Few changes to medical plans for 2010-11 open enrollment[1]

With a commitment to self-funding and a longer-term vision of building a culture of health and wellness, university leaders see the 2010-11 benefits plan year as a transitional year. As such, minimal changes have been made to current medical plans and plan designs.

Open enrollment for the 2010-11 plan year begins at 8 a.m. April 26 and ends at 5 p.m. May 21. Payroll & Benefit Services encourages employees to review all available options, attend an open enrollment session, and ask questions if you need more help.

Positive changes to the UA Net plan's prescription drug coverage allow the university to take advantage of some preferential pricing. The UA Net plan will have a discount copayment for retail prescriptions purchased at a University of Colorado Hospital (UCH) pharmacy. There will no longer be a 30-day supply limit on retail prescriptions. Retail prescriptions may be filled up to a 90-day supply. The UA Net plan also will offer a guest membership feature, allowing eligible dependents residing outside of Colorado and in states where Anthem network coverage exists to participate.

Other than Kaiser HMO, all university plans will have mail order prescription services provided by the UCH mail order pharmacy (UCH). Anthem and the pharmacy will coordinate the transition of any Anthem mail order prescriptions currently in place. More information about the transition process will be available prior to the new plan year.

Autism benefits have been expanded for all plans. All behavioral health services coverage will reflect similar medical specialty services coverage, including changes to a member's out-of-pocket expense (copayments, deductibles and coinsurance) and the number of allowed visits.

The BluePreferred PPO is the only university medical plan that will not be offered for 2010-11. Declining enrollment and dramatic renewal rate increases make this plan no longer viable. Only employees and eligible dependents now enrolled in the HMO-C may elect to continue coverage in this plan effective July 1.

Though there are no changes to the university Kaiser HMO or the university Delta dental plans, there will be rate increases for all plans. Details for state medical and dental plans are not yet available, though same-gender domestic partners will be eligible for enrollment for state of Colorado benefits plans effective July 1.

For more detailed information about plan changes, dependent eligibility, flexible spending accounts, optional life insurance, final rates and how to enroll, go to www.cu.edu/openenrollment[2].

Governor congratulates university on ARRA funding for smart grids[3]

Timothy Brown

Gov. Bill Ritter praised the University of Colorado at Boulder for being awarded $2.4 million in American Recovery and Reinvestment Act (ARRA) funding from the U.S. Department of Energy to build a smart grid work force training program. The money will help CU-Boulder build an engineering graduate program focused on smart grid technologies.

"CU-Boulder will help to train the work force of Colorado's New Energy Economy in smart grid applications and technologies," Ritter said. "We know that our future generations will use and create energy differently than we do and smart grid technologies will be critical to how we manage our energy consumption. Congratulations to CU-Boulder for receiving these funds and moving Colorado forward."

CU-Boulder will use the funding to build a sustainable graduate engineering program with a focus on networking,

wireless communications, and cyber security within electric power systems. The academic program is designed for students seeking a full master's degree in science or a shorter certificate, and can be flexibly completed on campus or from anywhere online.

The joint program will be offered by the Interdisciplinary Telecommunications Program and the department of electrical, computer and energy engineering in the College of Engineering and Applied Science. It is expected to begin in the fall.

"New technologies for distributed generation, communications and control, facilities automation, renewable energy sources and operations management are all changing the work force requirements for the industry," said ITP Director Timothy Brown. "There are exciting opportunities for a new generation of leaders who understand networking, wireless communication and security in the context of the energy industry."

U.S. Department of Energy Secretary Steven Chu announced award selections for nearly $100 million for 54 smart grid work force training programs that will help prepare the next generation of workers in the utility and electrical manufacturing industries. These projects will leverage more than $95 million in funding from community colleges, universities, utilities and manufacturers to develop and implement training programs. The selectees estimate that the programs will train about 30,000 Americans. These workers will help to modernize the nation's electrical grid and implement smart grid technologies in communities across the country.

At least $6.7 billion in Recovery Act money is expected to come to Colorado through more than 100 different programs. For more information about the Recovery Act in Colorado, visit www.colorado.gov/recovery[5]. Visit theU.S. Department of Energy[6] for full details on the announcement.

Collaboration key for community of graduate students[7]

Daniel N. Baker

A strong interdisciplinary strategy has helped graduate students in the space sciences to realize their potential, according to Daniel N. Baker, director of the Laboratory for Atmospheric and Space Physics (LASP[9]) at CU-Boulder. The results of this "systems" method, as opposed to the familiar discrete, departmental approach to graduate training, has been rewarding.

"I had viewed the work of graduate students in a traditional way," said Baker, who came to Boulder in 1994 from the NASA Goddard Space Flight Center. "They would work with me in a limited domain, one student and one adviser. But Boulder is a rich environment — there is not only the university with its traditional departments, but our multiplicity of interdisciplinary space sciences units, as well as the National Oceanic and Atmospheric Administration (NOAA[10]) and the National Center of Atmospheric Research (NCAR[11]) that have extremely gifted scientists."

Baker has been awarded the Distinguished Research Lectureship and will speak at 3 p.m. Friday, April 16, in Math 100 on the Boulder campus. A reception will follow. His lecture, "MESSENGER to Mercury: Exploring the Sun's Nearest Neighbor" will examine the most extreme solar driving forces of a planet in our midst. LASP will host public tours before the lecture.

Baker said the most interesting things happening in science are taking place at the interfaces between different disciplines, and scientists working at these junctures are making the most revolutionary discoveries where future opportunities will arise.

"I have strived throughout my career to work through and across disciplines," he said. "We as a university should leapfrog traditional disciplines and make Boulder 'a mountain in the flat world of Thomas Friedman' recognizing the

internationality of science."

It became obvious to Baker in the early 2000s that the space sciences departments should take advantage of Boulder's large, talented scientific community.

"I believed that graduate students should become part of this richer climate, and that we could engage as co-advisers the leading scientists of NOAA and NCAR," he said. "So this has been the hallmark of recent times — if my students can find opportunities at these research labs, I encourage them to take part in this broader community of scientists."

Baker described the experience of one of his students, James McCullough of the department of physics. McCullough is completing his doctorate this semester. He arrived at CU-Boulder initially to study condensed matter physics. He then moved to using magnetic field models established by other scientists and became engaged in using numerical models to successfully explain some puzzling space observations. In the process, McCullough became one of the leading experts in wave-particle interaction. He will continue this research with the Air Force Research Laboratory in Albuquerque, N.M.

McCullough's work in the larger scientific community summarizes what Baker has described as "Boulder's tapestry of opportunities limited only by imagination."

"It's interesting that a young scientist comes here, gets involved in a summer data research analysis just to see what's going on, quickly becomes a central linchpin in a research group and moves to the forefront in the world in how complex numerical models can be used," he said.

What advice would Baker offer to incoming graduate students? "Learn the basics, apply yourself, look at all the people and resources we have, and you can make the next several years of your life very rewarding," he said. "I hope I imbue students with a strong sense of optimism, enthusiasm, willingness to work hard, dedication and a sense of adventure whether they go into academia, industry or the government labs, and that the light goes on — that the student says, 'Ah, that's what you meant, that's the ticket to happiness and success.'"

Independent review among several remedies for School of Dental Medicine[12]

An independent review of the University of Colorado School of Dental Medicine, initiated by leadership at the school and the University of Colorado Denver, concluded this week, with a report praising the school for its corrective measures taken in light of recent reports.

Earlier this year, stories in The Denver Post alleged irregularities in how practitioners were credentialed, which led the university to prohibit five faculty members from seeing patients until the matter is resolved. Stories also questioned how prescription drugs were dispensed, which might violate federal drug law.

For the external academic review, Kenneth Kalkwarf, D.D.S., M.S., dean of the University of Texas Dental School in San Antonio, and Richard Valachovic, D.M.D., M.P.H., executive director of the American Dental Education Association, were given access to all areas of the School of Dental Medicine. Besides the review, administrators have taken action in several ways to address any and all problems related to issues that have been raised:
A full, ongoing internal review of all issues raised Full participation in the establishment of new legislation seeking to clarify state licensing rules Full participation with the state licensing board to come into immediate compliance Full cooperation with all Drug Enforcement Administration (DEA) inquiries Full review and revision of the school's internal credentialing policies and procedures Revision of internal credentialing policies and procedures
Dean Denise Kassebaum has reached out to the DEA to let its representatives know they are welcome on the campus and that their guidance regarding the issues raised is appreciated. The School of Dental Medicine is going through an administrative inspection and will share findings with the DEA once available.

Regarding state law governing licensing, it was only the intention of the School of Dental Medicine to request an amendment to state law allowing international faculty to receive credentials that would allow them to practice with our affiliated institutions. Changes to the bill's language created unintended consequences which caused a few faculty members to fall out of compliance in August 2009. In all but one of those cases, faculty members have received the licenses and are in full compliance.

UC Denver administrators have participated fully with state lawmakers to clarify language in this session's Department of Regulatory Agencies bill (House Bill 10-1128) to avoid confusion in the future. The bill is expected to be signed into law by the governor soon.

Five Questions for Anita Head[13]

[14]
Viewing children as empty vessels in need of filling was de rigueur in learning circles not so long ago. All of that has changed. Teachers now understand the cookie-cutter approach isn't the most successful way to engage young minds. So Anita Head, director at the University of Colorado Children's Center, and her staff step back and often let the children lead.

The child care center serves all families associated with the university – students, faculty, staff and alumni. While the mix changes on a year-to-year basis, more children of students are enrolled this year. Head oversees operations at the center, making sure rooms are staffed properly and the quality of the program is the best it can be. There's always the budget to worry about. But oftentimes, Head can be found on the playground or in the classrooms, changing diapers, filling in for an absent teacher or getting to know the little ones. The center cares for 74 children ages 15 months to 5 years.

Head, who earned a degree in early childhood education from Butler University, moved into the role of center director in 2003 after being a teacher at the center since 1985. Outside the center, she helped organize a teacher's club that meets on Saturdays and provides training hours for those interested in early childhood training. She enjoys gardening in the summer and skiing in winter months.

— Cynthia Pasquale

1. Caring for children, especially other people's children, is one of the most important roles in society. What does the role mean to you?

It is a very important role. You can never lose sight of what it is to form a partnership with a family who brings a child here. I have to learn what their needs are and how we can best work together to meet their goals for their children.

Before they enroll their children, families get three one-hour visits so they get to know the teachers and see the classroom routine. I try to be very visible to families – in the classroom or on the playground – where they can find me if they have questions. We're also well-acquainted with resources in the community, such as the best kindergarten programs or where children can get their vision checked. We can refer them and that helps cement the partnership.

2. How has child care changed since you began your career?

First, kids start in child care a lot younger. By the time kids come to us, they've already been in another center, so there's definitely a need for younger children to be cared for.

The personal and professional growth is very exciting. We're finding out more about how kids learn best and how to set

up that environment. Because each child learns differently, our teaching has become much more intentional.

When I was taught how to teach, we operated under the assumption that kids were empty vessels and our job was to fill them up. There's been a shift of ideas. Children come with a lot of their own thoughts, feelings and ideas. When I first started working in child care, I felt I had to fill all the gaps. Now we've stepped back and we let the child show us what they are interested in, what they might need and who they are. We teach them in the ways they learn best.

All the kids have such unique little personalities. They look at things with such curiosity – everything in the world is still new and exciting. It's amazing sometimes, to see the solutions they come up with because of their imagination and creativity. As we grow older, we start to cut off options, but for children, anything is possible.

I also just started reading a book, "NurtureShock" by Po Bronson and Ashley Merryman. It talks about the ways we interact with children and how, for instance, we can turn them into praise-junkies.

The question is, are we helping the kids please themselves or helping them please us? Take kids' artwork, for instance. We have a tendency to say "that's beautiful" whether they put hours and hours into a project or just put two marks on the paper. If you continue to get the same praise, you either see through it or aren't able to distinguish what's true. The goal is for kids to be more self-evaluative. It's much better to say, "Wow, you worked hard," or, "Tell me about the colors you chose," rather than make them want to please you.

3. What do you feel is the most important thing you can teach a very young child?

I think it is important that they develop the ability to be self-reliant and to be able to work cooperatively with other children and adults. Those are huge skills they will always need and are just as important as whether or not they can write their names. If you give a child the ability to feel comfortable making decisions or working cooperatively, they can go pretty far. Letters and numbers are important, but so are social foundations.

4. What accomplishments are you most proud of?

I feel that my biggest accomplishment is providing a quality place for kids and knowing that the work I do makes a difference in children and families' lives. I can see concrete proof in the children who have been in the program and are now teenagers and come back to visit. I feel they got a good start here and they feel they got a good start, too.

My other accomplishment is my daughter, who will soon be 12. I'm so very pleased with the person she's becoming. She's a good person, thinks of other people and has good skills. I feel very proud of who she is.

5. If money were no object, what would you do to change programs or the way you operate the center?

I'm blessed to have an amazingly talented and creative staff and they keep me energized and wanting to do the best work every day. I've always treasured the diversity of the center – children come from so many diverse countries.

What's frustrating is that university families want to come here – need to have care for their children – but most must qualify for the Colorado Childcare Assistance Program (for low-income and single parents) and be juniors in college. I feel bad for parents who are interested in the center, but once you mention the cost ... well, you can see it in their faces. They really can't afford this and we don't always have ways to help them. I wish we could get more funding or that more scholarships were available.

Literally, there is a need for more infant care, but you have to do it right. The 15-month-old room always has a waiting list. You can never make money (caring for infants) so you need lots of funding. To care for infants, you need low child-to-teacher ratios. It's hard for families to find good, quality infant care. Less and less of it is available. I also think it would be great to provide much-needed after-school programs and summer camps.

President's Teaching Scholars Program seeks 2011 nominees[15]

The President's Teaching Scholars Program (PTSP) has begun its 2011 call for nominations[16], with dossiers being accepted from now through Nov. 12.

University of Colorado President Bruce D. Benson solicits nominations of faculty for the designation, a lifetime appointment. The title of CU President's Teaching Scholar represents the university's highest recognition of excellence in and active commitment to learning and teaching as well as active and substantial contributions to scholarly work in one's discipline or, in the case of a less senior scholar, indications of path-breaking contributions to his or her field. Chancellors, deans, departments and other faculty nominators are encouraged to nominate candidates for this designation and commitment; self-nominations will not be accepted.

All tenured faculty members throughout the CU system are eligible to be nominated. Clinical Teaching Track (CTT) faculty members who hold the rank of associate professor or professor are eligible to be nominated, as are tenure-track faculty members in the School of Medicine who hold the rank of associate professor or professor. The President's Teaching Scholar designation is not an end-of-career-at-CU award, but rather membership in an active society of scholars and teachers involved in outreach to faculty peers. The Selection Committee will evaluate applications based on past achievements and on furthering the goals of the President's Teaching Scholars Program.

Those appointed as Teaching Scholars will receive a $3,000 stipend for each of the first two years; a one-time teaching development fund of $2,000; and an addition of $2,000 to the base salary beginning the third year.

More information is posted at http://www.colorado.edu/ptsp/[17]. Questions: Meg Clarke, ftep@colorado.edu[18] or 303-492-4985.

Campus to celebrate 40th anniversary of CU Environmental Center[19]

Amid an extensive lineup of Earth Day events at the University of Colorado at Boulder through April 25, the campus will celebrate the 40th anniversary of its Environmental Center, founded by students as the "Eco-Center" on the inaugural Earth Day in 1970.

The CU Environmental Center was the first of its kind in the nation and has helped shape CU-Boulder as a green leader among U.S. colleges and universities. For four decades it has provided education on environmental issues, leadership opportunities for students and the development of many sustainable campus operations such as the nation's first student-led recycling program started in 1976.

With the support of the Environmental Center, CU-Boulder students in 1991 became the nation's first to negotiate prepaid bus passes for all students. In 2000, students also were the nation's first to vote for the purchase of wind energy credits. Students have been key in planning and staffing countless environmental events and programs such as the annual Bioneers conference, the Bike Station, Ralphie's Green Stampede zero-waste program at Folsom Field, and "Green Teams" that offer recycling outreach.

"The Environmental Center has been a leader for 40 years in making CU-Boulder a national and global role model for campus sustainability," said Chancellor Philip P. DiStefano. "The students' foresight and entrepreneurship has been contagious across our university community and they have engrained an ethos of sustainability that has become second nature on our campus. The Environmental Center has created a legacy that campus community members – past, present and future – can take pride in and will live up to."

The Environmental Center also has served as a resource for CU-Boulder's administration through initiatives such as issuing the Blueprint for a Green Campus in 2000, becoming a charter signatory of the American College and University Presidents Climate Commitment in 2007 and creating CU-Boulder's Conceptual Plan for Carbon Neutrality, launched in 2009.

"The students' legacy of leadership on sustainability issues has made the Environmental Center the nation's most experienced, most accomplished and most successful program of its kind," said Dave Newport, director of the CU Environmental Center. "Going forward, we are entering a new era of broad-based cooperation and leadership from all campus organizations that will again show the world how sustainability can be embedded into all facets of campus life, operations and academics. We are beginning to see the total culture shift on this campus that colleges around the world are seeking to emulate, but CU will lead."

An art installation at the southwest corner of the University Memorial Center fountain area commemorating CU-Boulder's commitment to the environment and sustainability will be dedicated at noon April 22, Earth Day. The work, commissioned by the CU-Boulder student government and created by local artist Bruce Campbell, uses material salvaged from the 2008 demolition of the Sibell Wolle Fine Arts Building.

Other Earth Day events will include several showings of "Planet Earth," April 12-16 at the Fiske Planetarium and Science Center; a screening and panel discussion of the new Public Broadcasting Service film "Earth Days," April 15; an Earth Fest on the Norlin Quadrangle featuring numerous events and displays, April 22; and more.

"CU-Boulder, which has created a national model in transportation and recycling and energy, has been able to achieve so much because there's been the Environmental Center there to provide structure and support to student leadership," said Boulder County Commissioner Will Toor, who was the director of the Environmental Center from 1992 to 2005. "It's wonderful to see the Environmental Center reach its 40th birthday and I look forward to seeing the wonderful things it's going to do before its 50th."

For more information on the history of the CU Environmental Center and a schedule of CU-Boulder Earth Day events visit http://www.colorado.edu/ecenter[20].

Gallogly Events Center dedication set for April 21[21]

A formal dedication ceremony and reception honoring the members of the Gallogly family is scheduled for 5 p.m. April 21 at the Gallogly Events Center.

Members of the campus community are invited to attend. A response is requested toexec1@uccs.edu[22].

In January, James L. "Jim" Gallogly, a 1974 graduate, and his wife, Janet, on behalf of the Gallogly family, announced a $1 million donation to the CU Foundation. They requested the university name the new sports and event center in honor of Jim Gallogly's father, Tom, a nontraditional student who earned bachelor's and master's degrees in education from UCCS in 1970 and 1973.

It is the first full UCCS building named in honor of a campus alum.

Tom Gallogly died in 2000. Seven children of Tom and Margery Gallogly earned degrees from UCCS.

"We are pleased to name the new event center in honor of our father, Tom Gallogly, one of the early graduates of UCCS," said Jim Gallogly. "He would be extremely proud of how his alma mater has grown and prospered through the years."

Jim Gallogly is the chief executive officer of LyondellBasell in Houston, one of the world's largest polymers, petrochemicals and refining companies. He previously held executive positions with ConocoPhillips, ChevronPhillips and Phillips Petroleum dating to 1980. He earned a bachelor's degree in psychology from UCCS in 1974 and a law degree from the University of Oklahoma in 1977. Jim and Janet Gallogly have three daughters, Kelly, Kasey and Kimberly Gallogly, and maintain a residence in Colorado Springs.

A graduate of Wasson High School in Colorado Springs, Jim Gallogly followed in his father's footsteps to UCCS along with six of his siblings: Mary Gallogly DeSantis, 1977; Tony Gallogly, 1983; Nicholas Gallogly, 1985; Andrew Gallogly, 1987; Paul H. Gallogly, 1988; and Thomas Gallogly, 1990.

Besides being home to the NCAA Division II and Rocky Mountain Athletic Conference-member UCCS Mountain Lions, the Gallogly Events Center serves as a multipurpose venue for all-campus events. The 27,000-square-foot center features high-tech sound, lighting and high-speed data capability. Plans call for the center to be certified a Leadership in Energy and Environmental Design Efficiency (LEED) green building

Banner day at future site of Business School[23]

Courtesy of Jeff Exstrum

You can see it from Interstate 25.

The new banner, 125 feet wide and two stories high, went up on the southwest side of the building at 15th and Lawrence last week, affirming the site as the future home of the University of Colorado Denver Business School.

Business School faculty and staff streamed past one faculty member's office on the second floor of the CU Building throughout the day on Tuesday, April 6, peering out his window as the banner was slowly unfurled.

Others in the university community walked down Lawrence Street staring up in wonder.

The school has been working on plans to transform the former office building, bought by the university in 2008, into a new high-tech facility that will bring together faculty, staff and students currently spread across nine downtown Denver locations. The new site will house all the school's programs and centers and will act as a center of knowledge and education for Denver's business community.

Courtesy of RNL

Dean Sueann Ambron was pleased with the placement, saying, "For the first time you can see the Business School from I-25. You can sit lots of places in Denver and look out and see us. The banner is beautiful, but it's just the beginning. It represents that something bigger is happening. It hangs on a building that will become the beacon for business and a gathering place for students, businesses and great minds."

For renderings, photos and more information on the future home of the Business School, visit the building Web site.[26]

Boulder Alumni Association names award winners[27]

Winners of the University of Colorado at Boulder 2010 Alumni Association Awards will be recognized at 7 p.m. May 5 during a ceremony in the Old Main Chapel.

The awards recognize outstanding achievement and contributions by students, faculty, staff and alumni of the community.

Winners are:
Laurence Boxer, Hank Brown, Richard Knowlton, Julianne Steinhauer. The George Norlin Award honors alumni for distinguished lifetime achievement who throughout their lives have demonstrated a commitment to excellence in their chosen field and a devotion to the betterment of society and their community. **John Cumalat, Richard Noble, Ric Porreca, Robert Schulzinger.** The Robert L. Stearns Award recognizes outstanding members of the currentCU-Boulder faculty and staff for exceptional achievement or service for teaching, service to the university, work with students, significant research or off-campus service to the community. **Joanne Arnold, Woody and Leslie Eaton, Clancy Herbst.** The Alumni Recognition Award honors alumni who celebrate the Forever Buffs tenets of engaging, contributing and celebrating their CU pride through their extraordinary service to CU-Boulder. **Nick Sowden.** The Kalpana Chawla Outstanding Recent Graduate Award recognizes alumni who have made exceptional contributions to their field as well as significant contributions to the community and/or the university within 10 years of leaving CU. **Mary Judd.** The Leanne Skupa-Lee Award honors the most effective volunteer representative of the National Admissions Assistance Program. **Wynne Adams, Mindy Bridges, Melissa Khat, Bryant Mason, Heidi Mayer, Austin Rempel, Mercedes Ruiz, Denise Weber.** The Public Interest Internship Experience Award aims to encourage civic leadership by promoting internship opportunities and supporting students interested in bringing about change in the public sector. This year marks the 80th anniversary of the awards ceremony: The George Norlin Award was presented for the first time in 1930.

A reception will follow the ceremony in the CU Heritage Center, third floor of Old Main. The event is open to the public; guests may RSVP by contacting Ryan Lecky at the Alumni Association at ryan.lecky@colorado.edu[28] or 303-492-0635.

University of Colorado Hospital provides funding for new crisis services system[29]

Metro Crisis Services has received a grant of $300,000 over three years from the University of Colorado Hospital.[30]

The hospital's grant will support the launch and expansion of a new mental health and substance abuse crisis services system for the seven counties of metro Denver.

Metro Crisis Services, a new nonprofit organization, is the result of a multiyear collaborative community planning effort that was jointly sponsored by several foundations and the metro-area hospital systems.

In the present economic crisis, community-based mental health and substance abuse services in the Denver area are being reduced because of public funding shortages.

Lacking access to treatment resources, people with mental health or substance abuse problems often are brought to emergency rooms or county jails.

Metro Crisis Services will provide alternatives for police and families, intervening before crises escalate to violence.

Metro Crisis Services will improve access to mental health and substance abuse services in the seven-county metro area by creating a 24-hour, seven-day-a-week, 365-day-a-year, community-based crisis intervention system.

When fully implemented, the crisis system will include:
Crisis Line, staffed 24/7 by licensed mental health professionals Web-based resource-matching and referral program Walk-in clinics for 24/7 assessment and immediate treatment Residential/inpatient rapid stabilization services.
The University of Colorado Hospital's grant will help support the Crisis Line, which also is supported by a justice assistance grant from the Colorado Department of Public Safety, a grant from the city of Golden and three local foundations.

University of Colorado Hospital nurses finalists for Nightingale Award[31]

2010 Nightingale finalists (left to right) Darryl Evertsen, Deborah DeVine and Tracy Steinberg.

Three University of Colorado Hospital nurses were named finalists for the state's 2010 Nightingale Award for Excellence in Human Caring.

Nominees are **Deborah DeVine,** R.N., M.S.N., director of patient services; **Darryl Evertsen,** R.N., medical intensive care unit and outpatient post-anesthesia care unit; and **Tracy Steinberg,** R.N., M.S., C.N.S., liver transplant coordinator.

Winners will be announced at a statewide event May 1.

"I am proud of all our nominees," said Carolyn Sanders, chief nursing officer and vice president of patient services. "They have exemplified the excellence in caring our nurses demonstrate each day."

Founded in 1985, the Nightingale Award honors nurses who exemplify the high standards of care established by 19th-century nursing pioneer Florence Nightingale; 15 regional finalists are selected. Last year, **Sue West,** R.N. and UCH director of clinical excellence and patient safety, was one of the winners.

Procurement chief elected to national post[33]

Hicks

Sandy Hicks, assistant vice president and chief procurement officer for the University of Colorado, was elected president of the National Association of Educational Procurement (NAEP).

Hicks is responsible for directing all phases of purchasing and payables operations at CU's multicampus system.

Founded in 1921, the NAEP is based at the University of Maryland Baltimore County. More than 4,000 procurement professionals representing 1,400 educational institutions are actively engaged in the association, which is dedicated to professional development, community development and collaborative development.

Professors' development of new theory featured in magazine[35]

Wynn and Cooidge

The work of two University of Colorado at Colorado Springs professors is featured in the Science Magazine article, "Did working memory spark creative culture?" in the April 9 edition.

Tom Wynn, professor of anthropology, and **Fred Coolidge,**professor of psychology, are featured in the piece detailing their decade-long partnership that led to a theory of a new type of memory – working memory – as well as theories about human evolution.

Wynn and Coolidge believe humans have an enhanced capacity to hold and manipulate information while carrying out specific tasks. This ability, called working memory, is considered essential for language, planning and other conscious experiences including art.

The theory represents a shift in thinking that is making a splash in academic circles. "Current Anthropology" is planning an online supplement devoted to the subject and Wynn and Coolidge will present this month at a meeting on the evolution of language in the Netherlands.

Dropping names ...[37]

Allen

Austin Allen, associate professor of landscape architecture at the University of Colorado Denver, spoke on the panel "African Americans and the Role of Religion, Faith and Spirituality in the Aftermath of Hurricane Katrina" at the recent 34th annual National Council for Black Studies conference in New Orleans.

Medema

... The latest book from **Steven G. Medema**, director of University Honors and Leadership Program and professor of economics in the College of Liberal Arts and Sciences at the University of Colorado Denver, has been selected for the 2010 Book Prize by the European Society for the History of Economic Thought. "The Hesitant Hand: Taming Self-Interest in the History of Economic Ideas"[40](Princeton University Press, 2009) was honored as the best book published in the past two years on the history of economic thought. Medema will deliver a lecture at the society's 2011 conference in Istanbul, Turkey.

Dunlap

... **Joni Dunlap,** University of Colorado Denver associate professor in the instruction, learning and technology program and faculty fellow for teaching in the Center for Faculty Development, will receive the Pearson Excellence in Online Teaching award during a ceremony today. The award is presented to educators using the Pearson LearningStudio platform who demonstrate a significant commitment to quality in online education. Pearson also will make a donation of $1,000 to an existing scholarship fund.

Ren

... **Jason Ren,** assistant professor of civil engineering at the University of Colorado Denver, was awarded a $24,998 grant from the EPA Pollution Prevention Source Reduction Assistance[43] program. His proposed pilot project will develop a microbial fuel cell reactor for direct waste-to-electricity conversion for the Colorado Convention Center.

Links
[1] https://connections.cu.edu/stories/few-changes-medical-plans-2010-11-open-enrollment[2] https://www.cu.edu/openenrollment[3] https://connections.cu.edu/stories/governor-congratulates-university-arra-funding-smart-grids[4] https://connections.cu.edu/sites/default/files/wp-content/uploads/2010/04/smart-grid.jpg[5] http://www.colorado.gov/recovery[6] http://www.energy.gov/[7] https://connections.cu.edu/stories/collaboration-key-community-graduate-students[8] https://connections.cu.edu/sites/default/files/wp-content/uploads/2010/04/baker.jpg[9] http://lasp.colorado.edu/[10] http://www.noaa.gov/[11] http://www.ncar.ucar.edu/[12] https://connections.cu.edu/stories/independent-review-among-several-remedies-school-dental-medicine[13] https://connections.cu.edu/stories/five-questions-anita-head[14] https://connections.cu.edu/sites/default/files/wp-content/uploads/2010/04/Anita-Head-five-questions.jpg[15] https://connections.cu.edu/stories/presidents-teaching-scholars-program-seeks-2011-nominees[16] http://www.colorado.edu/ptsp/documents/PTSP2011Call.pdf[17] http://www.colorado.edu/ptsp/[18] mailto:ftep@colorado.edu[19] https://connections.cu.edu/stories/campus-celebrate-40th-anniversary-cu-environmental-center[20] http://www.colorado.edu/ecenter[21] https://connections.cu.edu/stories/gallogly-events-center-dedication-set-april-21[22] mailto:exec1@uccs.edu[23] https://connections.cu.edu/stories/banner-day-future-site-business-school[24] https://connections.cu.edu/sites/default/files/wp-content/uploads/2010/04/ucd-business2.jpg[25] https://connections.cu.edu/sites/default/files/wp-content/uploads/2010/04/ucd-business1.jpg[26] http://www.business.cudenver.edu/building[27] https://connections.cu.edu/people/boulder-alumni-association-names-award-winners[28] mailto:ryan.lecky@colorado.edu[29] https://connections.cu.edu/stories/university-colorado-hospital-provides-funding-new-crisis-services-system[30] http://www.uch.edu/[31] https://connections.cu.edu/people/university-colorado-hospital-nurses-finalists-nightingale-award[32] https://connections.cu.edu/sites/default/files/wp-content/uploads/2010/04/people-nightingale.jpg[33] https://connections.cu.edu/people/procurement-chief-elected-national-post[34] https://connections.cu.edu/sites/default/files/wp-content/uploads/2010/04/people-hicks.jpg[35] https://connections.cu.edu/people/professors-development-new-theory-featured-magazine[36] https://connections.cu.edu/sites/default/files/wp-content/uploads/2010/04/people-wynn-coolidge.jpg[37] https://connections.cu.edu/people/dropping-names-3[38] https://connections.cu.edu/sites/default/files/wp-content/uploads/2010/04/people-allen.jpg[39] https://connections.cu.edu/sites/default/files/wp-content/uploads/2010/04/people-medema.jpg[40] http://press.princeton.edu/titles/8899.html[41] https://connections.cu.edu/sites/default/files/wp-content/uploads/2010/04/people-dunlap.jpg[42] https://connections.cu.edu/sites/default/files/wp-content/uploads/2010/04/people-ren.jpg[43] http://www.epa.gov/p2/pubs/grants/index.htm