edu/stories/school-medicine-lands-grants-crucial-primary-care-training[24] http://www.ucdenver.edu/academics/colleges/medicalschool/departments/familymed/education/residencies/UHresidency/Pages/UH%20Residency.aspx[25] http://cogme.gov/20thReport/cogme20threport.pdf[26] http://www.ucdenver.edu/academics/colleges/medicalschool/departments/medicine/intmed/Pages/intmedwelcome.aspx[27] ht tp://www.ucdenver.edu/academics/colleges/medicalschool/administration/admin_offices/Pages/2011Rankings.aspx[28] https://connections.cu.edu/stories/professors-consider-lessons-bloody-sand-creek[29] mailto:info@craigbergsgaard.com[30] https://connections.cu.edu/people/boulder-faculty-assembly-names-12-winners-excellence-awards[31] https://connections.cu.edu/sites/default/files/wp-content/uploads/2014/01/people_bfa3.jpg[32] https://connections.cu.edu/sites/default/files/wp-content/uploads/2014/01/people_bfa1.jpg[33] https://connections.cu.edu/sites/default/files/wp-content/uploads/2014/01/people_bfa2.jpg[34] https://connections.cu.edu/people/nursing-professor-receives-lifetime-achievement-award[35] https://connections.cu.edu/sites/default/files/wp-content/uploads/2014/01/people_goode.jpg[36] https://connections.cu.edu/people/research-service-earn-math-professor-membership-fellows[37] https://connections.cu.edu/sites/default/files/wp-content/uploads/2014/01/people_ablowitz.jpg[38] http://www.iciam2011.com/[39] https://connections.cu.edu/people/book-aims-help-young-lawyers-avoid-mistakes[40] https://connections.cu.edu/sites/default/files/wp-content/uploads/2014/01/people_hartman.jpg[41] http://www.sixminutemarathon.com/[42] https://connections.cu.edu/people/dropping-names-40[43] https://connections.cu.edu/sites/default/files/wp-content/uploads/2014/01/people_wolf.jpg[44] https://connections.cu.edu/sites/default/files/wp-content/uploads/2014/01/people_sobel.jpg[45] https://connections.cu.edu/sites/default/files/wp-content/uploads/2014/01/people_hartnett.jpg[46] http://ethnicstudies.colorado.edu/2010/12/enduring-legacies/[47] http://www.upcolorado.com/book/Enduring_Legacies_Paperback[48] https://connections.cu.edu/stories/downtown-denver-next-stop-presidents-town-hall-tour[49] https://connections.cu.edu/stories/voting-under-way-boulder-staff-council-members-0[50] http://www.colorado.edu/staffcouncil/[51] mailto:scouncil@colorado.edu[52] https://connections.cu.edu/stories/presidents-teaching-and-learning-collaborative-seeking-research-proposals[53] http://www.colorado.edu/ptsp/ptlc/PTLCCall2012.html[54] mailto:Suzanne.Eyerman@colorado.edu