Todd Saliman elected University of Colorado's 24th president[1]
[2]

The University of Colorado Board of Regents on Wednesday elected Todd Saliman president of the university system.

The vote by the nine-member board, meeting at the CU Anschutz Medical Campus, was unanimous.

"We stand behind you now today unanimously," said Board of Regents Chair Jack Kroll, adding that the board's vote was a testament to the members setting aside political differences and doing what is best for CU.

Board of Regents Vice Chair Sue Sharkey, who also served as vice chair of the Presidential Search Committee[3], praised fellow regents as "the most collaborative board I have worked with in my 11 years as regent." Saliman has shown tremendous commitment throughout a 30-year career in public service, she said, a testament to his love for CU and the state.

"He has a great vision for CU and I am looking forward to seeing where he leads us," Sharkey said.

"I can't thank you enough. I am honored and humbled," President Saliman said to the board. "I can't wait to continue to work with all of you to move the university forward."

Saliman[4], a CU Boulder alumnus who was born and raised in Colorado, has served as CU's interim president since July 2021 following his appointment by the Board of Regents. With 30 years of experience in public policy and higher education in the state – including serving in the state legislature, working for two Colorado governors and overseeing CU's budget operations for more than a decade – Saliman has devoted his career to advancing the state and CU.

On April 12, the regents voted unanimously to advance Saliman as the sole presidential finalist. The search culminated in a series of events, including open forums, on CU's four campuses and at the system administration office April 18-22. Saliman engaged with campus and community stakeholders, met with business groups and organizations representing rural communities, nonprofits and elected officials. All stakeholders were asked to provide feedback on Saliman to the Board of Regents before Wednesday's vote.

Two CU governance group leaders commented to the board before its vote. Chris Hilton, chair of the Intercampus Student Forum, praised Saliman for his civility and collegiality, and how he genuinely cares for students. Ryan Untisz, chair of the University of Colorado Staff Council, also spoke in support of President Saliman.

"He genuinely views the perspectives of staff, faculty and students as key to moving the institution forward," Untisz said.

After Wednesday's vote by the board, Saliman reflected on input he received over the past two weeks from the university community and stakeholders across the state.

"We have serious work to do," Saliman said. "We know we don't reflect the diversity of the people of Colorado." Beyond the need to recruit diverse students, faculty and staff, CU also must ensure it has "great campus cultures with a sense of belonging." He also pointed to the need to improve graduation rates.

"The other thing we've heard is that the people of Colorado are so proud of what we do and they want to be proud of what we do. They want to be included at the university and we want them to be part of the university," Saliman said. "I truly do want us to be outstanding and to do right by the people of Colorado."

Related: Read the CU press release.[5]

A Message from the Chancellors: Congratulations, President Saliman![6]

As chancellors of the University of Colorado's four campuses, we are delighted that the Board of Regents has approved Todd Saliman to continue as CU's president on a permanent basis. We have worked closely with President Saliman over the years, and especially during the current academic year while he served as interim president. We have great respect for him and full confidence in his leadership. Simply put, he loves CU and the state of Colorado. And we can't think of a better supporter for our university. We thank the Regents for their collaborative work and unanimous vote of support.

President Saliman is a Colorado native and CU Boulder alum who went on to serve as a state lawmaker, Cabinet member for two governors, and CU System administrator in charge of budget operations for more than a decade. He has the credentials and temperament to continue working closely with the campuses to advance diversity, equity, and inclusion; advocate for additional state funding for higher education; boost student success and retention; and expand our growing research portfolio for projects here in Colorado and around the world.

We are strongest as a leading public university when we work together and have a common vision toward ambitious goals. With President Saliman remaining at the helm, we are excited to continue this important collaborative work with all of you. Congratulations, President Saliman!

Sincerely,

Philip DiStefano, Chancellor, CU Boulder
Don Elliman, Chancellor, CU Anschutz Medical Campus
Michelle Marks, Chancellor, CU Denver
Venkat Reddy, Chancellor, UCCS

COLTT to return with in-person conference in August[7]
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[9]

COLTT, the Colorado Learning and Teaching with Technology Conference, is back in person for 2022, set for Aug. 3 and 4 at CU Boulder. COLTT is accepting submissions to the call for proposals[10] through May 13.

This is the perfect opportunity to reconnect with colleagues and share your "pandemic pivot" experiences and more through a session and workshop. Top topics include inclusive pedagogy, course design and delivery, education technology equity and more. See the COLTT website[11] for a list of topics.

The conference will include a keynote presentation by Michelle Miller, Ph.D.,[12] professor of psychological sciences and President's Distinguished Teaching Fellow at Northern Arizona University. She is author of "Minds Online: Teaching Effectively With Technology"[13] (Harvard University Press, 2014) and "Remembering and Forgetting in the Age of Technology: Teaching, Learning, and the Science of Memory in a Wired World"[14] (West Virginia University Press, 2022).

Miller is passionate about helping instructors create more effective and engaging learning experiences, and helping students become more effective learners, all through the application of principles derived from cognitive psychology and learning sciences.

In her talk, Realizing the Promise of Teaching With Technology: Insights from the Psychology of Learning, Miller will

present strategies for bringing cognitive and motivational research together in technology-enhanced learning activities that make the most of what we know about how the mind works. Attention, memory and thinking skills all play pivotal roles in learning, and the research literature offers a rich set of ideas for how to tap into these mechanisms through our pedagogical and technology choices. However, these approaches often require more effort from students, not less, and students lacking self-regulation skills will miss out on the benefits technology can bring. If you're wondering what you can do to foster student learning, then you're sure to be inspired and gain valuable takeaways from COLTT 2022.

Registration for the conference will open May 3, so don't forget to save your seat because space is limited.

Faculty Council Committee Corner: (Dis)ability and Access[15]
[16]

Editor's note: This is part of an ongoing CU Connections series in which the Faculty Council[17] highlights each of its committees and their efforts. See past installments here.[18]

After a decade-long hiatus, the Faculty Council Disability Committee was reconstituted as the Faculty Council (Dis)ability and Access Committee. As part of its charge, adopted in May 2021, the (Dis)ability and Access Committee [19] considers concerns of faculty with disabilities, including:
Assessing and promoting the cultural climate of the university as it pertains to opportunities of faculty with disabilities for academic advancement, productivity and appropriate compensation; Making recommendations and promoting inclusive pedagogy for creating an academic environment that fosters academic success; Working to assure fairness in the recruitment and retention of faculty with disabilities; Developing support networks and recommending policy to address the needs of faculty with disabilities; Working as a liaison with other units/centers/committees/task forces to transform pedagogy to further universal design and accessibility in the system; Promoting movement from a medical vision to a socially inclusive vision of accessibility as part of the DEI mission of the university; Representing the concerns of faculty who identify as having a disability, whether they choose to disclose or not, as well as colleagues who support the disabled community.
Much of our activity during AY 2021-2022 has been gathering and reviewing materials to determine what the committee could best do to serve the university. As a result of this exploratory phase, our committee has established several initiatives and areas of focus aligned with our committee charge.

Our first priority is to better identify the size and needs of the disabled CU community. To this end, we are reviewing the results of the Campus and Workplace Climate (CWC) Survey[20], launched by the university in Fall 2021, and we are working on ways of anonymously identifying prevalence of disability among members of the CU system in the same manner as we collect other demographic information in surveys.

Our next priority is to improve availability and visibility of methods for reporting access issues, as well as to create a process to attain and annually review the efficacy and speed with which reported access issues are addressed.

Yet another priority is to identify ways to make our university more accessible by exploring access standards for university communications and events (which would vary based on event size, speaker, etc.).

Lastly, we will also take a closer look at CWC survey results to help to identify further areas that need to be addressed.

The (Dis)ability and Access Committee welcomes input and questions from faculty. Please reach out to one of our members to learn more about our goals and activities, or if you are interested in serving. We currently seek additional members from CU Boulder (2), CU Colorado Springs (1), CU Anschutz (1) and CU Denver (1).

Heather Albanesi (halbanes@uccs.edu[21]), Co-Chair | CU Colorado Springs, College of Letters, Arts & Sciences

Colleen Donnelly (Colleen.Donnelly@ucdenver.edu[22]), Co-Chair | CU Denver, College of Liberal Arts & Sciences

Jim Sandstrum (jim.sandstrum@ucdenver.edu[23])| CU Anschutz, School of Medicine

Alicia Wong (alicia.wong@cuanschutz.edu[24])| CU Anschutz, School of Medicine

Adam Norris (adam@colorado.edu[25])| CU Boulder, College of Arts & Sciences

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Lorraine Evans (lorrie.evans@ucdenver.edu[27]) | CU Denver, Auraria Library

Developing cancer treatments in space[28]

Music program presents benefit concert for Ukraine[29]

Cracking the code to social mobility by infusing tech skills into CU Denver's curriculum[30]

From psyched to anxious: Returning to work post-pandemic ignites emotions[31]

Larremore earns nation's highest early career award for COVID research[32]

Harvey wins first Cogswell Award for Inspirational Instruction[33]

Hickenlooper visits CU Anschutz for COVID-19 response insights[34]

Links
[1] https://connections.cu.edu/spotlights/todd-saliman-elected-university-colorado-s-24th-president[2] https://connections.cu.edu/sites/default/files/saliman-pres_feat_1.jpg[3] https://www.cu.edu/presidential-search/search-process/search-committee[4] https://president.cu.edu/bio[5] https://www.cu.edu/news/todd-saliman-elected-university-colorado%E2%80%99s-24th-president[6] https://connections.cu.edu/stories/message-chancellors-congratulations-

president-saliman[7] https://connections.cu.edu/stories/coltt-return-person-conference-august[8]
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[10] https://surveyuccs.co1.qualtrics.com/jfe/form/SV_0AFaEmhIgb4Qn6m[11]
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