Update: University of Colorado Board of Regents sets 2012-13 tuition rates[1]

The University of Colorado Board of Regents today approved tuition rates throughout the system for the 2012-2013 fiscal year.

CU administrators presented two options for tuition, both of which reflected increases over last year, given continued reductions in state funding for higher education. CU absorbs a disproportionate share of those cuts

Regents voted unanimously in favor of the option entailing lower tuition rate increases at three of the university's four campuses. Rates vary by program; those listed reflect typical arts and sciences disciplines:

University of Colorado Boulder: Tuition will rise 5 percent. For full-time resident undergraduates, tuition will be $8,056, up from $7,672.

University of Colorado Colorado Springs: Tuition will rise 4.9 percent. Full-time resident undergraduate tuition will be $7,050, up from $6,720.

University of Colorado Denver: Base tuition will rise by 0.8 percent. Full-time resident undergraduate students will be charged for 15 credit hours, up from 13 credit hours in fiscal year 2011-12.

On the **University of Colorado Anschutz Medical Campus**, tuition rates as requested by the schools and colleges were approved by the board; the rates include a 3 percent increase for undergraduate nursing students.

Update: Salary pool of 2 percent receives regents' approval[2]

The Board of Regents today authorized a 2 percent salary pool, enabling merit increases for many faculty, officers and exempt professionals in the 2012-13 fiscal year.

University leadership had proposed a 3 percent salary pool during the meeting on the CU Denver campus; after discussion by the board, it instead moved forward with the more modest plan.

"We need to support our staff," said Board Chair Kyle Hybl. "At the same time, I'm not entirely comfortable with the (proposed) 3 percent rate, given that we remain in tough economic times."

Said Regent Joe Neguse, "The professors are what makes this university so great, and they should be rewarded for their good work." He said he appreciated the university administration's "modest proposal," but that he was conflicted about the 3 percent proposal.

Hybl moved to change the proposed salary pool from 3 percent to 2 percent, and that the difference be applied to a reduction of proposed tuition rates.

That suggestion passed on a 6-3 vote, with regents Tilman "Tillie" Bishop, Michael Carrigan and Stephen Ludwig dissenting. The board gave unanimous approval to the 2 percent salary pool as amended.

The approved salary motion also included an amendment proposed by Carrigan, who said he wanted each campus and the system to have the authority to exceed the salary increase limit "in extraordinary circumstances." The example he gave was "a rock star faculty member" who might otherwise leave CU.

Exempt professionals earning more than $175,000 are not eligible for any increase under the plan. Increases for exempt professionals earning between $100,000 and $175,000 must not be more than $2,000. Exempt professionals earning less than $100,000 are eligible for raises from the 2 percent pool, which are determined on a merit basis.

Update: Academic Building to be first in new CU Denver neighborhood on Auraria Campus[3]

Capital construction for a new academic building on the Auraria Campus to be occupied solely by the University of Colorado Denver faculty, staff and students was approved by the Board of Regents at its April 19 meeting.

Substantial student growth at the Auraria Campus has made expansion imperative, explained CU Denver Provost Roderick Nairn.

“This campus was constructed for use of 15,000 students; on any given day there are 45,000 students on campus,” he told the board. “There is a tremendous shortage of space.”

The Academic Building and Backfill Renovation project includes a new 128,000-square-foot building and renovations to other buildings that will be vacated by occupants of the new building. The building will be the first built within the recently designated University of Colorado Denver neighborhood at the Auraria Higher Education Center (AHEC) and will include three primary program components:
Large instructional lecture halls Academic department office space Student services/student affairs functions
“This will be a significant building for us and will anchor CU in a very prominent space on Speer Boulevard,” Nairn said. The building will be built at Speer Boulevard and Larimer Street across from North Classroom and will be approximately the same height. “The building . . . is critical for us to move forward. It will activate that corner and create a lot of connectivity to downtown.”

The project, approved with a 9-0 vote, is expected to cost about $44.7 million: $37.1 million for new construction and $7.6 million for backfill renovation.

The Academic Building is expected to be completed by August 2014 with backfill renovation work commencing upon occupancy of the new building. Completion of the backfill work is scheduled to occur in April 2015.

The board also approved expansion of the chilled water capacity at the CU Anschutz Medical Campus Central Utility Plant (CUP) and the replacement or updating of controls within the facility. The University of Colorado Hospital and Children’s Hospital Colorado have significant expansion projects under way that collectively represent 1 million gross square feet and significant cooling needs: the current facility is 82,722 gross square feet. Total project cost is estimated at $3.4 million.

Update: CU names Patrick O’Rourke vice president and university counsel/ secretary to Board of Regents[4]

The University of Colorado today named Patrick O’Rourke as the university system’s chief legal officer and secretary to the Board of Regents, effective June 1.

O’Rourke, 41, now serves as managing senior associate university counsel, overseeing CU’s litigation efforts in state and federal court for the university’s four campuses. He replaces Dan Wilkerson, who is retiring.

“Patrick O’Rourke is one of the brightest legal minds in Colorado and we are thrilled that the University of Colorado will continue to benefit from his experience and expertise,” said Michael Carrigan, co-chair of the search committee and vice chair of the CU Board of Regents. “We had a deep and talented pool of candidates that made the search committee’s job difficult, but we are confident that Patrick is the right choice to continue to move the university forward.”

O’Rourke, who last fall was one of three finalists for a vacancy on the Colorado Supreme Court, has tried some of the university’s highest-profile cases. He has been at CU since 2005.

“I’m honored by this opportunity and I value the trust and confidence the Board of Regents and President Benson have in me,” O’Rourke said.

Kyle Hybl, chair of the CU Board of Regents, said O’Rourke is well-suited to the dual role of chief legal officer and secretary to the board.

“Pat has worked individually and collectively with members of the Board of Regents, and we have every confidence in his abilities not only in the legal realm, but also in managing the business of the board,” Hybl said.

O’Rourke will also serve on CU President Bruce Benson’s executive team.

“I have great respect for what Pat has accomplished at CU and he will be an integral part of our team as we move the university forward,” Benson said.

Before coming to CU, O’Rourke was a litigation attorney at Montgomery Little & McGrew. He earned his law degree from the Georgetown University Law Center and his undergraduate degree from Creighton University.

Colorado Learning and Teaching With Technology (COLTT) Conference call for proposals[5]

The April 28 deadline is fast approaching and we want to hear from more of you!

The 15th Colorado Learning and Teaching with Technology Conference (COLTT) needs your expertise and enthusiasm for this year's conference, which will be held Aug. 1 and 2 on the CU-Boulder campus. The COLTT program committee is now soliciting proposals for conference presentations, and you’re encouraged to share your expertise and research by submitting one or more proposals for review.

COLTT offers a great professional development opportunity for faculty, staff, and students interested in the latest innovations and current research at the nexus of learning, teaching, and technology. Over the past few years, COLTT has expanded in size and reach, and now draws participants from as far away as Canada and both coasts of the U.S. This is your opportunity to be involved in an exciting conference with a growing presence in the national community of teaching and learning with technology.

We are looking for dynamic sessions that explore innovative and effective uses of technologies in postsecondary teaching and learning settings. COLTT sessions influence participants' teaching and work; encourage participants to think differently about educational technologies; give participants the opportunity to reflect on their own teaching practices; and provide learning opportunities about trends in educational technology use and research. We encourage you to explore the full call for proposals online at http://coltt2012.pbworks.com<http://coltt2012.pbworks.com/>[6] and to submit a proposal by the April 28 deadline.

The COLTT proposal submission link can be found at http://www.conconnect.net/rfp.aspx?yr=2012&id=009[7]

Please help spread the word about the best teaching and learning conference in the Rocky Mountain West. We are eager to read your proposals and to see you this summer at the conference. Registration is now open at: http://www.cu.edu/coltt/2012/registration.html[8] . We currently have funds from ASSETT for Arts and Science affiliates on the CU-Boulder campus.

Questions about COLTT 2012 can be directed to Jill Lester, Conference Coordinator, coltt@cu.edu[9].

Reminder: Open enrollment requires action[10]

[11]
Open Enrollment (OE), the one time each year when University of Colorado faculty and staff may make changes to benefits plans, begins at 8 a.m. April 30 and ends at 5 p.m. May 25.

The 2012–13 OE is a positive enrollment for all medical and dental benefits-eligible employees, which means you must take action for medical and dental benefits, even if you waived coverage for FY 2011-12. The only exception will be for Medicare-eligible retirees and surviving spouses/same gender domestic partners.

Why a positive enrollment this year? After a competitive process that included evaluators from all four campuses and system administration, the University of Colorado Health and Welfare Trust awarded Cigna and Kaiser Permanente the administrative services contracts for its group medical plans effective July 1, 2012. With the transition, it is important for all employees to educate themselves about plan updates and reaffirm their elections. Also, federal health care law now requires that employers ask employees who have waived coverage the reasons why they elect to do so.

Payroll & Benefit Services (PBS) is finishing plan details and will be updating the OE website - **www.cu.edu/openenrollment**[12] - with details on plan changes, plan comparisons, rates, instructions on how to enroll, and what will happen if you choose not to take action during open enrollment.

PBS will continue to make announcements via the OE website, your official university email and in CU Connections.

Four finalists named for dean of students [13]

Four finalists have been named for the position of associate vice chancellor for student affairs and dean of students at the University of Colorado Boulder, according to Donald Misch, assistant vice chancellor for health and wellness and chair of the search committee.

“The search committee was very pleased to receive over 100 applications from professionals throughout a wide geographic distribution,” Misch said. “We found it to be a very strong pool of candidates and our four finalists all have a wealth of student affairs experience.”

The finalists for the position are Pamela D. Anthony, assistant dean of students at Georgia State University; Christina M. Gonzales, associate dean of students at the University of California, Berkeley; Terry C. Mena, associate dean of students at Florida Atlantic University; and Michael Russel, executive director for student affairs administration at Texas Christian University.

Open forums with all four finalists will be held during campus visits beginning April 23. The post is expected to be filled by July 1.

An open forum will be held with Anthony on Friday, April 27, from 11-11:45 a.m. in the Center for Community in room S350. An open forum with Anthony for students will be held in the Wardenburg Health Center Solarium from 1:30–2:15 p.m. Anthony is the assistant dean of students at Georgia State University, an urban research institution of more than 30,000 students located in downtown Atlanta. Anthony received a B.S. from James Madison University, a M.Ed. from the University of Georgia and a Ph.D. from Georgia State University.

An open forum will be held with Gonzales on Monday, April 23, from 11-11:45 a.m. in the Wardenburg Health Center Solarium. An open forum with Gonzales for students will be held in the Wardenburg Health Center Solarium from 1:30–2:15 p.m. Gonzales is associate dean of students at the University of California, Berkeley, where she concurrently holds the role of acting director for student conduct. She holds a B.S. in history from Western New Mexico

University and a master's degree in educational management and development from New Mexico State University.

An open forum will be held with Mena on Thursday, April 26, from 11-11:45 a.m. in the Wardenburg Health Center Solarium. An open forum with Mena for students will be held in the Wardenburg Health Center Solarium from 1:30–2:15 p.m. Mena is associate dean of students at Florida Atlantic University and an adjunct instructor with the department of Freshman Academic Services. Mena received a B.S. in criminal justice with a minor in Latino/a, Latin American and Caribbean Studies from Northeastern University, a M.A. degree in student personnel administration from Columbia University Teacher's College and is a Ph.D. candidate in the Higher Education Leadership program at Florida Atlantic University.

An open forum with Russel will be held on Monday, April 30, from 11-11:45 a.m. in Regent Administrative Center room 302. An open forum with Russel for students will be held in the Wardenburg Health Center Solarium from 1:30–2:15 p.m. Russel is executive director for student affairs administration at Texas Christian University. He holds a B.S. in psychology from Colorado State University, a M.Ed. from the University of Vermont and an MBA and Ph.D. in education from Texas Christian University.

A schedule of the open forums with links to download the cover letter and CV for each candidate is available at http://tinyurl.com/CU-Boulder-DOS-Candidates[14].

Karen Raforth has been serving as the interim associate vice chancellor for student affairs and dean of students and will return to her position as director of Counseling and Psychological Services this summer.

Campus to host Colorado's 29th Math Olympiad[15]

[16]
The Colorado Math Olympiad will return to UCCS for its 29th year on Friday.

An estimated 400 middle and high school students from around the state will meet in Berger Hall and the Gallogly Events Center at 9 a.m. Participants are given four hours to complete five essay-style problems.

[17]

A week later, at 2 p.m. April 27, Alex Soifer, CMO chair and professor, Interdepartmental Studies, will review solutions to the problems and give a lecture, "Birth of a Problem: The Story of Creation in Seven Stages." An awards ceremony is scheduled for 4 p.m.

The CMO is a chance for middle and high school students to test their talents and ingenuity while competing for medals, scholarships and other prizes.

The CMO is the largest mathematical competition in the United States with participants competing against one another, grades 6 through 12. Annually, prizes are provided by the competition sponsors, such as Intermap Technologies, Wolfram Research and Texas Instruments.

UCCS Chancellor Pam Shockley-Zalabak will offer gold, silver and bronze medalists a scholarship to UCCS. Other prizes include Casio calculators and math software, and book by Alexander Soifer.

Student participation is free and open to all students grade 6-12. There is no limit on the number of schools or students who may participate. Everyone is welcome.

The Colorado Math Olympiad is supported by Casio Inc., Wolfram Research, the Office of the Chancellor, College of Letters, Arts, & Sciences, School District 20 and School District 11.

For more information about the Math Olympiad, and to view problems from previous years, visit http://www.uccs.edu/olympiad[18].

Harpin named to new fellows program[19]

Harpin

Scott Harpin, assistant professor of the University of Colorado Denver College of Nursing (CON), has been selected as one of 15 fellows from throughout the U.S. for an interdisciplinary training program, “Building Careers for Research in Child Maltreatment and Intimate Partner Violence.”

This is a new program for early career scholars and is funded by the National Institute for Child and Human Development. It is being presented through a collaboration of CDC-funded injury and violence prevention center scholars at the Medical College of Wisconsin, University of North Carolina-Chapel Hill, and the University of Colorado-Anschutz Medical Campus, in collaboration with the Colorado ICRC, Washington University, and the Society for the Advancement of Violence and Injury Research.

The fellows will partner with senior research mentors in their specific interest area and work together during the coming year to develop a junior faculty research plan.

Harpin's expertise is in adolescent/public health nursing and health services research. He’s in the CON Division of Informatics, Health Systems & Leadership and is interested in adolescent health issues. His nursing and public health practice has focused on vulnerable population health and prevention, specifically maternal-child health, adolescent health, children’s mental health and public health nursing practice. Harpin's research interests are in child welfare (foster care, homeless, incarcerated youth), prevention research and quantitative research methodologies.

Regents voice support for new CU Accountability Data Center[21]

Note: CU Connections will be updated throughout the day with reports from the Board of Regents meeting's second day.

The Board of Regents on Wednesday recognized a new system website that promotes accountability and quick and easy information access.

During the board’s meeting at the Tivoli Turnhalle at CU Denver, Regent Sue Sharkey presented the Support for Transparency and Accountability resolution to the board. The resolution endorses the University of Colorado’s new Accountability Data Center[22] as a convenient, central access point for details on the university’s finances, academic practices and personnel.

The center, at www.cu.edu/accountability[22], provides the university’s constituents:
Financial, including details on CU’s annual budget, tuition and fees, salaries and debt obligations. Academic, covering accreditation, tenure policy, teaching loads, academic rigor and more. General information, with employment totals and annual performance metrics such as number of degrees awarded and amount of research funding received.
Sharkey’s initial resolution for transparency and accountability, which she tabled at the regents’ March meeting, included language in support of House Bill 1252. HB 1252 was tabled April 16 and is scheduled for discussion in the legislature on Friday; the bill would require more detailed financial reporting in the form of searchable databases of all revenues and expenditures at many higher education institutions across the state.

Sharkey explained the current resolution was not connected to the bill.

“I’m taking out the language of 1252 because I don’t know where that will go,” she said.

The resolution, which passed 8-0, also requested that the president and chancellors continue exploring and implementing data reports that will provide information to stakeholders, and promote the regents’ guiding principles of ethics, integrity, transparency and accountability.

In other business at Wednesday’s meeting:

The board approved the creation of two new degree programs and three name changes to existing degree programs:

CU-Boulder:

- New master’s and doctorate in architectural engineering

- New doctorate in German studies

CU Denver:

- Degree name change to bachelor of science in computer science (formerly bachelor of science in computer science and engineering)

- Degree name change to master of science in finance risk management (formerly master of science in finance)

- Degree name change to master of science (formerly master of science in international business)

The board also heard presentations on new degrees, which the board may vote to approve in the future:

CU Denver, CU Anschutz Medical Campus:

- New doctorate in integrative and system biology

- New master’s degree in mathematics education

CU Denver Provost Rod Nairn said the latter is a response to the national movement calling for Americans to regain ground lost to other countries in math education, namely by preparing better-qualified math educators.

Startup Gogy Inc. to develop CU-Boulder interactive education platform[23]

Startup company Gogy Inc. and the University of Colorado have executed an exclusive licensing agreement that will enable the company to commercialize the Pedago.gy interactive teaching platform developed at CU-Boulder’s Leeds School of Business.

Pedago.gy is a Web application that creates a space for educators and students to engage in additional interaction and dialogue beyond the classroom. It provides a means whereby students and instructors can approach a topic in a collaborative fashion, rather than the typical expert-learner model found in most classrooms.

The Pedago.gy platform was conceived and designed by Bret Fund, an assistant professor of management and

entrepreneurship at the Leeds School of Business. Fund, also an experienced software entrepreneur, is a co-founder and the company's CEO.

"I designed Pedago.gy according to a teaching philosophy called participative pedagogy, which is the idea that students learn best when they take an active -- not the usual passive -- role in the learning process," said Fund. "Pedago.gy makes it easy for educators to enable and encourage this active learning, by making class presentations and lectures social and interactive in a collaborative environment."

Pedago.gy was initially developed and tested under an Innovative Teaching and Learning Grant from the Leeds School, a competitive program that funds new ideas with tangible payoffs in future learning excellence, scholarly impact and development of new collaborations.

"Technology-based learning has tremendous potential to make education richer, deeper and more valuable," said David L. Ikenberry, dean of the Leeds School of Business. "A technology like this, which extends the classroom experience and creates new ways for students to collaborate, is a breakthrough idea. I'm thrilled to be part of a faculty that has this kind of world-class imagination and dedication."

Pedago.gy has already seen classroom use in select courses at the Leeds School and is set to be used in additional classrooms across the campus this fall, as well as in a handful of local secondary schools. Gogy Inc. will release a commercial beta version of its platform in July and it will be available for purchase at that time; currently, the company is offering a private alpha version of the service by request.

The Pedago.gy platform is the latest of many innovative, technology-enabled teaching and learning platforms developed by CU-Boulder researchers and educators, from the PhET project (free, interactive research-based simulations for K-12 science education) to startups Mentor InterActive (gaming-based children's literacy education), AgentSheets (tools teaching programming skills through game and simulation design) and Knowledge Analysis Technologies (automated essay scoring and unique technologies for assessing reading comprehension).

Gogy Inc. is an innovator in educational technology. Its online platform transforms ordinary lectures and presentations into interactive discussions, creating a more collaborative learning environment that lasts far beyond the physical classroom experience. For more information about Gogy and its offerings, visit http://www.trygogy.com[24].

Love for literacy lands Bacon in lifelong quest in education[25]

Bacon

As a young person who loved to read, Margaret "Peg" Bacon thought being an English teacher would lead to great discussions about great books. But as an educator in inner city schools in Michigan, she discovered that the children in her classrooms could barely read. She wanted to learn more about literacy problems and returned to college where she earned a master's and then a doctorate in education at the University of Massachusetts.

Upon graduation in 1978, Bacon was hired as an assistant professor at the University of Colorado Colorado Springs. After a 34-career with the university as a professor and dean, and now as provost and executive vice chancellor for academic affairs, Bacon plans to retire in July.

Bacon likes to say she has grown with the university. When she first arrived, her "landscaped office" was on the lower floor of the old library building, and neighbors could hear even the most private conversations. Later, in what was supposed to be a temporary move, the College of Education was relocated across the street from campus in rental space where it remained for 15 years. In 1997, the college moved to Columbine Hall where Bacon had a real office

with a door and views of Pikes Peak, a reward, she says, for being banished all that time. As a professor, teaching in what is now Main Hall, she remembers hot summers without air conditioning. There was no choice but to open the windows even though a hornet's nest was nearby and its residents regularly circled the room as students watched, only half hearing her lecture.

Bacon retirement celebration

A retirement celebration for **Margaret "Peg" Bacon**, provost of the University of Colorado Colorado Springs, is scheduled for 3:30 to 6 p.m. April 26 at the Kraemer Family Library. RSVP by April 20 at 255-3613 or chancellor@uccs.edu[27].

Colorful stories aside, Bacon has been a standard-bearer for academics and innovation at the university and has helped make it the thriving community it is today. Both are moving forward: the university with new programs and collaborations, and Bacon with equally exciting chances to spend more time doing what she loves.

1. What are some of the biggest changes you've witnessed during your 34-year career at the university?

I feel like I've grown up with this university because I was pretty young when I came here in 1978 as an assistant professor. The institution has grown incredibly from less than 5,000 students then to close to 10,000 now. We didn't have all of these buildings; we didn't have all of these programs.

My first summer here, my parents dropped me off and took my car to run errands, but got lost and couldn't find their way back. Nobody in this community knew where the university was. People sent my parents down to Colorado College; others said, "You know there's a University of Colorado in Boulder," and, "You know I think there's a campus in Denver." Nobody knew that this campus existed. Now I feel that we are a pivotal part of this community; this community feels like we are the future.

Now we have a huge effort going to develop online courses and all of our classrooms are what we refer to as smart classrooms. When we built Columbine Hall in 1997, all the classrooms had projectors so people started to use PowerPoint instead of overhead transparencies and the boards. The amount of technology we use in our teaching has increased dramatically, so teaching doesn't have to be face- to-face.

But community has always been a hallmark of this campus. We only have one classroom on campus that seats more than 300. Even when we build new buildings, we don't build with very large classrooms because we like to keep that close faculty/student contact. Early on, before we had registration by phone and now by Internet, students would come and line up for classes. In some ways, that was nice. You could see other faculty, we'd hand out these cards, there'd be huge lines – the weather was always bad. One of the tensions we have is keeping that sense of community as we grow.

One area we've really grown in is the research we've done here. We've added that to our mission. We're not what is called a research-intensive institution; we value research and teaching equally. On our campus, some of our best teachers are also our best researchers. Their research enhances their teaching.

2. What would you consider your biggest accomplishment while at the university? Is there anything you feel you've left "undone?"

Being a professor and administrator in higher education is about learning and trying to help people learn. I think there's a JFK quote that says you can't be a leader without being a learner, too, and an institution of higher ed is a great place to learn. One of the things that happened to me as provost is that I got to know about a much broader array of what is happening in other disciplines.

My field is education in literacy and teacher education. I'd like to think my biggest accomplishment was being able to help teachers become inspired or learn how to do their craft and have a wider impact. I try to get them to mesh theory and practice in the classroom and have that impact.

As a provost, what I've tried to do is get people together to work on issues. For example, in my first year as provost, we were working on an academic strategic plan, and the faculty kept saying they'd like to do this or that or the other

thing, but they couldn't because that's not what they got rewarded for. What occurred to me is that the tenure and promotion system is totally under faculty control, so we could actually fix it. Some of this came about when the university was looking at tenure; they had come under fire partly because of the Ward Churchill incident in Boulder. I set up a task force with faculty leadership and they looked at how to revise criteria to give faculty credit for doing research across disciplines, for instance, or advising students or working with undergraduates.

We're also in the middle of looking at our general education curriculum -- the required liberal arts courses that everyone needs to take. There's been a lot of political effort around this. Harvard spent about 10 years revising this and many other institutions are looking at this, too. Many kids don't see connections between those courses and their lives; they see them as something they have to get through until they get to stuff they really want, which is their major. We ought to be able to make it more coherent and more meaningful for students. So I set up a faculty task force and they came up with a new set of goals. The faculty approved the recommendations by 93 percent, which is very heartening. Now we're in the middle of looking at what kind of curriculum to develop. It's a faculty-driven process, but I feel I've provided some leadership for that. I hope it ends well. I hope people are sufficiently committed because it makes more sense for the kids. I would like us to have a signature curriculum. I would like us to be able to say to parents: "Here's what your students will experience in their first years here. They will have a curriculum that's connected; they will have a curriculum where they'll see the meaning; they will have some connections with real life; they will see things that are cross-disciplinary because that's the future."

3. What played into your decision to retire?

I turn 66 this year. I had polio as a child – just in my leg – and there are some symptoms that come back, and I'm experiencing some of those. It has to do with the energy level. I want to travel. I want to not have worked my whole life because this is pretty demanding. I standardly have 12-hour days and, when there are evening events, I work 15 or 16 hours and sometimes on the weekends. It's all-consuming. I enjoy it all, but I want to see what happens in the next phase of my life.

4. What are your plans for this next phase?

Definitely more travel. I love to travel. I just got back from Vietnam and Cambodia. I've taken brief vacations. I've been to the Galapagos, Machu Picchu. My partner and I are headed to Ireland and Switzerland. There's the Mediterranean, Turkey; I haven't been to China.

And I have a journal that I'm keeping. One of my colleagues gave it to me last year when I turned 65. I've been jotting ideas about things I want to do. Of course, I love to read, so there are all the books I want to get to. I would really like to work on my Spanish and become more fluent. And I certainly want to work on my health and exercise. I'd like to get a little better at golf; I'm not particularly athletic but it's fun to be out. I'll just see what occurs.

Certainly, I'll want to contribute something back to the world that's given me much. I don't know where that will be. I've already been asked to be on two boards, but someone suggested that I should say "no" the first year so I can figure out where I want to invest my time, energy and talents.

5. Are there any aspects of education that trouble you?

The biggest thing that troubles me -- particularly in Colorado, but also nationally -- has to do with how we're funding it. It feels to me like education is becoming a private rather than a public good, and I find that disturbing because I think education is the key to the future. It's what I've invested in; it's how people find their potential. As state support goes down and tuition goes up, good education is accessible to fewer and fewer people. Our chancellor and campus have been adamant about trying to keep our financial aid and scholarships such that we can continue to serve. Forty percent of our students are first-generation students and 30 percent of our students are Pell grant-eligible.

As an educator, you believe in the human potential. Kids in the best high schools today are better than any in my generation in the education they receive, the curriculum, their writing. But everybody doesn't have equal access to the best. In K-12, there's a real gap. In District 20 here, they cut art, so parents raised money to hire an art teacher. But there are parents in some communities who can't do that so kids don't get art. Those kinds of things are disturbing.

Staff, faculty, students receive diversity awards[28]

Award winners are pictured in the front row, from left, Keven Shaw and Beatriz Salazar, and in the back row, from left, Kristen Fukumoto, Anthony McCree, Leslie Taylor, Elizabeth Kaplanek, Thomas Evans, Regina Rodriguez, Gordon Hamby and Jill Musiba (accepting in place of her husband, Charles Musiba

Students, staff and faculty at the University of Colorado Denver recently were honored with Rosa Parks Diversity Awards. The sixth annual event was sponsored by the Office of Diversity and Inclusion, Educational Opportunity Programs and the Office of Student Life.

Taking its name from Rosa Parks, who is known as the first lady of the Civil Rights movement, the Rosa Parks Diversity Committee recognizes individuals who have contributed to the university's commitment to diversity and inclusion.

Event speakers included **Raul Cardenas**, Ph.D., associate vice chancellor for student affairs; **Rachel Harding**, Ph.D., assistant professor of indigenous spiritual traditions; and **Omar Montgomery**, MPA/MES, director of Black Student Services in the office of Educational Opportunity Programs.

This year's student honorees were Keven Shaw, Anthony McCree, Beatriz Salazar, Elizabeth Kaplanek, Gordon Hamby, Kristen Fukumoto and Thomas Evans. Staff honorees were **Leslie Taylor**, administrative assistant, and **Regina Rodriguez**, academic adviser. Winning the faculty award for contributions toward diversity and inclusion was **Charles Musiba**, associate professor of biological anthropology. Musiba is on sabbatical in Africa, so his wife, Jill, accepted his award.

Montgomery said he especially wanted to highlight the students, who are the kinds of people who will work to help the disadvantaged. "This is why we celebrate. This is why we honor the staff and faculty who help them get to that point."

Working toward social change often requires people to take a stand, as Parks did in 1955 when she refused to give up her bus seat to make room for a white passenger.

"I'm the one telling them to be loud because the conversations they're having are about social change," Montgomery said of the CU Denver student honorees. "It's about when I grow up and finish my degree ... I want to help people who don't have documentation find a way to get a higher education degree, or, if they're trying to build on my people's land I have to figure out how to get them out because of the richness of the tradition that's there. Or, are we talking about economic change? How is it we can help those who are not as fortunate as us? Yes, it gets a little loud."

Lowe recognized for research[30]

Lowe

Nancy Lowe, a professor and department chair of the Division of Women, Children, and Family Health at the College of Nursing (CON), and Martha Levine, a third-year Ph.D. student, recently were awarded the 2012 Doris Kemp Smith Faculty and Ph.D. Student Award by the CON Research Committee and Office of Research and Extramural Affairs.

The honor recognizes the research team's project "Revision and Psychometric Testing of the Nurse Attitudes and Beliefs Questionnaire."

The award provides research support for the team. Levine's research focus is the relationship between nurse attitudes and beliefs towards childbirth and Cesarean section rates.

Philanthropy at Work: Richard Johnston, M.D.[32]
[33]
This series highlights faculty and staff whose generosity during CU's Creating Futures campaign has made a positive impact. To suggest a profile subject, contact jeremy.simon@cufund.org[34].
[35]
When Richard Johnston returned to the CU School of Medicine (SOM) in 2000 as associate dean for research development, it represented a fulfilling capstone for a career that has included faculty roles at medical schools at Yale and the University of Pennsylvania, and as vice chair of pediatrics in the early 1980s at the SOM.

And it was a chance to be near the High Rockies where he and his wife Mary Anne had built their family home. Mary Anne, who earned a doctorate in education from CU-Boulder in 1979, has also played a significant role as a medical educator. "She taught faculty how to teach better," Johnston said. Mary Anne helped skilled medical professionals transmit knowledge in classroom settings at the medical schools of Yale, Penn and CU.

"She wanted to reduce lecture time and increase interaction," Johnston said. "She'd break larger groups into smaller groups and have them work on a problem. The value of that approach is well understood now, but it wasn't when she started doing it."

Since returning to CU, Johnston has made gifts toward scholarships and other CU health and wellness programs. Last fall, he made a scholarship gift in response to an effort led by SOM Dean Richard Krugman. At the time, he did not realize that the gift increased his lifetime giving above a threshold that allowed him to name the scholarship fund. His decision to name the fund the Mary Anne Johnston, Ph.D., Scholarship Fund—honoring his wife's professional dedication and personal commitment—was a no-brainer.

The scholarship will support students from populations underrepresented in medicine, whether geographic, ethnic or cultural. Doing so is a SOM priority—one underscored by a five-year challenge from CU's Office of the President that matches gifts 1:1 toward medical scholarships to foster a diverse student body and health care workforce. Johnston also has recently supported the Center for Bioethics and Humanities.

"To be able to support something that you believe is important in the world is a tremendous privilege and a wonderful opportunity," Johnston said. "I wish it could be more."

To make a charitable payroll deduction toward a CU program of your choosing, visit bit.ly/HoVAKL[36]. Estate gifts also provide a critical pipeline of support—for more information on bequests and other planned gifts, go to bit.ly/Hpoolv[37].

Four honored for dedication to the university, their communities[38]

Four staff members who have provided outstanding volunteer service to their campus, the university, and the community were honored with 2012 Service Excellence Awards during the University of Colorado Staff Council's

annual conference March 13.

The service award winners, one from each campus and system administration, are:

Gregg Lundgren, Housing and Dining Services, Boulder

Gregg Lundgren, center, with nominator Sara Douvres, and Larry Drees

Lundgren is responsible for the technical aspects of the Buff OneCard office. He is in charge of hardware placement, the maintenance of sales and laundry equipment, and is involved with Housing and Dining Services security. He has served on the Boulder Staff Council for more than six years, including as an officer, and on the University of Colorado Staff Council. In addition, he has served on the Boulder Campus CERT (Citizen Emergency Response Team), the Chancellor's Executive Committee, and the Boulder Campus Planning Commission. He helped co-author the Boulder Staff Council's tuition benefit resolution in 2009.

He has been involved with the Boy Scouts of America for more than 15 years, and is currently a Unit Commissioner with the Valley District in the Denver Area Council of the Boy Scouts. He also supports youth groups through his church and the community and is an Emergency Preparedness and Emergency Communications Specialist for the Church of Jesus Christ of Latter-day Saints. He served on the planning committee for an Emergency Preparedness Fair for Broomfield.

Lundgren sends money to, and serves on, projects devoted to helping people in the Philippines – where he hopes to retire – to provide health care, shelter and sustainable crops.

"He has always been selfless and he has always been willing to stop what he is doing to help others on our campus and in his community," said presenter Larry Drees, assistant director of Information Technology, Housing & Dining Services.

"I learned a long time ago the importance of service from my grandfather," Lundgren said. "As a small child, I remember seeing him stop and pick up a hitchhiker, take him to the barber shop, pay for a haircut, take him to a hotel to clean up, then take him to an employment office to try to help him find a job. He instilled in all of us that we're not in this life to live our lives for ourselves, but we're here . . . to do what we can for others."

Benek Altayli, director of the Counseling Center, Colorado Springs

Benek Altayli, center, with Stephanie Hanenberg, nominator, and Homer Wesley

Altayli generally works 60 to 70 hours each week. In addition to managing the center's small staff and budget, she sees clients daily, performs numerous crisis interventions each week, runs group therapy sessions, coordinates outreach and participates on several committees, including the THINK committee for alcohol awareness.

She teaches undergraduate- and graduate-level courses for the university and diverts her pay to the Counseling Center's general fund so that she can expand programs. She meets with student athletes one night a week and participates in "The Doctor Is In" program. She supports numerous outreach programs, including one on suicide prevention, and another that educates the community about violence against women.

Altayli was instrumental in collaborating with the Colorado Springs Fire Department to offer counseling to firefighters dealing with work-related traumas. She also volunteers to see clients at the CU Aging Center.

"The doctor is indeed in, definitely all the time from what we have seen here, and Benek has provided great service to our university community and she is richly deserving of this honor," said presenter Homer Wesley, vice chancellor for Student Success and Enrollment Management at UCCS.

“I will safe-keep this award in my office, but I am accepting it for the wonderful, incredible team that I get to work with day in and day out,” Altayli said. “No success is a stand-alone success. I am able to achieve this because of the people that carry me on their shoulders and provide me support and friendship.”

Terry Biddinger, director of external affairs, College of Nursing (CON), Denver

Terry Biddinger, right, with nominator Leeann Fields

The past six years, Biddinger has secured more than $6 million in contributions to support CON and has developed many lasting donor, business and community relationships. She initiated the Touched by a Nurse Endowment Fund through the CU Foundation, which supports doctoral education to address the nursing faculty shortage in the country, and created and serves on the CON Advisory Board.

Biddinger has served, or is serving now, on a variety of advisory boards and committees and has chaired numerous fundraising events to support the CU School of Medicine and the CU Denver Business School. In addition, she has served in several leadership roles with entities including the Cherry Creek School District, Denver Lyric Opera Guild, the Denver Art Museum, and the Humanities Institute at the University of Denver. While serving with the Institute of International Education, she received an award from the U.S. State Department for hosting more than 200 foreign visitors in her home the past several years.

She currently is a board member for the Institute for Children’s Mental Disorders, St. Joseph Hospital Foundation, and the Colorado Symphony.

“You look at Terry and you hear her message and you say, ‘I’m on board. What do you need? Take my shirt.’ She’s that kind of a person,” said Leeann Fields, who nominated Biddinger for the award. “She’s such a positive reflection” of the university.

“What an honor and a privilege to receive this award. It’s been a privilege to work with the university. It’s an amazing thing to be able to serve others,” Biddinger said. “My father always said ‘You’re only as good as your last good deed,’ and I try to remember that.”

Judy Anderson, special assistant to Dan Wilkerson, vice president, University Council and Secretary of the Board of Regents, system administration

Judy Anderson and Dan Wilkerson

Anderson, a paralegal, is responsible for a variety of support services for Wilkerson, office budgeting and human resource transactions, and a variety of other administrative support services.

She has served as a CU System Staff Council representative since 2009, helped organize the Brown Bag Lunch Series and other building events, and organized the 2011 Toy Drive for Military Families. She also is a homeowners association board member, is active in her church, assists the elderly with computer and other tasks, and, because of her passion for animals, offers a pet-sitting service. She is a member of the 2012 University Perspective Program, the Faculty Council Committee on Women, the CU Advocates, and a volunteer for the 2012 CU Women Succeeding Symposium.

“Judy has probably the hardest job at the University of Colorado. I challenge any of you to make sure that I am on time, prepared and doing what I’m supposed to do at any given time,” quipped Wilkerson, who presented the award. “When I look at the criteria for the award . . . Judy, like the rest of you, is one of the rare triple threats. You meet all the criteria by going above and beyond.”

“I’m the youngest of six, so you had to pitch in because that’s the way it was,” Anderson said. “That’s what I try to do around the office; I try to pitch in whenever anybody needs anything.”

The winners each received a plaque as well as a $1,000 cash prize.

Also during the all-day event at the Garden of the Gods Trading Post in Manitou Springs, Kyle Hybl, chair of the University of Colorado Board of Regents, sought attendee comments about the state of the university. He said he intends to convey concerns to fellow regents, who met Wednesday and today to discuss issues including tuition increases and a salary pool.

The conference wrapped up with a presentation by Aden Hogan, city manager of Evans, Colo., who was assistant to the city manager of Oklahoma City and served as one of the directors of the city's Multi-Agency Coordination Team following the April 19, 1995, bombing of the Alfred P. Murrah Federal Building. Tim Stoecklein, associate director of UCCS Recreation Center, and Steve Linhart, director or the Office of Emergency Management at UCCS, discussed university emergency preparedness.

Bill on PERA retirement calculations for new hires tabled[43]

A bill that would have changed the way retirement benefits are calculated for new hires joining the Public Employees Retirement Association (PERA) was tabled indefinitely – essentially killing the bill – by the Senate Finance Committee during its April 12 regular meeting.

House Bill 12-1150 would have changed the number of years used to calculate highest average salary to seven instead of the current three.

Sen. Kent Lambert, R-Colorado Springs, said the bill was intended to:
ensure the financial stability of PERA. prevent spiking by employees who are paid high salaries in the final years of their careers.
The bill passed the Colorado State House after a lengthy and partisan debate March 15. It was not expected to pass the Senate.

Opponents, including several who testified in front of the Senate Finance Committee on April 10, said Senate Bill 1, passed in 2010, made Lambert's bill unnecessary. That bill capped salary changes at 8 percent, which, according to PERA, is one of the most restrictive rules in the country. SB1 also helped stabilize the fund by capping yearly cost of living increases. In addition, many Democrats and citizen opponents said HB 1150 would punish the average employee with a decrease in benefits that could amount to as much as 11 percent.

HB12-1150 is the latest in a string of PERA bills that have been killed in committee. In most cases, the bills did not have the votes needed to pass.

Only one PERA-related bill remains alive. HB 12-1179 would allow the governor to appoint an additional four members, for a total of seven, to the Board of Trustees. Similar bills proposing membership changes have been defeated by the legislature in the past. The bill has been assigned to the House Finance Committee; a hearing has not been scheduled.

2012 PERA legislation killed in committee:

HB 12-1142: The bill would have allowed PERA members to enroll in the defined contribution plan instead of the defined benefit plan. Currently, only new state employees and some new university employees can choose between the plans. **Killed by sponsor in House Appropriations Committee**

HB12-1250: The bill would have changed employee contributions and eliminated the health care program subsidy for those with Medicare coverage. **Killed by sponsor in House Finance Committee**

SB 12-16: The bill would have allowed local government employers to shift up to 2.5 percent of contributions to

employees. **Killed by Senate Finance Committee**

SB 12-82: The bill would have changed the retirement-age eligibility for those hired after Jan. 1, 2013, to the same age as those receiving Social Security benefits. **Killed by Senate Finance Committee**

SB 12-19: The bill would have required PERA's Board of Trustees to reduce benefits when the unfunded liability amortization of the plan exceeded 30 years for each division. **Killed by Senate Finance Committee**

SB 12-84: The bill would have made public certain information about PERA's elected officials and cabinet members. **Killed by Senate Finance Committee**

SB 12-136: The bill would have changed the frequency and information contained in the state personnel compensation report. **Killed by Senate Finance Committee**

UCCS faculty, staff tackle tough issues at conference[44]

[45]
A cadre of University of Colorado Colorado Springs faculty and staff spent spring break teaching and learning about the advantages that are often provided to groups of people based on their social identities.

The attendees of WPC 13 in Albuquerque March 28-31 did everything from leading workshops to assisting some of the more than 1,300 participants with anything from getting lunch to processing complex emotions.

The recent Florida shooting of black teenager Trayvon Martin served as a backdrop and fueled discussions about the advantages associated with being white, including the presumption of innocence.

WPC stands for White Privilege Conference, a term that organizers freely admit can be polarizing. The group seeks to build relationships and understanding across differences in race, gender, religion, sexual orientation and other identities.

The year's conference theme: "Intersectionality: Vision, Commitment and Sustainable Partnership," signals the conference's focus beyond only race. Since 2007, WPC has been institutionally housed at UCCS, specifically the Matrix Center for the Advancement of Social Equity and Inclusion. The conference rotates locations and relies on local volunteers and sponsors. In Albuquerque, the New Mexico Equity and Social Justice Alliance was a collaborator as was the University of New Mexico. Next year, the conference will be in Seattle.

Presenting at the conference were: **Abby Ferber**, director, Matrix Center, and professor, sociology and women's and ethnic studies; **Lynda Dickson**, associate professor, sociology; **Heather Albanesi**, associate professor, sociology; **Jeff Montez De Oca**, assistant professor, sociology; **Dena Samuels**, assistant professor, women's and ethnic studies; **Andrea Herrera**, professor, women's and ethnic studies; **Janice Gould**, assistant professor, women's and ethnic studies; **Carole Woodall**, assistant professor, women's and ethnic studies and assistant professor, history; **Christina Jimenez**, associate professor, history; and **Daryl Miller**, former program assistant, Matrix Center.

Marguerite Cantu, senior instructor, communication, volunteered and assisted with registration and other event details. **Marqita Jones**, program manager, Matrix Center, served as the event's primary staff member and volunteer organizer.

For more information about the WPC, and related year round programming, visit http://www.whiteprivilegeconference.com/[46]

New CU-Boulder College of Media, Design and the Arts proposed[47]

University of Colorado Boulder Provost Russell L. Moore on Tuesday formally accepted a report by the Information, Communication, Journalism, Media and Technology (ICJMT) Steering Committee that proposes the creation of a new College of Media, Design and the Arts at CU-Boulder and a companion interdisciplinary institute.

The report is available at http://academicaffairs.colorado.edu/academicreview[48].

Moore noted that when the steering committee was formed in June 2011, he asked them to set forth a bold, transformative vision and that the committee had done so. The proposal -- which Moore called “a starting point for a series of exciting discussions” -- outlines a broad vision for a new college that incorporates disciplines ranging from journalism and mass communication, communication, social media and film studies to music, theater and dance, art, art history, and experimental digital arts and technology.

The report says the new college will “advance creative practice and enhance public discourse at the intersections of arts, scholarship and civic life. Embracing approaches drawn from the social sciences, humanities, journalism, architecture and the arts, the college will address the theory, conception, creation, delivery and use of all forms of media content and artistic works.”

The report also recommends creation of a companion institute to the college, the mission of which will be “broadly interdisciplinary, including current and planned projects involving the design, development and application of information communication technology for the arts, humanities, social and behavioral sciences, natural and physical sciences, and the engineering disciplines.” The ATLAS (Alliance for Technology, Learning and Society) Institute could expand to fill the institute role, according to the report.

Moore noted that, among other things, the report moves forward the campus’s re-imagining of journalism education. Moore observed, “The journalism faculty have already made significant strides with the implementation of ‘Journalism PLUS.’ This college could create a rich technological and media environment in which our students could be exposed to the cutting edge of journalistic practice. And it would offer the kind of connection between professional training and broad education we have espoused.”

Moore also pointed out that this report goes well beyond the conversation on journalism to propose a campuswide engagement in these issues. “We will, of course, need to remain aware of the concerns of other programs. We need to remember that this is a report, not a decision, and we need to look to next steps.” To that end, the provost will bring a panel of experts to campus to review the proposal, meet with a range of constituent groups and advise the administration on moving forward.

“I look forward to working with the faculty to think about the future of this proposal, and I hope to be able to make a recommendation to the chancellor as soon as possible,” Moore said.

Any proposal for a new college will need to go before the Board of Regents.

“I want to thank the ICJMT steering committee and its chair, Professor Andrew Calabrese of Journalism and Mass Communication, for their work in leading this visioning process. These are exciting, transformative ideas for CU-Boulder to consider,” Moore said.

Dropping names …[49]

Williams

Nacht and Anderson

Rhonda Williams, associate professor of the University of Colorado Colorado Springs College of Education, recently was named Counselor Educator of the Year by the American School Counselors Association. She will receive her award June 25 at the association's annual conference in Minneapolis. … **Amy Nacht**, director of the College of Nursing (CON), Nurse-Midwives faculty practice, and **Jessica Anderson**, director of the CON Center for Midwifery faculty practice, have been accepted as fellows in the Honor Society Sigma Theta Tau International Maternal-Child Health (MCH) Nurse Leadership Academy. During this 18-month program, Nacht and Anderson will complete clinical projects proposed in their applications to the Academy, attend two workshops at STTI headquarters, and attend the STTI biennial convention in fall 2013 to present their projects. … **Zhiwei (James) Wang** has joined the Communication Department in the College of Liberal Arts and Sciences at the University of Colorado Denver as a visiting scholar. Wang is an associate professor at Zhengzhou University in the Henan province of central China. He was awarded a fellowship from the China Scholarship Council to study in the United States for six months, and he chose to spend his time working with CU Denver faculty.

CU-Boulder closed Friday to unauthorized visitors[52]

The University of Colorado Boulder announced it will be open to students, faculty and staff on Friday, April 20, but closed to unauthorized non-affiliates due to the disruption caused by the 4/20 gathering.

"The gathering disrupts teaching and research right in the heart of the campus," said CU-Boulder Chancellor Philip P. DiStefano. "The size of the crowd has become unmanageable and limits our faculty, staff and students from getting to class, entering buildings and doing their basic work. It needs to end."

On Friday, CU-Boulder's normal academic activity will continue as scheduled, but the following measures will be in place:
Students, faculty, staff and all CU-Boulder affiliates will need their Buff OneCard IDs to get on, and around, the campus. Those not affiliated with CU-Boulder will not be permitted on campus and face tickets for trespassing. Those cited for trespassing face punishment of up to six months in jail and a $750 fine. District Attorney Stan Garnett has discussed April 20 enforcement operations with CU Police officials. His office will handle the prosecution of those who receive tickets. "As always, the District Attorney's Office will work to support the efforts of the CU Police Department," Garnett said. For those visitors who have tickets for CU events from 9 a.m. to 6 p.m. April 20, or who are participants in academic meetings, symposia, conferences or other officially sanctioned activities, limited access to campus will be provided via a special registration program. Visitors will check in at the CU-Boulder East Campus Administrative and Research Center at 3100 Marine St. Please register for this service by going online to http://www.colorado.edu/april20[53] or call the CU information line at 303-492-4636. After 6 p.m., no special access to the campus is required, though visitors should be advised that traffic getting into and out of the campus is likely to be heavy. Police will be checking for Buff OneCard IDs, and have checkpoints set up at all major campus entrances. Norlin Quad lawn areas will be closed to all people. Anyone, regardless of campus affiliation, who enters these areas may face a ticket for trespassing. Closure signage will be clearly displayed in this area. All areas of the campus – including other fields – will be closed to non-affiliates. Visitors will not be allowed to park on campus. Attendants will check those traveling to campus for Buff One IDs and parking permits. CU Police issued tickets for marijuana possession last year. Officers will do the same this year. However, this year people will see a larger presence of officers. Those who smoke marijuana may face a ticket, which can result in a $100 fine, revocation of a person's medical marijuana registry card upon conviction, and sanctions against students who receive tickets by CU's Office of Student Conduct. A large presence of police officers from CU-Boulder and regional agencies will be in place. The Colorado State Patrol will conduct enhanced patrols on U.S. 36, Colo. 93, the Diagonal Highway and other highways throughout the day, looking for drivers under the influence of drugs and/or alcohol. The Colorado Department of Revenue's Medical Marijuana Enforcement Division will have a team of officers deployed on campus and throughout

Boulder to monitor medical marijuana centers and ensure compliance with licensing regulations. CU organizations and academic units have been advised to move non-essential meetings and gatherings that require visitors, partners and stakeholders to more convenient times later in the spring semester. Regent Drive will be closed to through traffic from approximately 1:30 to 6 p.m. Buses will be allowed to use Regent Drive, but drivers should plan alternate routes. The Buff Bus and RTD Stampede, 209 and J routes will be affected between 6 a.m. and 6 p.m. Please see http://www.colorado.edu/pts/news/index.html[54] for details on how these routes will be altered and/or delayed.
The university announced on April 3 that a concert with the performer Wyclef Jean, sponsored by the CU Student Government in partnership with CU-Boulder's Program Council, will be hosted at the Coors Events Center. Doors open at 2 p.m. and all CU students with Buff OneCards are invited to attend. The show is expected to end at 7 p.m. No non-CU students will be admitted.

Raising the red flag about interpersonal violence[55]

[56]

[57]
A field of red flags and bunches of red balloons fluttered in the breeze outside the Tivoli Student Center on the Auraria Campus on April 12 as part of the ongoing campaign to raise awareness and stop interpersonal violence.

The Red Flag Campaign is a public awareness campaign designed to address dating violence and promote the prevention of dating violence on college campuses.

Today's activities continue the theme all during April of Sexual Assault Awareness Month -- a national effort. On the Auraria Campus the events are a joint effort by CU Denver Office of Student Life[58]; Women's Resource Center[59]; and The Phoenix Center at Auraria[60].

Various activities are planned throughout the month, which kicked off last week with the Clothesline Project. This showcases shirts decorated and hanging on display in the Tivoli Atrium. The Clothesline Project started in 1990 on Cape Cod, Mass., to address the issue of violence against women. It's a way for people affected by violence to express their emotions by decorating a shirt as testimony to the problem of violence against women.

Shirts can be decorated in CU Denver Office of Student Life, The Phoenix Center or GLBT Student Services offices.

The Red Flag Rally preceded a talk in the Turnhalle by author and feminist activist Gail Dines[61], professor of sociology and women's studies at Wheelock College in Boston. Approximately 150 people gathered to hear Dines in the Turnhalle.

Dines touched on the frequency of sexual assault and also the willingness of people to step up to address the problem. She talked about how we are always comparing ourselves to 'Hollywood' when we know that it's not real. Dines spoke about "feminism as a movement of liberation not empowerment."

New day dawns for health and wellness at CU Anschutz Medical Campus[62]

[63]
Before the sun even came up Monday, April 16, registered members of the Colorado Center for Health and Wellness [64] entered the brand new, state-of-the-art facility on the Anschutz Medical Campus. By noon, more than 100

members had signed in to inaugurate the center.

The first 70 'early birds' were rewarded with a special gift -- T-shirt or tote bag filled with goodies.

That crowd also has been buzzing about the new facility to colleagues because many new members have joined just since this morning's opening. Altogether, during the past six weeks, nearly 1,000 members have signed up.

Members could participate in three different group exercise classes which were going on concurrently for the early morning group, including Spin, Zumba, and Sunrise Power Flow Yoga.

While it was a busy morning, there's still much more available for members with afternoon and evening classes, including Sunset Yoga on the Green Roof, weather permitting, and Signature Strength Circuit with our world class Fitness Specialist team.

Overall, the center offers world-class exercise technology, group classes and an aquatic center all with spa-type amenities.

For opening day at the center, Bistro Alaia[65] was a popular lunch spot. Executive Chef Paolo Neville and his team prepare nutritious meals for dining in as well as delivery. Some fresh ingredients are grown on the center's 'green roof.' For meeting and special events, the center offers meeting space options[66].

Membership information is available online at: http://coloradocenter.com/our-facility/fitness-center/membership-information[67]. Call 303-724-WELL or email membership@coloradocenter.com[68] for a convenient appointment, or just stop by.

Take a "video tour" of our Technogym fitness center equipment >>>>[69]

Links
[1] https://connections.cu.edu/stories/update-university-colorado-board-regents-sets-2012-13-tuition-rates[2] https://connections.cu.edu/stories/update-salary-pool-2-percent-receives-regents%E2%80%99-approval[3] https://connections.cu.edu/stories/update-academic-building-be-first-new-cu-denver-neighborhood-auraria-campus[4] https://connections.cu.edu/stories/update-cu-names-patrick-o%E2%80%99rourke-vice-president-and-university-counsel-secretary-board[5] https://connections.cu.edu/stories/colorado-learning-and-teaching-technology-coltt-conference-call-proposals[6] http://coltt2012.pbworks.com<http://coltt2012.pbworks.com/>[7] http://www.conconnect.net/rfp.aspx?yr=2012&id=009[8] https://www.cusys.edu/coltt/2012/registration.html[9] mailto:coltt@cu.edu[10] https://connections.cu.edu/stories/reminder-open-enrollment-requires-action[11] https://connections.cu.edu/wp-content/uploads/2012/04/oe-f.png[12] http://www.cu.edu/openenrollment[13] https://connections.cu.edu/stories/four-finalists-named-dean-students[14] http://tinyurl.com/CU-Boulder-DOS-Candidates[15] https://connections.cu.edu/stories/campus-host-colorado%E2%80%99s-29th-math-olympiad[16] https://connections.cu.edu/sites/default/files/wp-content/uploads/2012/04/uccs_math-olympiad.png[17] https://connections.cu.edu/sites/default/files/wp-content/uploads/2012/04/uccs_math-olympiad_soifer1.png[18] http://www.uccs.edu/olympiad[19] https://connections.cu.edu/people/harpin-named-new-fellows-program[20] https://connections.cu.edu/sites/default/files/wp-content/uploads/2012/04/p-harpin.png[21] https://connections.cu.edu/stories/regents-voice-support-new-cu-accountability-data-center[22] http://www.cu.edu/accountability[23] https://connections.cu.edu/stories/startup-gogy-inc-develop-cu-boulder-interactive-education-platform[24] http://www.trygogy.com/[25] https://connections.cu.edu/stories/love-literacy-lands-bacon-lifelong-quest-education[26] https://connections.cu.edu/sites/default/files/wp-content/uploads/2012/04/5q-bacon.png[27] mailto:chancellor@uccs.edu[28] https://connections.cu.edu/people/staff-faculty-students-receive-diversity-awards[29] https://connections.cu.edu/sites/default/files/wp-content/uploads/2012/04/p_div-awards.png[30] https://connections.cu.edu/people/lowe-recognized-research[31] https://connections.cu.edu/sites/default/files/wp-

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