Five questions for Peggy Jobe[1]

Because she always had her “nose in a book,” one might surmise that it was Margaret “Peggy” Jobe’s destiny to find a career in library science. Yet, it wasn’t books that pushed her forward; it was the fact that she wasn’t enjoying her job as the branch supervisor of a savings and loan.

“I’ve always had my nose in a book, but reading books — despite what you might think — is not what you do as a librarian … so it’s hard to say why I went to library school,” Jobe said. “But once I started school, I decided that I really liked libraries.”

After earning her master’s in library science from the University of Denver (her bachelor’s degree in English is from CU), she worked for the Central Colorado Library System beginning in 1986. The Internet was in its infancy, and toward the end of her tenure there, she trained others how to use the technology. As the information landscape began shifting, Jobe joined CU-Boulder in 1995.She worked as the Government Documents Librarian for International Documents, acting head of the Math Physics and Engineering Libraries, head of the Engineering Library, and became head of the Government Publications Library in 2007 — which is her current position. She’s an associate professor and also is serving as head of the Music Library until that position is filled.Last week, she was honored by the Faculty Council of the University of Colorado, which recognized her with the Distinguished Service Award for her service to the university over the years, including her “contributions to improve the working conditions for all faculty while representing their interests through shared governance.”

1. What is your work day like as head of the Government Publications Library and also the Music Library?

We’re a regional depository, which means we provide a variety of services to other depository libraries in the state. We’re also a European Union, United Nations and Colorado state depository, so we collect a lot of information from various levels of government. Our collection is arranged by publisher, which is very different from other libraries, where collections are arranged by subject. People don’t understand the structure of the government very well, so in my department, everyone is passionate about the challenge of teaching people and helping people find the information they need.

While the university searches for a permanent head of the Music Library, I’m shuttling back and forth between locations. I love music, and while I’m here, I’m able to take advantage of the things that are in the library.

Much of library science is management-focused, so while there are certain levels of expertise, it’s all about the organization of information. If you understand the organization then you can be successful in a variety of disciplines. But of all of my positions, my favorite remains government information. The federal government is the world’s largest publisher. As the regional library, we work with other libraries in the state, and we work with the general public throughout the campus and state. In my department, we frequently work with students in political science, international affairs, environmental studies, history and geography because those departments intersect nicely with our collections and our expertise. A few weeks ago, my whole department was busy working with students in international affairs who had papers to submit.

As an example, I worked with a student to identify sources. To prepare, I created a customized guide for the student that I went over when we met with the person to discuss how to approach the question. The sheer volume of the information available can make it difficult to hone in on the most relevant sources.

2. Many of your research activities and publications are about teaching others to understand the process of information gathering. Tell me about your most recent work.

I recently published a chapter in a book on international organizations. I’ve also written a chapter on technical reports issued by the federal government. I’ve also explored questions relating to the environment and the census. Other publications I have written have been focused on collection development issues; for instance, how do we buy effectively and not have too much duplication within a collection. Many of the publications to which I contribute are aimed at the library professional or for library schools. I don’t usually write for non-academics, but early in my career, I wrote a lot about the Internet, which was new, and those publications were for the public who visited the library.

I also have posted two articles to our institutional repository. One is a brief history of Native American representation in the census, which I wrote because we were always getting questions about the topic. There’s no good data on Native

Americans in the census until 1970 for a variety of reasons. This short history of the issue has been downloaded on a regular basis. More libraries are moving toward supporting institutional repositories, which are open access and allow preservation and access to scholarly works by professors. It all started with the open access movement for things like medical information. The idea behind the repositories is that this information shouldn't be hidden behind subscription walls when public funds are used to support a lot of the research.

3. You recently received the Distinguished Service Award from Faculty Council. What would you consider some of your most important accomplishments with the organization?

I started out as a representative of the Boulder Faculty Assembly about 10 years ago, then moved to the Faculty Council, which also does important work and enables the faculty to have a venue to provide feedback to the campus. I ended up chairing the seven-person committee that examined how the university handled the Patti Adler case. (Adler taught "Deviance in U.S. Society," a class that included a skit about prostitution; when administrators asked her not to teach the course, the ensuring controversy sparked discussion about academic freedom.) After looking at the case, we found that CU policies and procedures were not followed. The principle thing that's important about Faculty Council is that you need robust communication between faculty and administration. Ensuring that the faculty voice on issues that matter to faculty is heard is the big point. So I think that it's hard to point to one accomplishment. We need to be a persistent voice for the faculty. But I'm not really focused on the award; I'm proud of my overall contributions to the university and the campus.

4. You mentioned that things have changed dramatically since you first began working in the library science field. What do you believe the future holds for libraries?

Even though I was involved in training people to use the Internet early in my professional career, there's no way I could have anticipated the changes in the delivery of information and the broad societal impact that the Internet has had and will continue to have. I know that things will change, but it's really hard to say what that will look like. Certainly, libraries will continue to be engaged in trying to figure out the best way to work with people as their needs evolve.

Very early in my career, email was kind of new and there were remote communities with no robust infrastructure for delivery of information. A colleague and I played around with scanning and then sending the documents to those rural areas in multiple parts. We had to encode the information and then decode the information. There really was no good way to deliver information to people in rural areas. Now we have video-conferencing! I have no idea in which direction libraries will continue to evolve, but it will be fascinating.

5. I understand that you are planning to retire in the near future. What are your plans once you leave full-time duties at the university?

I'm looking forward to having so much more time. I'm interested in volunteering with adult literacy. I'll have more time to hike and bird-watch. Colorado is a great place to be as far as recreational opportunities go. And I'm looking forward to doing things I don't have time to do now – concerts, lectures and all of the things that happen on campus. When you are doing your job day-to-day, it's hard to get away. I'm excited about my retirement in about 18 months. I'm not worried about filling the time: I can always stick my nose in a book.

Faculty Council chooses new leadership team for coming year[2]

Faculty Council last week elected new leadership for the next academic year and honored one of its members with the annual Distinguished Service Award.

John McDowell returns to the role of chair, having also served 2008-10; he'll succeed Laura Borgelt. He was the sole nominee during the April 23 meeting at 1800 Grant St., and was named chair by acclamation.

"I look forward to this next year being helpful to this group," McDowell said.

The council also held votes for vice chair and secretary. Ravinder Singh will be vice chair; Peggy Jobe will continue as secretary.

Jobe also was honored with the council's annual Distinguished Service Award; see this week's Five Questions feature to learn more. The council's awards for Administrator of the Year and Leadership in Public Higher Education will be announced at later dates.

In other business at last week's meeting:
The council heard an update from Tom Napierkowski of the Privilege and Tenure Committee[3], whose mission is to provide faculty members a hearing for grievances involving perceived violations of rights or privileges. In the committee's most recent high-profile case[4], Napierkowski said a recommendation has been advanced to the president; the committee has yet to receive a response. Napierkowski said his impression is that not many faculty members know about the committee and its services; council members said they will work to promote greater awareness. The council also aims to allow the inclusion of non-tenure track faculty on the committee, which isn't allowed under current bylaws. The council gave its approval to Regent Policy 4J[5], concerning the procedures for approving new degree programs. Council Vice Chair Joanne Addison said that the need for a streamlined process in approving online degrees is understood, faculty must retain involvement in that process. President Bruce Benson presented the Distinguished Service Award to Peggy Jobe and certificates of appreciation to all members of the council during the Faculty Senate meeting, where he also spoke and took questions. He said looming TABOR refunds in the coming years threaten already limited state funding for CU and higher education. During discussion, Melinda Piket-May stressed faculty's desire to see an improved tuition benefit across the system.
The council's next meeting runs noon-3 p.m. May 7 at 1800 Grant St.; Regent Linda Shoemaker tentatively is scheduled to appear.

Herrera's creativity, volunteerism garner Chase Faculty Community Service Award[6]

Andrea Herrera, Ph.D., professor and director of the Women's and Ethnic Studies (WEST) Program at the University of Colorado Colorado Springs, is the 2014-15 recipient of the Chase Faculty Community Service Award.

Each year, a full-time CU faculty member who provides exceptional service to the community receives a $10,000 award, funded by an endowment from Chase. An advisory council recommends an award-winner to CU President Bruce D. Benson, who bestows the honor. Herrera will be recognized by the CU Board of Regents during a regular meeting later this year.

Herrera arrived at the university in 1999 to direct a minor in ethnic studies. With colleagues in ethnic studies and women's studies, she developed a women's and ethnic studies major, one of the only programs of its kind in the U.S., which now offers four certificates. Her academic work includes art, theory, creative writing, literature and literary criticism. Through her creativity – from books to poems, a novel and a play set to be presented as a staged reading this summer at Su Teatro Cultural and Performing Arts Center in Denver – she shines light on issues of social justice and how diversity and inequity shape lives.

"Dr. Herrera's service in the larger community is profound in both breadth and depth," wrote UCCS professor Abby L. Ferber in her nomination letter. "She is a highly motivated, passionate, empathetic and imaginative leader."

Her service to the community includes engaging with elementary students, speaking at K-12 events and working with the Pikes Peak Library District to bring writers, scholars, artists and art exhibitions to the community. She created and coordinates two annual undergraduate scholarship competitions at UCCS, the Rosa Parks and Cesar Chavez Scholarship Awards, which recognize and honor undergraduate creative and scholarly work that focuses on human rights and social justice. Besides sitting on many national and international editorial and advisory boards, she has served on several community boards including ArtSpace and FutureSelf.

Among Herrera's volunteer engagements is Military Creative Expressions, an art therapy workshop offered by the Colorado Springs Fine Arts Center that serves veterans and active military personnel with Post Traumatic Stress and Traumatic Brain Injury. She helped revise the curriculum to include a creative writing component, and co-coordinated

additional events aimed at educating others about wounded warriors in the community, including art exhibits and presentations in Colorado Springs and Denver.

Herrera's many honors in academia include the Fulbright Distinguished Chair in American Studies, with a placement at Maria Curie-Sklodowska University, Lublin, Poland; CU's Thomas Jefferson Award, the President's Teaching Scholar Award; the Elizabeth D. Gee Memorial Lectureship Award; and the Chancellor's Award for Excellence in Research, Teaching, and Service.

"My deep respect for diverse cultures was first cultivated at an early age," Herrera says. "Totally conscious of their positions as first- and second-generation emigres, my parents opened our home to an eclectic gathering of people from various parts of the world, which included an array of relatives, acquaintances and even strangers who had all left their native countries under duress and consequently became part of our 'extended' family. Privy to passionate discussions regarding human rights and social justice, I became acutely aware of the emotional, psychic and social conditions under which people living in diaspora adapted and survived; as a result, my commitment to serving others was shaped indelibly by these childhood experiences."

The Chase Faculty Community Service Award – established in 1991 with a $100,000 donation – is funded annually by an endowment from the JPMorgan Chase Foundation through the CU Foundation. The endowment provides an annual award of $10,000 to a full-time faculty member at the University of Colorado who has rendered exceptional service in his or her community.

President's Diversity Awards honor faculty, staff, students[7]

Recipients of the 2015 award will be recognized at a reception from 2:30 to 4 p.m. May 8 in the first floor conference room at 1800 Grant St. All are invited to attend; RSVP by May 4.

The 2015 honorees are:
Faculty Award

Sarah K. Tyson, Ph.D., assistant professor, Department of Philosophy, CU Denver
Sarah Tyson champions diversity in her role as teacher and researcher. She is one of the founders of the Prison and Theory Working Group, which brings together theorists and activists from academic and non-academic arenas to discuss and seek solutions for problems affecting local and wider communities. She is a member of the Chief's Women's Commission at Denver County Jail, a group charged with improving gender awareness and programming at the jail. In the classroom, Tyson brings diversity issues to the attention of students not only in her feminism and ideology classes, but in every class, including Introduction to Philosophy, where she includes the works of women and minority writers that are often forgotten in favor of the traditional canon. She is a critical voice in engaging the public about issues related to diversity and inclusive excellence, organizing the forthcoming conference "Poetry, Politics and Feminist Theory," and her invitation to present at the upcoming "INCITE! Color of Violence" conference.
Staff Award

Tanya Ennis, director of the GoldShirt Program, College of Engineering and Applied Science, CU-Boulder
Tanya Ennis has worked diligently to expand the GoldShirt Program, which finds pathways into engineering for promising students whose talents might be overlooked by the traditional admissions process, from 16 students to 60 students for the upcoming cohort. She is an essential part of the community and students of the program view her as a trusted advisor, mentor, teacher and confidante. Ennis also has been a leader in promoting the importance of inclusion throughout the CU and Front Range communities. She has provided ACT prep coaching to students from Denver high schools and has been the central facilitator for welcoming diverse groups of students to CU-Boulder, including the Denver Chapter of Tuskeegee Airmen and Simms Fayola International Academy.
Student Award

Guyrene Ben, graduate student, School of Public Affairs, CU Denver

Guyrene Ben was a critical force in establishing the American Indian Science and Engineering Society (AISES) at CU Denver to provide much needed support and mentorship for American Indian STEM students. Her passion for education has created a culture of inclusion that has captured the admiration of her peers at CU Denver and the CU Anschutz Medical Campus. She works tirelessly to represent and further American Indian issues, serving on the Global Indigenous Women's Caucus and the North American Indigenous Peoples' Caucus at the United Nations. She has been credentialed to serve as a delegate from the Fourth World Center for the Student of Indigenous Law and Politics at CU Denver to the United Nations Permanent Forum on Indigenous Peoples in New York City.
Group Award
Community-Students Together Against Healthcare Racism (C-STAHR), CU Anschutz Medical Campus
C-STAHR has implemented an innovative approach to addressing racial and ethnic health disparities on the CU Anschutz Medical Campus. The motivated individuals behind C-STAHR are united through a community-based participatory Research (CBPR) process, which treats community members and students as equal partners, with power, decision-making and benefits shared uniformly. In 2010, C-STAHR conducted a series of focus groups with underrepresented groups to gain a better understanding of health care discrimination, devised a root cause analysis map of the problem and developed a list of potential interventions. Ultimately, the group created an agenda-setting worksheet and a post-visit form to give the patient a forum to address and disclose discriminatory medical treatment that may have occurred. These tools are being piloted at the Salud Family Health Center in Commerce City, where they prove useful. C-STAHR will expand these tools throughout Denver-area clinics in the coming months. Other groups at CU Anschutz also have adopted C-STAHR's innovative approach by employing the CBPR to address teen obesity and health literacy in Aurora's Burmese adolescent refugee population.

Also receiving commendations in 2015:
PRISM, LGBTQ Student Organization, CU Anschutz Medical Campus

For the love of science, giving to CU is crucial for retired faculty couple[8]
[9]

It's fitting two scientists found chemistry in organic chemistry.

Peggy and Hans Neville were studying at Pomona College in Claremont, California, in 1954 when she sat behind him in class.

"It was a very romantic meeting," Hans notes dryly. "That's how we met."

Peggy recalls falling into a muddy puddle after leaving class.

"He picked me up," she says.

"I didn't pick you up," Hans counters. "You picked yourself up, and we stood back and laughed."

"You just stood back and laughed?" Peggy asks — and then jokes: "Yes, that would be more like him."

It was the "beginning of a great romance," Hans says.

It was too the start of a lifelong commitment to science — and more recently, a focus on financially supporting the programs that provided them professional fulfillment and personal joy.

After Peggy earned her Ph.D. in physiology and Hans earned an M.D., they joined the University of Colorado School of Medicine faculty in 1968.

Now, more than a half century later – they'll also celebrate their 58th wedding anniversary in December – the Nevilles are reflecting on their CU careers. Hers largely was devoted to the science of lactation, and his dedicated to studying Lou Gehrig's disease and primary muscle disease in the Department of Neurology. He also provided patient care and

taught.

“We’ve been in careers that have made a difference,” says Peggy, who was the Basic Science Division Chief in CU’s Department of Obstetrics and Gynecology. “It was important to do good work, and looking back on it, I think we did.”

Indeed they have, so much so that the Nevilles are financially bolstering research of women’s reproductive health, with a particular focus now on an ovarian cancer project Peggy was instrumental in launching.

They’ve committed more than $560,000 to the CU Anschutz Medical Campus; part of that amount will fund the Florence Crozier Cobb Professorship to foster research in women’s reproductive health. The Nevilles also are supporting the work of young investigators who study reproductive science.

The couple retired in 2013 and are professors emeriti. While their professional involvement at CU is largely behind them, they still effect positive developments in medicine.

Hans is quick to note his wife is the driving force behind the gifts: “Ninety-five percent of the thinking was by her. I would certainly give her the lion’s share of credit for deciding to present this in the form of a joint gift.”

But Peggy acknowledges she wouldn’t have the financial wherewithal to give if it weren’t for her husband’s support through the decades.

“There was always the feeling that my husband was supposed to be the supporter of the family and money that I brought in was extra. So I took my salary — particularly from when we worked after age 65 — and put it into an endowed professorship, which I named after the woman who said, ‘You can be anything you want to, Peggy.’ ”

That woman was Peggy’s mother, Florence Cobb. The eldest of five children, Peggy helped care for her siblings long enough to realize that “doing the laundry and changing the diapers was not the life I intended to lead.”

So at 15, she told her mother she wanted to be a doctor.

Her mother replied: “You can do anything you want.”

“I loved her for that,” Peggy says.

She did attend medical school for a couple of years but left to focus on research.

“I am really a pure scientist,” she says. And while she studied lactation science, she discovered later that the problems of preterm birth, ovarian cancer and other serious ailments affected women much more negatively than not being able to breastfeed a child, hence her emphasis on reproductive health.

“This was a place where any funds I had should go,” Peggy says.

Sustaining a research career today is difficult, she says, because the competition for work and funding is intense — considerably more so than when the Nevilles began. Today’s bright minds need financial support, Peggy insists.

The Nevilles see the big picture. They understand gifts like theirs can collectively inspire and aid scientists as they embark on new research. But when Peggy and Hans view their gift, they don’t say they see it as a grand philosophical gesture.

It’s not that sort of big picture. The immense payoffs, instead, are in the curiosity of lab work. They’re in research. They’re in science.

Someone complimented Peggy recently: “You’ve been such a wonderful example for women in science.”

Her response was a true scientist’s: “I wasn’t intending that. It wasn’t because it was a women’s issue. It was

because it was a very interesting biological issue. My agenda was just to be in the lab and do some work. It seemed to have worked out."

Budget in the books[10]

Known as the Long Bill, the budget was signed Friday[11], making official a $66.6 million increase in funding for higher education across the state. Also included is $15 million for the last wing of the CU-Boulder Systems Biotech building, $9 million for the third phase of the UCCS Visual and Performing Arts building, and $500,000 in ongoing support for the CU Alzheimer's Center.

"We applaud the cooperative spirit displayed by the Seventieth General Assembly in crafting this bill and its accompanying legislative items," Hickenlooper said in a letter to lawmakers. "This budget crafts a careful balance between the public needs that accompany a growing economy and the fiscal prudence ahead of looming challenges caused by our conflicting constitutional provisions."

Hickenlooper is advocating for lawmakers to recategorize hospital user fees so that they don't count toward state revenue, a change that would enable the state to keep millions in TABOR refunds projected for the 2016-17 budget year. Higher education is a likely target for reduced funding should those refunds proceed unchanged.

In other news at the Capitol, where the Legislature is slated to end its 2015 session on Wednesday:

CU representatives last week took part in a bill-signing ceremony for HB 1295, an expansion of current law allowing CU to conduct electrical and plumbing inspections for its buildings on the Boulder campus. The new bill extends the authorization to CU Denver and CU Anschutz and to buildings on property owned by the Boulder, Denver or Anschutz campuses, not including contiguous buildings at the Auraria Campus. The bill allows CU to start its inspections on July 1, 2015.
HB 1296, which would have created a higher education sexual assault task force, was postponed indefinitely. As an alternative, which bill sponsors say will be more effective than new legislation, a statewide forum addressing sexual assault on college campuses will be planned for this summer. CU will be involved in organizing the event.

Know how to navigate benefits enrollment in the portal[12]

Employees who are eligible for CU benefits may access the Benefits Enrollment tool within the portal (my.cu.edu[13]) to review their benefits plan options and enroll online. The tool walks employees through each plan choice and calculates total monthly costs based on what options are selected. Coverage for the plans employees select during Open Enrollment will be effective July 1, 2015 -June 30, 2016.

Know whether you need to make changes

In many cases, employees who choose to do nothing during Open Enrollment will be re-enrolled in their current plan(s) with the same level of coverage. However, it's important to check plan coverage and cost changes as well as new plan choices, says Michelle Martinez, director of Benefits and Payroll Administration in CU Employee Services.

Open Enrollment events schedule

Employee Services will continue to host Open Enrollment Sessions and Fairs on each campus to answer questions about the plans and the enrollment process.

CU-Boulder: Tuesday, May 5
UCCS: Thursday, May 7
CU system: Wednesday, May 6

Find out more on the OE Calendar[14].

Looking for a quick way to decide which plan is best for you? Check out the plan comparison tool[15] to compare coverage levels for various medical services.

Two groups that must take action this year:
Employees enrolled in the soon-to-be-discontinued CU Health Plan – Access Network must select a new plan. Those who want a health care flexible saving account (HCFSA), dependent care flexible saving account (DCFSA) or health savings account (HSA) must set their deduction amounts for the plan year.
How to enroll

Once employees log in to the portal at my.cu.edu and click on the CU Resources tab, they will find a link to the Benefits Enrollment under the Payroll and Compensation tab. This will take employees to the Benefits Enrollment tool, where they can find all the benefits options available to them.

Each plan has two enrollment options: pretax and after-tax. While selecting the pretax option will lower overall plan costs, the after-tax option should be considered for employees within three years to five years of retirement through PERA. The pretax option lowers an employee's highest average salary (HAS) and when PERA participants retire, PERA uses the employee's highest average salary to determine their retirement income.

Employees also will see two separate vision plan options — one for the current, 2014-15 plan year and another for the upcoming 2015-16 plan year. This is because CU Health Plan – Vision requires enrollees to carry the plan for two consecutive years. If you wish to enroll in the plan for the first time this year, understand that you will carry this coverage through June 30, 2017. If you enrolled in the plan during last year's Open Enrollment, you need not take any action; your coverage will automatically carry through to June 30, 2016.

Once employees make all their selections, they MUST click the "Submit" button at the bottom of the confirmation page. While the enrollment tool will not send a confirmation email when you are finished enrolling in benefits, you can find your enrollment details within the portal by selecting the "Benefits Summary" link in the Payroll and Compensation menu.

Helpful resources

The enrollment tool contains links to detailed plan information on the Open Enrollment website. Use this site to find plan documents and rates[16], as well as a plan comparison tool.[17]

Employee Services' benefits professionals are available to answer questions at 303-860-4200, option 3.

Domitrovic named CU-Boulder's third Visiting Scholar in Conservative Thought and Policy[18]

The University of Colorado Boulder has appointed **Brian Domitrovic** as the Visiting Scholar in Conservative Thought and Policy for the 2015-16 academic year. He is the third person to be appointed to the position.

Domitrovic holds a doctorate in history from Harvard University, where he also did graduate work in the department of economics. He earned his bachelor's degree at Columbia University, studying history and mathematics.

Steven R. Leigh, dean of the CU-Boulder College of Arts and Sciences, praised Domitrovic as a historian and

economist.

“He has impressive access to many primary historical materials of direct relevance to contemporary policy issues,” Leigh said. “We look forward to dynamic and productive engagement with our students, faculty and broader community.”

An associate professor and chair of the department of history at Sam Houston State University, he has written for numerous scholarly and popular publications.

At CU-Boulder next fall, Domitrovic will teach an upper-division course in economics, “American Economic History,” and a lower-division course called “Great Books” in the Center for Western Civilization.

Additionally, he will foster discussion by hosting public events on campus and speaking around the state.

Domitrovic said the university’s Conservative Thought and Policy initiative “has brought one of this country’s great intellectual traditions to the forefront of academic discussion and consideration.”

In the classroom in the coming year, Domitrovic hopes to address vexing problems in economic thought.

“For example: Is the choice really such a stark one as that between individualism and big government? For years, conservatives have held that individualism is as much a phantom as the all-knowing state,” he said.

“By all means, it is a top priority to coax the state back into a mode of smallness,” he said. “But as that occurs, a process will develop whereby persons will grow in freedom out of the narrow individualism that in many respects is engendered by the soulless qualities of big government, which is individualism’s foil.

“I hope to encourage good discussions on the very prosperous possibilities of not the ‘third way,’ but the ‘second way,’ away from the combination of big government with I’ll-get-mine individualism.”

He is the author of “Econoclasts: The Rebels Who Sparked the Supply-Side Revolution and Restored American Prosperity.”

In the coming year, he plans to publish more, “above all a book I have co-authored with Larry Kudlow of CNBC-TV, ‘JFK and the Reagan Revolution: A Secret History of American Prosperity.’”

Domitrovic describes the book as a history of the John F. Kennedy tax cut of 1964, its origin, context and influence. “It is as well a history of the wellspring of that most halcyon era of American prosperity — the post-World War II era — and an account of how government-shrinking policy has consistently proven a prerequisite to real economic growth across the decades and centuries.”

Domitrovic writes a column at Forbes.com, “Past and Present.” His blog is “Supply-Side Economics Today.” Domitrovic lives in Texas with his wife and children.

For several months, an advisory committee has worked to identify candidates for the visiting-scholar position. The committee has sought a “highly visible” scholar who is “deeply engaged in either the analytical scholarship or practice of conservative thinking and policymaking or both.”

The advisory committee consists of five faculty members and five community members. Keith Maskus, economics professor of distinction at the CU-Boulder College of Arts and Sciences, chairs the committee.

Non-university committee members are David Pyle, founder and CEO of American Career College; Mike Rosen, longtime radio host on AM 850 KOA and Denver Post columnist and political commentator; Bob Greenlee, former Boulder City Council member and mayor and current president of Centennial Investment and Management Company Inc.; CU President Emeritus Hank Brown; and Earl Wright, CEO of AMG National Trust Bank.

Besides Maskus, CU-Boulder faculty members on the committee are David S. Brown, professor and chair of political science; Daniel Kaffine, associate professor of economics; Benjamin Hale, associate professor of philosophy and environmental studies; and Elizabeth Fenn, associate professor and chair of history.

Maskus said Domitrovic has quickly risen to the top rank of conservative commentators on American fiscal and monetary policy.

“His work on the supply-side revolution in the Reagan years is widely praised for its precision and depth. We’re really fortunate to attract Professor Domitrovic here and to have him teaching our students,” Maskus said.

The Conservative Thought and Policy Program was launched in fall 2013 with the appointment of Steven Hayward as the inaugural visiting scholar in the 2013-14 academic year. Bradley Birzer was appointed as the second scholar for 2014-15.

The Visiting Scholar in Conservative Thought and Policy is a pilot program supported by private funds. More than 20 donors have raised $1 million to support the program.

Business School celebrates Ambron’s transformational leadership[19]

Popovic, McKnight, Seals named Distinguished Research Lecturers[20]

Zoya Popovic of the Department of Electrical, Computer and Energy Engineering; **Diane McKnight** of the Institute of Arctic and Alpine Research; and **Douglas Seals** of the Department of Integrative Physiology – all at CU-Boulder – have been designated as 2015 Distinguished Research Lecturers.

The selection committee members – nine previous Distinguished Research Lecturers and two senior campus administrators holding faculty appointments – were unanimous in their decision to award three 2015 Distinguished Research Lectureships this year.

The Distinguished Research Lectureship is among the highest honors bestowed by the faculty on a fellow faculty member at CU-Boulder.

Upcoming lectures for the three are: Popovic, “The Wireless World: 50 cell phones sold per second!” Sept. 16, 4 p.m., UMC Glenn Miller Ballroom; Diane McKnight, “The McMurdo Dry Valleys, Antarctica: Ecosystems waiting for water,” Oct. 29, 4 p.m., UMC Room 235; and Douglas Seals, “Can We Achieve Optimal Longevity? From Cells to the Community: The New Translational Physiology of Healthy Aging,” March 17, 2016, 4 p.m., UMC Glenn Miller Ballroom.

Student-staffed DAWN clinic serves population in need[21]

Tallman named to board of Colorado BioScience Association[22]

Kate Tallman, associate vice president of the CU Technology Transfer Office, has been appointed a member of the

board of the Colorado BioScience Association.

Board members commit to a three-year term and work in partnership with CBSA staff to support the growth of Colorado's more than 600 bioscience companies.

Tallman has responsibility for intellectual property and technology licensing matters across CU's four campuses. She joined Tech Transfer in 2002, and during her tenure there, has been involved in licensing new innovations to more than 50 new spinout companies. She regularly serves as a panelist speaking on a variety of university technology commercialization issues for the Association of University Technology Managers.

Previously, she served as co-founder and director of marketing at Roving Planet, a venture-backed Colorado software company that developed wireless LAN technology. She earned her MBA from CU-Boulder's Leeds College of Business, where she focused on marketing. She previously spent four years as a research analyst, performing market and financial analysis of health care companies.

Board members commit to a three-year term and work in partnership with CBSA staff to support the growth of Colorado's more than 600 bioscience companies. The CBSA has more than 350 members who work to grow a better business environment and the state's biotech workforce, advocate for policies that support a strong bioscience industry in the state, and speak with a single voice on behalf of the industry.

Dropping names …[23]

Two members of the School of Medicine faculty are among the Top 40 Under 40 as ranked by Ophthalmologist magazine. **Malik Kahook**, professor of ophthalmology, is listed No. 2, and **Kaweh Mansouri**, adjunct associate professor, is 23rd on the list. The magazine notes that Malik has more than 30 patents filed, with 20 of those licensed for development and commercialization and four currently at clinical trial stage. Malik, who has twice been the University's Inventor of the Year (in 2009 and again in 2010) is director of clinical and translational research and chief of the glaucoma service. Kaweh, who is adjunct associate professor at the School of Medicine, is a consultant ophthalmologist in in the Department of Ophthalmology at the University of Geneva in Switzerland. The magazine said it is recognizing young ophthalmologists who are determined, passionate and inspirational. … **Niraj Chaudhary**, head of Information Technology Department at the Auraria Library, has been named to the Leading Change Institute Class of 2015. The EDUCAUSE program engages emerging leaders in the academic information sector who can inspire, advocate, and advance needed changes in higher education. Fellows in the Institute hear from speakers from a wide range of backgrounds who share real-life problems from across the higher-education landscape. … **Nanette Santoro**, professor and E. Stewart Taylor Chair of the Department of Obstetrics and Gynecology at the School of Medicine, recently received the Journal of Women's Health Award for Outstanding Achievement in Women's Health Research during the Women's Health 2015: The 23rd Annual Congress in Washington, D.C. Santoro gave the Vivian Pinn Women's Health Research Keynote, "Perimenopause: From Research to Practice." … **Ritu Chopra**, executive director, PAR2A Center and assistant research professor in the School of Education and Human Development at CU Denver, and Caron Westland, clinical professor in the School of Education and Human Developed, also at CU Denver, presented a pre-conference workshop at the annual convention of the Council for Exceptional Children, which is the largest international organization in the field of Special Education. Held earlier this month, "Effective Supervision of Paraeducators: Why, What, and How," focused on the issues and challenges resulting from lack of effective supervision and appropriate utilization of paraeducators in schools. Chopra and Westland shared research-based supervisory functions, interactive tools and methods for delivering paraeducator supervision content to special teachers and administrators. Participants representing 13 states attended the workshop.

At lecture, actor Burton discusses love of reading[24]

Shakespeare First Folio 2016 exhibition dates announced[25]

Links
[1] https://connections.cu.edu/spotlights/five-questions-peggy-jobe[2] https://connections.cu.edu/stories/faculty-council-chooses-new-leadership-team-coming-year[3] http://www.cu.edu/privilegeandtenure[4] https://connections.cu.edu/news/cu-boulder-reaches-settlement-for-sexual-harassment-claim[5] http://www.cu.edu/regents/policy-4j-interim-policy-and-procedures-approving-new-degree-program-proposals[6] https://connections.cu.edu/stories/herrera-s-creativity-volunteerism-garner-chase-faculty-community-service-award[7] https://connections.cu.edu/stories/president-s-diversity-awards-honor-faculty-staff-students[8] https://connections.cu.edu/stories/love-science-giving-cu-crucial-retired-faculty-couple[9] https://connections.cu.edu/sites/default/files/retired-gift_top.jpg[10] https://connections.cu.edu/stories/budget-books[11] https://www.colorado.gov/governor[12] https://connections.cu.edu/stories/know-how-navigate-benefits-enrollment-portal[13] https://my.cu.edu/[14] http://www.cu.edu/employee-services/oe-calendar[15] http://www.cu.edu/oe/plan-comparison[16] http://www.cu.edu/rates[17] http://www.cu.edu/employee-services/2015-16-plan-comparison-tool[18] https://connections.cu.edu/people/domitrovic-named-cu-boulder-s-third-visiting-scholar-conservative-thought-and-policy[19] https://connections.cu.edu/stories/business-school-celebrates-ambron-s-transformational-leadership[20] https://connections.cu.edu/people/popovic-mcknight-seals-named-distinguished-research-lecturers[21] https://connections.cu.edu/stories/student-staffed-dawn-clinic-serves-population-need[22] https://connections.cu.edu/people/tallman-named-board-colorado-bioscience-association[23] https://connections.cu.edu/people/dropping-names-175[24] https://connections.cu.edu/stories/lecture-actor-burton-discusses-love-reading[25] https://connections.cu.edu/stories/shakespeare-first-folio-2016-exhibition-dates-announced